



# PAZHASSIRAJA COLLEGE

Pulpally, Wayanad, Kerala, India, 673579  
Government Aided & Affiliated to the University of Calicut  
Reaccredited by NAAC with A+ Grade

## CRITERION 2 TEACHING, LEARNING, EVALUATION

2.3.2 ICT enabled tools for effective teaching-learning



**AQAR**

Submitted to

**NAAC**



**2023-24**



Pazhassiraja College, Pulpally, Wayanad  
NAAC re-accredited by A+ grade.  
Department of Biochemistry  
biochemistryt@prc.ac.in




### PERCENTAGE OF TEACHERS USING ICT

Department of Biochemistry

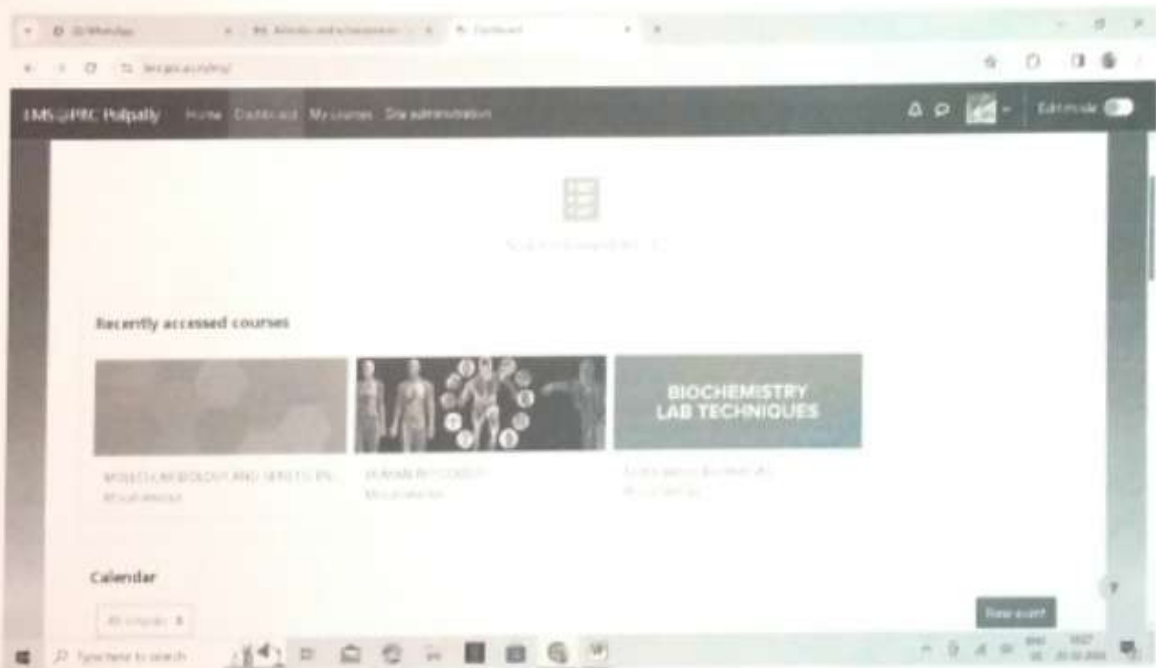
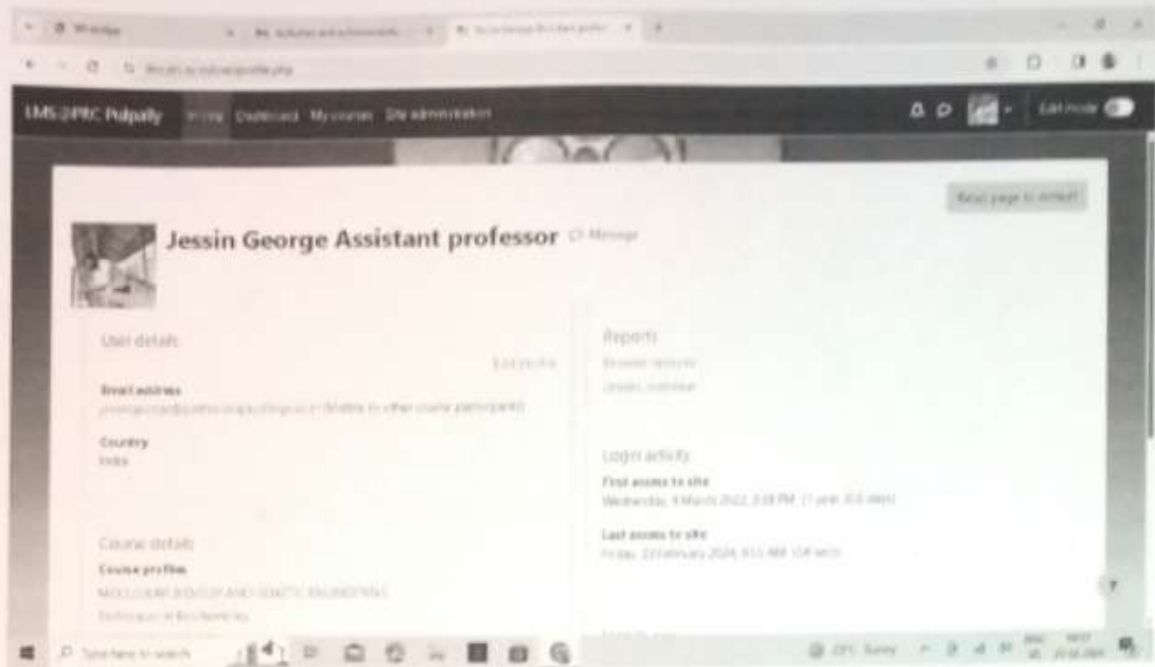
Year	No. of teachers	Percentage	Source
2023-2024	8	100	Google Meet, Google Classroom, Jamboard, You tube videos and PPT

### List of teachers using ICT 2023-2024

Sl.No	Name of the Faculty	Source
1	Dr. Jimes Sebastian	Google Meet, Google Classroom, Jamboard, You tube videos and PPT
2	Dr. Siney Varghese	
3	Mr. Jessin George	
4	Dr. Jenson Jacob, Dr. Sri Rashmy M	
5	Ms. Shobitha Joseph	
6	Ms. Subhashree P.G	
7	Ms. Vishnupriya N.M	
8	Ms. Akhina Prasad	

  
Dept. of Biochemistry  
Pazhassiraja College  
Pulpally-Wayanad

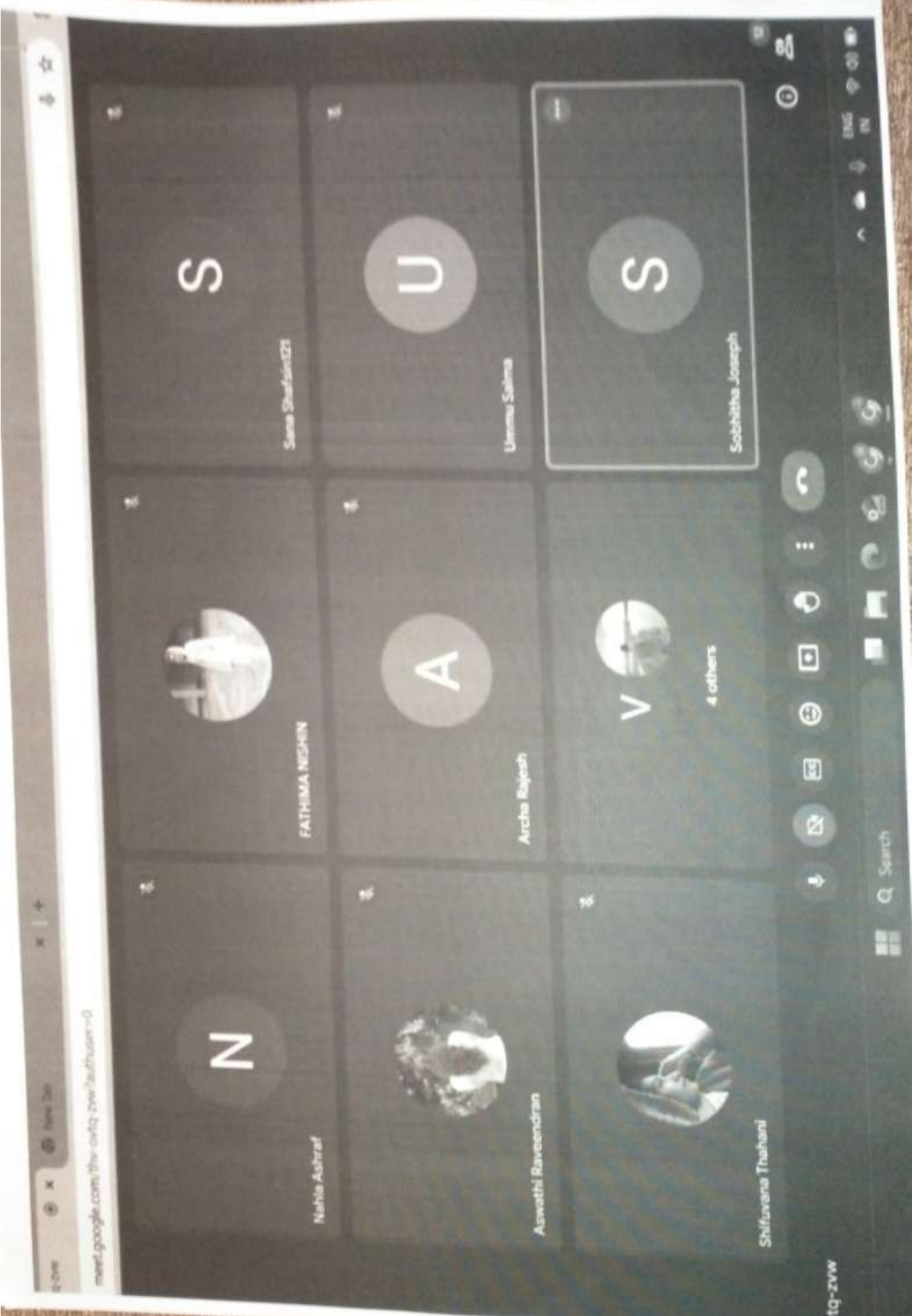




*[Handwritten signature]*

Dept. of Biochemistry  
 P. Chassiroja College  
 Fulpathy - Wayanad

*[Handwritten signature and stamp]*



meet.google.com/tqr-zvww?authuser=0

S  
Sana Shafiqin121

U  
Ummu Salma

S  
Sobhitha Joseph

FATHIMA NISHIN  
[Profile Picture]

A  
Archa Rajesh

V  
4 others  
[Profile Picture]

N  
Nahla Ashraf

Aswathi Raveendran  
[Profile Picture]

Shifuvana Thahani  
[Profile Picture]

Meeting toolbar with icons for mute, video, chat, screen share, and other controls.

tq-zvww

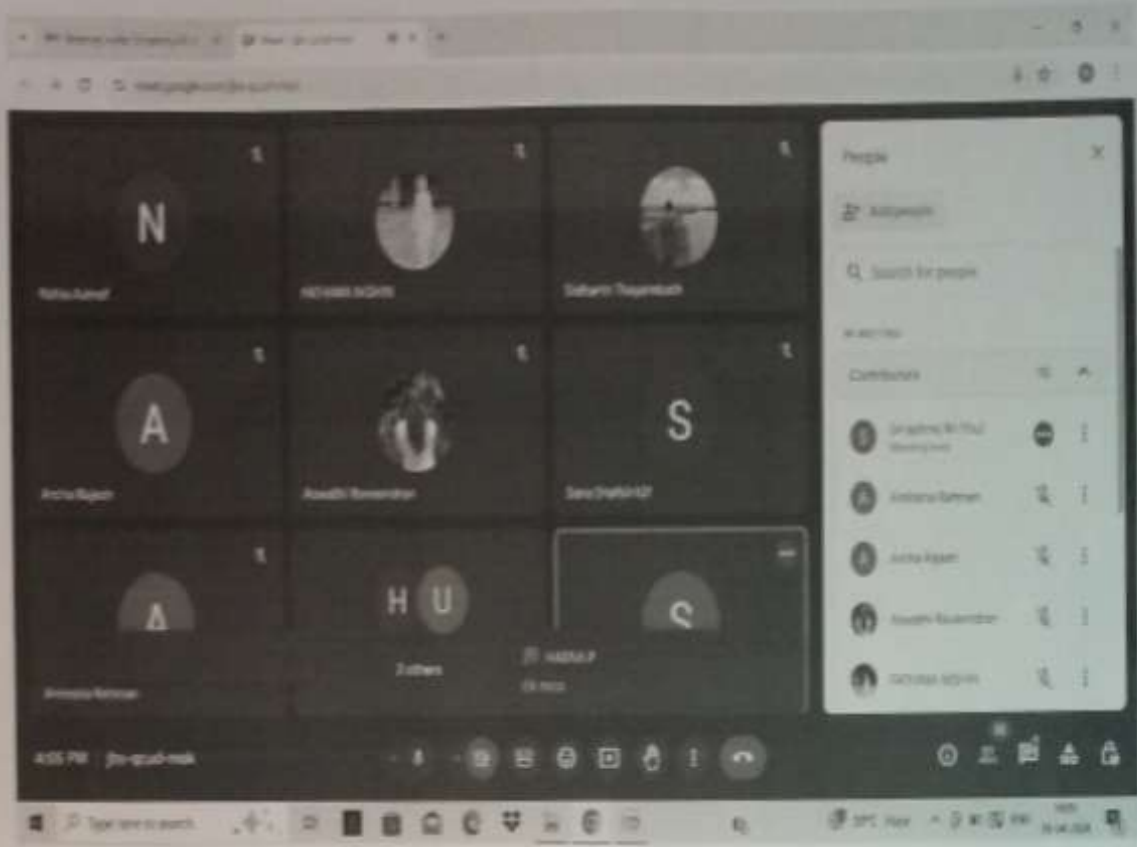
 Archa Rajesh	 Shifuvana Thafani	 Archana Rajesh
 HANNAH	 Nahia Ashraf	 Sidharth Thayambath
 VISHVA K T	 Ummu Salma	 Sobhitha Thayambath

# Class Schedule for BSc

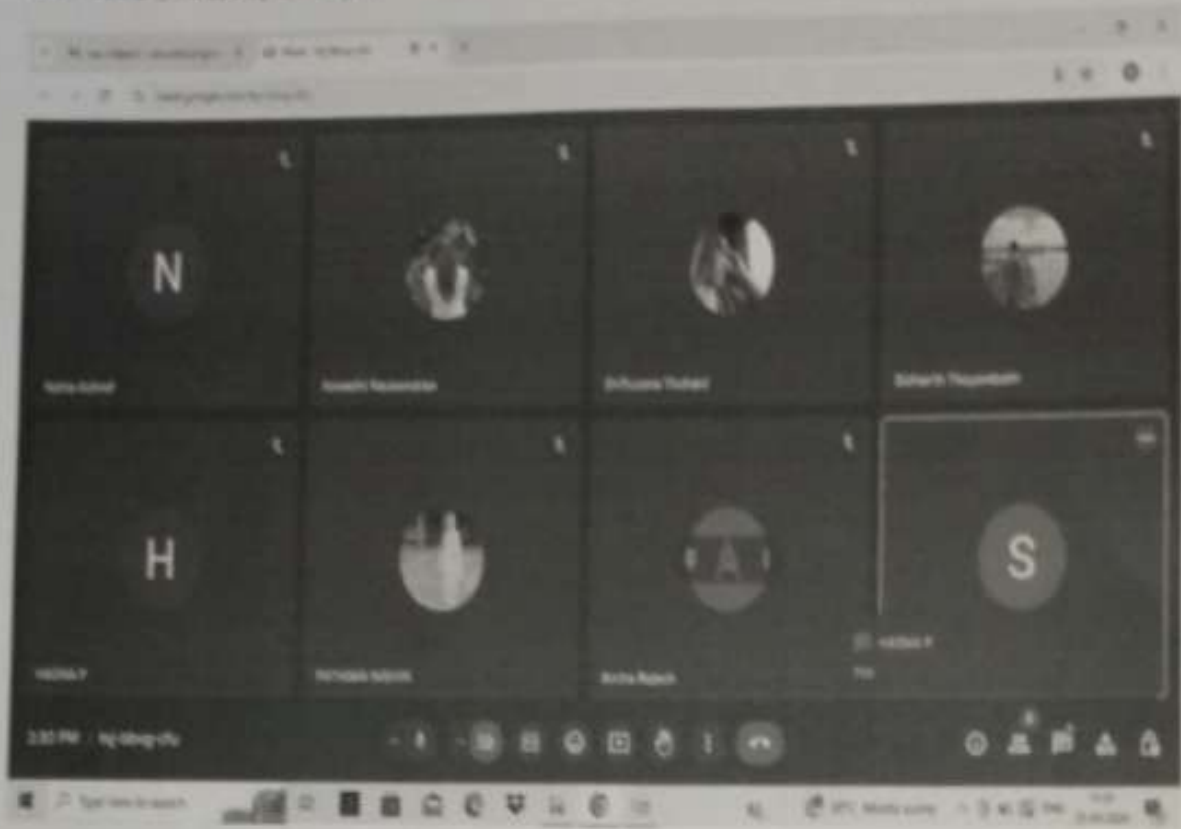
8/04/2024, Monday 3 pm

The screenshot shows a Zoom meeting interface. At the top, the title 'Class Schedule for BSc' is displayed. Below it, the date and time '8/04/2024, Monday 3 pm' are shown. The main area contains a grid of participants. The top row shows three participants with profile pictures: Anusha Kumbhar, Siddhant Thakurkar, and Nitisha Kulkarni. The middle row shows three participants with initials: Anika Rajput (A), Nishita P (H), and Sona Dhanraj (S). The bottom row shows two participants: Ananya Kulkarni (A) and Sneha M (S). A 'People' sidebar is open on the right, listing all participants with their names and status icons. At the bottom, the Zoom control bar is visible, showing the time '4:08 PM' and the meeting ID '94-486-36'. The Windows taskbar is also visible at the very bottom of the screen.

16-04-2024, Tuesday 3 pm



23-04-2024, Tuesday 2: 30 pm



Dept. of Mathematics  
Pattadakal University  
Pattadakal, Karnataka

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ICT

## 1. Introduction

The integration of Information and Communication Technology (ICT) in education has revolutionized teaching and learning processes. This report aims to evaluate the implementation and impact of ICT-based teaching and learning activities in the Department of Biochemistry. It includes the types of ICT tools used, the benefits observed, challenges faced, and recommendations for future improvements.

## 2. ICT Tools and Resources Used

Learning Management Systems (LMS): Platforms like Moodle and Google Classroom were used to manage course materials, assignments, and grades.

Google meet, you tube videos

Infrastructure Development: Investment in necessary infrastructure, such as high-speed internet, projectors, and computer labs, was made.

### B. Execution

Blended Learning: A combination of traditional classroom teaching and online activities was employed.

Online Assessments: Regular online quizzes and assignments to assess student understanding and provide immediate feedback.

### C. Monitoring and Evaluation

Feedback Mechanism: Collection of feedback from students and faculty to assess the effectiveness of ICT tools.

Performance Analysis: Analysis of student performance data before and after the implementation of ICT to measure its impact.

## 4. Benefits Observed

Enhanced Engagement: Increased student engagement through interactive and multimedia content.

Flexibility: Flexibility in learning, allowing students to access materials and complete assignments at their own pace.

Improved Understanding: Better understanding of complex biochemical concepts through visual and interactive resources.

Collaborative Learning: Enhanced collaboration among students through online tools and platforms.

Immediate Feedback: Quick and efficient feedback on assessments, helping students identify and address their weaknesses.

#### 5. Challenges Faced

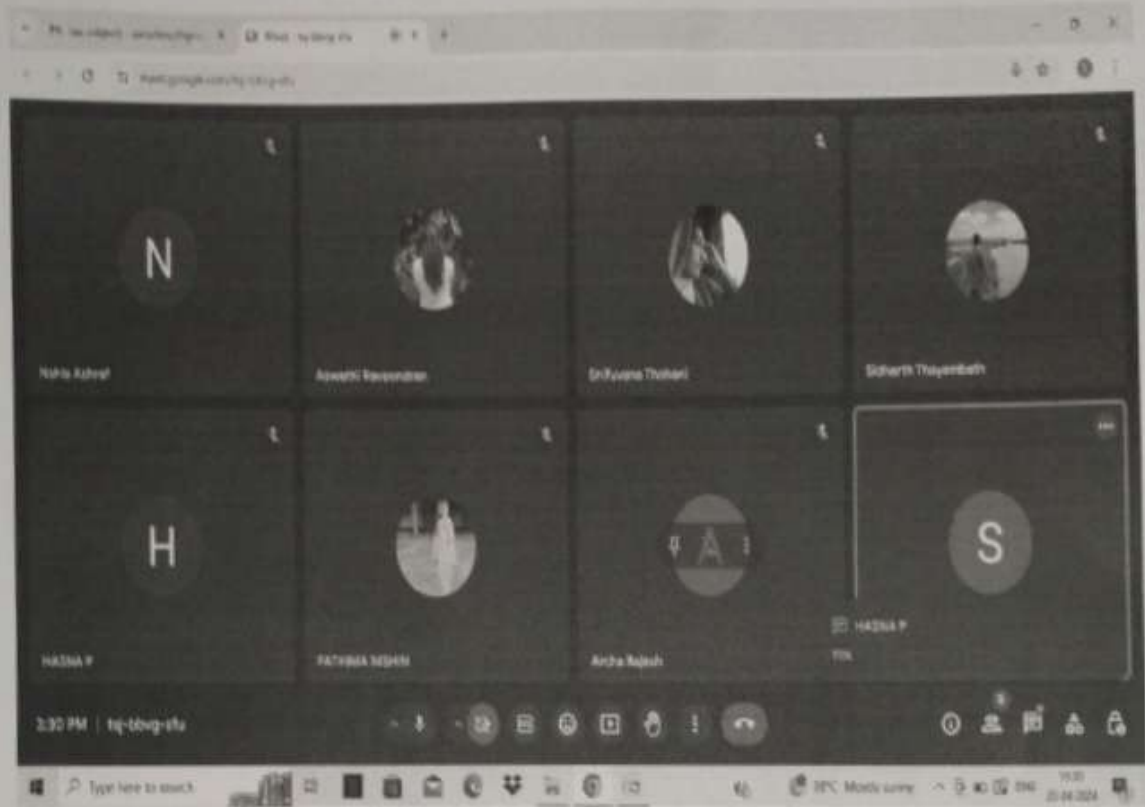
Technical Issues: Occasional technical difficulties such as internet connectivity problems and software glitches.

Training Needs: Continuous need for training faculty and students to keep up with new ICT tools and updates.



*Dept. of Biochemistry  
Pazhassiraja College  
Pulpally-Wayanad*

23-04-2024, Tuesday 2: 30 pm



*Dept. of Biochemistry  
Fakhraddin College  
Pulaski, Myanmar*

A handwritten signature in blue ink, enclosed in a blue rectangular box.



**DEPARTMENT OF COMMERCE & MANAGEMENT STUDIES  
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*(Affiliated to University of Calicut)*  
P.O. Pulpally, Wayanad - 673579

**Vimya K. P.**

Assistant Professor & H.O.D.

Mob : 8129319462

E-mail: vimyasatheeshkp@gmail.com

Date : .....

Sl No	Name of the Faculty	Source
1	Vimya K P	LMS, Google meet, Projector, Youtube classes, ERP, QR code
2	Koshi C J	
3	Renju Thomas	
4	Swarun Sebastian	

  
Vimya K. P.  
Assistant Professor & H.O.D.  
Head of the Department  
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Wayanad Pin: 673579

  
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Date : .....

Proof for ICT enabled Classroom

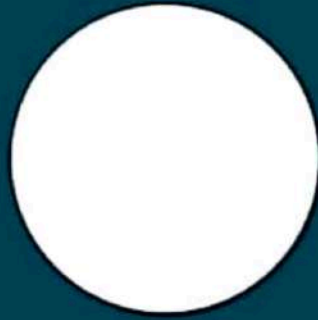
Sl No	List of Contents
1	ERP
2	LMS
3	QR Code
4	Google Meet
5	Others



*Vimya K. P.*  
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H.O.D.  
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Management Studies  
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*[Signature]*  
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PULPALLY - 673579





11-Jul-2024

Mr. Koshy C J



Attendance



Notice



Group SMS



Media



Mark



Report



Password



Exam











Help



Navigation bar with icons for menu, notifications, chat (1), profile, and a toggle switch.

### Recently accessed items

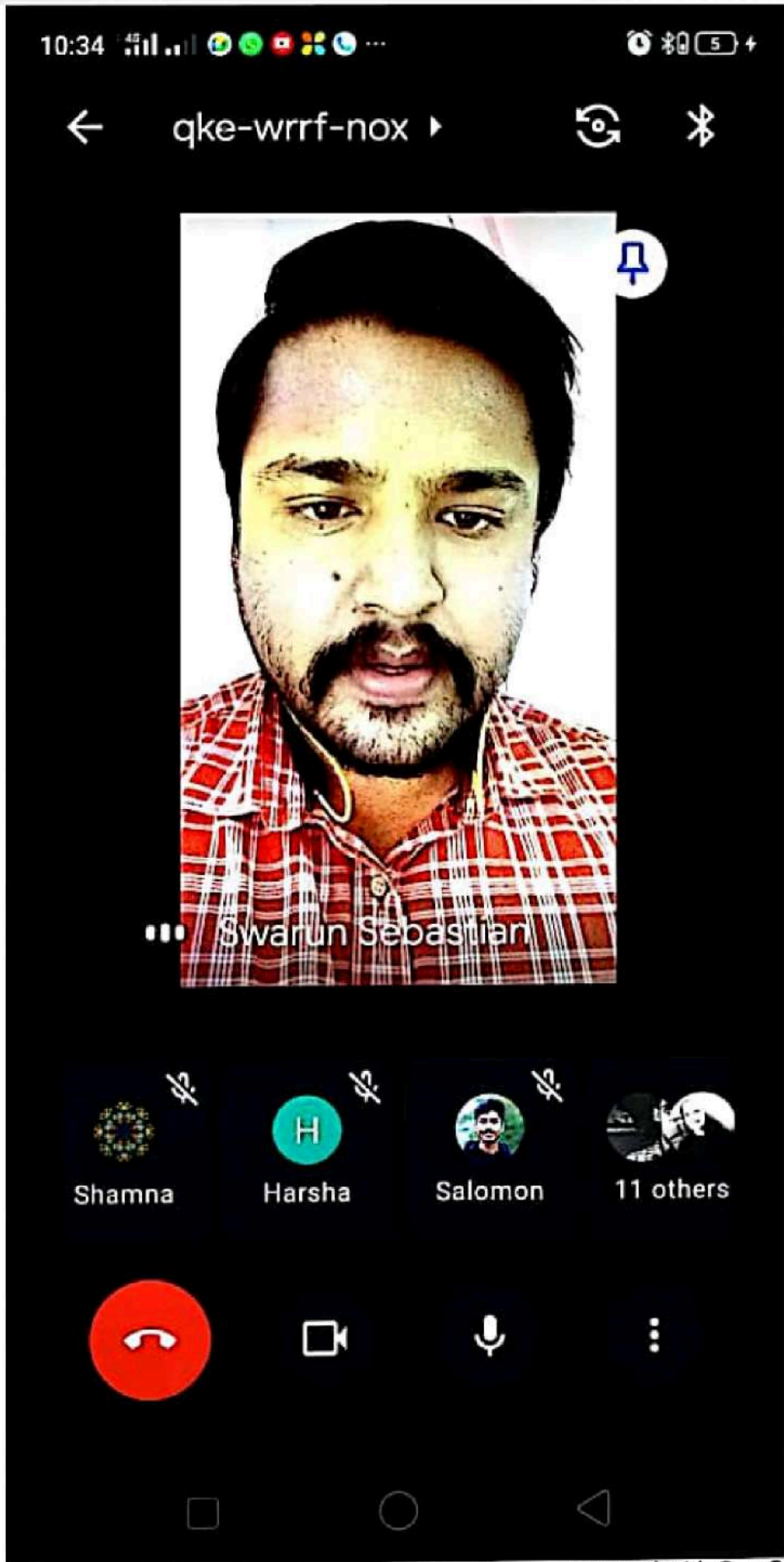
-  **MODULE 2 COMPLETE NOTES**  
BBA5B09 Operations Management 20...
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Financial Management 2022-23



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Wayne of Thoughts

47 videos Public



**Play all**

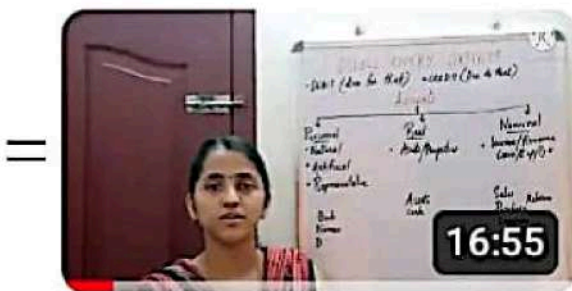
**Shuffle**

**Sort**



**Financial Accounting** :  
**Part3\_Rules of Deb...**

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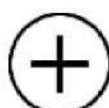
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Shorts



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**BBA 4TH SEM BANKING**  
BBA

38 students

**BBA 5TH SEM ETM & 6TH...**

31 students

**Open Course- BBA**

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**BBA 3RD SEM FM**

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**BBA 5TH SEM IM**

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+





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## Copy of Internal Exam-ETM

Questions

Responses

# Internal Exam-ETM

Fill the form and upload the written answer sheet in pdf format



NAME



Short answer text

.....

Roll number \*



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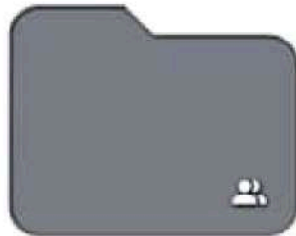


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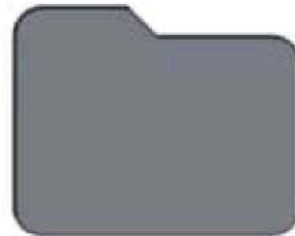
← Classroom



Name ↑



BBA 4th Semester



Co-Creating MOOCs D



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CHATS 13

STATUS

CALLS 2



We're updating our terms and privacy policy. Tap to review.



**NAAC- Dept of Commerce**

Yesterday

Prc Jincy Naac: 🙌🙌🙌🙌👍



**3 Sem FM-BR-CA** 🎓

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Wws Stud Arya: Okey miss

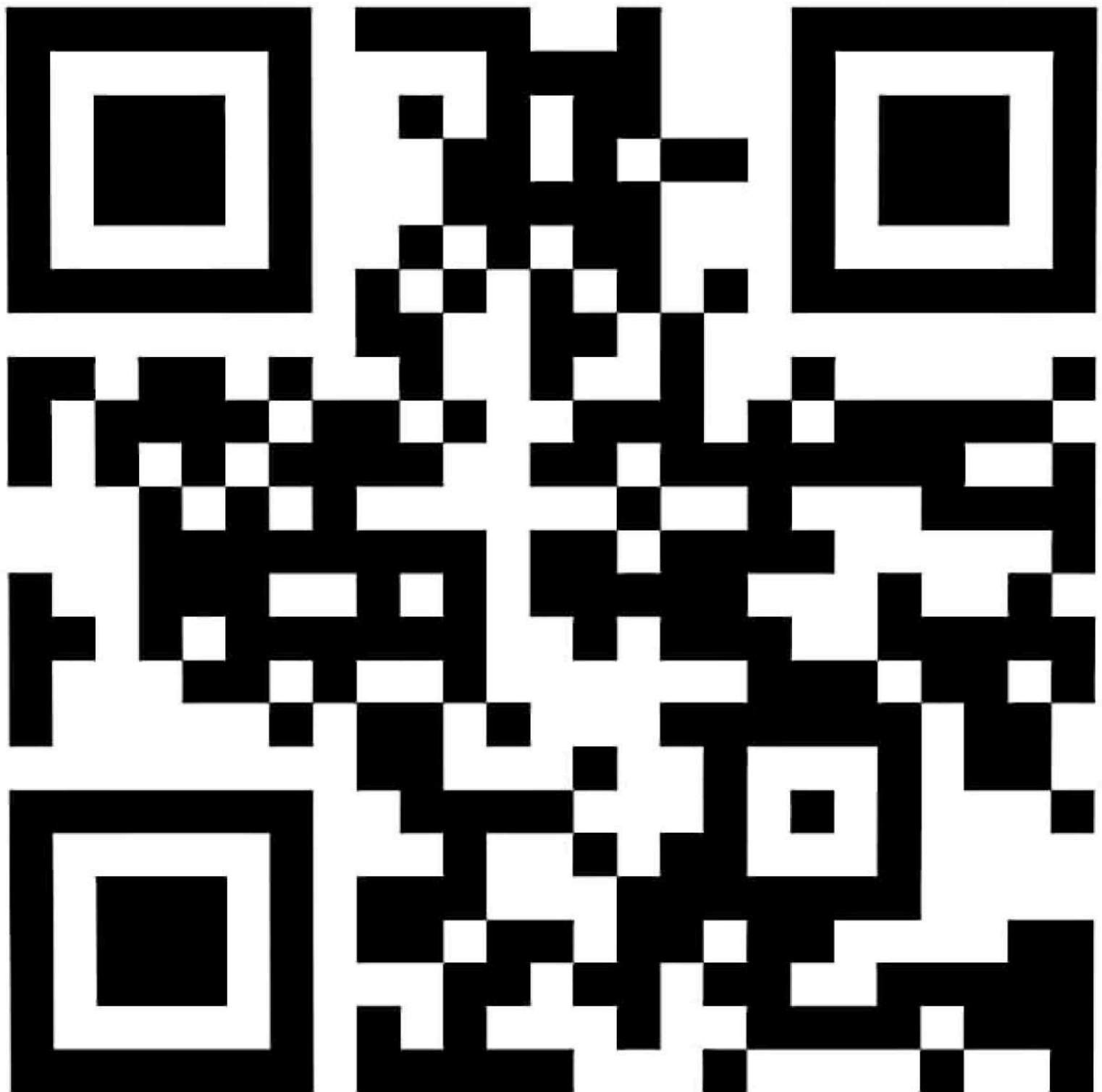


**PRC FM GROUP**

9:41 am

✓ <https://youtu.be/N0h6u0mRa...>







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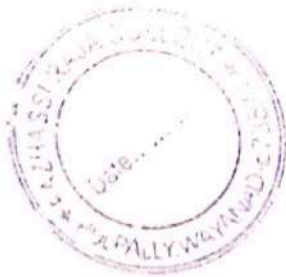
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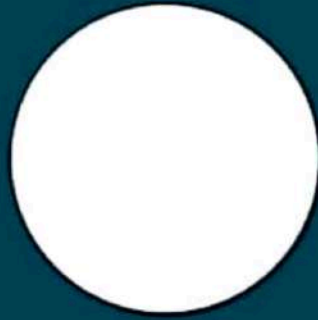
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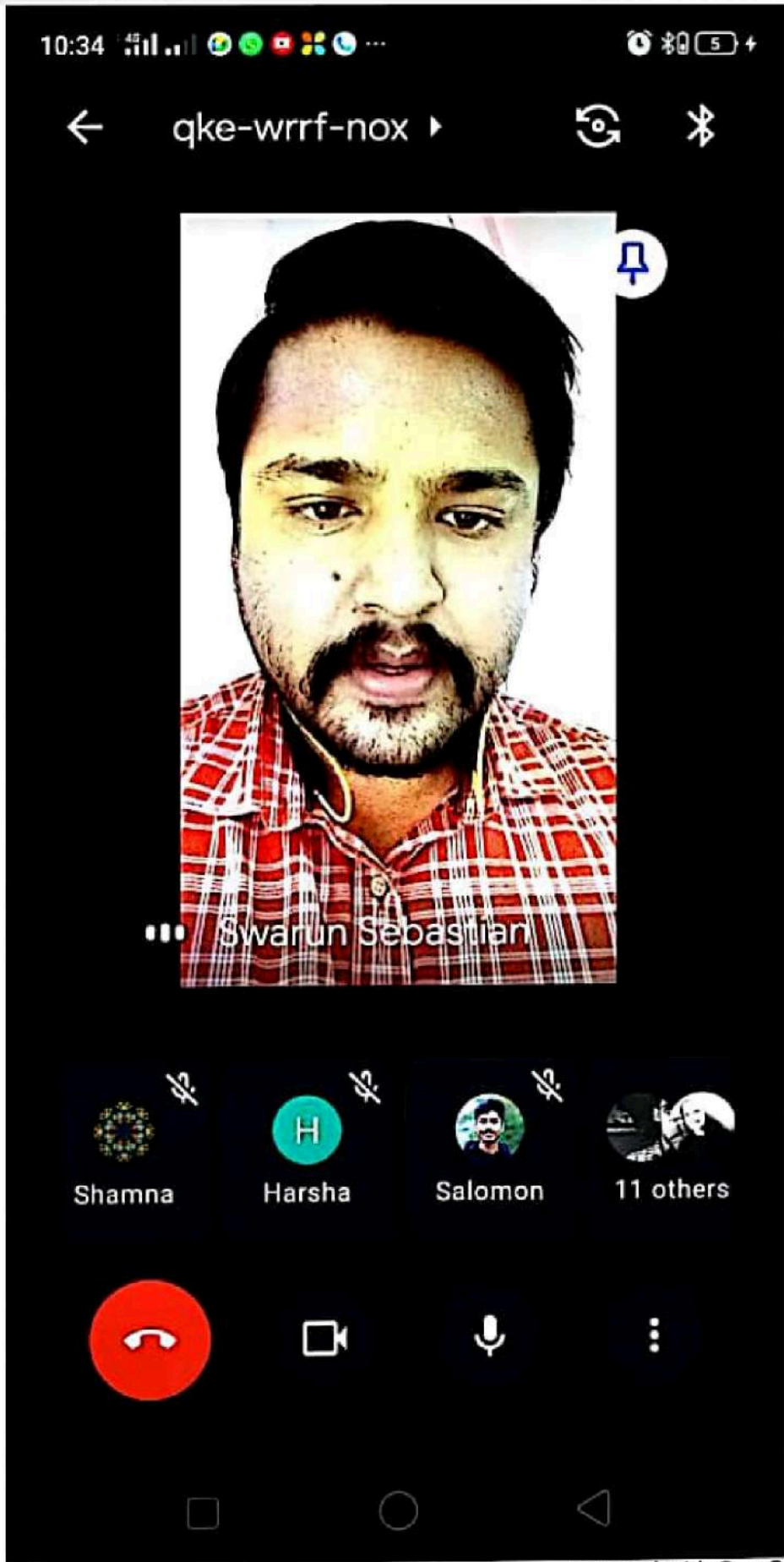
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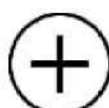
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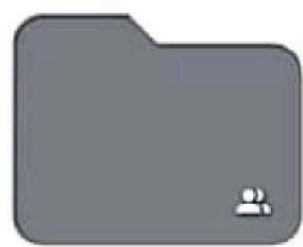


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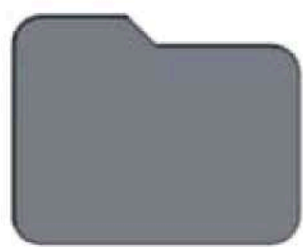
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BBA 4th Semester



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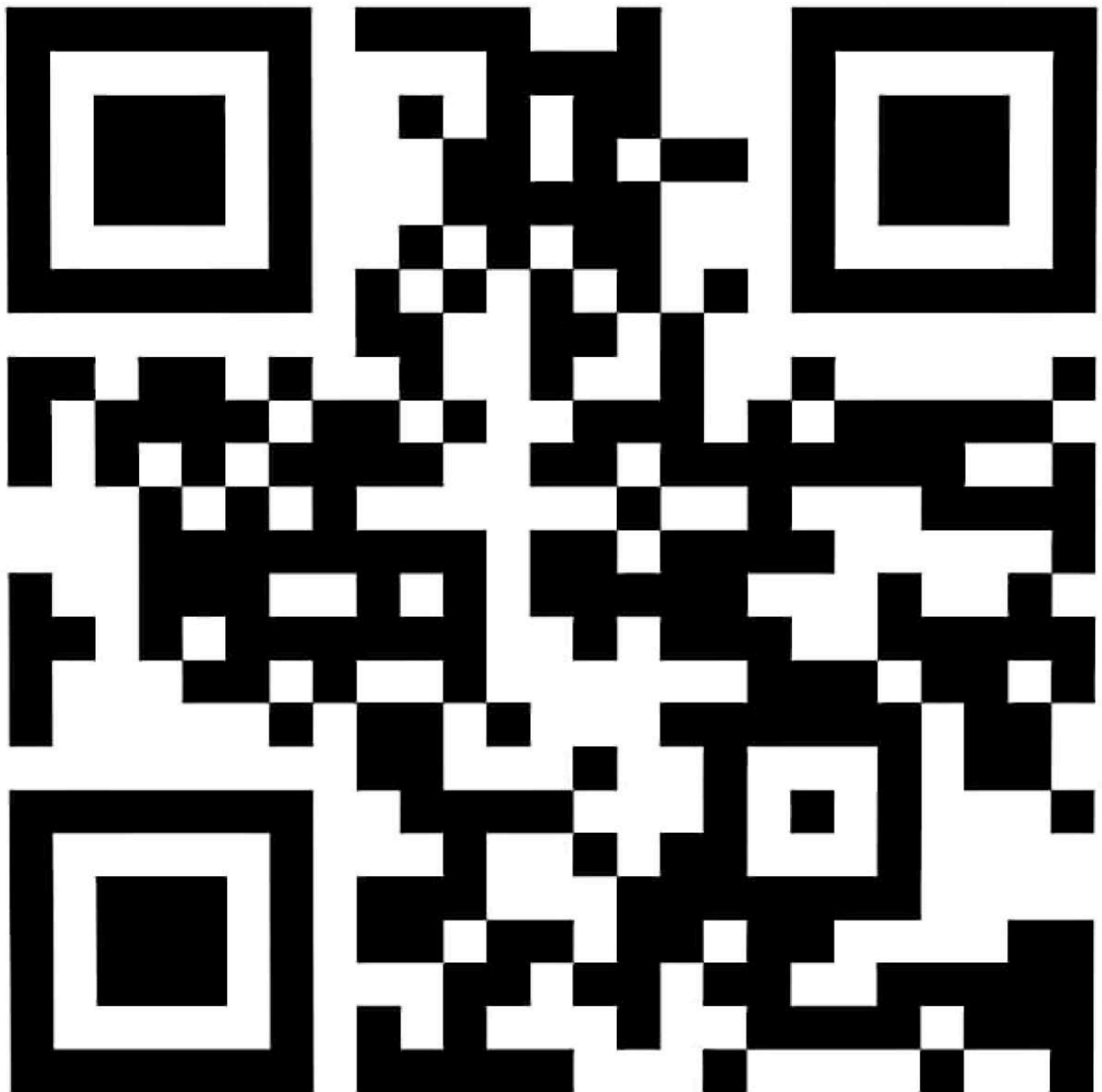


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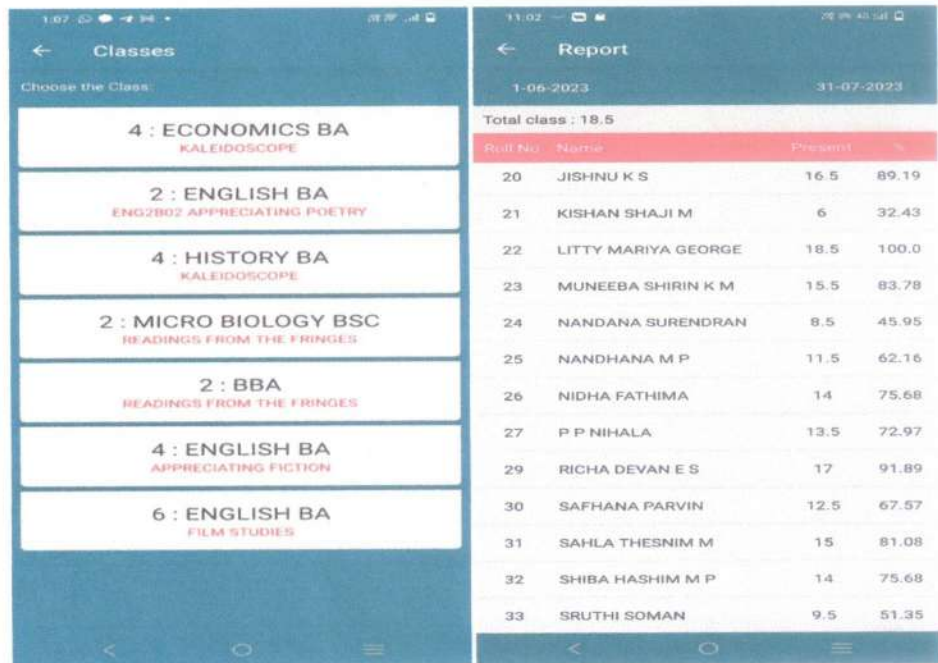
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**List of Teachers Using ICT 2023-'24**

S L	Name of the Teacher	Platform	Course	Link
1	Josena K Joseph	LMS  Google Classroom	Film Studies  Appreciating Fiction	<a href="https://lms.prc.ac.in/course/view.php?id=233">https://lms.prc.ac.in/course/view.php?id=233</a>  <a href="https://classroom.google.com/c/NjgyNTg1NzgyNzU1">https://classroom.google.com/c/NjgyNTg1NzgyNzU1</a>
2	TheresDivia Sebastian	LMS  Google Classroom	Language and Linguistics  New Literature  Appreciating Fiction	<a href="https://lms.prc.ac.in/course/view.php?id=171">https://lms.prc.ac.in/course/view.php?id=171</a>  <a href="https://lms.prc.ac.in/course/view.php?id=23">https://lms.prc.ac.in/course/view.php?id=23</a>  <a href="https://classroom.google.com/c/NjgyNTg1NzgyNzU1">https://classroom.google.com/c/NjgyNTg1NzgyNzU1</a>
3	AswathyCheriyann	LMS	Indian Writing in English	<a href="https://lms.prc.ac.in/enrol/index.php?id=119">https://lms.prc.ac.in/enrol/index.php?id=119</a>
4	Dr. Santhosh P C	Google Classroom	Literary Theory	<a href="https://classroom.google.com/c/NDg5MTIxMDAyOTYz?cjc=3qulurh">https://classroom.google.com/c/NDg5MTIxMDAyOTYz?cjc=3qulurh</a>
5	Fr Dr Kuriakose V C	Google Classroom	Appreciating Drama  Readings on Kerala	<a href="https://classroom.google.com/c/NjE0MTM4MDE0Mzcy-">https://classroom.google.com/c/NjE0MTM4MDE0Mzcy-</a>  <a href="https://classroom.google.com/u/2/c/NjQ3NjIzODExNzgw">https://classroom.google.com/u/2/c/NjQ3NjIzODExNzgw</a>
6	Alija Joseph	LMS	Aspects of Reading and Writing	<a href="https://lms.prc.ac.in/enrol/index.php?id=118">https://lms.prc.ac.in/enrol/index.php?id=118</a>

# Proof for ICT enabled classroom

## 1. ERP



Roll No	Name	Present	%
20	JISHNU K S	16.5	89.19
21	KISHAN SHAJI M	6	32.43
22	LITTY MARIYA GEORGE	18.5	100.0
23	MUNEEBA SHIRIN K M	15.5	83.78
24	NANDANA SURENDRAN	8.5	45.95
25	NANDHANA M P	11.5	62.16
26	NIDHA FATHIMA	14	75.68
27	P P NIHALA	13.5	72.97
29	RICHA DEVAN E S	17	91.89
30	SAFHANA PARVIN	12.5	67.57
31	SAHLA THESNIM M	15	81.08
32	SHIBA HASHIM M P	14	75.68
33	SRUTHI SOMAN	9.5	51.35

## 2. LMS

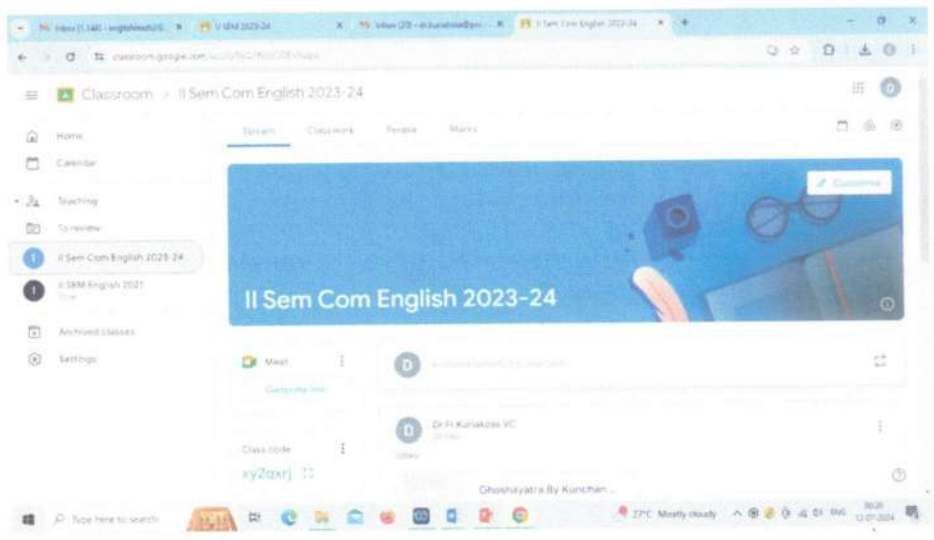
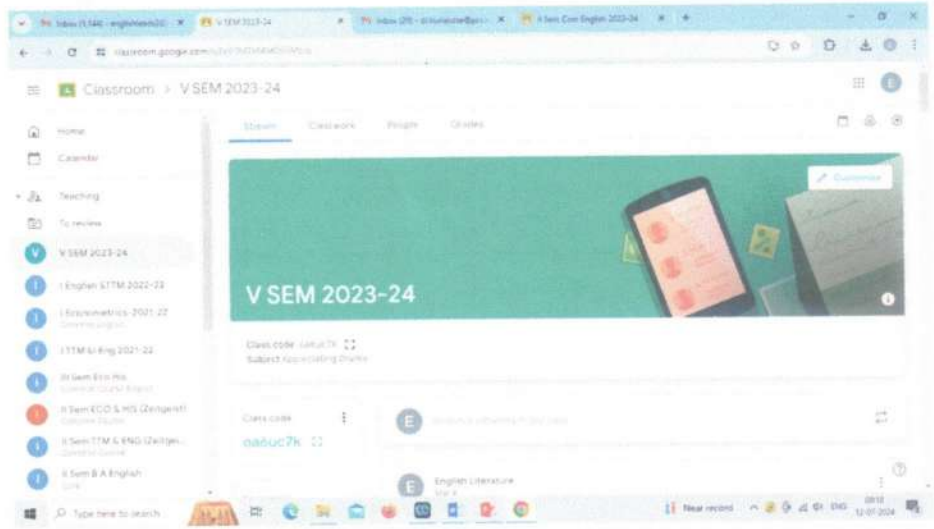


## 3. QR Code



Department e library

#### 4. Google Classroom



#### 5. Google Meet



Head of Department of English  
Vishassiraja College, Pully

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VASSIRAJA COLLEGE  
PULLY - 673579

# **Report on ICT-Enabled Classroom Teaching in the Department of Microbiology**

## **Introduction**

The integration of Information and Communication Technology (ICT) into education has revolutionized the teaching and learning process, offering new opportunities for enhancing student engagement and learning outcomes. In the Department of Microbiology, we have embraced ICT to create a dynamic and interactive learning environment that supports both teaching and research activities.

## **Implementation of ICT Tools**

Our department is proud to report that 100% of our faculty members utilize ICT tools to facilitate classroom teaching. The following ICT platforms and tools have been successfully integrated into our curriculum:

### **1. Learning Management System (LMS):**

The LMS provides a centralized platform where students can access course materials, submit assignments, and receive feedback. This system enables instructors to manage course content efficiently and communicate with students effectively.

### **2. Google Classroom:**

Google Classroom is employed to organize class resources, distribute assignments, and facilitate discussions. It allows for seamless collaboration between students and teachers, ensuring that educational content is easily accessible.

### **3. PowerPoint Presentations (PPT):**

PowerPoint is extensively used for delivering lectures in a visually engaging format. This tool aids in breaking down complex microbiological concepts into digestible visual elements, enhancing students' understanding and retention.

### **4. Google Meet:**

Google Meet is utilized for virtual classes and meetings, providing a platform for remote learning and real-time interaction. This tool ensures that classes can continue uninterrupted, even during unforeseen circumstances, such as health emergencies or natural disasters.

## **Benefits of ICT in Microbiology Education**

The use of ICT in the Department of Microbiology has brought several benefits, including:

Enhanced Student Engagement, Improved Accessibility, Personalized Learning, Efficient Communication

## **Challenges and Future Directions**

While the integration of ICT has been largely successful, there are challenges that need to be addressed:

Technical Issues: Occasional technical difficulties can disrupt the learning process. Continuous support and training are required to minimize these disruptions.

Digital Literacy: Ensuring that all students and faculty possess the necessary digital skills to effectively utilize ICT tools is essential.

Looking ahead, the Department of Microbiology aims to further enhance ICT integration by exploring new technologies and pedagogical approaches. We plan to incorporate more interactive simulations and virtual labs, which will provide students with hands-on experiences in a controlled digital environment.

### **Conclusion**

The adoption of ICT in the Department of Microbiology has transformed the educational landscape, providing innovative solutions to traditional teaching challenges. As we continue to embrace technological advancements, our commitment to delivering high-quality education remains unwavering, preparing our students for successful careers in the ever-evolving field of microbiology.

## **ICT ENABLED LEARNING**

### **Transformation into Online learning, and later to Hybrid learning...**

There was an eerie silence on the streets which depicts total unrest in the world, certainly, one of the toughest times mankind has ever witnessed on the planet. There was a wave of panic loomed large on everyone's face. Students were instructed not to venture out of their homes as a deadly disease was spreading all over. The college students were confined to the four walls. There arisen the need for learning while sitting at distances. Amid horrific times, the internet and technology were proven effective in helping the world connect. While sitting in home, online learning could bridge the gap and students could get access to the teachers through online learning platforms.

The advancement of the internet and technology has always helped mankind with an abundance of resourceful information. At the time of happiness, we make use of the virtual world, equally during the time of adversity; the internet can bring a smile to our faces and help with loads of information. The online and virtual world has a humongous contribution, especially towards the

educational landscape. Teachers can provide lessons to students efficiently through online learning.

Our department adapted to the situation and started to use a range of online platforms to interact with students and to impart knowledge. Initially Zoom was used, and soon, we explored other platforms as well. Along with Zoom, we used Google Meet also. Furthermore, online platforms like YouTube, Google Classroom; Edmodo, etc. are also used. Digital resource materials are also provided.

Later, the college introduced LMS- Moodle platform for a more comprehensive online teaching and evaluation. It is being now streamlined. Currently, both online and classroom modes are used for teaching and evaluation.

  
Pazhassiraja College  
Pulpally, Pin: 673579

  
**SHELJI MATHEW**  
Associate Professor & Head  
Dept. of Travel and Tourism Management  
Pazhassiraja College Pulpally  
Wayanad (Dist. 673579)



MTTM

PERCENTAGE OF TEACHERS USING ICT (2023-2024)

YEAR	NO.OF. TEACHERS	%	SOURCE
2023-2024	3	100	GOOGLE MEET GOOGLE CLASSROOM MOODLE YOUTUBE VIDES AND PPT

**SHELJI MATHEW**  
Associate Professor & Head  
Dept. of Travel and Tourism Management  
Pazhassiraja College Pulpally  
Wayanad (Dt), 673579

Principal  
Pazhassi Reja College  
Pulpally, Pin: 673579



## Department of Travel and Tourism

### Online platforms for course delivery - 2023-2024

The Department of Travel and Tourism has been using various ICT techniques such as PowerPoint presentations, video streaming. During the pandemic period the course delivery was converted to online mode. The faculty of the department is using various online platforms such as Google classroom, Google meet and edmodo. Documents to prove the classes taken screenshots of online interaction platform are attached with:



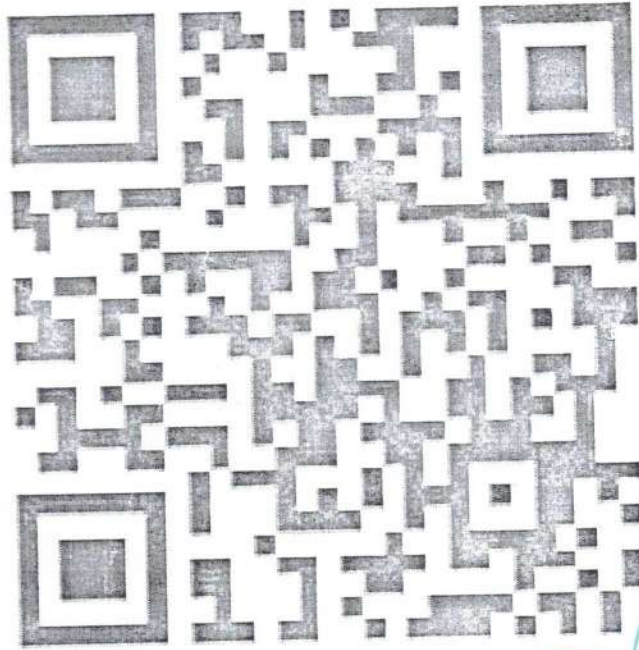
Principal  
Pazhassi Raja College  
Fulpally Pin: 673573



**SHELJI MATHEW**  
Associate Professor & Head  
Dept. of Travel and Tourism Management  
Pazhassiraja College Pulpally  
Wayanad (Dt), 673579

Dept. & R. Code

BITM



A handwritten signature in blue ink, appearing to be 'S. Mathew', is located to the left of the printed name.

**SHELJI MATHEW**  
Associate Professor & Head  
Dept. of Travel and Tourism Management  
Pazhassiraja College Pulpally  
Wayanad (Dt), 673579

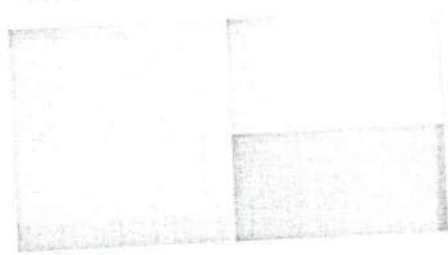
A handwritten signature in green ink is written over the printed text of the Principal's name.

Principal  
Pazhassi Raja College  
Pulpally Pin: 673579



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Tuesday March 30th

Principal  
Pazhassi Raja College  
Fulpally Pin:673579



*[Handwritten Signature]*  
**SHELJI MATHEW**  
Associate Professor & Head  
Dept. of Travel and Tourism Management  
Pazhassiraja College Fulpally  
Wayanad (Dt), 673579



### Course

First internal exam on Planning

Study materials

First Internal on Planning

Model Exam on Marketing

Study materials

Second Internal Exam on Marketing

First internal exam on Marketing

Study materials

*[Handwritten signature]*

BTTM

PERCENTAGE OF TEACHERS USING ICT (2023-2024)

YEAR	NO.OF TEACHERS	%	SOURCE
2023-2024	3	100	GOOGLE MEET GOOGLE CLASS ROOM MOODLE YOUTUBE VIDEOS AND PPT

  
**SHELJI MATHEW**  
Associate Professor & Head  
Dept. of Travel and Tourism Management  
Pazhassiraja College Pulpally  
Wayanad (Dt), 673579

  
**Principal**  
Pazhassi Raja College  
Pulpally, Pin: 673579

