

2020

**Pazhassiraja
College**

[FFEDBACK ANALYSIS REPORT 2020]

COLLEGE LEVEL FEEDBACK ANALYSIS

IQAC undertakes annual feedback analysis based on the feedback data collected through the departments. The results of the same are used for taking measures to improve the quality of curriculum, teaching and overall learning experience of the students. Students, Parents, Teachers, Alumni, and Employers are included for getting the feedback. Though the focus of the feedback is on curriculum, teaching and evaluation is also evaluated through it. In addition, student satisfaction survey (SSS) is undertaken annually by the College which provides further details about teaching, facilities, infrastructure etc. The academic year was disrupted by Covid 19 pandemic and the ongoing system of teaching and learning was disrupted in between. The response collection was also got affected by it. Still, a reasonable number of respondents responded to the questionnaire. Data was collected using Google Doc. Department wise analysis is there for understanding the response against each programme. Stakeholder wise analysis is following.

FEEDBACK ON CURRICULUM BY STUDENTS

The following are the parameters used for getting the response on a four point scale, vary from strongly agree to strongly dis agree.

Q 1 Course syllabi coverage is adequate

Q 2 The course syllabi discuss the topics in detail

Q 3 Applicability/relevance to real life situations is included

Q 4 Order of units in the syllabi is sequential

Q 5 The course outcomes are clearly indicated

Q 6 Tests/examination/viva are good enough to measure the outcomes o the course

Q 7 The syllabi facilitate overall personal development

Q 8 The course helps in pursuing employment opportunities

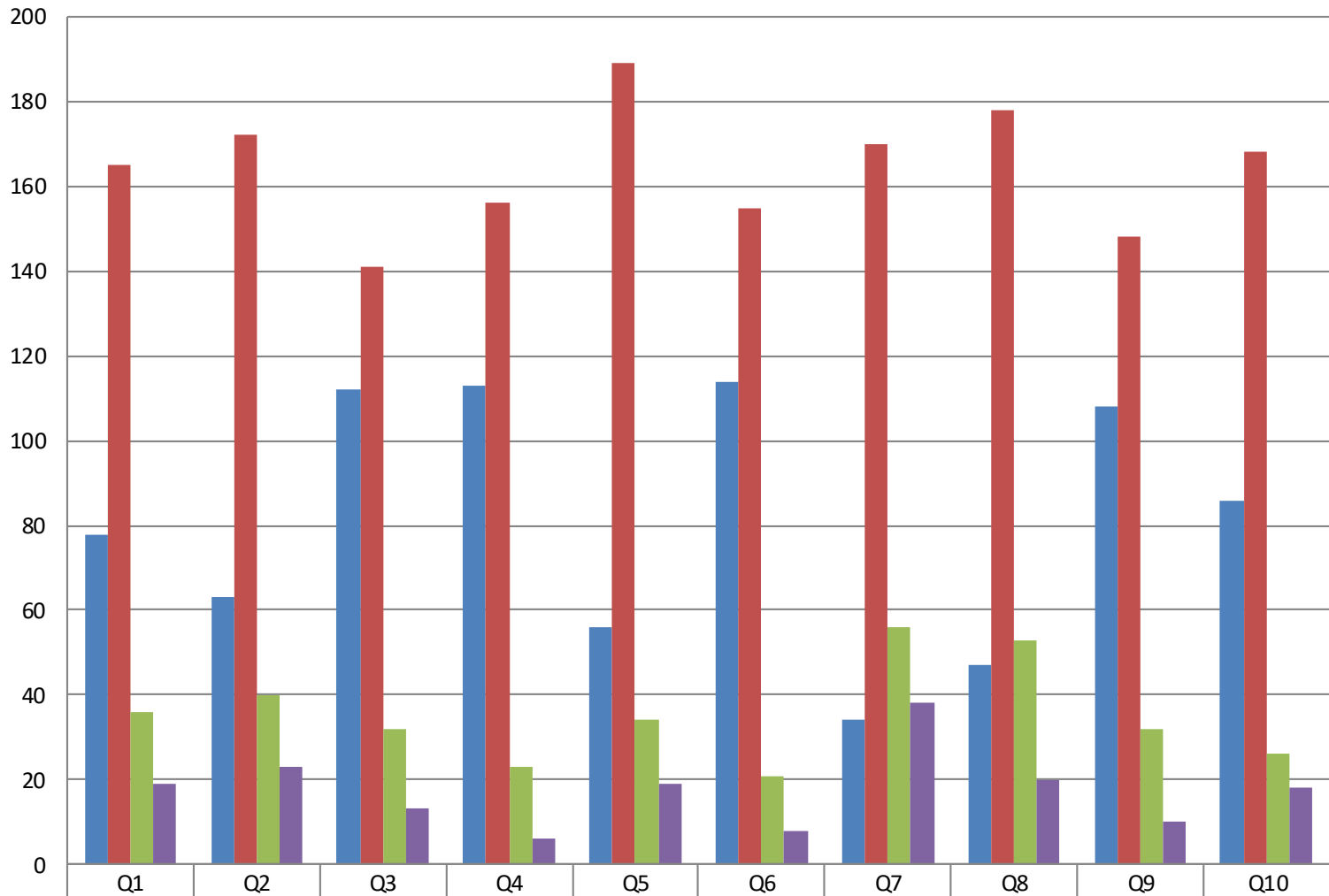
Q 9 Course syllabi help in learning values (in terms of knowledge, concepts, manual skill, analytical abilities, broadening perspectives etc.)

Q 10 Internal assessment is good for enhancing the knowledge and skill.

The response is given in the table below.

The survey could collect responses from 298 respondents. Except for question numbers 7 and 8, the rest got the agreement of a vast majority of the respondents. Overall, as visible from the chart, students who have undergone a longer term of study have a very positive opinion about the curriculum. Still, there are areas need to improve, especially for providing more inputs in the curriculum inn order to equip them to have more aspects that can enable them to get employments, etc.

Feedback on Curriculum by Students



Strongly Agree	78	63	112	113	56	114	34	47	108	86
Agree	165	172	141	156	189	155	170	178	148	168
Disagree	36	40	32	23	34	21	56	53	32	26
Strongly Disagree	19	23	13	6	19	8	38	20	10	18

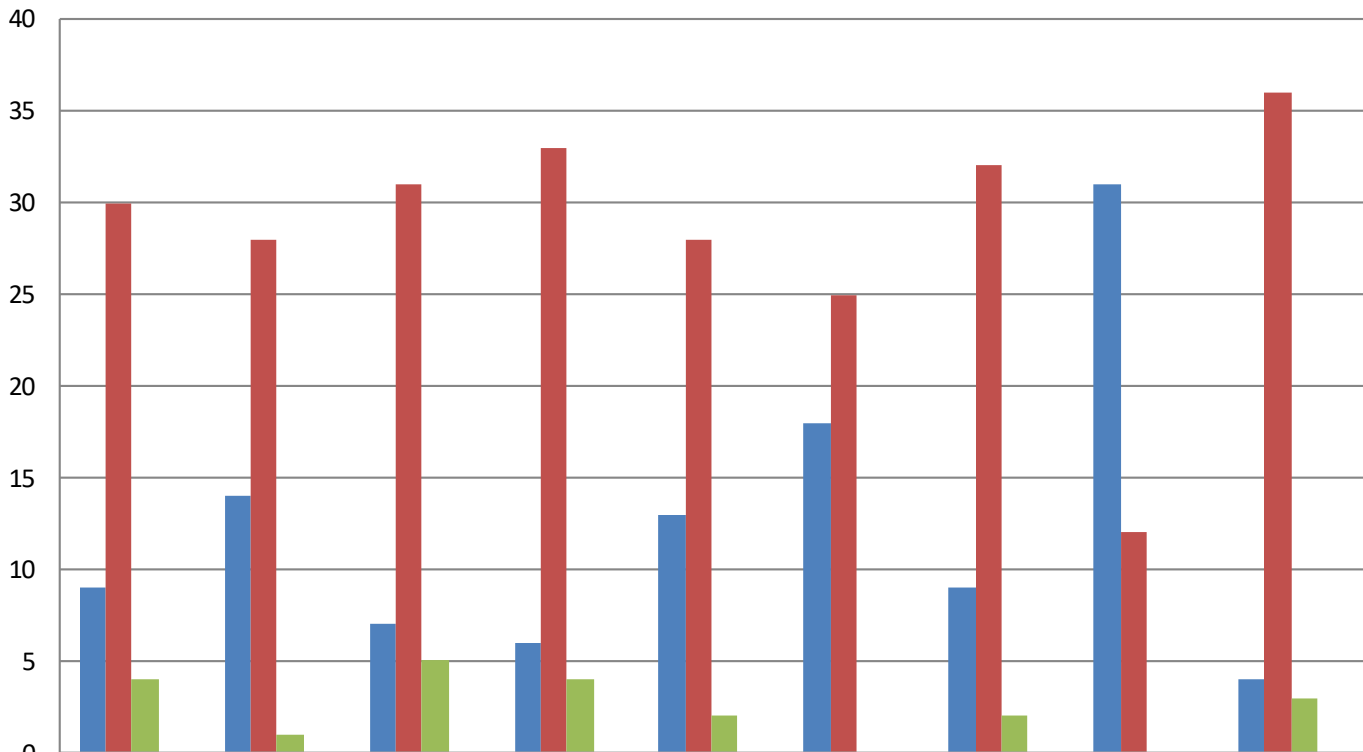
FEEDBACK ON CURRICULUM BY FACULTY

Nine questions were there in the questionnaire to get the opinion on the level and effectiveness of curriculum from the faculty. The statements used for data collection include:

- Q 1 Aims and objectives of the syllabi are well defined
- Q 2 Assessment pattern is outcome oriented
- Q 3 The curriculum gives emphasis on holistic student development
- Q 4 The course syllabi are designed by considering the graduate attribute/program
- Q 5 The course/syllabi strikes a balance between theory and application honing the employability skills
- Q 6 Enough instructional hours are allotted for completion of syllabi
- Q 7 Assessments are scheduled taking into account the content and duration of teaching/ learning of modules/ units
- Q 8 Teachers have the freedom to adopt new techniques/ strategies of teaching
- Q 9 Syllabi are updated regularly

Data was collected on a four point scale, ranging from Strongly Agree to Strongly Disagree. 43 faculty members have responded to the questionnaire and the frequency of responses are furnished in a table given below. Every aspect included in the questionnaire through the above questions got a very positive response. According to the faculty, the curriculum is good enough for the programmes run in the college.

Feedback on Curriculum by Faculty



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Strongly Agree	9	14	7	6	13	18	9	31	4
Agree	30	28	31	33	28	25	32	12	36
Disagree	4	1	5	4	2	0	2	0	3
Strongly Disagree	0	0	0	0	0	0	0	0	0

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FEEDBACK ON CURRICULUM BY ALUMNI

Different types of scales were used to gather responses. Sixteen statements were used to get the responses. The first section was mainly on the importance of the curriculum in the output of studying the courses. It is followed by questions on the quality of the study materials/reference books recommended by the syllabus and used in class. Other aspects of the curriculum were the focus of the next section. The questions were sequentially ordered for analysis, though different sections are there.

Section I: How important are the following objectives for the curriculum and syllabus of a degree course:

(Scale: Highly Important to least important: Points 5 to 1)

Q 1 It should give you the subject skills to go for a higher degree outside Kerala

Q 2 It should give you the subject skills to go for a higher degree in Kerala

Q 3 It should give you the subject skills to go for a higher degree outside India

Q 4 It should give you the basic knowledge and skills to take up a job after your degree

Q 5 It should enable you to attempt job oriented entrance exams successfully

Q 6 It should help you to improve your English language skills and soft skills

Q 7 It should help you to improve your second language skills

Section II: Assess the quality of the text books recommended by the syllabus and used in class.

(Scale: High Quality to Very Poor: Points 5 to 1)

Q 8 Core papers

Q 9 Complementary paper

Q 10 English language papers

Q 11 Second language papers

Section III: Other aspects (Scale: Very good/much to Very poor/Not at all: Points 5 to 1)

Q 12 How up-to-date was your curriculum and syllabus

Q 13 How important is the Open Course in the syllabus

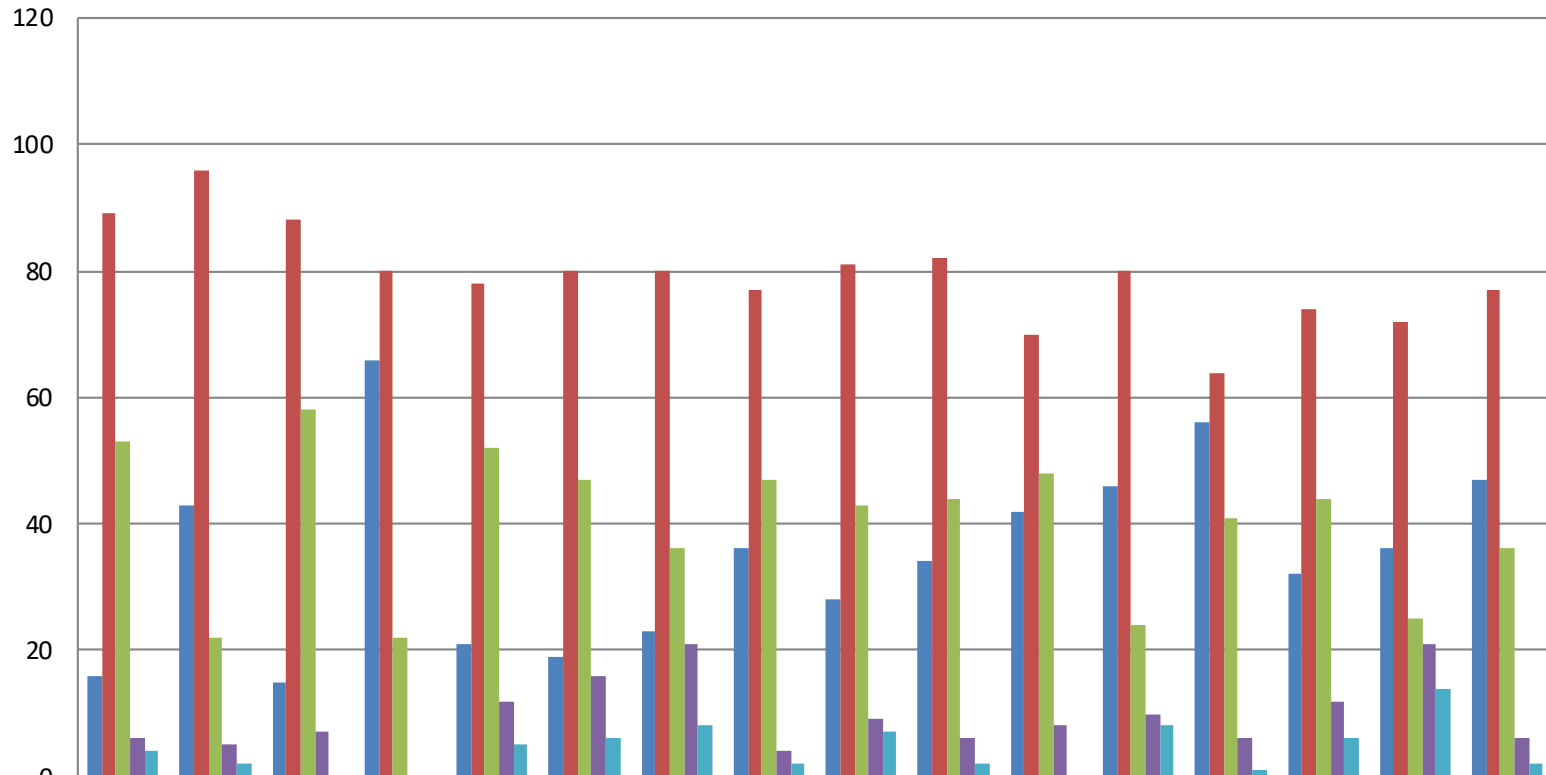
Q 14 The syllabus has credits for Extension activities. How relevant is this?

Q 15 Do you agree with the internal assessment patterns as per the syllabus?

Q 16 How satisfied are you with the proportion of marks for end semester exams and internal assessment (80:20) (Do you want more marks for internal assessment)

168 students who completed the course in the last academic year responded to the questionnaire supplied to them. Majority of the students got very positive response. Some of the responses indicate that there are certain areas which need a slight improvement. The curriculum needs further input for getting higher education opportunities abroad. Also, with regard to the job purposes, the curriculum can be improved further. Regarding second language skills, according to the respondents, the curriculum has limitations. Also, there is scope for more soft skill development, English language development and more job orientation in the curriculum. Those statements could get simple majority, still the results indicate the scope for improvement. Question number 13 (How important is the Open Course in the syllabus), 14 (The syllabus has credits for Extension activities. How relevant is this?) and 16 (How satisfied are you with the proportion of marks for end semester exams and internal assessment (80:20) (Do you want more marks for internal assessment)) did not get the agreement to a significant level. Therefore, possible improvement/change can be suggested in the curriculum on open courses, ample credits for extension activities and the proportion of marks for internal assessment. Significant agreement is not there in the case of internal assessment pattern as well.

Feedback on Curriculum by Alumni



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
5	16	43	15	66	21	19	23	36	28	34	42	46	56	32	36	47
4	89	96	88	80	78	80	80	77	81	82	70	80	64	74	72	77
3	53	22	58	22	52	47	36	47	43	44	48	24	41	44	25	36
2	6	5	7	0	12	16	21	4	9	6	8	10	6	12	21	6
1	4	2	0	0	5	6	8	2	7	2	0	8	1	6	14	2

FEEDBACK ON CURRICULUM BY THE EMPLOYER

Seven questions were included in the questionnaire.

Q 1 Syllabus is effective in developing professional/skill oriented human resources

Q 2 Current syllabus is need based

Q 3 The curriculum is effectively imparting language skills

Q 4 The curriculum is relevant for employability that narrows the gap between industry/workplace and academia.

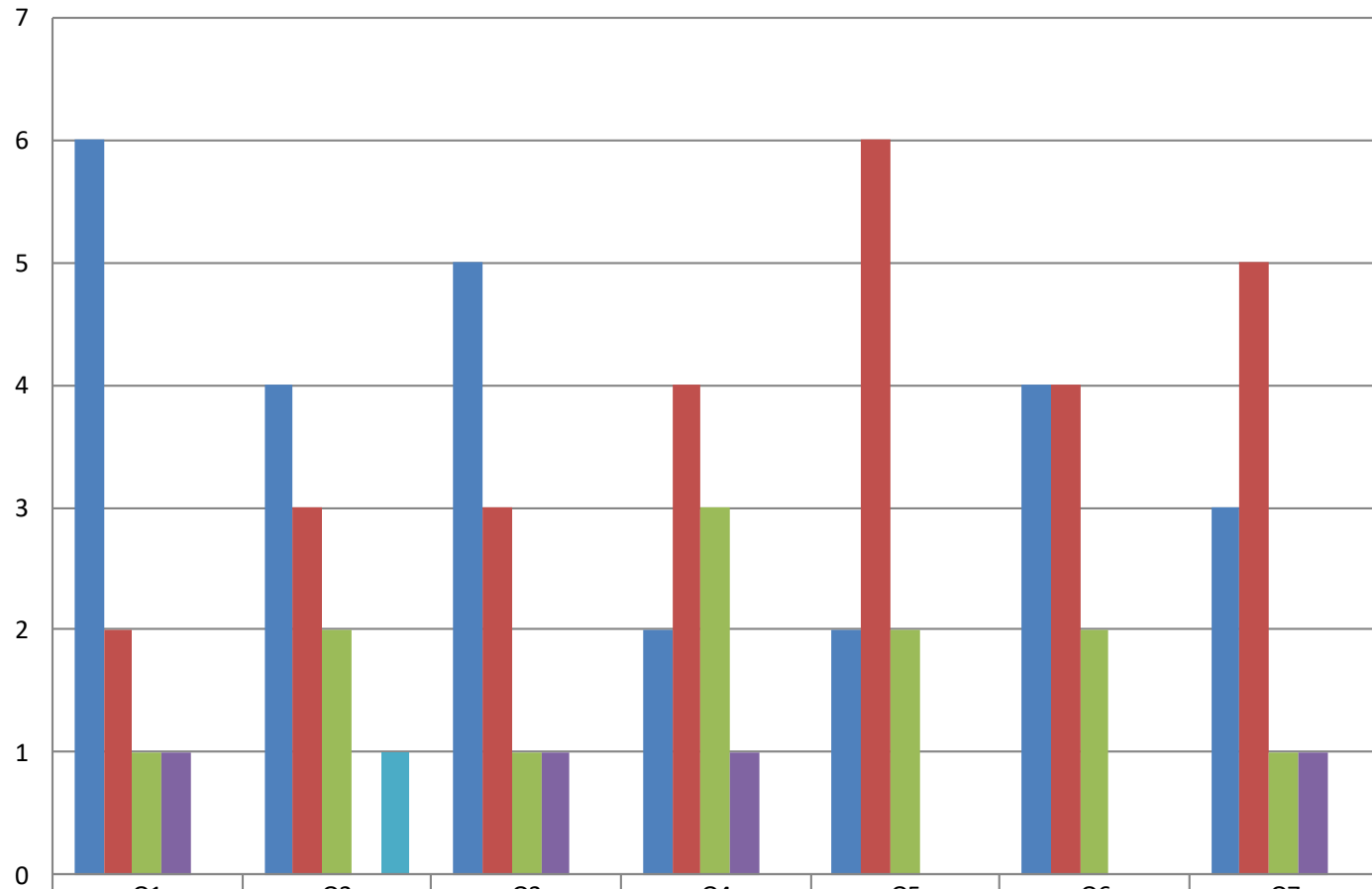
Q 5 Curriculum is effective in developing innovative thinking.

Q 6 The curriculum is effective for development of entrepreneurship.

Q 7 Overall design of the curriculum is good.

As pandemic has shattered the global employment scenario, placement opportunities for the previous batch students were also less and subsequently, the responses received were also less. Only 10 employers responded to the questionnaire. Except 4, the rest could get a good share of responses. The response reveals that the gap between the industry-academia needs to be addressed further for bettering the scope of education through the courses run in the college.

Feedback on curriculum by Employers



	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Strongly Agree	6	4	5	2	2	4	3
Agree	2	3	3	4	6	4	5
No Opinion	1	2	1	3	2	2	1
Disagree	1	0	1	1	0	0	1
Strongly Disagree	0	1	0	0	0	0	0

FEEDBACK ON TEACHING AND LEARNING BY STUDENTS

The following questions were there.

Q 1 Sufficient number of teaching hours was taken for all the core courses (papers) and the syllabus was fully covered in all the core courses (papers).

Q 2 We are very satisfied with the way we were taught the core courses (papers) in this semester.

Q 3 Sufficient number of teaching hours was taken for all the complementary courses (papers) and the syllabus was fully covered in all the complementary courses (papers).

Q 4 We are very satisfied with the way we were taught the complementary courses (papers) in this semester.

Q 5 Sufficient number of teaching hours was taken for English language courses (papers) and the syllabus was fully covered in all the English Language courses (papers).

Q 6 We are very satisfied with the way we were taught the English Language courses (papers) in this semester.

Q 7 Sufficient number of teaching hours was taken for additional/second language courses (papers) and the syllabus was fully covered in all the additional/second language courses (papers).

Q 8 We are very satisfied with the way we were taught the Additional/second language courses (papers) in this semester.

Q 9 The internal tests were conducted efficiently and on time.

Q 10 The assignment topics given in all the courses (papers) were very relevant and useful in preparing ourselves for the examination.

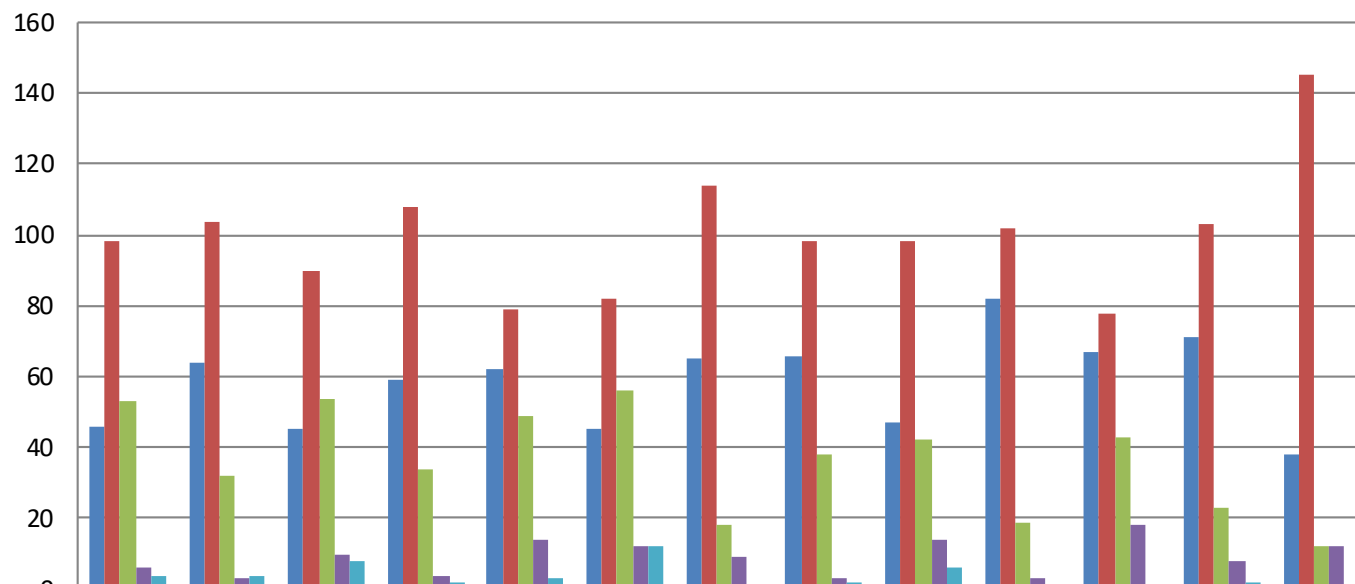
Q 11 Our internal answer papers and assignments in all the courses (papers) were corrected well and given back to us on time.

Q 12 We are very satisfied with the way the laboratory/practical sessions were taught in this semester.

Q 13 On the whole, the quality of the teaching and evaluation done in this semester was very good.

The response is shown in the following table.

Feedback on Teaching & Learning



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
Strongly Agree	46	64	45	59	62	45	65	66	47	82	67	71	38
Agree	98	104	90	108	79	82	114	98	98	102	78	103	145
Neither Agree Nor Disagree	53	32	54	34	49	56	18	38	42	19	43	23	12
Disagree	6	3	10	4	14	12	9	3	14	3	18	8	12
Strongly Disagree	4	4	8	2	3	12	1	2	6	1	1	2	0

Except Q 6, the rest of the statements received good positive response from the students. English language study and communication is a matter of concern as per the response of the students. Overall, the students are well satisfied with the teaching and learning provided to them,

Suggestions for improvement

The survey reveals that the curriculum is good enough as a higher education option. The coverage of the courses, subjects and the contents are good. A few concerns came up are on the effectiveness of the curriculum in enabling the students in pursuing higher education abroad and in narrowing down the gap between industry and academia. Overall, the students and the rest of the stakeholders are very positive to various aspects of curriculum, teaching, learning and evaluation. Still the fewer shares of responses in strongly agree category hints at the scope for further improvements in many of the aspects included.

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