

INTERNAL QUALITY
ASSURANCE CELL (IQAC)

**FEEDBACK
REPORT**

(College Level Integrated Report)

2020-2021

PAZHASSIRAJA COLLEGE

PULPALLY, WAYANAD

COLLEGE LEVEL FEEDBACK ANALYSIS

Every department collects feedback from various stakeholders, including Students, Parents, Teachers, Alumni, and Employers, annually. Feedback collected by the departments form the base for the IQAC to analyze further for making reports at the college level. The focus of the feedback is on curriculum, along with teaching and evaluation. Moreover, the college undertakes student satisfaction survey which covers the feedback on teaching, infrastructure and facilities and services. The report of the analyzed feedback enables the IQAC to suggest the measures for improvement. Action take report is prepared based on the steps taken corresponding to the suggestions and hints from the feedback report. A Google Doc based questionnaire was sent to the students those who have undergone learning on a curriculum given and other stakeholders using online tools. The response against the questions are collected on a five point scale which includes strongly disagree, disagree, no opinion, agree and strongly agree with values vary from 1 to 5 respectively. Separate department wise analysis is there for understanding the response against each programme. This is the cumulative response. The analysis of the feedback by each stakeholder is following.

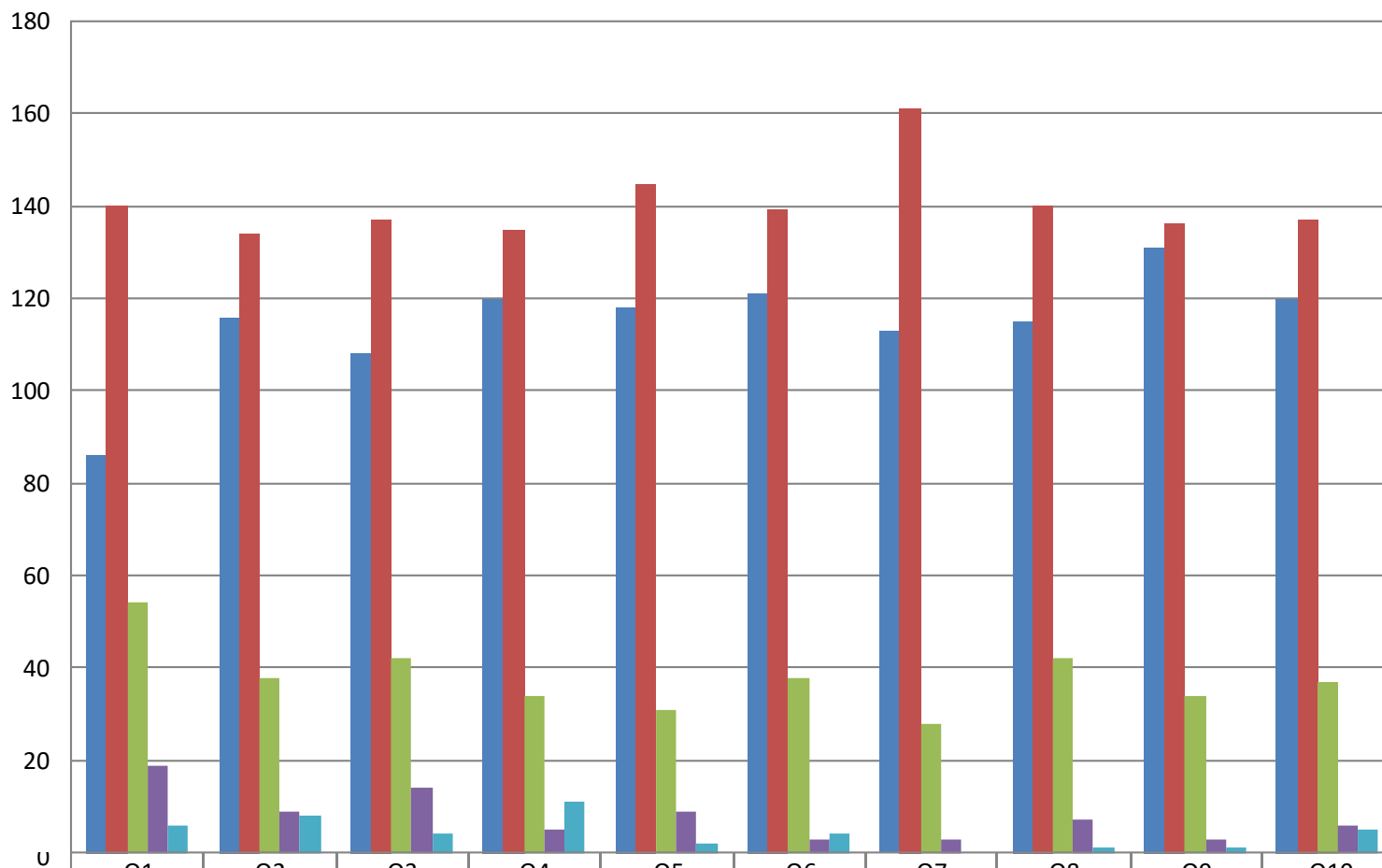
FEEDBACK ON CURRICULUM BY STUDENTS

The following are the questions included in the questionnaire sent to the student for students

- Q1 Course syllabi coverage is adequate
- Q2 The course syllabi discuss the topics in detail
- Q3 Applicability/relevance to real life situations is included
- Q4 Order of units in the syllabi is sequential
- Q5 The course outcomes are clearly indicated
- Q6 Tests/examinations/viva is good enough to measure the outcomes of the course.
- Q7 The syllabi facilitate overall personal development
- Q8 The course helps in pursuing employment opportunities
- Q9 Course syllabi help in learning values (in terms of knowledge, concepts, manual skill, analytical abilities,broadening perspectives etc.)
- Q10 Internal assessment is good for enhancing the knowledge and skill

The data collected from the students (number of students) against each of the question along with the graphical representation is furnished in the following table.

Feedback on Syllabus by Students 2020-21



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	86	116	108	120	118	121	113	115	131	120
Agree	140	134	137	135	145	139	161	140	136	137
No Opinion	54	38	42	34	31	38	28	42	34	37
Disagree	19	9	14	5	9	3	3	7	3	6
Strongly Disagree	6	8	4	11	2	4	0	1	1	5

Above table reveals the following.

Total 305 students who have studied the curriculum completely were responded to the questionnaire. The vast majority of the student agrees to the statement that the course syllabi coverage is adequate. The largest share of them agree to the statement and it is followed by the opinion strongly agree. Altogether 74 percentages of the students who have undergone the programmes here agree that the curriculum coverage is adequate for their programmes. Compared to the above, 82 per cent gave consent to the statement ‘the course syllabi discuss the topics in detail’. 245 students (108-strongly agree and 137 agree) are also of the opinion that the applicability/relevance to real life situations is included (80%). Agreement is there for the next statement ‘Order of units in the syllabi is sequential’, which tells about the flow of the topics in the curriculum against each programme and course. With regard to the statement ‘The course outcomes are clearly indicated’ the opinion is also in favour of it. 86 per cent of the respondents are of the view that the course outcomes are clearly provided as part of the curriculum. Moreover, according to the vast majority of the students (85%) the tests/examinations/viva are good enough to measure the outcomes of the course. Almost ninety percentage of the respondents responded that the syllabi facilitates overall personal development. According to this, the programmes are good enough for getting professionalism as well. The following statement is also linked to this statement and almost 85 per cent of them are of the view that the courses help them in pursuing employment opportunities. Furthermore, according to them the course syllabi helped them in learning values (in terms of knowledge, concepts, manual skill, analytical abilities, broadening perspectives etc.) which is also an important aspect of social life in the world. With regard to internal assessment, 84 per cent agree that the measures are good for enhancing the knowledge and skill.

Overall, the opinion of the respondents is very positive and the curriculum provided is good enough for their level, as per their opinion.

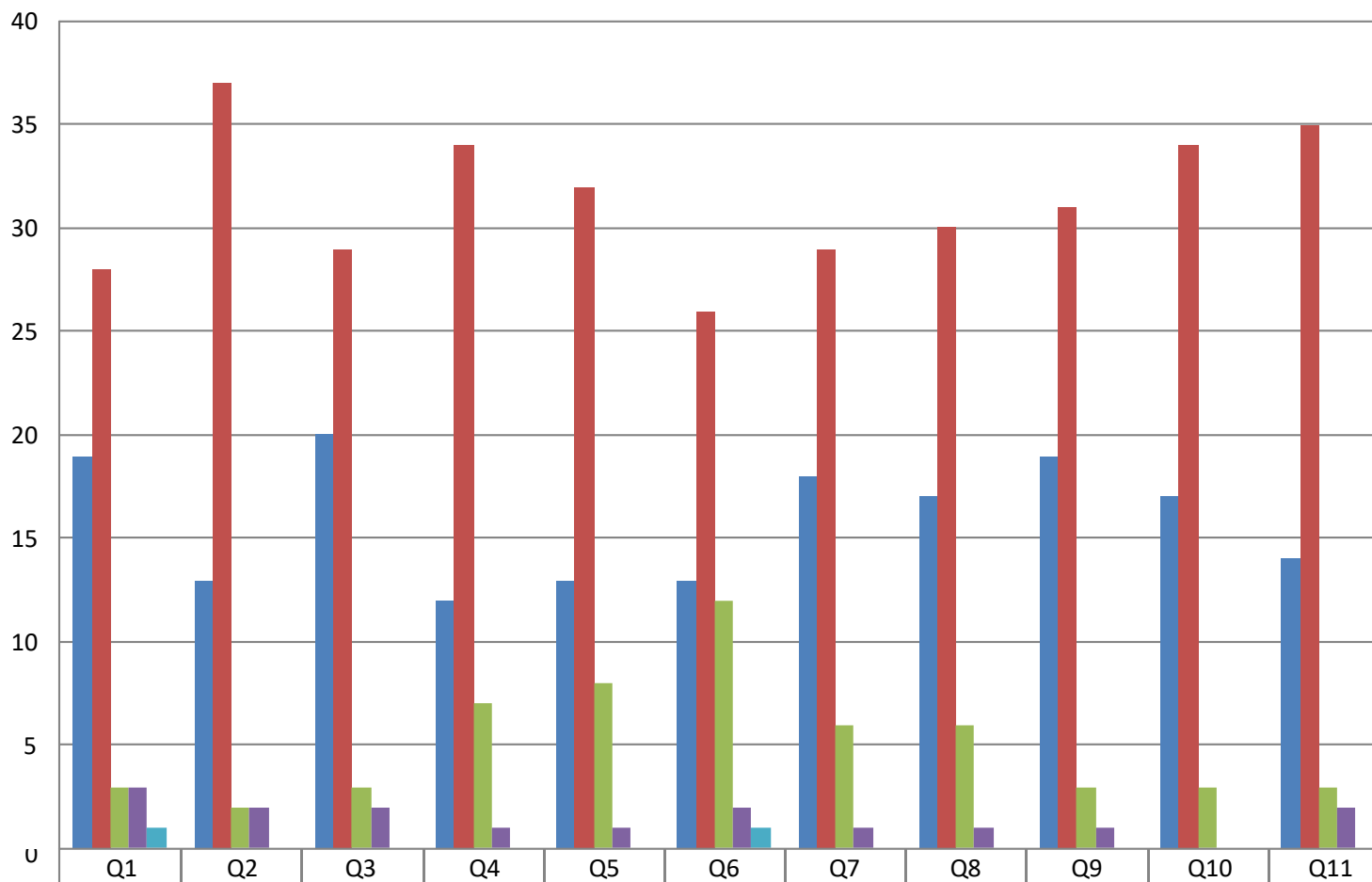
FEEDBACK OF CURRICULUM BY FACULTY

The following are the statements included for getting the response of the faculty.

- Q1 The curriculum is outcome oriented
- Q2 Aims and objectives of the syllabi are well defined
- Q3 Assessment pattern is outcome oriented
- Q4 The curriculum gives emphasis on holistic student development
- Q5 The course syllabi are designed by considering the graduate attribute/programme
- Q6 The course/syllabi strike a balance between theory and application honing the employability skills
- Q7 Enough instructional hours are allotted for completion of syllabi
- Q8 Assessments are scheduled taking into account the content and duration of teaching/ learning of modules/ units
- Q9 Teachers have the freedom to adopt new techniques/ strategies of teaching
- Q10 Syllabi are updated regularly
- Q11 The syllabi is following the regulation of the University in scheme and evaluation pattern

The response received along with the representative graphs are given in the following table.

Feedback on curriculum by Faculty 2020-21



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Strongly Agree	19	13	20	12	13	13	18	17	19	17	14
Agree	28	37	29	34	32	26	29	30	31	34	35
No Opinion	3	2	3	7	8	12	6	6	3	3	3
Disagree	3	2	2	1	1	2	1	1	1	0	2
Strongly Disagree	1	0	0	0	0	1	0	0	0	0	0

Fifty four of academic staff members responded to the questionnaires. As evident from the above table, the response of the faculty is also matching with that of the students. Vast majority of them have agreed to the statements. According to the faculty members, the curriculum is outcome oriented with clear cut aims and objectives that are well specified in the curriculum document. Moreover, the assessment pattern is outcome oriented. The curriculum provided is with an objective of holistic development of the student as well. They are also of the opinion that the course syllabi takes into account the graduate attribute/programme outcomes, and the course/syllabi strike a balance between theory and application honing the employability skills. Moreover, according to them, the instructional hours are allotted for completion of syllabi is sufficient, though there was lag in the course completion due to the issue associated with the pandemic. The entire syllabus was considered for assessments as well. The liberty of using innovative tools and strategies for course delivery was also there for the teachers. Though the university system of curriculum revisions is rather more stringent, the current curriculum is recently updated one and hence the faculty opined that the syllabi is updated regularly and the same is based on the regulation of the University in scheme and evaluation pattern.

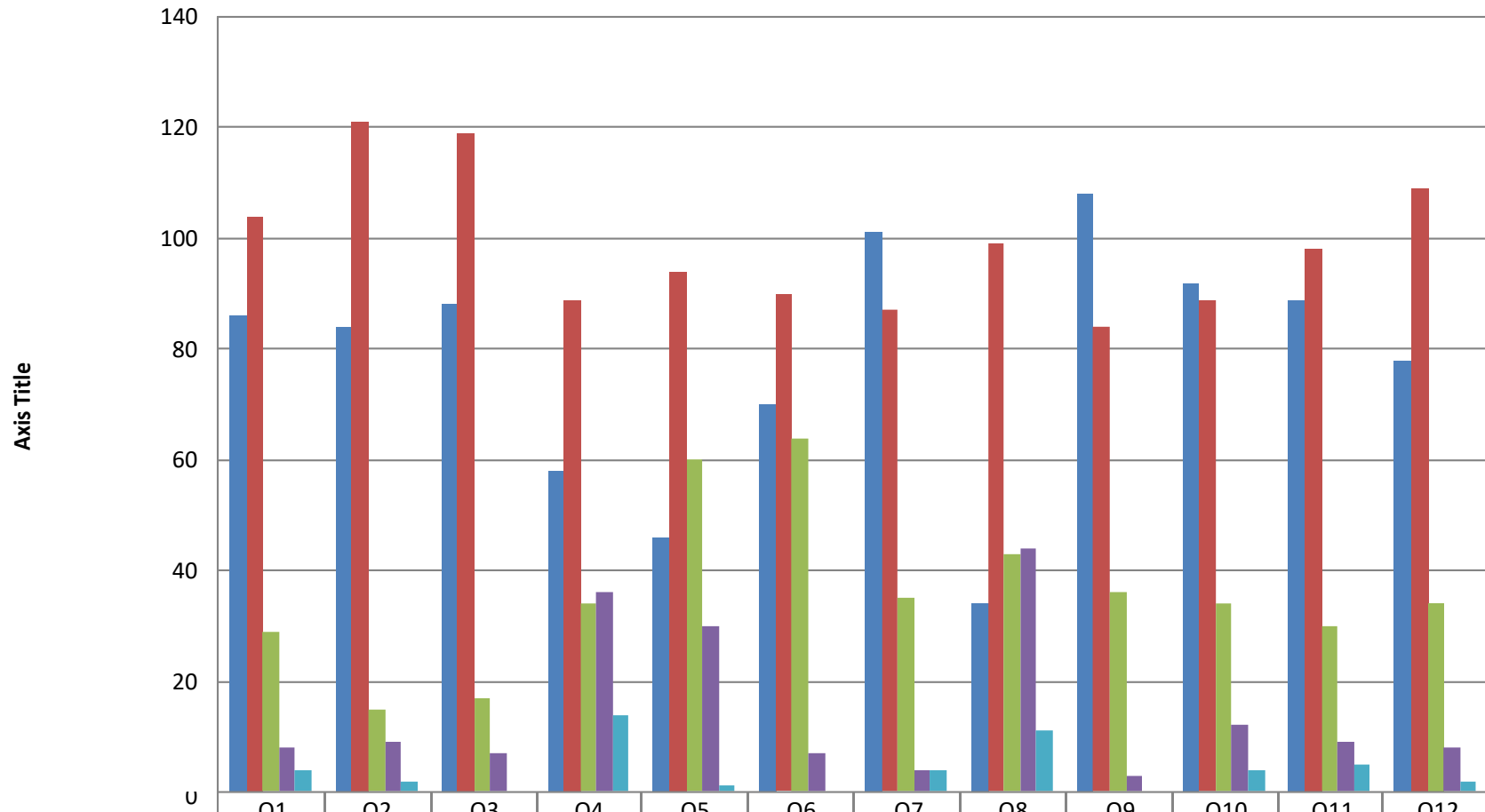
FEEDBACK ON CURRICULUM BY ALUMNI

The following statements were included in the recent alumni to respond in the nature of the curriculum.

- Q1 The syllabi and curriculum are up-to-date**
- Q2 The syllabi give you the subject skills to go for a higher degree outside Kerala**
- Q3 The syllabi give you the subject skills to go for a higher degree in Kerala**
- Q4 The syllabi give you the subject skills to go for a higher degree outside India**
- Q5 The syllabi give you the basic knowledge and skills to take up a job after your degree**
- Q6 The syllabi enable you to attempt job-oriented entrance exams successfully**
- Q7 The syllabi enable you to attempt entrance exams for higher studies successfully**
- Q8 The syllabi help you to improve your English language/other language skills and soft skills**
- Q9 The quality of the text books recommended in the syllabi and used in the class are good.**
- Q10 The syllabi of the open course is good and useful**
- Q11 Satisfied with the internal assessment system**
- Q12 The distribution of credits for the curricular and co-curricular activities is adequate**

Responses collected are presented in the following table, along with a bar chart that represents the distribution.

Feedback on Curriculum by Alumni-20-21



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Strongly Agree	86	84	88	58	46	70	101	34	108	92	89	78
Agree	104	121	119	89	94	90	87	99	84	89	98	109
No Opinion	29	15	17	34	60	64	35	43	36	34	30	34
Disagree	8	9	7	36	30	7	4	44	3	12	9	8
Strongly Disagree	4	2	0	14	1	0	4	11	0	4	5	2

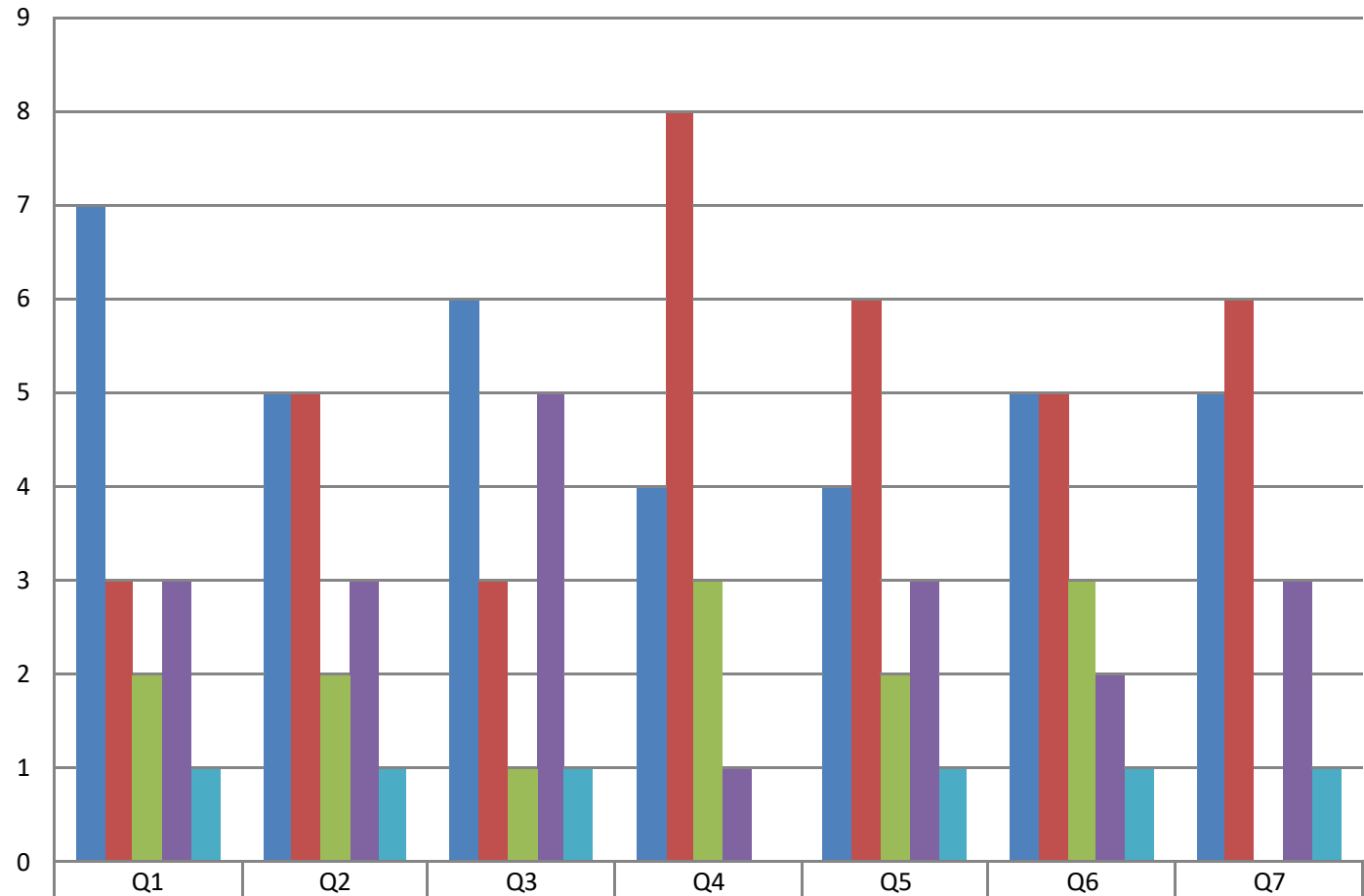
There were 12 statements and 231 respondents were there who provided the response. Except in the case of fourth, fifth and eight statements, the vast majority have responded positively to the opinions given. According to them (82% & 89%), the syllabi and curriculum are up-to-date and the curriculum provides the needed skills for a job within and outside Kerala. Regarding the suitability of the syllabi for getting higher education abroad, only 64 per cent agreed to the statement, and still it is a majority. With regard to the suitability for getting job immediately, a marginal majority of 61 per cent responded positively. Seventy per cent reacted that the syllabi enabled them to attempt job-oriented entrance exams successfully. 81 per cent of them are of the opinion that the syllabi enable them to attempt entrance exams for higher studies successfully. With regard to the ability of the programme to enhance the language skills, particularly English, and the soft skills, only 58 per cent of the respondents has given consent to the statement. Agreement were there by a vast majority of the respondent on the rest of the statements, including The quality of the text books recommended in the syllabi and used in the class are good; The syllabi of the open course is good and useful; Satisfied with the internal assessment system; and The distribution of credits for the curricular and co-curricular activities is adequate.

FEEDBACK ON CURRICULUM BY EMPLOYERS

- Q1 Syllabus is effective in developing professional/skill oriented human resources.**
- Q2 Current syllabus is need based.**
- Q3 The curriculum is effectively imparting the language skills**
- Q4 Curriculum is relevant for employability that narrows the gap between industry/work place and academia.**
- Q5 Curriculum is effective in developing innovative thinking.**
- Q6 Curriculum is effective for development of entrepreneurship**
- Q7 Overall design of Curriculum is good.**

Only 16 employers responded to the questionnaire this time. They are generally of the view that the curriculum is good. Still the opinions are not very much favourable in terms of professional skills (Q1) and language skills (Q3). The rest of the statements got considerable majority of responses.

Feedback on curriculum by Employers



	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Strongly Agree	7	5	6	4	4	5	5
Agree	3	5	3	8	6	5	6
No Opinion	2	2	1	3	2	3	0
Disagree	3	3	5	1	3	2	3
Strongly Disagree	1	1	1	0	1	1	1

FEEDBACK ON TEACHING AND EVALUATION BY STUDENTS

An attempt was done to get the assessment on teaching and evaluation also from the students. The following statements were included in the questionnaire. The responses are given in the table following after them.

Q1 The online platforms used for delivery of the classes were effective

Q2 The study materials were timely provided in the online platforms.

Q3 The online evaluation mechanism was effective

Q4 The syllabus and the model question papers for all the courses (papers) were given to us at the beginning of the semester.

Q5 The course schedule for all the courses (papers), and the Academic calendar, was given at the beginning of the semester.

Q6 The assignment topics for all courses (papers) were given to us in the first month of the semester.

Q7 Sufficient number of teaching hours was taken for all the core courses (papers) and the syllabus was fully covered in all the core courses (papers).

Q8 We are very satisfied with the way we were taught the core courses (papers)

Q9 Sufficient number of teaching hours was taken for all the other course (Complementary/English/Language/Add-on/Certificate/Diploma) and the syllabi were fully covered.

Q10 We are very satisfied with the way we were taught all other course (Complementary/ English/ Language/Add-on/Certificate)

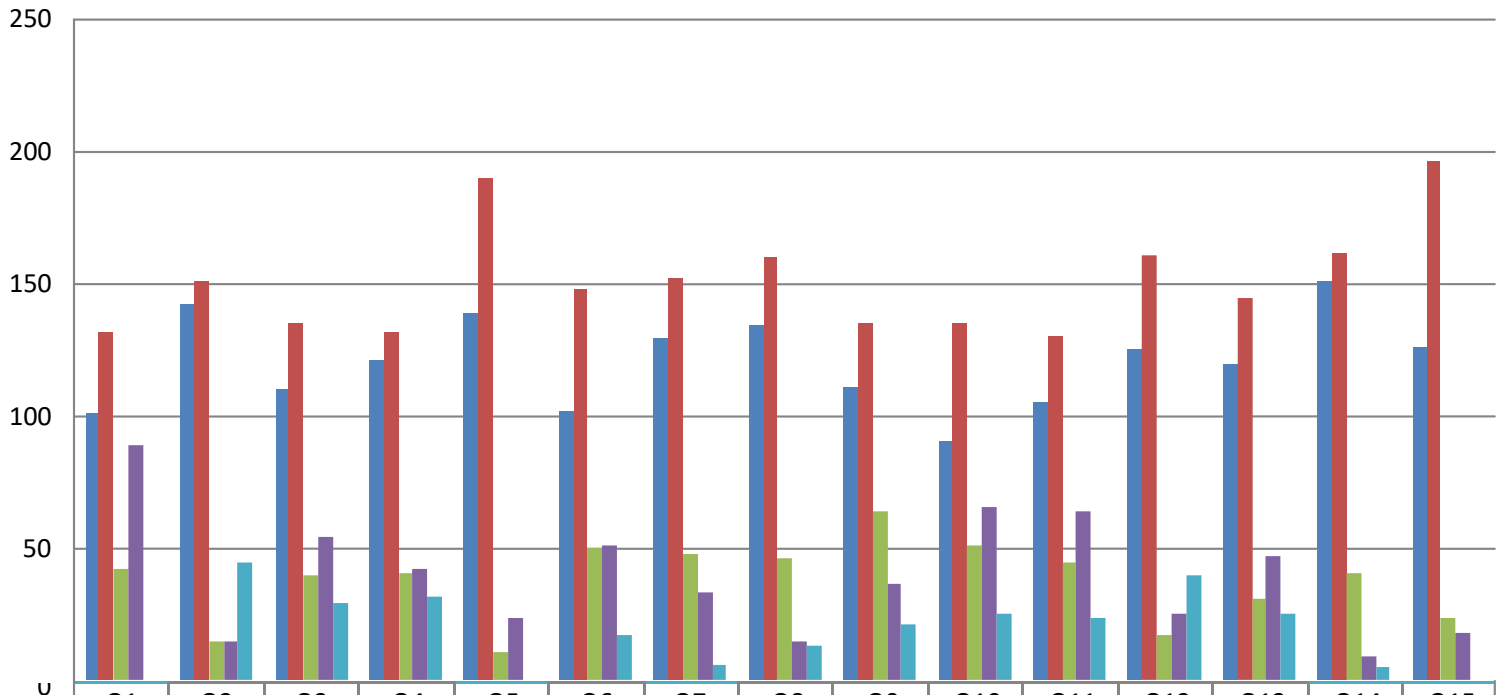
Q11 The internal tests were conducted efficiently and on time.

Q12 The assignment topics given in all the courses (papers) were very relevant and useful in preparing ourselves for the examination.

Q13 Our internal answer papers and assignments in all the courses (papers) were corrected well and given back to us on time. Q14 We are very satisfied with the way the laboratory/practical/Dissertation sessions were taught.

Q15 On the whole, the quality of the teaching and evaluation done in this academic year was very good.

Feedback of Teaching and Evaluation by Students



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
Strongly Agree	101	142	110	121	139	102	129	134	111	91	105	125	120	151	126
Agree	132	151	135	132	190	148	152	160	135	135	130	161	145	162	196
No Opinion	42	15	40	41	11	50	48	46	64	51	45	17	31	41	24
Disagree	89	15	54	42	24	51	33	15	37	66	64	25	47	9	18
Strongly Disagree	4	45	29	32	4	17	6	13	21	25	24	40	25	5	4

368 students responded to the questionnaire. All the statements were given consent by the significant majority of the respondents. According to them the online platforms used for delivery of the classes were effective and study materials were timely provided in the online platforms. The strategy used for assessment, especially online assessment during the pandemic period was effective. Also they gave agreement for the aspects of model question papers, academic calendars, provision of course schedules, and assignment topics. They are also of the view that there were sufficient number of teaching hours was taken for all the core courses (papers) and the syllabus was fully covered in all the core courses (papers). They also opined that they are satisfied with the way we were taught the core courses (papers), sufficient number of teaching hours was taken for all the other course and satisfaction on the way they were taught all other courses. Internal assessment system was also consented upon. lab and library sessions were also opined good. Overall, according to their opinion, on the whole, the quality of the teaching and evaluation done in this academic year was very good.

Suggestions for the improvement based on the analysis

The response received was favourable for the curriculum, course delivery and teaching. yet, it is better to enhance the scope for inculcating the language skills and enhancing the level of curriculum up to international standards, as seen from the response of the employers, and for getting employment by having more skill up gradation initiatives.

Actions Initiated

- ❖ Decided to improve course delivery supplementing through advanced technology like smart intelligent panels and virtual demonstrations. This is to uplift the standards to higher levels.
- ❖ The activities of the career counselling and placement cell has been energized for a better orientation and enhancing the employability.

