PAZHASSIRAJA COLLEGE

PULPALLY

STRATEGIC PLAN 2020-2025

PAZHASSIRAJA COLLEGE

PULPALLY

Pazhassiraja College was established in the year 1982 in the picturesque Wonderland of Wayanad District of Kerala situated on the eastern slopes of the Western Ghats. The College is affiliated to the University of Calicut and was founded by the 'Pazhassiraja Education Society' which was formed to cater to the needs of the local people in Higher Education. The founder Manager of the college is late T.U. Jacob, the then President of the Society. The college started functioning on the 20th of October 1982.

Wayanad is a remotely situated tribal district in Kerala. The population includes mainly the settlers who migrated from the lowlands of Kerala and the native tribal people. Their main source of revenue is from agriculture produce such as pepper, coffee, paddy etc. and the children of this highland did not have higher education facilities in the district until the first College was started here in 1964. The College had a humble beginning on 20th October 1982 with two Pre-degree batches. The early times of

the college were miserable. Fighting against all odds, the college started with only 127 students, 7 teachers and 8 office staff and the first Principal Dr. O. Sooryanaryanan who came from Government Brennen College, Thalassery. The Society struggled a lot to get a suitable land for this College and finally they bought this piece of land of about fifteen acres, just 1.5 kilometers away from the zero point of Pulpally.

In the month of July 1992, the management of Pazhassiraja College was transferred to the Malankara Catholic Diocese of Bathery. The fast development of the College owes much to the foresighted vision of late Bishop Dr. Cyril Mar Baselios, the then Manager and Patron of the College, the first Bishop of the Diocese and the first Major Archbishop and Catholicos of the Malankara Catholic Church. In 1995 His Excellency Dr. Geevarghese Mar Divannasios became the manager and patron of the College. In 2010 His Excellency Dr. Joseph Mar Thomas became the Manager and Patron of the College and the College continues its cherished journey of higher education today under his able leadership and patronage. In 1992, the college acquired the minority status in accordance with the rights of the minority community granted in the Indian Constitution.

Though a minority institution, the college includes in its purview the educational aspirations of the society as whole irrespective of religion, caste, gender and social status. The institution seeks to foster equitable social development through the empowerment of individuals who can contribute to the common good. As a result they become aware of their role in social reconstruction. The college tries to facilitate and encourage higher education among people who have been denied such opportunities because of socioeconomic backwardness.

In the year 1990 the college was upgraded when the Govt. of Kerala sanctioned the first undergraduate course in Economics. Subsequently other courses such as B.A.History (1993), B.A.Tavel ana Tourism Management(1995), BBA (1998), B.Sc. Microbiology (1999). B.Sc. Biochemistry (2002),M.Sc.Microbiology (2002), Master of Travel & Tourism Management, B.A. Mass Communication (2005), B.A. English Literature (2013), Biochemistry (2013), MCJ (2013), M.A Economics (2014), M.Com(2014), B.Voc Food Science and B.Voc Agriculture (2018) and Econometrics and Data Management (2021) were sanctioned and at present Pazhassiraja College is a first grade College with Eleven UG and six PG Programmes .

In 2015 Pazhassiraja College was accredited with B Grade (2.51) by National Assessment and Accreditation Council.

Our Vision

"Serve Humanity by moulding Morally upright, Intellectually trained, Socially committed and Spiritually inspired minds"

Our Mission

- To foster global competencies among students by imparting quality education
- To make the students catalysts in transforming the society
- To promote the quest for excellence
- To bulid up a community of teachers, professionally competent, vocationally dedicated and humane in dealings
- To be the preservers of noble human values

Objectives

- To build up a community of staff and students committed to the common pursuit of knowledge and excellence.
- To inculcate in students self-discipline, good habits and an enquiring mind.
- To develop in students leadership qualities, clarity of thought and accuracy of expression.
- To promote among students respect and admiration for our traditions and ancient heritage.
- To help students become instruments of social change and to work for the eradication of social evils.

STRATEGIC PLAN 2020-2025

The following are considered while preparing the present strategic plan:

1) New NAAC assessment and accreditation guidelines

2) Previous NAAC peer team visit report

3) Vision and Mission Statements of the College.

4) Quality Policy of the College.

5) Governing Council Directions regarding the progress of the college

These have helped us to formulate our future goals.

AIMS AND OBJECTIVES OF THE PLAN

Objectives

The prime focus of the plan is to develop the campus to the next level and to arrange utmost facilities for the use of students and to augment the use of ICT for the better learning experience of the students: The following are the major focus areas of the plan.

Campus Development: The student support facilities are to be developed and the campus needs expansion to some extent. It is essential to have adequate and modern class rooms and conference facilities.

Argumentation of ICT use: The classes need to be equipped with ICT facilities and internet connectivity has to be expanded to the entire campus. Developing Enhanced Teaching, Leading and Learning Opportunities: All students must have access to high-quality instruction. Interactive digital technologies are the need of the hour. Moreover, the interactive online platforms are needed, considering the emerging circumstances.

Promote research: The project aims augmenting the facilities to improve and promote research.

Initiate Outcome Based Education: It is inevitable to implement outcome based education pattern and to ensure that the curriculum is modified accordingly.

Create a clean, green and safe campus: In order to facilitate quality learning experience, proper waste disposal methods, biodiversity enriched ambience and disaster free surroundings are essential.

Plan focus areas and the measures

Curriculum Delivery	**Ensure the learning, assessment and training activities using online solutions.** **The curriculum delivery is to enhanced further with the assistance of ICT applications.** **A customized or a ready-made Learning Management System (LMS) has to be in place at the earliest.**
Academic schedule	Academic schedule need to have complete details including co-curricular activities.
Choice based, outcome based system implementation	Ensure that the college adheres to the objectives set in the outcome based education pattern.
Add on, diploma and certificate programmes	Hike the number of programmes, that enable the students to get a career. Also, utilize the online platforms also to do the curriculum delivery, as part of the said programmes.
New programmes	The management has to take initiative to start new programmes in the college. It is suitable to have a new generation course matching the emerging trends in the professional sector.
Experiential and participative learning	Diversify the options.

Feedback system	Modify the questions included in the questionnaire.
Mentoring and tutorial	Follow the mentoring and tutorial activities, through the online platforms as well.
Faculty and office staff appointment	Timely intervention need to make faculty appointments at the right time.
Internal assessment	Ensure that the departments are doing assessment through online platforms as well.
Grievance mechanism	Students may be urged to submit the grievances through emails, response forms through websites.
Research grants	Faculty and departments need to be urged to enhance the research grants. More research funds to be generated.
Faculty research activities	Faculty need to be urged to improve the research activities
Research publications	Urge the faculty to publish in the UGC care listed journals.
Entrepreneurship promotion	Incubation centre has to plan for activities in the current crisis period as well.
Seminar, workshops and conferences	Webinars are to be promoted maximum.
Infrastructure	The necessary modification and increasing of facilities in the new

	buildings to be done.
ICT infrastructure	Let the existing ICT facilities and services need to be upgraded. More classrooms need LED projectors and Smart classrooms facilities.
Media lab, language lab, e library	The systems within the labs need to be revamped.
Learning resources	Expand digital learning resource collection. No. of Books and journal need to be increased.
Cultural and sports activities	Cultural and sports activities need improvement.
Career aspects	Career orientation and training for career achievement is needed and online tools also to be explored.
Alumni	Increase alumni participation and register the alumni urgently .
eGovernance	ICT application for student services and attendance need to be enhanced and increase the efficiency.
Staff welfare	Expedite arranging the staff welfare measures.
Fund mobilization	Fund mobilization for infrastructure development is needed.
Nature conservation	More comprehensive environmental conservation activities need to be

	designed.
Waste management	Effectiveness of waste management is to enhanced.
Energy management	Solar plants to be expanded to have more power generation and to tap the solar power for the common public as well.
Social commitment	The college has to amplify the socially committed activities. The emerging challenges need to be faced. The best practice associated with tribal youth upliftment is to be complemented with online options as well.

Thrust areas and targets

Construction and Campus Development

In fact, the construction and expansion of academic blocks have happened at five times and the College authorities have ensured the resources to meet the increasing capacity demand. The College is now facing the challenge to increase capacity again due to the growing needs of facilities and space for the students. A new academic block can meet all such growing challenges. Moreover, the common room for students and toilet cum wash facility for students are essential. Targeting at the

physically handicapped students mainly, a lift is also to be constructed at the facing block and the same needs to be connected with all the blocks. In addition, dedicated examination halls are also required. Walkways and seating facilities need to be developed further. An open air auditorium and an Amphi-theatre have to be constructed for organizing student programmes of different kinds. Most importantly, the new entrance with a large entrance and connecting road network is needed to be built at the earliest. The entry is from the south side of the campus, in contrary to the existing entrance from the west. A faculty quarter is another inevitable requirement within the campus. The area identified for the same is the east-south corner of the campus. Boys hostel is another requirement which may be constructed within the period of five years.

Augmentation of ICT use

The college has decided to have the efficient use of information and communication technology for better learning experience for the students. All the classrooms are to be equipped with LED overhead projectors and WiFi facilities. Interactive White Boards are also to be arranged in the classrooms. Intelligent Interactive Panel Board can be arranged at least half of the classrooms.

For exploring the online learning and evaluation tools for the students, Learning Management System (LMS) has to be equipped for the college. In order to make use of IT for the efficient management of the student

related information, and Enterprise Resource Planning (ERP) has to be arranged. Further, without much delay, RFID and beacon attendee tracking can be ensured in the campus. Robotics can be effectively for teaching and interpreting. Moreover, the latest tools such as Artificial intelligence, Virtual Reality, Gamification, etc. have to be explored to integrate into the teaching and learning practices of the college.

Promote research

A revamped research promotion system is to be established. It is inevitable to monitor the research performance of the faculty, urge them to undergo research activities and to publish papers in reputed journals. Every department has to attempt minor as well as major projects from the agencies like UGC, CSIR, ICHR, etc. In addition, publishing in UGC care listed journal is to be made mandatory, every year. The management of the college and the research council of the college, along with IQAC jointly organize research promotion workshops with the objective of equipping the faculty to prepare research proposals, project proposals and to write high quality papers. In addition, monetary benefits are to be offered as incentives for publishing in quality journals. Increased financial support is also to be provided to the faculty for participating in the national and international conferences and faculty development programmes. For self-financing faculty also, the promotion and incentive criteria need to be based on research contributions as well.

Outcome Based Education

Through Outcome-based education (OBE), the college would like to shift the focus from teaching to *learning*, by making explicit the knowledge, skills and attitudes that students are expected to learn and be able to demonstrate upon completing a programme or course. Three levels of outcomes, the programme outcomes, programme specific outcomes, and the course outcomes are being finalized in the due course of time. University of Calicut is also in the process of the same and a final version of the outcomes for each programme and courses have to be made ready soon. Mapping Course Outcomes to Program Outcomes at appropriate levels of Bloom's Taxonomy (Level 1: Knowledge & Understanding, Level 2: Application & Analysis, Level 3: Evaluation and Creativity / Critical Thinking) is also critical. Further to the process, it is important to specify the best suited Teaching-Learning Styles for each course outcome indicator and the syllabus need to be restructured to include all such aspects. The content within the syllabus need to be outcome oriented and the assessment pattern need to be modified to measure the outcomes designed. Undertaking Assessment of Students' learning after each evaluation component, to measure the nature and level of learning taking place at level of each student in each course, and thereby proposing remedial measures to increase the learning process of each student are important. Appropriate changes in teaching-learning process

for each course under each semester of the program need to be prepared. Furthermore, necessary changes in delivery methodology for the program and reformation in entire process is to be completed soon. The entire restructuring with implementation is to be completed within three years of time.
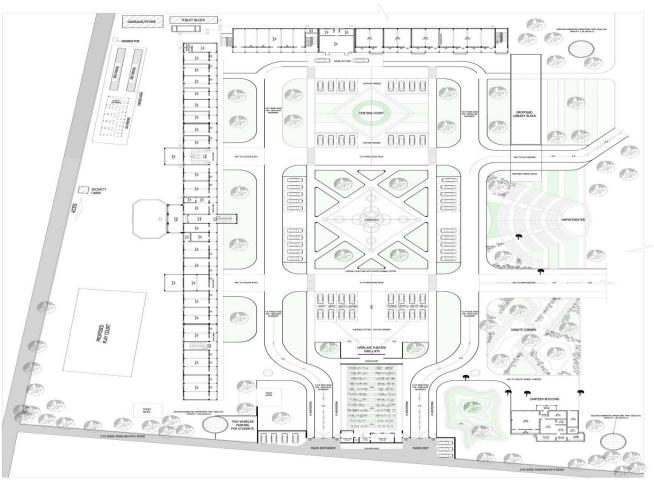
Create a clean, green and safe campus:

The campus restructuring programme needs to be aligned with the campus beautification and greening practices as well. The facilities development inside the campus needs a master plan and the prepared one is attached as appendix. The improvised Solar system in association with Kerala State Electricity Board (KSEB) needs to be established on or before 2022. Energy Conservation measures need to be continued. Energy management measures have to be increased. Sensor based lighting system has to be established in all the major areas. The campus can have automatic lighting system using Solar systems. As part of Carbon neutrality efforts, footprint through 6 acres of green area out of 17 acre campus area. The unused area of the campus needs to be lush green, by planting more trees. Also, the Kaavu (sacred grove) making effort of the Economics Department has to be supported to make a full-fledged one to make a self-sustaining ecosystem within the campus.

Pedestrian paths need to be built which can be used for the senior citizens to have evening walk as well.

APPENDIX: CAMPUS DEVELOPMENT PLAN

PAZHASSIRAJA COLLEGE
PULPALLY WAYANAD KERALA

PROPOSED MASTER PLAN

DESIGN CONSULTANT

Er ANIL KARUNAN
Ar VAISAKH BATHERY