Annual Quality Assurance Report (AQAR) Pazhassiraja college, Pulpally (2017-18)

Submitted to

National Assessment and Accreditation Council

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	Pazhassiraja College, Pulpally						
1.2 Address Line 1	Pulpally P.O						
Address Line 2	Pulpally						
City/Town	Wayanad						
State	Kerala						
Pin Code	673 579						
Institution e-mail address	pazhassirajacollege@gmail.com						
Contact Nos.	04936 240366 , 242266						
Name of the Head of the Institution	Dr. A.O Roy						
Tel. No. with STD Code:	04936 240366 , 243333						
Mobile:	09447242734						

Nam	ne of the IC	AC Co-ordii	nator:	Dr. Silvi T.S.							
Mob	ile:			94978317	42						
IQA	ΛC e-mail ε	address:		iqacprc@gmail.com							
1.3 I	1.3 NAAC Track ID - KLCOGN19875										
1.4 Website address: http://www.pazhassirajacollege.ac.in/											
	W	eb-link of th	e AQAR:								
1.5	Accredita	tion Details									
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n		/alidity Period				
	1	1st Cycle	В	2.53	2015		2020				
1.6 I	Date of Est	ablishment o	f IQAC :	DD/MM/	YYYY	01	1-06-2011				
1.7 A	AQAR for	the year			2017-18						

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2016-17 submitted to NAAC on 31/7/2017

1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes
Constituent College	Yes No No
Autonomous college of UGC	Yes No No
Regulatory Agency approved Insti	itution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on Men Women
Urban	Rural Tribal
Financial Status Grant-in-	aid UGC 2(f) UGC 12B
	d + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Others (Specify)	g Health Science Management
1.11 Name of the Affiliating University	ity (for the Colleges) University of Calicut

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA]	
University with Potential for Excellence	NA	UGC-CPE	
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (Specify)	NIL
UGC-COP Programmes	YES		

2. IQAC Composition and Activities

9
1
2
1
1
4
1
1

2.9 Total No. of members	20
2.10 No. of IQAC meetings held	5
2.11 No. of meetings with various stakeholders:	Faculty 6
Non-Teaching Staff Students 6 A	lumni 2 Others 0
2.10 No. of IQAC meetings held 2.11 No. of meetings with various stakeholders: Faculty 6 6 0	
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Sy	mposia organized by the IQAC
Total Nos. 0 International 0 Na	tional 0 State 0 Institution Level 4
2.14 Significant Activities and contributions made by	IOAC

2.14 Significant Activities and contributions made by IQAC

IQAC has taken several steps to improve teacher's research activities and teaching practices. Under initiatives of IQAC college has sent faculties all over India to attend seminars, workshops and conferences. During the year 2017-18, 3 faculty members have attended orientation programmes and 5 faculty members attended refresher course.

- 1. Assisted the Principal in nominating the staff in charge to various statutory positions and clubs in the college, for the year 2017-18.
- 2. Given suggestions for formation of Department Associations for the current academic year, conducted regular staff meetings, PTA meetings and to prepare Annual Plans for each department.
- 3. Monitored the Tutorial System.
- 4. Convened Research committee to discuss matters related to teachers research projects, and publications.
- 5. Intimated teachers about upcoming national, international and regional seminars and workshops through e mails and whatsapp.

- 6. Motivated faculty to prepare proposals to UGC and State Government for seminars and workshops.
- 7. Encouraged faculty to register for Ph.D
- 8. Fostered innovation and creativity in students by encouraging departments to conduct exhibitions, group discussions, debates, quiz and to participating in various 'mela's.
- 9. Created environmental awareness among students through NSS and BOOMITHRA SENA and BIRDS CLUB.
- 10. IQAC in association with women cell of the college conducted seminar on women empowerment and monitored the tailoring unit.
- 11. Fitness Oriented activities are arranged for the students with the Physical Education department of the college.
- 12. Encouraged the students to watch classic cinema and documentaries in association with the Department of Mass Communication.
- 13. Co-ordinate student's extension activities, arts and sports, charity works and out-reach programmes.

2.15 Plan of Action by IQAC/Outcome

	Plan of Action	Achievements							
•	Instruct all HoDs to prepare Academic Calendar	•	Each Department chalked out Academic						
	for 2017-18 before the commencement of the		Calendar for 2017-18 and functions						
	academic year.		accordingly.						
•	Re constitute the college council, University	•	The college has Re constitute the college						
	Examinations committee and various committees		council, University Examinations committee						
	within the college.		and various committees according to the						
•	Ask the teachers to submit the Teaching Plan		guidelines of statutory bodies.						
	based on the syllabus for the semester.	•	• All teachers prepared Teaching Plan and						
•	Instruct HoDs to conducts PTA meeting on	submitted to the Principal and it is monitor							
	regular interval.		by the HoDs						
•	Promote research and innovation among teachers	•	Department PTA meetings are conducted in						
	and students.		each semester and the parents are informed of						

- Ensure the participation of teachers and students and presentation of papers in seminars and workshops in and outside the institution.
- Constitution of various clubs for students.
- Encourage departments to conduct extension and best practices.
- Day Celebrations
- Promote Co-Curricular activities in arts, sports, literary, film making and tourism.
- Infrastructure Development
- Internal Accounts Audit.
- Forward applications to Government to sanction new courses in the college.
- Fill up Teaching Faculty vacancies in the self financing sector.
- Publish and distribute the College Handbook.
- Take measures to improve the working conditions of teachers in the self financing Sector.
- Establish research collaborations with other institutions and NGOs.
- Enhance library through purchasing more books, periodicals and journals.
- Ensure a systematic and sustainable feedback system from stakeholders.
- Prepare and submit a project proposal for boys Hostel.
- Promote teachers to attain research guide ship.

- the progress of the students.
- One teacher of Department of Bio chemistry
 has been awarded Ph.D. Teachers have
 submitted 3 Minor Research Projects to UGC
 and 1 Minor Project to CUSAT and 1 Ongoing
 Project of KSHEC.
- Students find out their own topics for mandatory projects which are mainly related to the problems of the local community. Students from various Departments participated in seminars outside college. 41 have participated, 16 teachers teachers presented papers, 14 teachers served as resource persons in various seminars and 23 were published.
- Staff committees and various clubs have been constituted.
- Extension activities have been initiated and 2 Best Practices.
- 16 National/ International/World Days had been celebrated in the Campus.
- F Zone/University/National/ level participation of students in arts/sports/ literary/ film making /tourism had been ensured by IQAC
- Construction of Examination Block.
- Audited the Internal Accounts by the Audit Committee.
- University sanctioned the new course B.Com and the Government concurrence is on progress. The course will be starting from the year 2018-19.
- Teaching Faculty vacancies in the self

	financing sector is completely filled.
	College has published and distributed the
	College Handbook.
	• IQAC has ensured that the college is providing
	congenial atmosphere by giving timely
	increments to the teachers in the self financing
	Sector and to sustain them in the career and to
	promote their research activities.
	Established research collaborations with other
	institutions/industries and NGOs like Bio
	Chemistry department in Bharathirar
	University, DTPC Wayanad, VHSE
	Veliyambam, Microbial and Kabani water
	content analysis in association with Pulpally
	Grama Panchayat.
	• Purchased 125 books in various subjects to be
	kept in general library
	Ensured a systematic and sustainable feedback
	system from stakeholders.
	• Institution has prepared a project proposal for
	boys hostel.
	Dr. Dinesh secured co-guideship in Annamalai
	University, Microbiology Department.
	,, ,
2.15 Whether the AQAR was placed in statutory body	Yes No
Management Syndicate A	Any other body
Provide the details of the action taken	
The action plan was placed in the Manageme	ent Committee and the other
statutory bodies and sanction was accorded	

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	6	-	5	-
UG	8	-	2	-
PG Diploma	-	-	-	-
Advanced	-			1
Diploma				
Diploma	-	-	-	2
Certificate	-	-	-	2
Others	-	-	-	-
Total	14	1	7	5

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	-
Annual	5 career oriented programmes

1.3 Feedback from stakeholders*	Alumni	✓	Parents	✓	Employers	✓	tudents	✓
								1

((On all aspects)											
	Mode of feedba	nck :	On	line	Ma	nual	/	Co-oper	ating	schools	(for F	PEI)
1.4	Whether there is any N A	revision	n/upda	te of re	gulation	or syllal	bi, if y	yes, mer	ntion 1	their sal	ient as	spects.
1 5	.5 Any new Department/Centre introduced during the year. If yes, give details.											
[Nil											
				Cri	iterion	– II						
<u>2.</u> -	Teaching, Lea	rning a	and I	Evalu	ıation							
	Total No. of	Total	A	Asst. Pro	ofessors	Associ	ate Pr	rofessors	Pro	Professor		ers
permanent 52				50	0							
	cipal) No. of permanent fac	culty wit	h Ph.I). [:	10							
	No. of Faculty Positi ruited (R) and Vacar		Asst. Profe	essors	Associ Profess		Profe	ssors	Othe	rs	Total	
	ng the year	n (v)	R	V	R		R	V	R	V	R	V
			1	-	-	-	-	-	-	-	1	-
	No. of Guest and Vi					L	5 .nd sy	- mposia:		-		
	No. of Faculty	Inter	nationa	al	Nationa	l level	Sta	te level				

	level		
Attended	15	33	4
Décréntes papers	18	12	-
Resource		1	2
Persons	-	4	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college conducts internal evaluation on the basis of seminars, assignments, viva-voce, attendance and test papers in each semester. The College has adopted the method of maintaining a work diary by all teachers. The dairy should be maintained in line with the teaching plan with details of number of hours, size of portion and number of modules etc. is to be mentioned in accordance withuniversity norms. Time schedule for the internal examinations, seminars and assignments is also well-planned in departments.

The use of modern ICT techniques like LCD, laptops and other teaching aids in place of conventional lecture method makes the classroom teaching more attractive and easier. The teachers use various kinds of teaching methods like questioning, brain storming, quizzing, discussing and debating on the portions taught. Peer learning method is adopted by all departments in our college. Audio visual aids are being used by both faculties and students in order to make teaching learning process more effective.

The college is also promoting the use of internet, E-books, E-Journals in teaching and learning. The availability of 24 x 7 internet access makes it easy for the members of the faculty to prepare the lessons and update their knowledge. A multi-facilitated audio-visual room (CHITHRASALA) is functioning in the College which is accessible to all Departments for modern kinds of presentations. The field trips, study tours, industry visits, on the job trainings, projects outside the College etc. not only give exposure to students but a practical experience to the faculty concerned too. The teachers regularly attend the Refresher Courses conducted by the University to update their knowledge and teaching methods. They make use of the opportunity to do major/minor research projects under UGCguidelines.

Invited talks, outdoor interactions, book reviews, panel discussions on vital issues, documentary films and discussions are being conducted by various departments. PG departments like Commerce

and Tourism have included teaching practice for students and each student has to assist a teacher (mentor) so the students can improve their teaching skills. Economics department is providing training to PG students of our college regarding statistical packages which are used in research. Computer science department is proving special DCA and other computer training programmes toour students. The Department of Mass Communication involves in the measures for taking the students to Film Festivals and Theatrical Art Festivals. Life science department of our college is conducting many programmes such as blood group detection camps for the students as per need. The Life science Department manages a Journal club to provide a platform for the students to present relevant research articles regularly in front of a group of students and teachers. Tourism Department conducts orientation programme for students which makes them familiarize hospitality sector.

These activities are mainly inculcated with syllabus so that it helps our students and teachers to have more practical experience and exposure.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution

The institution abides by the reforms of the university. The students have five criteria on which the performance is judged. The students have to write internal exam, followed by assignment submission and seminar presentation Attendance of the students also is taken into consideration for giving internal marks. A minimum of two internal tests and a model examination are conducted every semester. The valuation of internal test papers is completed timely and the results are published. All the faculty members are involved in the external evaluation like the supervision of examinations, valuation of answer scripts, external examiner for practical examinations and viva, and so on.

The evaluation programmes are repeated in all the six semesters and towards the end of the programme it is possible to assess the students to the maximum extend. The department wise PTA meetings are conducted twice in a year in which the evaluation of each student is informed to their parents.

Physical education department examined players for their motor fitness and tactical ability in different games.

2.9 No. of faculty members involved in curriculum restructuring/revision/
Syllabus development as member of Board of Study/Faculty/ Curriculum
Development workshop/ Screening cum evaluation committee for CAS promotion

5		

2.10 Average percentage of attendance of students

85.28%

2.11 Course/Programme wise distribution of pass percentage:

	Total no.					Di	vision i	n %		
Title of the	of									
Programme	students	A+	A	B+	В	C+	С	D	Е	Pass %
Trogramme	appeare	grad	grad	grad	grad	grad	grad	grad	grad	
	d	e	e	e	e	e	e	e	e	
B. A. English	22	-	-		7		10	5		100%
B.A. Economics	38	-	-		5		10	5	-	53 %
B.A. History	40	-	1		4		12	8	-	62.5%
B.B.A.	40				10		21	7	2	100%
BTTM (Travel	34		1		2		9	8	2	64.71
&Tourism										
Management)										
B.A. Mass	28				6		8	3	3	71.43
Communication										
& Journalism										
B.Sc.	32	-	2	-	7	-	6	4	3	64.71
Microbiology										
B.Sc. Biochemistry	16	-	1		4		3	4	_	75
M.T.T.M. (Master	9				4					100
of Travel &	7	_	_		4		_			100
Tourism										
Management)										
M.Sc.	9	-	-		9		-			100

Microbiology										
M.Sc. Biochemistry	4	-	1		3		-			100
Master in Communication & Journalism	14	-	2	5	5	2	-	-	-	100
M.Com.	12		2	5	5					100
MA Economics	14			3	6	4				92.8
Certificate Course in Haematology	30	-	30		-		-			100
Diploma Course in Immunotechnique s	18	-	18		-		-			100
DCA	53									100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC continuously monitors and evaluates the teaching learning process in our college. Continuous feed aback from students and teachers is being taken and IQAC gives instructions and guidance to improve teaching-learning process.

The academic progress of the students is monitored by the Departments through regular methods of test papers, seminars and assignments. Continuous interactions with the students enable the teachers to understand the strength and weakness of each student. The slow learners are counseled and remedial classes are conducted. This institution has built the strong foundation for the students who have sought for education here. The regular academic programmes as well as various extracurricular and value addition activities have trained them for further studies or gainful employment besides being shaped into well integrated individuals. As the emphasis is on the student-centered learing, special attention is given both to talented students and to those requiring additional remedial coaching.

The institution's goals and objectives are well integrated with the curriculum in such a manner that the employability and entrepreneurial skills of the students are increased. Also the institution provides opportunities for overall development by involving the students in co-curricular and extracurricular activities. The College is providing other programmes for the enrichment of the students like:

- Study tours and Industry visit conducted by the Departments.
- Remedial classes for Slow and Disadvantaged Learners.
- Career Guidance and Placement Cell offers year long coaching programme for students for seeking entry into Services.
- Personality Development classes and Awareness Classes are regularly organized by the NSS units.
- Various clubs and committees function in the College viz., Entrepreneurs Club, Nature Club,
 Tourism Club, Women's Cell, Music Club, Value Club, Bhoomithrasena, Education Beyond
 Boundary (EBB), Science Club etc. and they periodically organize programmes which
 supplement the curriculum.
- Value orientation classes by eminent leaders and activists arranged by the NSS.
- Physical education department is continuously monitoring the players for their mot fitness and tactical ability in different games.

Besides the lecture method, teachers make use of the modern ICT gadgets that are provided in class rooms for better delivery of ideas. We make opportunity for invited lectures, seminars and workshops regularly. Meticulous updating and maintenance of the laboratories are ensured. IQAC is also collecting feedback from students and teachers and guided them to improve teaching learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	7
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	4
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14. 1 Details of Administrative and Technical staff (Permanent)

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	6	Nil	Nil
Technical Staff	2	Nil	Nil	Nil

2.14. 2 Details of Administrative and Technical staff (Self Finance courses)

Category	Number of Self finance Employees	Number of Vacant Positions	Number of positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	Nil	Nil	Nil
Technical Staff	9	Nil	Nil	Nil

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has initiated setting up of a Centre for Research and Innovation (CRI) to assist all research activities. It meets periodically and provides information regarding research gap existing areas to teachers and support already initiated minor research programmes in the college by the faculty and budding research scholars. IQAC also share information regarding to regoinal / national/international seminar, workshops, minor-major/major projects sponsored by UGC, CUSAT, KSHEC and other funding agencies through e-mails to all teaching faculty. IQAC also promotes publication of manuscripts by each department. Some of the departments compile the publications of the faculty members and keep it for reference in the department library. IQAC also recommend exempting those researchers among teachers from additional duties at college level. It provides ICT facilities to the researchers, ensures the timely completion of projects/M. Phil/PhD Theses.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	1	Nil	Nil
Outlay in Rs. Lakhs	8,65,000/-	2,00,000/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	1	-
Non-Peer Review Journals	2	2	-
e-Journals	-	-	-
Conference proceedings	1	-	-

3	5	Details	on Imp	act factor	of nu	blications:
J.	J	Details	OH HID	act ractor	OI DU	oneauons.

Range	1-4	Average	2	h-index		Nos. in SCOPUS	0
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Noting of the Ducient	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	

Major projects	-	-	-	-
Minor Projects	2015-17	KSHEC/UGC	620000/-	440000/-
Interdisciplinary Projects	-	-	ı	-
Industry sponsored	-	-	ı	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	620000/-	440000/-

Any other(Specify)	-		-		-	-		
Total	-		-	62	0000/-	440000/-		
3.7 No. of books published	i) With ISE	BN No.	4	Chapter	rs in Edite	d Books 1		
3.8 No. of University Depa	ii) Without							
S.o T.o. of Chrycholdy Dept	_	, mg rana				Γ		
	UGC-SAP		CAS		DST-F	IST _		
	DPE		L		DBT S	cheme/funds		
3.9 For colleges	Autonomy		СРЕ		DBT S	tar Scheme		
	INSPIRE	СЕ			Any Ot	ther (specify)		
3.10 Revenue generated th	3.10 Revenue generated through consultancy Nil							
3.11 No. of	Level	Internati	onal	National	State	University	College	
conferences, seminars,	Number	1		2	1	-	3	
workshops organized	Sponsorin	Govt. O	f Kerala	UGC,	KSCSTE	-	KSSP	
by the Institution	g agencies	Tourisn	n Dpt.	ICHR				
3.12 No. of faculty served as experts, chairpersons or resource persons 3								
3.13 No. of collaborations International National 1 Any other 3								
3.14 No. of linkages created during this year 4								
3.15 Total budget for research for current year in lakhs:								
From Funding agency	6,20,000/-	From N	I anageme	ent/ Univer	rsity/ Colle	ege -		

Total	İ								
Total	L	6,2	0,000/-	_					
3.16 No	o. of pat	ents received th	nis year -NI	L [Nil				
		earch awards/ retitute in the yea		receive	d by faculty a	and res	earch fell	ows	
	Tota	Internationa	Nationa	Stat	Universit	Dis	Colleg	1	
	1	1	1	e	у	t	e		
	-	-	-	-	-	-	-	_	
who and s	are Ph. students	D. Guides registered under D. awarded by the	er them		10		-0		
3.20 No	. of Res	earch scholars	receiving th	e Fello	wships (New	lv enro	olled + exi	sting ones)	
	JF		SRF		Project Fello	_		any other	
		lents Participate			University National le			State level International level	
5.22 1 (0	. or stac	ionis participate		· CIICS:	I I	. 11		C4-4-11	
					University	levei	65	State level	4
					National le	evel	6	International level	
3.23 No	. of Aw	ards won in NS	SS:						
					University	level	-	State level	-
					National le	vel	1	International level	-
3.24 No	. of Aw	ards won in NO	CC:						
					University	level	-	State level	-
					National le	vel	_	International level	
3.25 No	. of Ext	ension activities	s organized						

University forum		College forum				
NCC	3	NSS	10	Any other	-	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS

Conducted a survey on water flow and biodiversity of Kadamanthode in association with
pulpally Grama Panchayat and Swami Vivekananda Research foundation
Celebrating World Environment day awareness class and oath taking
Planting saplings in the surroundings
Medicinal garden plot arrangements
Collecting Medicinal plant
Planting medicinal plants
Awareness class on anti drugs by the Director Mukthi De Addiction Centre
Adopted Colony- Karimam Colony visit
Welcoming of first year students by N S S Volunteers
Swatch Bharath Pakwada
One day seminar on Clean environment
Karimam colony visit- Awareness on cleanliness in their surroundings
Cleaning of college campus and surroundings
Independence day celebration and a class by K C Thankachan
Cleaning and clothes study material distribution to adopted colony members
Gandhi Jayandhi- campus cleaning and awareness class by Dr. Joshy Mathew
Street play on anti drugs
World unity day- discussion regarding meaning of freedom in the present situation
Medical camp in the adopted colony in association with Community Health centre
Pulpally
Assistance for the concrete work of a poor family
Campus Cleaning
A class on dental hygiene and related problems by Dr. Chitra Raj, CHC pulpally
Conducted essay, Quiz and poster making competition on Cancer and lifestyle diseases in
association with District health Department
Conducted Street play on awareness of AIDS in association with District health
department
Adopted colony visit and Christmas celebration and gift distribution to the colony
members
Seven Day Special camp at Govt. L P School, Marakadavu.

Conduct an orientation programme on Pain and Palliative care by Immanuel and Nishad
Awareness programme on Drug abuse by Dr. Abdul Jaleel, Spt. CHC and Mr. Antony
Conduct a Blood donation camp in association with Sulthan Bathery Taluk hospital
Assist to conduct Mass fest, 'Turquoise'
Campus Cleaning
Visited Kripalaya
Assisting Polio Vaccination programme

Women Cell

- Conducted personality development class for our students
- Conducted class on importance of meditation in building self confidence.
- Women cell is conducting a tailoring class for our students
- Conducted a class on self defence with the help of District Police Department

NCC

- Conducted blood donation camp in college
- Conducted anti-drug day campaign
- cleansed the premises of Government Hospital and other public places

Dept. of Economics

- The students of second year UG programme cleansed the premises of Government Hospital.
- The students of first year and second year UG programme planted seedlings along the Pulpally-Shed road.
- Tuition classes were conducted by students for the school going children in the Kaappiset Tribal Colony.

Dept. of Commerce

• Students and teachers visited Old Age Homes and Special Schools of the area (Osanam bhavan, Kripalaya, Thapovanam etc.) and spend time with them.

Dept. of English

- Organised a class on traffic awareness for the students. The circle inspector of police engaged the session
- Distributed saplings at Perikkalloor colony as part of the go Green project to promote environmental awareness

Dept. of Micro biology

- Blood detection campaign for new admission students in the college.
- Blood group directory of college with details of blood donors was formed and uploaded in the website for public access
- Training for VHSE students from Perikkalloor VHSE for a period of two weeks.
- Assistance for isolation of soil cultures for Beenachi HSS students in order to participate in the state level exhibition.
- Organized a District level quiz competition inn with world AIDS day for school students.
- Students visited eminent institutions in the field of biological sciences- IISc, Bangalore and Pasteur institute, Conoor.

Dept. of Mass communication

• online based human rights awareness programme

- Conducted district level reading competition to promote reading habit
- Sending regular RTI to know public interest matters as part of social service.

Dept of Travel and Tourism Management

- Organised national seminar on employability V/s Tourism On 25th January 2016 17
- Organised an international seminar on wellness tourism on 22nd & 23rd February 2017
- Conducted guide training programme in association with district Tourism Promotion , Wyanad.
- Conducted career guidance & placement in collaboration with Wayanad Tourism
 Organisation a pioneer organisation in hotelering and responsible tourism initiatives in
 Kerala

Dept of History

- Pazhassi Day celebration
- Exhibition of articles of historical importants
- National Seminar

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16 acres	=	Management	16 acres
Class rooms	34	-	Govt/Management	34
Laboratories	2	-	Govt/Management	2
Seminar Halls	1	-	Govt/Management	1
Computer lab	1	-	Govt/Management	1
Staff room	12	-	Govt/Management	12
Language lab	1	-	Govt/Management	1
Central library	1	-	Govt/Management	1
200 Meters ground	1	-	Management	1
400 meters ground (under construction)	-	1	Govt	-
Basketball Court	1	-	Govt/Management	1
Volleyball Court	1	-	Management	1
Hand Ball court	1	-	Management	1
Badminton Court	1	-	Govt/Management	1
Kabaddi	1	-	Management	1
No. of important equipments	-	-	Govt/Managemen	-

purchased (≥ 1-0 lakh) during the current year.			t	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	Govt/Managemen t	-

4.2 Computerization of administration and library

All the college Administrative works are computerized. College Library is automated and uses "KOHA" software to carry out various library functions.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14508	1261462	349	248360	15092	1509822
Reference Books	1518	517054	-	-	1518	517054
e-Books	-	-	-	-	-	-
Journals	18	36845	-	ı	18	36845
e-Journals	-	-	-	ı	-	-
Digital Database	-	-	-	=	-	-
CD & Video	150	-	-	-	150	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Offic e	Depart -ments	Othe rs
Existing	79	40	50	10	-	9	11	9
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	79	40	50	10	-	9	11	9

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation

The college has well connected internet, both wi-fi and wired. Faculty members have access to Internet through the systems available in the Faculty Room. Students can access internet from computer labs.

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

37,50,000/-

iii) Equipments

33,845/-

iv) Others

1,09,928/-

Total:

4,33,773/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC promotes all student support programmes which contains both need-based academic support and financial support required for their studies. E-grants were made available to 682 Students. Skill development through ASAP was also being conducted regularly for 30 students. Mandatory study tours were conducted for all students including SC/ST Students.

The college handbook and prospectus is published and it provide valid information to students about vision, mission and objective of the institution, academic and non-academic programmes ,various committees, PTA, Scholarship, endowments and alumni. First Aid, Dial a Doctor, and Sick Room are meant for medical care in the college. Arts festivals, Sports Meets are and activities of various clubs were also initiated by IQAC for students.

5.2 Efforts made by the institution for tracking the progression

The IQAC is quite vigilant about student's progression in the college. Various strategies for leaching and learning in the classrooms, internal and external examinations, group discussions, peer learning, counselling services, participation in arts and sports festivals, campus recruitments and alumni gettogethers are intented to measure students progression.

5.3 (a) Total Number of students

UG&P	Ph. D.	Others
G		
1072	-	-

- (b) No. of students outside the state -NIL
- (c) No. of international students

No	Men %
438	41

No	Women%
643	59.0

2016-17							201	7-18					
General	SC	ST	OEC	OBC	Physically Challenged	Total	General	SC	ST	OEC	OBC	Physically Challenged	Total
449	104	71	33	407	2	1064	467	132	64	0	409	4	1072

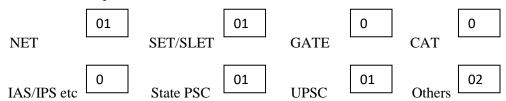
Demand ratio: 1:45 Dropout %:2.06

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career development cell and placement cell are functioning in the college. It provides career guidance classes, coaching classes for NET, and campus recruitment with the help of external agencies .Coaching classes for PG Entrance conducted by the Department of Microbiology on a regular basis is a best example.

No. of student beneficiaries 210

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance.

The IQAC ensures group and personal counseling to the needy students a systematic and structured manner. A professionally trained councilor is being appointed in the college and motivates the students mainly to perform well in the upcoming examinations and to face the interviews so as to be well placed in profession.

No. of students benefitted 500

5.7 Details of campus placement

	On campus				
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
3	152	2	22		

5.8 Details	s of gender sensitization programmes							
A chair	A chain of action has been arranged in the campus under the guidance of women cell in the college.							
5.9 Studen	nts Activities							
5.9.1	No. of students participated in Sports, Games and other events							
	State/University level 103 National lev	el 18 Interna	tional level Nil					
	No. of students participated in cultural events							
	State/University level 2 National level 0 International level 0							
5.9.2 No. of medals /awards won by students in Sports, Games and other events								
Sports	: State/ University level 41 National l	evel 1 Inter	national level 0					
Cultural: State/ University level 0 National level 0 International level 0 5.10 Scholarships and Financial Support								
	Number of Amount							
	Financial support from institution	students 11	1,56,500					
	Financial support from government	682	61,74,896					
	Financial support from other sources	-	-					
	Number of students who received International/ National recognitions	-	-					
5.11 Stud	5.11 Student organized / initiatives							
Fairs	: State/ University level 0 National le	evel 0 Interr	national level 0					
Exhibition	: State/ University level 2 National le	evel 🕠 Interr	national level 0					

5.12 No. of social initiatives undertaken by the students	0
5.13 Major grievances of students (if any) redressed:	22

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

"Serve Humanity by moulding
Morally upright,
Intellectually trained,
Socially committed and
Spiritually inspired minds"

MISSION

- To foster global competencies among students by imparting quality education.
- To make the students catalysts in transforming the society
- To promote the quest for excellence
- To build up a community of teachers, professionally competent, vocationally dedicated and humane in dealings
- To be the preservers of Noble Human Values.
- 6.2 Does the Institution has a management Information System

Effective automated Management Information system is implemented in the college. One staff has been designated as In Charge of Management Information System and has been entrusted with the responsibility of collection and storage of Information.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some of the college faculties serving as either members or Chairman of the Board Of Studies and faculties of Humanities have made considerable efforts in formulating various syllabi.

6.3.2 Teaching and Learning

To enhance the quality of teaching and learning, college has introduced following strategies.

- Continuous effort to enhance the quality of the faculty members and experimental learning.
- ICT Oriented Teaching

 Fully equipped media analysis and editing lab for film review, program production, visual editing etc.

6.3.3 Examination and Evaluation

Conduct of timely Internal Examination and evaluation prior to the University semester examination is ensured. Question Paper pattern and all other rules and regulations pertaining to the University are followed while conducting the Internal Examinations. This helps the students face the University Examination with confidence. Innovative Projects and assignments help to enhance the relevance of the course to the students.

6.3.4 Research and Development

- Institution provides a conducive work environment for faculty members for research and development.
- Designated a senior faculty member as research advisor.
- Organized faculty development programs and research methodology workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

College Library has enormous collection of books, journals and e resources. It functions from 9 am to 5 pm. Institutions has a fully equipped media analysis and editing lab for film review, program production, visual editing etc.

6.3.6 Human Resource Management

HR Committee is constituted under the guidance of the Principal. Provide constant motivation to faculty members to attain additional qualification. Faculty members are encouraged for the following activities.

- To serve as resource person in other institutions.
- To do consultancy services.
- To present and publish papers in nationally and internationally accredited journals.

6.3.7 Faculty and Staff recruitment

- College recruit well qualified Faculty and staff based on the requirement.
- Rules prescribed by the University and government are followed.
- Attractive pay package to Adhoc lectures and financial incentives for acquiring additional qualification.
- Training program for non teaching staff

	6.3.8	Industry	Interaction /	Collaboratio
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- Co-ordination with industry for internship training and Campus placement drives.
- Collaborations with institutions like IIM, DTPC and Pulpally sports academy etc. for research, project and physical training.
- Invited experts from industry for delivering talks.

6.3.9 Admission of Students

- College follows the guidelines issued by the University and Government.
- All admission works are streamlined and displayed in the college website.
- 6.4 Welfare schemes for

Teaching	10000/-
Non	-
teaching	
Students	Scholarship for financially weak
	students from management

6.5	Γotal	corpus	fund	generated
-----	-------	--------	------	-----------

6.6	Whether	annual	financial	audit	has	been	done

Yes	No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	-	-	Yes	Teaching Faculty	
Administrative	Yes	Govt. of Kerala	Yes	Private audit agency	

6.8 Does the University	y/ Autonomous College de	clare results w	rithin 30 days?
	For UG Programmes	Yes	No
	For PG Programmes	Yes V	No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NΑ

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

College is on the process of second NAAC accreditation and will head towards autonomy in near future.

6.11 Activities and support from the Alumni Association

- College has active Alumni Association. Departments use the support of alumni in the academic field.
- Alumni help for placements for students.
- Alumni meeting provide the students an opportunity to interact.

6.12 Activities and support from the Parent – Teacher Association

PTA meeting is periodically conducted by all departments separately for each of their classes at least every semester for discussing academic performance and attendance of students and also collect feedback for further improvement.

Parents comprising of all the departments are invited, at the beginning of the year, to orient them about the facilities available in the College, exams, evaluation pattern etc.

6.13 Development programmes for support staff

- College always give encouragement to support staff.
- Conducted training program to improve the computer skills.
- Motivate the support staff for further studies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Keeps the campus clean, green and plastic free
- Extensive efforts are taken to plant trees with the support of Bhoomithrasena and NSS.
- Waste bins are placed in all departments and other premises of the colleges to keep the area
- Rain water harvesting system is maintained in the campus.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - A research club has been launched to encourage research and discussions on contemporary matters among students and teachers.
 - Each department in our college is conducting various Interdepartmental competitions. This helps to improve the skills of students
 - The students who need special care in both base level and advanced level are taken well in to the mainstream by the college through programmes such as WWS and SSP.
 - In the begenning of every programmes Students are given training on how to use library resources effectively and this has created a positive impact on their academic performance.
 - Promote entrepreneurship training to final year UG
 - The college is maintaining Knowledge clinic- a special room where the bright students are given opportunity and training for Civil Service/GATE/CAT/NET/JRF etc.
 - At present institution is having collaboration with with neighbouring organizations and institutions and it provide opportunities for the students
 - Physical education department is conducting coaching camps to our students and students from nearby institutions. In collaboration with sports academy we are conducting summer coaching and training on various sports events such as Football, Volleyball, Basketball, Athletics, Swimming and Shuttle Badminton is given.
 - Innovative pedagogical methods are being used and it helps to maximise teaching and learning process. Methods such as problem-solving, case studies and role-play, project-based learning, peer-teaching and experiential learning are utilised.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Teachers are being encouraged to acquire Ph.D. degrees and to take up minor/major research projects.
 - Efforts are being made to promote research culture in institution.
 - Efforts taken to improve the humanitarian considerations of teachers and students to empower the society.
 - Career based training is given to students. And on this behalf the college has established collaboration with other institutions.

7.3 Give two Best Practices of the institution

The practices of the college were aimed to address two different issues of the society such as Social Issues and Environmental Issues. Our programs were chalked out in these two heads.

1. Social and Environmental issues with special focus to the tribal community

Plastic removal Programme: The disposal of plastic wastes alongside the roads and other places has become a disastrous problem. Understanding the alarming after effects, the students of the college have undertaken the effort of cleaning the sides of roads in nearby area.

Tissue Culture Sapling Distribution: The Biochemistry Department distributed tissue culture planktain saplings to the tribal colonies of Pulpally.

Exhibition on the theme Blood: The Department of Microbiology arranged an exhibition in the college with the focal theme "Blood". This programme was designed to cover the various aspects of blood to educate the non-science students, school students and public. The exhibition disseminated the idea of blood composition, circulation, blood borne diseases etc.

BIZ – **Business Competition:** The Dept. of Commerce has been conducting this Programme for the public for many years continuously. In effect it was much useful for the public to get acquainted with various industries, traders' companies, firms and manufacturers

Blood Donation and Blood Group detection Camps: The Department of Microbiology, Biochemistry, NCC and NSS arranged blood group detection and blood donation camps in the campus, in the neighboring campuses and in tribal colonies. The facilities in the Science Laboratories were made use of for this purpose.

Blood group Directory of the students: The Science club and Department of Microbiology organized blood group detection campaigns in the campus and the data was uploaded in the college

website for public access. The details regarding blood groups, availability of donors etc are provided in the link.

Pain & Palliative activities: The involvement of NSS Volunteers and other students in Pain & Palliative activities of the region is tremendous. They involve neck-deep in the activities of *Karunya* Pain and Palliative Society and students contribute financial aid to the society. The volunteers in the college used to go for the palliative works at the houses of the patients and this compassionate gesture was much appreciated.

IKYA- it's a charitable organization run by our students. They are providing financial assistance to needy people.

Colony adoption: The College adopted the *Melekkaap Oorukoottam* (Tribal= Colony). The Department of Economics is leading this project. The students give all kinds of assistance to the residents of the colony.

Visits to old age homes: Students and Teachers of various Departments visit the Old Age Homes and Special Schools of the area (Osanam bhavan, Kripalaya, Thapovanam etc.) and spend time with them.

Medical camp: Medical camp in Chekady tribal colony. Associated with Vimalamary Ayurvedic Hospital Pulpally and Life Science Department, PRC Pulpally

Afforestation and plantation of trees: The students have made it a practice to plant saplings along side the roads and in the campus with the help and cooperation of the Social Forestry Department. Under various clubs like *Bhoomithrasena*, Nature Club, Science Club, NSS etc. World Environment Day (June 5) is observed by planting saplings.

Jalasamrakshana Dhinam- The major bane of the region is draught. On the World Water Day the whole students of the college stages a rally to the town. Bringing together all students of all the schools we constructed a human chain and a oath to conserve water is taken. The College has constructed a rainwater harvesting system. There are three rain water harvesting units of various capacities in the College. The first two units are of 25000 and 5000 litres. The third one is constructed by using MLA fund which has a capacity of 1,00,000 litres.

Medicinal garden: Students from life science department are conducting classes on importance of maintaining a small medicinal garden in homes. On this aim the college is also maintaining a Medicinal garden in collaboration with SHREYAS (an NGO under the Malankara Catholic Diocese of Bathery).

2. Community empowerment through Agriculture

The college is situated in an agriculture-based hilly district. The people in the District are well dependent on agriculture for their livelihood. Majority of the students in the campus are belonging to such families. The empowerment of the community in and around the college is possible by the upgradation of supporting facilities for the Agriculture practices.

The College, in 2014, has applied for and sanctioned by the UGC, a community College with Agriculture as the focal concept. The community college has given an opportunity to realize the need for support to the people working in the field. With a motto to empower the community through enriching the agriculture practices, the IQAC has initiated to provide technical and other support to the needy people particularly the tribal community and others who are indulged in it.

The major objectives of the initiative are

Awareness on innovations in the field of agriculture

Providing the technical assistance

Identifying the unused land and help to transform into a cultivable one.

Create interest among the youth towards Agriculture through systematic methods.

Encourage programmes supporting agriculture in and outside the campus.

7.4 Contribution to environmental awareness / protection

- The college is maintaining an eco-friendly campus. NSS volunteers take adequate efforts to sustain the eco-friendly environment in the College campus.
- College has introduced Nature Club and Bhoomithra Sena Club giving membership to interested students of each programme and a lot number of activities are undertaken by these groups to preserve the environment.
- Under various clubs like *Bhoomithrasena*, Nature Club, Science Club, NSS etc. World Environment Day (June 5) is observed by planting saplings.
- The weekly campus cleaning arranged by the NSS also give awareness about the needs for environmental development and makes all attempts to maintain the campus green.
- The waste management and water conservation programmes contribute to the community and national development and also create awareness about ecology and environment.
- Sensitising the students on environmental issues and reaching out to the community on working towards environment protection.
- College is also maintaining a Medicinal garden in collaboration with SHREYAS (an NGO under the Malankara Catholic Diocese of Bathery).
- The College has constructed a rainwater harvesting system. We have a huge reservoir to collect and preserve the rain water.
- The College campus has been declared Polythene free zone. The students are made aware of the drastic consequences which mankind will have to face in case we don't take steps to protect the environment.
- Composite bins are used for food wastage and the use of polythene material in the College premises is restricted.

		,			
7.5	Whether environmental audit was conducted?	Yes	No	✓	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Transparency in admission process to ensure justice for students from socio-economically backward sections and students who are differently able.
- Counseling is given to the students.
- An effective Career Guidance and Placement Cell is working in the campus and the Cell acts a link between the students and the prospective employers.
- ICT enabled class rooms and teaching
- Well equipped laboratories.

• The institution maintains a very high success rate in University examinations.

Weakness

- Upgrading PG departments into research centers also required more rooms for research scholars.
- Need for more library resources and information technology accessing devices.
- Majority of the students are from poor economic background.
- As the College is located in a village there is lack of enough transportation facility and thus students don't get enough time to spend in the library.

Opportunities

- The college campus located in a rural area. So that there is high opportunity of expanding the academic programmes by introducing new courses that suits modern and contemporary requirements.
- College has a large sport ground which could developed to accommodate an indoor court.
- Up gradation of PG Departments into research departments will provide more opportunity for extension activities

Challenges

- The College is geographically located in a remote area that limits access to resources.
- Shortage of fund stands as an impediment to make the most of the institutional excellence.

8. Plans of institution for next year

- To organize National and International seminars, workshops and conferences at regular intervals.
- Upgrade post graduate departments to research departments.
- Upgrade UG departments to PG departments.
- More collaboration with research centers and Colleges.
- Better administrative reforms
- Better infrastructure facilities
- To carry out more minor and major projects leading to achievements like patenting.
- Programmes related to agriculture and waste management has to be introduced either as part of syllabus or as separate additional programme.
- Change the campus to more nature friendly one
- Enhance the research culture among the Faculty
- Upgrade campus facilities including the construction of the new buildings.
- To start a research journal to further its aspirations and contributions to the academic as a research centre.
- Construction of examination hall & auditorium
- To organise more extension lectures by the faculty members of the neighbouring colleges.
- MoU with industrial organizations
- To organise more talks on women empowerment and gender sensitisation
- To observe all days of national importance

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