



PAZHASSIRAJA COLLEGE

Pulpally, Wayanad, Kerala, India, 673579
Government Aided & Affiliated to the University of Calicut
Reaccredited by NAAC with A+ Grade

CRITERION 2 TEACHING, LEARNING, EVALUATION

2.2.1
SPECIAL PROGRAMMES FOR ADVANCED
LEARNERS AND SLOW LEARNERS



AQAR

Submitted to

NAAC



2023-24



Pazhassiraja College, Pulpally, Wayanad
NAAC re-accredited by A+ grade.
Department of Biochemistry
biochemistryt@prc.ac.in



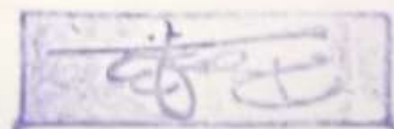
Advanced learners: Student List

Sl No	Name	Class
1	Aswathy Raveendran	I M.Sc
2	Hasna P	I M.Sc
3	Fathima Nishin	I M.Sc
4	Archa KR	I M.Sc
5	Nandhana PS	II M.Sc
6	Janki K Nair	I B.Sc
7	Hyphs Nourein	I B.Sc
8	Sivaiswarya T.B	II B.Sc
9	Ajona Jiji	III B.Sc
10	Krishnaja V.K	III B.Sc
11	Gayathry M	III B.Sc
12	Amana Fathima	II M.Sc

Slow learners: Student list

Sl No	Name	Class
1	Rizanathu	I BSc
2	Safra Nasreen P.S	IBSc
3	Midhun Biju	II BSc
4	Josna Joseph	II Bsc
5	Muhammed Shanil	II BSc
6	Niranjana	III Bsc
7	Sahala	III Bsc
8	Swathy V.V	II PG
9	Khaleela K.P	II PG
10	Rasmina	II PG
11	Aminsha	I PG

Dept of Biochemistry,
Pazhassiraja College
Pulpally-Wayanad



Details of Programmes for Advanced Learners and Outcome

Programme	Students admitted	Students benefitted	Outcome
Independent learning project	7	7	Developed problem solving and reasoning skills
Teaching practice for degree students	4	4	Gained confidence, more knowledge and communicative skills.

Class Schedule for Advanced learners

Schedule I

Faculty in Charge: Mr.Jessin George

Strategies adopted : 1) Student as teacher, 2) Diploma Course, 3) Mock interviews and 4) Journal Presentation

List of students:

- Janki K Nair
- Hyphs Nourein
- Sivaiswarya T.B

Schedule II

Faculty in Charge: Ms. Subhashree P.G

Strategies adopted : 1) Coaching classes, 2) Teaching experiance, 3) Student as teachers and 4) Additional material of relevant subjects

List of students:

- Ajona Jiji
- Krishnaja V.K
- Gayathry N

Schedule III

Faculty in Charge: Dr.Sincy Varghese

Strategies adopted : 1) Net coaching, 2) Extra classes about advanced biochemical techniques, 3) Classes about biochemical trends in current health issues 4) Additional material

List of students:

- Fathima Nishin
- Archa J.R
- Hasna P


Schedule III

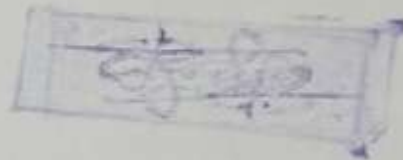
Faculty in Charge: Ms. Shobhitha George

Strategies adopted : 1) Net coaching, 2) Teaching practices, 3) Classes Practical skill development 4) Additional material

List of students:

- Amana Fathima
- Aswathy
- Nandhana


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Puzhalilay - Wavand

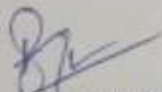


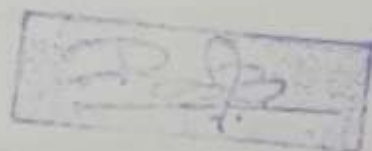
Details of Programmes for Slow Learners and Outcome

Programme	Students admitted	Students benefitted	Outcome
Independent learning project	11	11	Made the content more simplified.
Group study system	11	11	Gained confidence, more knowledge and communicative skills.
Question paper discussion	11	11	Gave confidence to attend exams.

Class portfolio for slow learners

S.NO	Class	Name	Works
1	I BSc	Rizanathu	Extra class
2	IBSc	Safra Nasreen P.S	Extra class
3	II BSc	Midhun Biju	Group study
4	II Bsc	Josna Joseph	Group study
5	II BSc	Muhammed Shanil	Group study
6	III Bsc	Niranjana	Question paper discussion
7	III Bsc	Sahala	Question paper discussion
8	II PG	Swathy V.V	Question paper discussion
9	II PG	Khaleela K.P	Extra class
10	II PG	Rasmina	Question paper discussion
11	I PG	Aminsha	Extra class


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 Pulpally-Wayanad





DEPARTMENT OF ECONOMICS

PAZHASSIRAJA COLLEGE PULPALLY

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Advanced and Slow Learners Report 2023-24

Introduction

This report presents the selection, implementation, and outcomes of targeted programs for advanced and slow learners among BA Economics and BA Econometrics students. The objective is to enhance the learning experience and academic performance by addressing the specific needs of both groups through tailored activities such as peer learning, debates, discussions, orientations for higher studies, time management practices, remedial classes, personalized mentoring, and counseling.

Objectives

1. **Enhance Learning for Advanced Students:** Provide opportunities for advanced learners to deepen their understanding through peer teaching, debates, discussions, and orientations for higher studies.
2. **Support for Slow Learners:** Offer remedial classes, personalized mentoring, and counseling to help students struggling with course material to achieve better academic outcomes.
3. **Overall Academic Improvement:** Foster a supportive learning environment that promotes academic excellence and addresses individual learning needs.

Methodology

1. **Selection of Students:**
 - **Advanced Learners:** Five students were selected based on high performance in class tests and active participation in classroom discussions.
 - **Slow Learners:** Identified Five students based on lower performance in class tests and observed difficulties in classroom participation.
2. **List of Participants:**

- **Advanced Learners:**

1. Ashmila Thesmi
2. Fidha Mariyam
3. Saharban
4. Vishnu V S
5. Jasna K

- **Slow Learners:**

1. Anusree K P
2. Surya K P
3. Abinav T S
4. Ashin Biju
5. Adithyan K

3. Implementation of Activities:

- **For Advanced Learners:**

- **Peer Learning:** Advanced learners paired with peers for tutoring sessions to reinforce their understanding and improve their teaching skills.
- **Debate and Discussion:** Organized debates and group discussions on advanced topics to stimulate critical thinking and enhance communication skills.
- **Orientation for Higher Studies:** Conducted sessions to guide advanced learners on pathways for higher education, including preparation for competitive exams and research opportunities.
- **Time Management Practice:** Workshops on effective time management and study skills to maximize their productivity and academic growth.

- **For Slow Learners:**

- **Remedial Classes:** Conducted by experienced faculty focusing on foundational concepts and tailored to individual learning needs.
- **Personalized Mentoring and Counseling:** Regular one-on-one sessions with mentors to address academic challenges and boost confidence.
- **Continuous Assessment:** Frequent assessments to monitor progress and provide personalized feedback.

Findings

1. For Advanced Learners:

- **Peer Learning:** Increased engagement and mastery of complex concepts through teaching peers.
- **Debate and Discussion:** Improved critical thinking, articulation, and confidence in presenting arguments.
- **Orientation for Higher Studies:** Clarity on future academic and career paths, motivating higher academic performance.
- **Time Management:** Enhanced productivity and better handling of academic and extracurricular commitments.

2. For Slow Learners:

- **Remedial Classes:** Significant improvement in grasping basic concepts and course materials.
- **Personalized Mentoring and Counseling:** Increased confidence, reduced anxiety, and improved participation in regular classes.
- **Overall Academic Progress:** Continuous assessments and feedback led to steady improvement and more active classroom engagement.

3. Overall Impact:

- Improved academic performance across both groups.
- Enhanced sense of community, collaboration, and peer support among students.
- Positive impact on student motivation and attitudes towards learning.

Challenges

1. **Coordination and Scheduling:** Difficulty in aligning schedules for peer learning sessions, remedial classes, and other activities.
2. **Resource Allocation:** Ensuring sufficient resources, faculty time, and support for effective implementation.
3. **Student Participation:** Encouraging consistent participation from slow learners in remedial programs and mentoring sessions.

Conclusion

The Advanced and Slow Learners program for BA Economics and BA Econometrics students has shown promising results in enhancing academic performance and fostering a supportive learning environment. With structured implementation, continuous feedback, and adaptations based on student needs, these programs can significantly contribute to the academic success of students across different learning levels.



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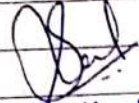
**ASSISTANT PROFESSOR
IN-CHARGE OF PRINCIPAL
PAZHASSIRAJA COLLEGE
PULPALLY - 673579**

Details of Advanced Learners

Aca-Year 2023-2024

Sl. No	Name of the Students	Action Taken	Improvement/Progression	Sign.
1	Ashmita Thumri	Goal setting	Significant change in 1 st Interns	Ash
2	Fidha Mariyam	Motivation in attending competitive exam	Significant change. Started preparations for comp. exams.	Fidha
3.	Sahasram	orientation in higher studies	Significant change	CRP-better
4.	Vishnu V.S	Time-management practice	Moderate change. in 2 nd sem.	Vishnu
5	Jasna K	Motivation in attending competitive exam.	Significant change. in 1 st sem	Jasna

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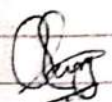
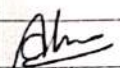

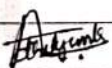
Report 2023-2024

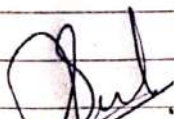
The advanced and slow learners in a class is identified on the basis of the performance of the students in the first Internal Examination. The top scorer [5] in the above criterion has been considered as advanced learner. The least [5] scored students with learning difficulties are considered as slow learner. 2023-2024 Academic Year, Five number of students have been identified as advanced learners and five as slow learners. We have adopted strategic action for advanced and slow learners for improving their academic profile. Most students have made significant change. The economics department implemented innovative pedagogical approaches, including peer learning sessions, debates and discussions, to ameliorate the diverse needs of advanced learners.

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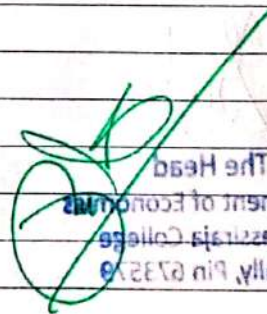
Slow learners details 2023-2024

Sl. No	Name of the students	Issues	Strategies Adopted	Improvement	Sign.
1	Anusree K. P	Lack of goal setting	Career Guidance	Significant	
2	Surya K. P	Problem-solving skills	Remedial class	Moderate	
3	Abinav T. S	Performance in abilities	Remedial class	Significant	
4	Ashin Biju	Poor peer relationship	Counselling	Significant	
5	Adithyan K	Lack of self confidence	Guidance and counselling	Significant	



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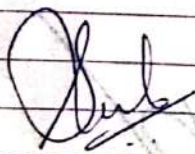


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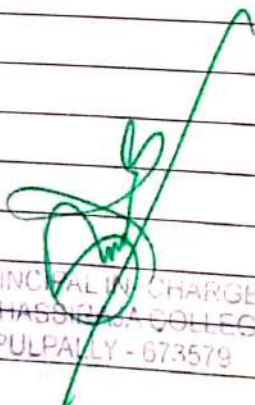
Report 2023-2024

The advanced and slow learners in a class is identified on the basis of the performance of the students in the First Internal Examination. The top score [5] in the above criterion are considered as the advanced learners and the least (5) scores student with learning difficulties are considered as the slow learners. For slow learners we have been adopted specific strategies for improving their academic as well as social activities. Most students have made remarkable progress.

In order to ensure inclusive learning, the department implemented a range of supportive measures including remedial classes, personalized mentoring, and adaptive teaching techniques, to ameliorate the diverse needs of the slow learners.



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MA Economics

Report for slow learners of Active learners
identification and activities 2023-25 Batch.

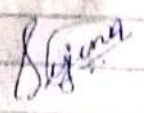
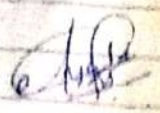
Department of MA Economics conducted identification of activities for slow learners of advanced learners. Subject teachers will be responsible for conducting class test on their respective papers. Advanced & slow learners are identified based on their performance in class room activities on relative subject and also performed in class test, Model examination. Extra materials have been provided to the advanced learners for their needs and some extra activities have been given to them.

Slow learners were given extra care to clarify their doubts and materials are provided through library books.

Following records have been maintained slow learner & active learners activities register, attendance register for conducting meeting for both slow & advanced learners.

Active learners 2023-25 Batch.



Total No. of students
in MA Economics : 4.

Sl. No	Name of the students	Strategies adopted	Improvement and Attendance via	Higher studies progression	Signature
1.	Divya Jose	<ul style="list-style-type: none"> Allow learners to prepare a teach lesson. classroom discussion Allow reference books 	Excellent		
2.	Arijali AS.	<ul style="list-style-type: none"> Brain storming Flow mapping Student as Teachers. 	Excellent		

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2023-25 Batch.

Sl. No	Name of Student	Issues	Strategies applied	Improvement in class Attendance %	Signature
1.	Aiswarya Sayakumari	<ul style="list-style-type: none"> • Language problem • Short memory • Not interested in learning 	<ul style="list-style-type: none"> provision of lecture notes Academic counselling 	Moderate	
2.	Ananya Raj.	<ul style="list-style-type: none"> • short memory • careless • Not study well • short memory 	<ul style="list-style-type: none"> provision of lecture notes study materials personal counselling Academic counselling Remedial teaching 	Moderate	

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Activities Conducted for Slow Learners

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2023-24

To address the needs of slow learners, the Department of History implemented a variety of targeted programs and activities designed to provide additional support and resources.

1. Remedial Coaching :

Extra classes were organized to review and reinforce key concepts, ensuring students had a strong understanding of the material.

2. Personalized Attention :

Tutors provided individual attention to slow learners, offering guidance and support tailored to their specific needs.

3. Peer Learning and Mentoring

Advanced Learners were paired with slow learners to foster a collaborative learning environment and encourage peer support.

4. Revision Sessions

Regular revision sessions were conducted to help students review course material and prepare for examinations.

5. Make-up classes :

Additional make-up classes were organized for students who missed regular classes or needed further clarification on certain topics.

6. Supplementary Materials :

Teachers provided lecture notes, summaries and other learning aids to help students comprehend the topics taught.

7. Interactive Learning Activities :

Engaging activities such as group discussions, quizzes etc were conducted to make learning more interactive and enjoyable.

8. Parent-Teacher Meetings :

Regular meetings with parents were held to discuss the progress of slow learners and to involve them in their child's educational development.

9. Feedback Sessions :

Slow learners were encouraged to share their experiences and challenges, providing valuable insights for improving teaching strategies.

Roles and Responsibilities of Course Teacher/Tutors

- The tutor is responsible for preparing and maintaining reports for the whole class based on parameters decided for assessing the learning levels of the students including their weightage. The tutor should also prepare separate list of slow learners and advanced learners.

- Course Tutor is responsible for carrying out activities tailored to each group and preparing schedules for extra sessions, problem-solving sessions and revision sessions for the courses.

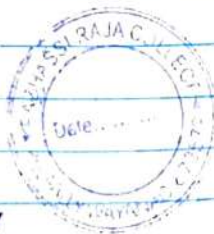
- The tutor must ensure the timely conduction of activities and keep records of tasks assigned to both advanced learners and slow learners, maintaining track records for each group.
- The tutor is responsible for maintaining the attendance records for sessions conducted for both slow learners and advanced learners.
- The tutor must keep ~~records~~ records based on student progress and observations, particularly noting improvements in SEE (Summative Evaluation Examination) results.

Conclusion

The department remains committed to support slow learners and ensuring they have the necessary resources and guidance to succeed academically. Through targeted programs and personalized attention, we strive to create an inclusive learning environment that caters to the diverse needs of all students.

HOD

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Principal

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Sl. No	Program	Date	Name
World History II	Europe after the Collapse of Rome - Imperial & legal system of Byzantine Empire Papacy Medieval Medicine Arab - Contribution Causes for the fall of Roman Empire.		Liya Chandran Arjun Sankar Arya Krishnan et al Maya Sasidharan Manickanda M Neethu V.B Snehasri Vishnuvaranya
			Abhinav Dev Anantha Anusree K Deepa P.B Deepan Chokkumath Dena Shaji Naveen M.V Yadhu Suresh
Archaeology World	Keezhadi Excavation Pelicannalloor Excavation Farooka Excavation		Abhinav Dev Anusree K Deepa P.B Yadhu Suresh
			Abhinav Dev Anusree K Deepa P.B Yadhu Suresh Anantha
Gender Studies	Brahmanical Patriarchy Bhixu dharma and Pattrivaidha Dharma Cross Dressing Lesbian and Gay Culture in India.		Abhinav Dev Anusree K Deepa P.B Yadhu Suresh Anantha
			Dena Shaji Abhinav Dev Deepa P.B Anantha Naveen M.V Yadhu Suresh Deepa Chokkumath
Indian Heritage & Plurality of Cultures	Social Reform Mo Vemata in India. Kamatalevi Chathopadhyaya		Dena Shaji Abhinav Dev Deepa P.B Anantha Naveen M.V Yadhu Suresh Deepa Chokkumath

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Advanced Learners Activity Log

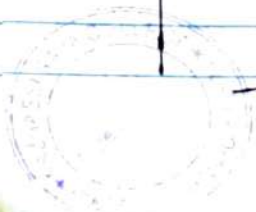
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2023-24

SL No.	Program	Date	Name	Signature
1.	Guest Lecture & Seminars	10/07/23 30/11/23 23/03/24	Kadleejath Salma Nandhana Narayanan Shamna N Siya C Aaba Fathima Aswathi P S Abhijith C Jishnu Sajeeb Keripa P S Nardola Sherin Sifana M Vickudlas K.S Ayisha Nehla Angiras M.S Ayisha Hgna K Dilna B.S Najila Thasni K	Kadleejath Nandhana Shamna Siya Aaba Aswathi Abhijith Jishnu Keripa Nardola Sifana Vickudlas Ayisha Angiras Ayisha Dilna Najila
2.	Field Trips	6-15 th Feb, 2024	Nandhana Narayanan Kadleejath Salma Shamna N Siya C	Nandhana Kadleejath Shamna Siya
3.	Project	various	Nandhana Narayanan Kadleejath Salma Shamna N Siya C	Nandhana Kadleejath Shamna Siya

SL.No	Program	Date	Name	Sign
4.	Peer Teaching	various Dates	Aaba Fathima	Signature
			Aswathi P.S	Signature
			Kripa P.S	Signature
			Nafidha Sherin	Signature
			Ayisha Nehla	Signature
			Dilna B.S	Signature
			Najla Thasni K	Signature
			Nandhana Narayanan	Signature
			Shamna N	Signature
			Siya C	Signature
Kadheejath Sarma	Signature			
5	Mega Quiz	Nov. 1 2023	Siya C	Signature
			Nandhana	Signature
			Dilna B.S	Signature
			Kripa P.S	Signature
			Aaba Fathima	Signature
6.	Exhibition	04/08/23	Aaba Fathima	Signature
			Aswathi P.S	Signature
			Kripa P.S	Signature
			Nafidha Sherin	Signature
			Ayisha Agna	Signature
			Ayisha Nehla	Signature
			Dilna B.S	Signature
			Kripa P.S	Signature
			Abhijith C	Signature
			Tishan Sajeesh	Signature
Vickudaz K.S	Signature			
Amgiras M.S	Signature			
Najla Thasni K	Signature			

SL.No.	Program	Date	Name	Sign
7	Student Seminars	Various dates	Kondejath Salma Nandhana Narayanan Shamna N Siya C Aaba Fathima Jishnu Sajeeb Kriya P.S Nafidha Sherin Dilna B.S Najla Thasni K Ayisha Agna K Amgirias K Ayisha Nehla	Kondejath Nandhana Shamna Siya Aaba Jishnu Kriya Nafidha
8	Debates	Various Dates	Nandhana Narayanan Ayisha Agna K Aaba Fathima Siya C Shamna N Amgirias M.S Najla Thasni K Aswathi P.S Aaba Fat Kriya P.S	Nandhana Aaba Siya Shamna Amgirias Najla Aswathi Aaba Kriya



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CRITERIA USED FOR THE SELECTION OF SLOW LEARNERS

The following are the Criteria used for the selection of slow learning students:

- 1) Marks obtained in qualifying examination (Plus two)
- 2) Recommendations by Class - in - Charge.
- 3) Overall academic Performance.
- 4) Marks obtained in internal examinations.
- 5) Based on Internal marks obtained in individual Subjects.

Based on the above mentioned criteria, Slow learners are identified at the beginning of first year itself & individual care & attention is given.

The remedial measures are taken to improve the academic performance of the identified students.



REMEDIAL MEASURES TAKEN TO IMPROVE ACADEMIC PERFORMANCE OF SLOW LEARNERS

The following are the measures taken by the department to improve the academic performance of slow learners identified;

- i) Remedial/ Extra classes are conducted with appropriate focus on the subject/topic in which the students are found to be slow learners.
- ii) Individual academic counselling is done by concerned subject teacher.
- iii) Student help desk.
- iv) Peer group learning - Peer group learning is a method in which one student instructs another student in material on which the first is an expert & the second is a novice.
- v) Personal counselling is done through the mentors (Teacher). The mentors maintain the academic record of students and is conveyed to the parents time to time. Slow learners are constantly counseled & motivated by the mentors.
- vi) Q.P discussion & provision of question bank.
- vii) Provision of Simplified study materials.

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ADVANCED LEARNER'S LIST

No	Name of student	Batch
1	Angel Mariya Jose	First sem
2	Navya	First Sem
3	Sr.Treesa AC	First Sem
4	Vyshak C.V	Third sem
5	Aparna Satheesh	Third sem
6	Manasa VP	Third sem
7	Anmariya Joseph	Fifth sem
8	Nandana MM	Fifth sem
9	Amal thahana	Fifth sem

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The session concluded with a feedback round where students shared their experiences. Individual counseling sessions were also arranged for those requiring further emotional or academic support.

REPORT OF THE ACTIVITY CONDUCTED (ADVANCED LEARNERS)

Introduction:

This report provides an overview of the activities and initiatives implemented for advanced learners during the academic year. The goal was to offer these students opportunities to deepen their understanding, engage in research, and develop skills that align with their advanced capabilities. A significant focus was placed on net coaching, a digital learning and mentorship initiative designed to support and guide students through advanced topics.

1. Advanced Seminars and Workshops:

Subject-Specific Seminars: Advanced learners were invited to participate in specialized seminars focusing on cutting-edge topics in their respective fields. Topics included [specific topics], which provided insights into the latest research and industry trends.

Workshops on Research Methodologies: Workshops were conducted on advanced research methodologies, helping students develop skills in qualitative and quantitative research, data analysis, and academic writing.

2. Net Coaching Program:

The Net Coaching Program connected students with experienced professionals and academics through an online platform. This program offered one-on-one mentoring, personalized guidance on projects, and access to a vast array of digital resources.

Activities:

Mentorship Sessions: Students participated in weekly virtual mentorship sessions, where they received feedback on their research projects and guidance on career paths.

Online Discussion Forums: A moderated forum was established where students could engage in discussions with peers and mentors on advanced topics, share resources, and collaborate on projects.

Webinars: The program included a series of webinars on advanced topics, led by experts in various fields. These sessions were recorded and made available for later viewing.

3. Research and Project Opportunities:

Independent Research Projects: Advanced learners were encouraged to undertake independent research projects, with the option to publish their findings in the college's academic journal. These projects were often supported by the net coaching mentors.

Collaborative Projects: Students participated in collaborative research projects, often interdisciplinary, allowing them to apply their knowledge in real-world scenarios. Net coaching facilitated collaboration across geographical boundaries by connecting students with peers and mentors worldwide.



DEPARTMENT OF TRAVEL & TOURISM MANAGEMENT

PAZHASSIRAJA COLLEGE, PULPALLY

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Report on Slow Learners and Advanced Learners

Introduction

In education, students exhibit diverse learning abilities, ranging from slow learners who require additional support to advanced learners who excel beyond grade-level expectations. Understanding these groups is crucial for effective teaching strategies and personalized education.

Slow Learners

Pace of Learning: They grasp concepts more slowly than peers.

Retention: Difficulty in retaining information and applying learned concepts.

Attention: Short attention spans, requiring frequent breaks and varied teaching methods.

Self-esteem: Often struggle with self-esteem due to academic challenges.

Challenges Faced by Slow Learners

Academic Progress: Lag behind peers, leading to disengagement in classroom activities.

Teacher Adaptation: Requires tailored teaching strategies and individualized attention.

Strategies for Supporting Slow Learners

Differentiated Instruction: Adapting teaching methods to accommodate individual learning needs.

Visual Aids and Manipulatives: Enhance understanding through visual and hands-on materials.

Regular Feedback: Provide constructive feedback to encourage progress and build confidence.

Advanced Learners

Rapid Acquisition: Quickly grasp new concepts and apply it effectively.

Critical Thinking: Demonstrate higher-order thinking skills and analytical abilities.

Curiosity: Inquisitive nature and a desire for deeper exploration of subjects.

Challenges Faced by Advanced Learners

Boredom: Limited engagement if not sufficiently challenged in regular classroom settings.

Expectations: Pressure to consistently perform at high levels can lead to stress.

Strategies for Supporting Advanced Learners

Enrichment Activities: Provide opportunities for in-depth study and projects them possibly beyond the curriculum.

Mentorship Programs: Connect with mentors or experts in fields of interest.

Flexible Learning: Allow them for their own learning paths.

Conclusion

Understanding the needs and characteristics of both slow learners and advanced learners is essential for creating inclusive and effective educational conditions. By implementing appropriate strategies and support systems, educators can facilitate meaningful learning experiences that cater to the diverse abilities and potentials of all students.


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Principal
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Pulpally, Pin: 673579

PAZHASSIRAJA COLLEGE PULPALLY
DEPARTMENT OF TRAVEL AND TOURISM MANAGEMENT
FIFTH SEM EXAMINATION 2022 -2023
LEARNERS ASSESSMENT TEST (LAT)

ROLL NO	NAME	MARKS AWARDED	SIGNATURE
1	ATHIRA SUBHASH	43	
2	MISBAH T P	44	
3	VYSHNAVI P K	42	
4	AAKASH JAYAN	35	
5	ANEESKHAN NM	36	
6	ASWIN MOHAN	35	
7	MUHAMMED YASEEN P M	32	
8	NANDU A V	45	
9	NUHMAN	34	
10	SANJAY P S	33	
11	ALFIYA E	41	
12	ALNITTA SOONAJ K	28	
13	ARUNIMA A M	32	
14	FATHIMA SHIFA	27	
15	NAJIYA JASMIN K T	30	
16	NIDHA FARVIN T	24	
17	REHNA SHERIN MK	40	
18	SHIMNA NAZRIN K N	38	
19	THANOOJA K P	42	
20	THASFEELA M K	43	
21	VISHNUMAYA K P	32	
22	VISMAYA M	33	
23	ADIL P	39	
24	AMAL ANTONY	30	
25	AMAL K M	44	
26	ANOOP ANTONY	24	
27	ANURAGH P	22	

28	FUAD SANIN	37	
29	GOKUL DILEEP	39	
30	HRIDHIN M	32	
31	JITHIN K B	21	
32	MOHAMMED IRFAN N	43	
33	MUHAMMED YASIN K U	28	
34	NIRMAL M JOSE	31	
35	RISAM N	35	
36	SARANG P T K	30	
37	SARFAS ROSHAN	41	
38	SEBIN SIBI	47	

List of slow learners are:

1. JITHIN K B
2. ANURAG P
3. FATHIMA SHIFA
4. NIDHA FARVIN T
5. ANOOP ANTONY
6. ALNITTA SOONAJ K
7. MUHAMMED YASIN K U

List of advance learners are:


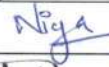












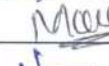

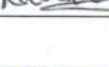
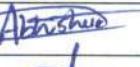






1. MISBAH T P
2. NANDU A V
3. AMAL K M
4. SEBIN SIBI

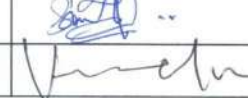



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PAZHASSIRAJA COLLEGE PULPALLY
DEPARTMENT OF TRAVEL AND TOURISM MANAGEMENT
FOURTH SEM EXAMINATION 2023 -2024
LEARNERS ASSESSMENT TEST (LAT)

ROLL NO	NAME	MARKS AWARDED	SIGNATURE
1	HAIFAH USMAN OLLASSERY	42	
2	NIYA NAJEEB K	43	
3	RABIYA T K	31	
4	VYSHNAVI T	33	
5	ABHITHRESH P	30	
6	ADARSH P	31	
7	ANURAJ BABU	33	
8	ASHAMS GEORGE	24	
9	MOHAMMED RINSHID K	34	
10	SHAHEEN MUHAMMED P	37	
11	ANAMIKA K R	39	
12	ARCHANA BIJU	32	
13	ASWATHI V J	33	
14	FATHIMA LIYA N	30	
15	FATHIMA SANA	37	
16	HARINANDA S R	38	
17	JAZIYA M	31	
18	KAVYA P	29	
19	MURSHIDHA M B	33	
20	NISHIDA K P	29	
21	RAHABA SHERIN	30	
22	SONA PRAJEESH	45	
23	ABHISHEK RAVEENDRAN	32	
24	ABIN N K	39	
25	AJIN JOSHY	33	
26	AMAL M B	31	
27	AMRITHESH V	38	
28	AMRUTHESH P B	34	
29	ANUL BENNY	21	


30	ARJUN	23	
31	ARUN K S	30	
32	ASHBIN SHIBU	34	
33	ASHWIN RAJ KM	36	
34	ATHUL MOHAN	37	
35	ATHUL SARANG A P	29	
37	IMTHIYAS MUHAMMED	32	
39	MAHESH A G	25	
40	MUBASHIR K P	42	
41	MUFAS K ASIS	31	
42	MUHAMMAD THAHLEEL	30	
43	MUHAMMED SHIYAS C S	36	
44	MUHAMMED SINAN P	38	
45	RAEES T S	22	
46	RASUN RAJ	30	
47	SARATH G	21	
48	VIDHUDEV R RAVI	34	

List of slow learners are:

- 1.MAHESH A G
- 2.SARATH G
- 3.ASHAMS GEORGE
- 4.ARJUN
- 5.ANUL BENNY
- 6.RAEES T S

List of advance learners are:

- 1.NIYA NAJEEB K
- 2.HAIFAH USMAN OLLASSERY
- 3.MUBASHIR K P
- 4.SONA PRAJEESH


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Date	Topic covered	Teacher Engaged	Amusag P	Tha
22/09/22	Remedial class	Shelji Mathew	Am	Th
18/10/22	Remedial class for weak portions	Sameep Kumar P.V	Am	Th
15/11/22	Remedial class for weak portions	Nimi Maskose	Am	Th
15/12/22	Question Paper Discussion	Shelji Mathew	Am	Th
12/01/23	Remedial class for weak portions	Sameep Kumar P.V	Am	Th
23/02/2023	Classes related to preparation of assignment & preparation.	Nimi Maskose	Am	Th

2023-202

Date	Topic covered	Teacher Engaged	Mahesh A.G	Arjun	A
16/11/2022	Remedial class	Shelji Mathew	MA	Am	Th
21/12/2022	Remedial class for weak portions	Sameep Kumar P.V	MA	Am	Th
13/01/2023	Q.P. Discussion	Nimi Maskose	MA	Am	Th
9/02/2023	Remedial classes	Shelji Mathew	MA	Am	Th
22/02/2023	Q.P. Discussion	Sameep Kumar P.V	MA	Am	Th
23/03/2023	Classes related assignment	Nimi Maskose	MA	Am	Th

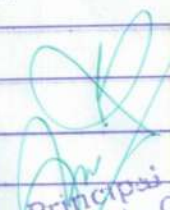
Ith Sem

_____	Alfya	Jithin KB	Rasram	Pathina	Arun	Amal
_____	_____	_____	_____	_____	Discontinued	_____
_____	_____	_____	_____	_____		_____
_____	_____	_____	_____	_____		_____
_____	_____	_____	_____	_____		_____
_____	_____	_____	_____	_____		_____
_____	_____	_____	_____	_____		_____

IIIrd Sem

Vidhudev	Rasun	Saeath G	
_____	_____	_____	 SHELJI MATHEW Associate Professor & Head Dept. of Travel and Tourism Management Pazhassiraja College Pulpally Wayanad (Dt), 673579
_____	_____	_____	
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_____	_____	_____	




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Advanced Learners

2023-24

Identification of Advanced Learners

To identify advanced learners the following measures are followed

- 1) Academic performance
- 2) Classroom performance
- 3) Test scores
- 4) Analysis of language
- 5) Self study courses

Using the above strategies we have identified the following students

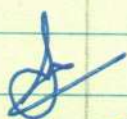
Sl.No	Name	Semester	Reg: No
1.	Aiswarya Lakshmi	I	
2.	Anjema VK	I	
3.	Pavathy PS	I	
4.	Aiswarya Vipin	II	
5.	Karthika MS	II	
6.	Muhammad Shameem	II	
7.	Amaya CK	II	
8.	Litty Mariya George	V	
9.	Nathasha Anoop K	V	
10	Aswathi K Anil	V	

Enhancement programmes conducted for advanced learners

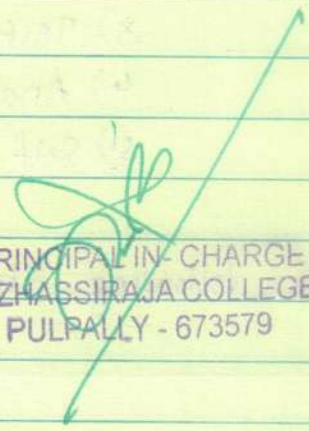
- 1) Provided with more resources for enhancing their deep subject knowledge

evaluate their work as a team and encouraged them to a
Constructive criticism

- 3) Students were asked to talk on the merits and qualities
classmates so as to entertain positive classroom participa
- 4) Self study courses were made available to them and
promoted by


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