

Pulpally, Wayanad, Kerala, India, 673579
Government Aided & Affiliated to the University of Calicut
Reaccredited by NAAC with A+ Grade



CRITERION 2 TEACHING, LEARNING AND EVALUATION

2.6.3
FINAL YEAR STUDENTS RESULT

AQAR

Submitted to
National Assessment and Accreditation Council

IQAC 2022-23



DEPARTMENT OF HISTORY

RESULT ANALYSIS- 2022-23

PROGRAMME	No. of Students Registered	No. of Students Passed	GRA	ADE				Pass Percenta ge
BA HISTORY	39	20	A +	A	B+	В	С	51%
			0	4	10	5	1	

1. RESULT ANALYSIS- 2022-23 (CHART A)

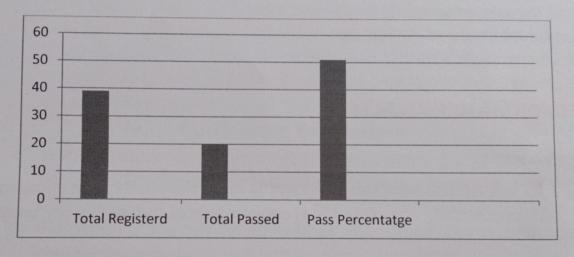
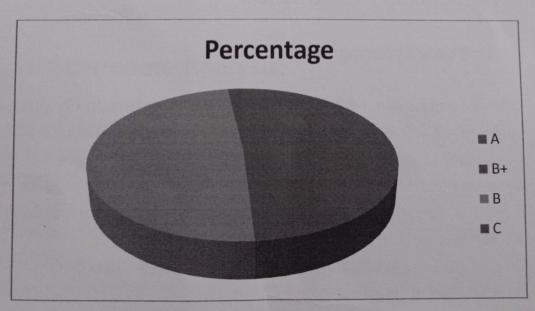


CHART A

2. DISTRIBUTION OF GRADES (CHART B)



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Analysis of Students' Performance and Learning Outcome- 2022-23

Introduction: The report aims to analyze the students' performance and learning outcomes based on the results obtained during this period.

Enrollment and Pass Rate: 2020-23 Batch

Total Number of Students Registered: 39

• Number of Students Passed: 20

Pass Percentage: 51%

1. PERFORMANCE ANALYSIS:

PASS RATE:

a. The pass rate of 51% indicates that slightly more than half of the enrolled students successfully completed the requirements of the BA History program during the academic year 2022-23.

2. Factors Influencing Performance:

i. Student Engagement:

- b. Student engagement plays a pivotal role in determining academic performance. It encompasses active participation in classes, completion of assignments, and involvement in extracurricular activities.
- c. Assessment of the level of student engagement indicates its impact on overall academic success. Higher levels of engagement typically correlate with better performance.
- d. Lack of engagement may result from various factors such as disinterest in subject matter, ineffective teaching methods, or personal challenges faced by students.

ii. Teaching Methodologies:

a. The effectiveness of teaching methodologies significantly influences student learning outcomes. Different approaches, such as lectures,

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discussions, or interactive activities, may impact student engagement and comprehension differently.

- b. Evaluation of teaching methodologies involves assessing their ability to facilitate student understanding, critical thinking, and retention of course material.
- c. Effective teaching methods foster active learning, promote student involvement, and cater to diverse learning styles, ultimately contributing to improved academic performance.

iii. Academic Support:

- d. Accessibility and availability of academic support services are essential for addressing students' academic needs and challenges.
- e. Evaluation of academic support services includes assessing the provision of tutoring, mentoring, counseling, and other forms of assistance.
- f. Adequate academic support enhances students' ability to overcome academic obstacles, seek clarification on course content, and improve their overall performance.

iv. Curriculum Evaluation:

- The BA History curriculum must align with learning objectives, student needs, and contemporary historical scholarship to ensure relevance and effectiveness.
- Evaluation of the curriculum involves assessing its comprehensiveness, coherence, and alignment with academic standards.
- A review of the curriculum identifies areas for improvement, such as updating course content, integrating new methodologies, or addressing emerging historical themes and perspectives.

3. Learning Outcome Analysis:

a. Academic Achievement:

- a. Evaluate the academic achievements of students in terms of grades obtained and courses completed successfully.
- b. Identify areas of strength and weakness in student performance across different subjects within the History program.

b. Skills Development:

- c. Assess the acquisition of critical thinking, analytical, and research skills among students through their coursework and assessments.
- d. Evaluate the application of historical knowledge in practical contexts such as research projects or internships.

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To improve academic outcomes, recommendations include strengthening weak areas, enhancing teaching practices, providing support services, and conducting a comprehensive curriculum review. Continuous monitoring and feedback mechanisms are crucial for ongoing improvement.

By addressing identified weaknesses and building upon strengths, the Department of History can work towards ensuring a higher level of academic success and fulfillment of learning objectives in the BA History program.

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Date......

PRINCIPAL IN- CHARGE PAZHASSIRAJA COLLEGE PULPALLY - 673579

BSc 3" SEMESTER RESULT ANALYSIS (2020 - 2023 BATCH) DEPARTMENT OF BIOCHEMISTRY

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	PZAUNBOOL	LOS
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	PZAUSBC003	B
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	PZAUSBC008	
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PASS PERCENTAGE: 86%

TOTAL NO. OF STUDENTS APPEARED FOR EXAM-22

TOTAL NO. OF STUDENTS PASSED: 19

A GRADE: 2 B+ GRADE: 8 B GRADE: 4 C GRADE: 4 P: 1 F 3

CLASSILGIARGE



Dent of Biochemister

Result Analysis

M.Sc Biochemistry-2021-23 Batch

PROGRAMM L	OGRAMM TOTAL TOTAL REGISTERE PASSE D			ADE	*	PASS PERCENTAG					
MSc Biochemistry	12		0	A	٨	B	B	C	13	F	92%
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Sl.No.	Name	
1.	ALISHA JOSEPH	· A
2.	ARJUNK	F
3.	BISMA MUHAMMED	A+
4.	CHANDRALEKHA	Å*
5.	HIMA MOHANT	A CONTROL OF THE STATE OF THE S
ń.	KHADEEJATH SHAHINA	A+
A CONTRACTOR OF THE PARTY OF TH	MUBEENA MOOSA C	A Pro-
Ñ.	NANDANAAS	1
9.	POOJA T	·
10.	SAVANAV	
11,	SAYASREENV	A+
12.	SHAMNA MUSTAFA	A

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Dept of Biochemistry
Pachassirajo College
Pulpally-Wavanad

DIRECTOR(SF)

PRINCIPAL



Pazhassiraja College, Pulpally, Wayanad JOURNALISM & MASS COMMUNICATION



RESULT ANALYSIS

PROGRAMME	Total No students Appeared for the exam	No of students Passed	Percentage
DA WAC	25	17	68%
BA JMC		18	100%
MA JMC	18	10	



Average pass percentage for the academic year 2022-2023

Programme	Total registered	Total passed	Grade								Pass
			0	A+	٨	B+	В	C	D	E	Percenta ge
III BSc	22	17	-	-	6	7	3	-	-	6	72.72%
II PG	12	12	6	6							100

Depy of Biochemistry
Pozhassiraja College
Pulpally-Wavanad

Bb

RESULT ANALYSIS BVoc Agriculture 2020-2023 batch

SL NO	NAME	REG NO	PASS/FAIL	GRADE
1	ADHEENA KS	PZAUBVU001	PASS	В
2	AMRUTHA NK	PZAUBVU002	PASS	В
3	ANJANA MD	PZAUBVU003	PASS	В
4	ANUSREE M	PZAUBVU004	PASS	В
5	ATHIRA M	PZAUBVU005	FAIL	-
6	CHEMBAKAM	PZAUBVU006	PASS	В
7	CP RANA	PZAUBVU007	PASS	Α
8	DILRUBA M	PZAUBVU008	PASS	В
9	FATHIMA SHIFA	PZAUBVU009	PASS	В
10	GAYATHRI RL	PZAUBVU010	PASS	Α
11	HAR PRIYA PH	PZAUBVU011	FAIL	
12	HRIDYA T	PZAUBVU012	PASS	Α
13	ISHANEE	PZAUBVU013	FAIL	
14	LAKSHMI PRIYA M	PZAUBVU014	PASS	С
15	LINU SEBASTIAN	PZAUBVU015	PASS	Α
16	SANIKA KP	PZAUBVU017	PASS	В
17	SHAMILA KS	PZAUBVU018	PASS	В
18	SREESHMA AR	PZAUBVU019	PASS	Α
19	SREESHIKHA P	PZAUBVU020	PASS	В
20	SWATHI LAKSHMI KS	PZAUBVU021	PASS	С
21	ABHINAV VR	PZAUBVU022	PASS	С
22	ABHISHEK A	PZAUBVU023	PASS	В
23	ADARSH VK	PZAUBVU024	FAIL	-
24	AMAL PJ	PZAUBVU026	FAIL	-
25	ARJUN P	PZAUBVU028	FAIL	-
26	DHUITH CP	PZAUBVU029	PASS	Α
27	FASAL K	PZAUBVU030	PASS	В
28	MUHAMMED AFSAL	PZAUBVU031	FAIL	-
9	MUHAMMED JAVID MK	PZAUBVU032	PASS	В
30	MUHAMMED MUHSIN PP	PZAUBVU033	PASS	В
	MUHAMMED RIJAS	PZAUBVU034	FAIL	
1		PZAUBVU035	PASS	В
32	NIHAL BANNA P	PZAUBVU036	FAIL	-
33	RIBIN BABU K	PZAUBVU037	PASS	С
14	SANADIN NC	PZAUBVU037	PASS	A
5	SIDHARTH MOHAN	1	PASS	A
6	SUJITH SURESH	PZAUBVU040	TA33	

TOTAL NUMBER OF STUDENTS ATTENTED = 36

NUMBER OF PASSED

= 27

PASS PERCENTAGE

Assistant Professor & Head

= 75%

Paznassi Raja Con Pulpally, Pin: 673

PAZHASSIRAJA COLLEGE PULPALLY MA ECONOMICS

RESULT ANALYSIS 2021-2023 BATCH

PROGRAMME	TOTAL REGISTRED	TOTAL PASSED			G	RAD	ES				PASS PERCENTAGE
M. A	8	7	0	A+	A	B+	В	C	P	F	87.5
ECONOMICS				1	5	1				1	

Principai Coilege Paznassi Raja Coilege Pulpally Pin:673579

DEPARTMENT OF ECONOMICS

PAZHASSIRAJA COLLEGE PULPALLY

RESULT ANALYSIS 2020-2023 BATCH

PROGRAMME	TOTAL REGISTRED	TOTAL PASSED	GRADES								PASS PERCENTAGE
BA	44	25	0	A+	A	B+	В	C	P	F	56
ECONOMICS					2	9	8	6		19	

RESULT ANALYSIS 2020-2023 50 40 30 20 10 0 TOTAL TOTAL PASS

DISTRIBUTION OF GRADES

REGISTERED



** O ** A+ ** A ** B+ ** B ** C ** P ** F

Paznassi Reja Coilege Pulpally. Pin: 673579 The State of the Colors of the



PAZHASSIRAJA COLLEGE, PULPALLY DEPARTMENT OF COMMERCE RESULT ANALYSIS 2020-23 BATCH

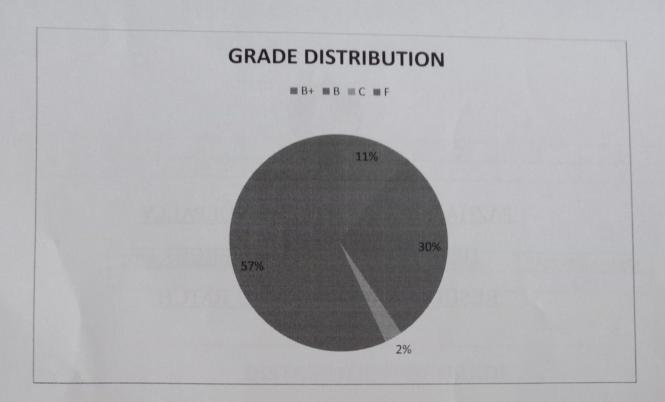
0	TA+	A	B+	В	C	Р	F
			4	11	1		21

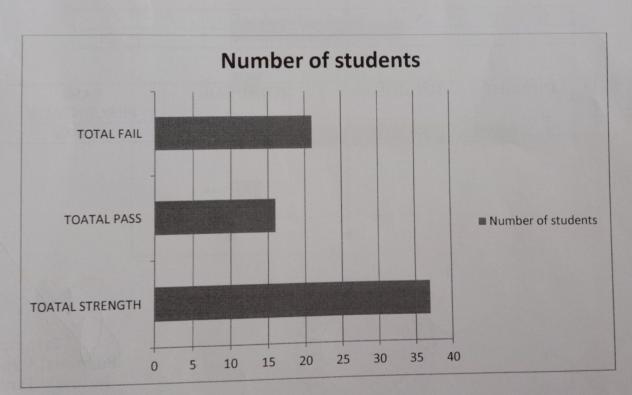
TOTAL STRENGHT	TOTAL PASS	TOTAL FAIL	PASS PERCENTAGE
	16	21	43.24%
37	10	21	



Principal Paznassi Reja College Pulpally.Pin:673579

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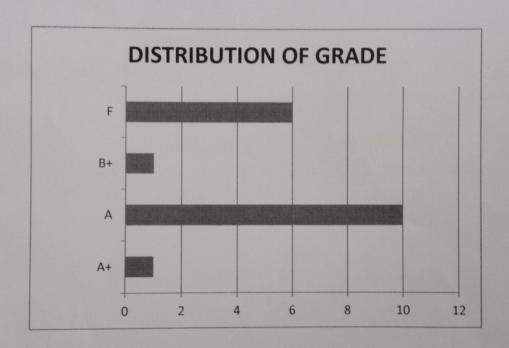
PAZHASSIRAJA COLLEGE PULPALLY

DEPARTMET OF COMMERCE

RESULT ANALYSIS 2021- 2023 BATCH

0	<u>A+</u>	A	<u>B</u> +	<u>B</u>	C	P	E
	1	10	1				6

TOTAL STRENGTH	TOTAL PASS	TOTAL FAIL	PASS PERCENTAGE			
<u>18</u>	12	6	67%			



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Principal Paznassi Reja College Fulpally Pin:673579

PAZHASSIRAJA COLLEGE, PULPALLY DEPARTMENT OF MICROBIOLOGY

List of Toppers- (2022-2023)

SI.NO	PROGRAMME	NAME	POSITION			
1		Drishya Madhusoodanan	I			
	B.Sc Microbiology	Jomol K J	II			
		Dayana T	III			
2.	M. Sc. Microbiology	Aswathi. AA	I			
		Mirna Parhana	II			
		Aiswarya Gopi	III			



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PRINCIPAL IN- CHARGE PAZHASSIRAJA COLLEGF PULPALLY - 673579

Toppers and Rank Holders List

Department of Biochemistry 2022-2023

BSc Biochemistry

Sl.No Year of Result		Name of the Topper	Grade/Percentage/Rank				
1	2022-2023	Sajla Sherin	A+				
2	2022-2023	Amalendhu K.S	A				

MSc Biochemistry

Sl.No	Year of Result	Name of the Topper	Grade/Percentage/Rank			
1	2022-2023	Bisma Muhammed	4 th rank			
2	2022-2023	Shamna Mustafa	5 th rank			
3	2022-2023	Mubeena Moosa C	6 th rank			
4	2022-2023	Sayasree NV	7 th rank			

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Depti of Biochemistry
Pazhassiraja College
Pulpally-Wavanad

PAZHASSIRAJA COLLEGE, PULPALLY

Department of Microbiology

Programme outcome 2022-2023

UG Microbiology Programme outcome

OGRAMME TOTAL REGISTERED		TOTAL PASSED				GRADES				PASS PERCENTAG
	REGISTERED	PASSED	A+	А	B+	В	С	Р	F	E
B.Sc icrobiology	28	21	2	5	11	3	0	0	7	75%

PG Microbiology programme outcome

Programme	Total Registere d	Total passed	Total Pass Percentag e	0	A +	A	B +	В	С	P	F
MSc.Microb iology	16	15	9375%	-	7	5	1	-	-	-	1

The result analysis was based on internal and external assessment. The scheme of evaluation of for internal and external assessment for UG and PG programme is enclosed for evaluation. Model question papers for UG and PG programme is also attached. As per evaluation of the present result the pass percentage is above 75% FOR UG and 93% for PG. To uplift the average students need to provide assessment scheme such as syllabus revision and question paper discussion and examination system.



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