



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PAZHASSIRAJA COLLEGE
Name of the head of the Institution		PAZHASSIRAJA COLLEGE ,PULPALLY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04936243333
Mobile no.		9447388341
Registered Email		pazhassirajacollege@gmail.com
Alternate Email		anilkvjd@gmail.com
Address		Pulpally P.O, Wayanad, Kerala
City/Town		Pulpally
State/UT		Kerala
Pincode		673579
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. M. R. Dileep
Phone no/Alternate Phone no.	09446460715
Mobile no.	9446460715
Registered Email	iqacprc2019@gmail.com
Alternate Email	dileepmadhav@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://pazhassirajacollege.ac.in/media/aqar-2017-18.pdf">http://pazhassirajacollege.ac.in/media/aqar-2017-18.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<http://pazhassirajacollege.ac.in/student-corner/30>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.53	2015	03-Mar-2015	03-Mar-2020

### 6. Date of Establishment of IQAC

01-Jun-2011

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Initiated RUSA infrastructure development programme and	19-Sep-2018 1	1232

B Voc. Courses		
Feedback from all stakeholders collected, analysed and used for improvements	13-Mar-2019 1	560
IQAC regular meetings; total eight meetings in the same academic year	08-Jun-2018 1	8
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of History	National Seminar	Indian Council of Social Science Research (ICSSR), New Delhi	2018 2	150000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- IQAC initiated introduction of diverse certificate/diploma courses in the academic year
- RUSA infrastructure development project was initiated, submitted and got approved
- Initiated to pursue B Voc programmes to start, project submitted and got courses sanctioned
- Initiated campus modification project and infrastructure expansion plan
- Every department/club was urged to undertake more student enrichment programmes
- IQAC could initiate various clubs and associations to take part in the Disaster Management programmes in the wake of

the devastating flood. Significant contribution was done by the students altogether. • Steps were taken for enhancing quality of teaching, engage in research and to improve the standards. • Management was urged to have adequate facilities for the physically handicapped.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Effective and efficient conduct of the classes. Efficient organizing of students extracurricular aspects. Initiation of new certificate and diploma programmes to enhance knowledge and employability of students. Planned to pursue infrastructure development Planned to commence B Voc. programmes	The semesters ended well with good academic performance Both arts and sports programmes were organized well as per plan. Also all the clubs and associations have done commendable performance involving students. Most of the departments conducted programmes. RUSA infrastructure grant was successfully persued. UGC was approached for the same and two courses got sanctioned with UGC fund.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Management and Principal	15-Oct-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

An automated Management Information system is implemented in the college. It has been functioning over the last six years. One staff has been designated as InCharge of Management

Information System and has been entrusted with the responsibility of collection and storage of Information. The coordination of the system is from the administrative section. Student related matters are managed through the system. Moreover, an up gradation of the existing system and a mobile based system is in the pipeline. Soon, by the following academic year, a mobile based app is being initiated for managing student related aspects that can be accessed by the authorities, students, teachers as well as the parents. The administrative aspects of the permanent aided teachers are handled through the information system initiated by the government. It is mandatory for the colleges to follow the admission processing system, salary management system, PF system, etc. of the University/Government and our college has been using those systems for all concerned administrative activities.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Pazhassiraja College is an Arts and Science College affiliated to University of Calicut and follows the academic calendar prepared by the University. The syllabi for various programmes are prescribed by the concerned BoS of the University and the same is followed by the College. The academic calendar for the college is planned by the College council and implemented through the scheduled teaching plan for each course. The effective execution of the teaching plan is appraised at the end of each semester through a prescribed course appraisal form as part of the academic audit by the IQAC. A general orientation and welcome programme is arranged for the newly admitted students and parents to install the culture of the Campus to the beginners. The internal examination is conducted at two levels, one by the departments and the other as a centralized one following the University examination pattern. The monthly report of attendance and internal mark details are submitted to the Principal through HoDs and properly assessed for implementation of remedial measures. Students' feedback is also collected at the end of each semesters/year in order to evaluate and renovate the academic outlay of Departments. During the tutorial hour, apart from the engaging the syllabus content, the teacher records and prepare monthly attendance, internal marks and other academic and co-academic credentials of the students. The shortage of attendance of students are timely informed to the parents and regular PTA meetings are also held in order to ensure the participation of parents in the effective implementation of the curriculum. The library of the college is well supplied with books and periodicals in various subjects and students are properly using the facilities available. Online journals are also made available to the students and staff along with free access to internet through the e library facility and the common

computer laboratory. In addition to the central library facility many of the Departments are endowed with a departmental library with the respective subject books. The college has well equipped laboratories for Science subjects and a furnished studio with advanced accessories for the Journalism students.

Separate laboratories for Microbiology, Biochemistry, Food science are available for the better demonstration and experimental exploration of the subjects. A tissue culture laboratory is supporting the Biochemistry and Agriculture students for a hands-on practice of plant propagation strategies. Enough fields are available for the plantation based experiments of Agriculture students. A central instrumentation laboratory for the Post graduate students for effective understanding of sophisticated instruments through the project works and mini research is also established. Students, apart from the in-house laboratory works, are also exposing to various industries related to the core subject and open up the chances of learning through doing. The Agriculture and Food science students of Vocational studies, the Department is doing the internships and field oriented works regularly. These B. Voc programmes are imparting the skills in the respective sectors. Tourism and Journalism students also acquire practical knowledge of applied areas of the subjects through internships and industry exposure. A counselling centre is at hand for the students to discuss with the counsellor as and when needed. A full time counsellor is appointed by the college by considering the socio-economic backwardness of the area. The college successfully execute Govt. Supported programmes like SSP, WWS and ASAP for empowering the concerned sections of the students. The weaker students are supported not only through the SSP but also by the remedial classes by the faculty members as per demand. The creamy layer of students is trained for competitive examinations and other entrance examinations by the tutors. Many Departments offer certificate courses and Add-on courses along with the regular programmes. DCA, Heamatology, Molecular techniques and Immuno techniques are a few of them.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Research Methodology and Data Analysis	Nil	08/10/2018	90	Employability	Research Skills
Certificate Course In Spoken English	Nil	04/09/2018	90	Language Facilitator, Skill Developer	Communicative Skills
Certificate Course in Fundamentals of Accounts	Nil	13/06/2018	180	Employability	Accounting Skills
Techniques in biological science	Nil	15/07/2018	180	Employability	Skill development
Food Biochemistry, Analysis and Nutrition	Nil	07/08/2018	90	Medical Sector	Skill development

Basics of advanced layout	Nil	01/10/2018	90	Employability And Practical Know-How	Creative Development, Acquaintance With Photo And Graphics Editing, Introduction To Page Designing.90
Certificate Course On Galileo	Nil	05/11/2018	7	Employability	Galileo, Dummy Ticketing. Personality Development,
Diploma In Computer Applications	Nil	07/03/2018	180	Employability	Skill development
Diploma In Plant Tissue Culture	Nil	02/07/2018	180	Employability	Skill development
Certificate course in Biofertilizer Production technology	Nil	12/07/2018	90	Employability	Skill development
Course on Women Development	Nil	06/06/2018	90	Employability	Skill development
Organic Farming	Nil	22/11/2018	90	Employability	Skill development
Capital marketing	Nil	15/08/2018	90	Employability	Skill development
Basics of Scientific Writing	Nil	12/09/2018	90	Employability	Skill development
Course on Epigraphy	Nil	11/10/2018	90	Employability	Skill development
Consumer Behaviour	Nil	21/11/2018	90	Employability	Skill development
Certificate course in PSC Adisthana malayalam	Nil	05/12/2018	90	Employability	Skill development
Certificate course in Business Hindi	Nil	10/07/2018	90	Employability	Skill development
	Nil	10/10/2018	90	Employability	Skill

Certificate  
Course in  
Vedic  
Mathematics

ity development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	B.Voc Food Science (B.Voc FS)	10/11/2018
BVoc	B.Voc Agriculture (B.Voc AGRI.)	10/11/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/06/2018
BBA	Business administration	01/06/2018
BA	Mascommunication	01/06/2018
BSc	Microbiology	01/06/2018
BSc	Biochemistry	01/06/2018
MA	Economics	01/06/2018
MA (Journalism)	MAJMC	01/06/2018
MTTM	Master of travel and Tourism Management	01/06/2018
MCom	Master of Commerce	01/06/2019
MSc	Microbiology	01/06/2018
MSc	Biochemistry	01/06/2018
BVoc	Food Science	15/11/2018
BVoc	Agriculture	15/11/2018
BA	Economics	01/06/2018
BA	History	01/06/2018
BA	Travel and Tourism Management	01/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	454

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Training and Personality Development	01/12/2018	30



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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Multiple Subjects	263

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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various levels viz. Students, Parents, Teachers, Alumni, and Employers. Then the feedback is analysed by the higher level management and the actions are taken based on the feedback received. Feedbacks of Stakeholders are sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. College's infrastructure development is being initiated based on the feedback and emerging requirements. Teachers are being updated frequently to enhance the quality of teaching and knowledge delivery. Furthermore, since attendance system is going to be change to make it more transparent to all stakeholders in order to pursue the class performance of the students. This has been a demand from the side of parents for long. Library up gradation is also envisaged with more books and journals based on the need aroused from the feedback.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	agriculture and food science	100	120	54

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2018	388	62	39	14	6

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	40	5	12	5	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College has a well-established system, counselling and mentoring records to monitor and mentoring the student's activities. This scheme aims at addressing conflicts in attitudes, habits and knowledge of the student towards learning practices. In order to resolve day to day academic problems of the students, tutors are appointed for a batch of a number of students. Tutors focus more onto the overall well being of the student. Tutors are there to supervise the academic performance. Regarding mentors, students can approach them at any point of time and mentors will counsel the respective students as and when they turn up, to solve the problems come across during their course of study. A qualified counsellor is there in the college. If the mentor feels to report any student for further counselling, then the same may be intimated to the counsellor to deal with such cases. This is in addition to the regular tutorial practice. This is a continuous process till the end of academic carrier of the student. During the last semester of study, students are advised for higher studies along with proper carrier guidance. Reasonable numbers of students have secured admissions for their higher studies and in turn guide their juniors for their prospective admissions. Inculcating discipline, punctuality and motivation among the students is the main objective in carrier building of a student. The teacher's takes student's attendance in every class during the first five minutes and after the class enters the list of absentees in the academic activity register (AAR) and absentees' information will be posted to the head of the department as well as to the parents every day. The tutors prepare the monthly attendance of every student for each section and sent the information to the parents of defaulters through proper channel and the percentage of attendance is displayed in the notice board every month. If a student is absent for more than 5 days continuously, and then HOD calls the parents of a student and enquires the reason and advises them to take care of their ward. The parents/ guardians of poor attendee/ performance students are called to meet the mentors and corrective and preventive measures are implemented for further improvement. Each mentor maintains the entire student information which is examined by the HOD and others concerned when necessary. The mentors meet the students regularly. Mentees have the freedom to meet the mentor at any point of time. Tutors regularly monitor the students to pursue their academic progress. By following a proper mentoring system and tutorial the attendance percentage of the students have increased to a greater extend, the number of detainment of students has decreased consistently. In course of direct communication between mentor and student there was a good improvement in the teacher student relationship. The above effected in attaining a better academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1232	60	1 : 21

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	Nil	2	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Joshy Mathew	Assistant Professor	Research Design fellowship of KCHR(Kerala Council of historical Reserach)
2018	Dr. Rani S. Pillai	Assistant Professor	FLAIR membership, Govt. of Kerala
2018	Dr. Sreedevi.R	Assistant Professor	Best paper Award International seminar conducted by SVASH
2018	Koshy C J	Assistant Professor	FLAIR membership, Govt. of Kerala
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HIS	I	30/11/2018	25/04/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College ensures strict and performance and merit based internal evaluation of students. Assessment of performance is an integral part of teaching and learning process. It is undertaken to assess every aspect of a student's development on a continuous basis throughout the year. Initially, Orientation is given. Students are made aware of the evaluation process through the initiatives, such as the orientation program at the beginning of the semester through public address system of the college through the provision of Teaching plan, which contains evaluation procedures by providing Academic calendar with internal exam dates orientation on changes and amendments in the evaluation process to tutorial meetings, and by displaying notices in the college and department notice board. Result analysis is done by the class tutors after every internal exam, pass percentage of each course is calculated by dividing the total number of the students appeared and passed in each course. Remedial classes are conducted for the slow learner and poor performers, and also for the students who participate in sports, NCC, NSS activities and placement interviews. External examination is strictly conducted as per the University regulations. Usually, external examination of 3 hours duration is conducted at the end of the every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear in university examination. The students who have arrears are permitted to write their papers in both the semester examinations. Supplementary examinations are helped for the final year students who have appeared and failed in any one of the semester theory or practical papers relating to completion of his or her degree.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. Academic calendar along with student handbook are provided to every student. The academic calendar is provided in the website as well. Usually, though the calendar is provided, many variations happen in the conduct of the examinations by the university due to varied reasons. Yet, the student may not face difficulty in completing the courses in time and they can proceed for higher education or career path without much hassle. The link of the academic calendar is <http://pazhassirajacollege.ac.in/student-corner/30>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pazhassirajacollege.ac.in/home>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HIS	BA	HISTORY	50	40	80
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey \(SSS\) on overall institutional performance \(Institution may design the questionnaire\) \(results and details be provided as weblink\) Every department has done separate survey and a link of one department is given below. http://pazhassirajacollege.ac.in/student-corner/31](http://pazhassirajacollege.ac.in/student-corner/31)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovative Approaches In Biological Sciences	Biochemistry	01/02/2019
Importance Of Analytical Techniques In Biological Sciences	Microbiology	01/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Application	1	1
National	Bio Chemistry	2	1
International	Commerce	8	6
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Every Departments	25
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nil	0	0	Nil
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	4	Nil	Nil
Attended/Seminars/Workshops	34	51	4	1
Presented papers	26	17	2	Nil

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	Nil	Nil

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	Nil	Nil

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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0	0	0	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	19.05	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14857	1509822	186	75030	15043	1584852
Reference Books	1518	517054	50	75780	1568	592834
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Dileep MR	Tourism circuits in India	SWAYAM Portal of MHRD	12/11/2018
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)



Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	79	40	50	10	1	9	11	50	9
Added	0	0	0	0	0	0	0	0	0
Total	79	40	50	10	1	9	11	50	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Studio (A full-fledged recording, processing and analysing audio and video studio)	<a href="https://www.youtube.com/watch?v=6tf-wa-gBY">https://www.youtube.com/watch?v=6tf-wa-gBY</a> , <a href="http://www.pazhassirajacollege.ac.in/gallery">http://www.pazhassirajacollege.ac.in/gallery</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has appointed a Bursar for supervising and monitoring the physical infrastructure of the campus. The college has a well functioning planning wing and Building Committee for the purpose of developing infrastructural landscape of the institution. These bodies take care of the construction and renovation of buildings and give timely advices on the construction and maintenance. For the maintenance of laboratory in case of science departments, college has appointed lab technicians. They take care of the cleaning and arrangement of lab and its equipment. The responsibility of properly maintaining instruments and equipments is vested with the concerned departments. The computer lab is maintained by the computer science teacher. The teacher is in charge of the computers. Whenever an electronic equipment is out of order, complaint is registered in the complaint register kept exclusively for the purpose. A maintenance register is kept to record all the maintenance activities of instruments. The sports and game courts are maintained the physical education department. The services of electrician, plumber and and mechanic are available in the college. These staffs take care of the electric supply, constant supply of water and mechanical works. The service of a plumber, carpenter and electrician is also available in the college for the repairing of the furnitue, electrical appliances and irrigation and sanitary systems college. The management has appointed cleaning staffs to clean the classrooms and the campus. They are very keen in keeping the campus clean and tidy and waste free.</p> <p style="text-align: center;"><a href="http://www.pazhassirajacollege.ac.in/facilities/1">http://www.pazhassirajacollege.ac.in/facilities/1</a></p>
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**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
<a href="#">View File</a>			

## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	20/06/2018	1197	Each department undertakes mentoring activities
Career and personal counselling	13/06/2018	75	By a special career and personal counsellor
Yoga practices	15/06/2018	50	Physical Education Department
Framing Pneumas (Dept of English )	15/08/2018	99	English Department
Scholar Support Programme (SSP)	12/06/2018	40	Department of Collegiate Education, Govt. of Kerala 40
Additional Skill Acquisition Programmes (ASAP)	07/06/2018	53	Department of Collegiate Education, Govt. of Kerala
Walk With the Scholar (WWS)	01/06/2018	60	Department of Collegiate Education, Govt. of Kerala
<a href="#">View File</a>			

## 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	NET coaching	35	47	6	15
2019	Career guidance sessions	93	12	Nil	25
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	00	0	Nil	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Calicut University Archery Women Championship	University	52
Calicut University Archery Men Championship	University	56
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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Sports

Cultural

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' union committee of the college for the year 2-18-19 consists of the members such as: Chairman (Arjun V), Vice-Chairman (Harshitha A), General Secretary (Aswanth R), Joint Secretary (Aswani R U), Councillors to the Calicut University Union (Akshay Roy and Naveen John), Editor to the College Magazine (Ghulshan K), Fine Arts Secretary (Harif K), General Captain (Jils Sunny), and Staff advisor (Ex-officio-Mr.Sanoop Kumar). There was an election conducted as per Calicut university regulations, to select the students union for 2018-19. The activities of our College Union started with the official inauguration. The inaugural function of the students union 2018-19 took place on 15 October 2018. The Chief Guest for Union Inauguration was Ms. Anarkali Marikkar (Famous Film artist). Others occupied the seats on the dais are The Principal, Union Chairman, Union Advisor, IQAC Co-ordinator, PTA Secretary and the Union members. The entire programme was chaired by the Chairman of the College Union. The General Secretary of College Union delivered the Welcome Speech. The Chief Guest lighted the lamp and declared the Union formally inaugurated. Our Chief Guest delivered the presidential address. Principal Dr A O Roy IQAC Coordinator, Union Advisor and PTA Secretary offered felicitations to the new college union. After that the Union took their oath to work hard and fulfill their duties and responsibilities to the college. The afternoon session was followed by mind blowing programmes organized by our students. College Arts day was conducted on 07 and 22 of November 2018 at the college auditorium. The programmes were started at 10am presided over by the college union chairman Mr. Arjun and was inaugurated by the singer Mr. Sreehari. College Union conducted Mailanji Fest for all the students in our college in Ramzhan. Students participated in the meet in department wise and prizes were sponsored by the college union. College day celebration was commenced on 16th March 2019. It was presided over by the college union chairman Mr. Arjun and was inaugurated by budding singer Mr. Sreehari. Principal Dr A O Roy, IQAC Coordinator, Union Advisor and PTA Secretary offered felicitations. Variety of contests were conducted for the students, including essay competitions, off-stage arts and literature contests, etc. to find out the talents among the students. Selected winners were trained again for participating in the F-Zone inter-collegiate competition of the University. The college could get third position in the inter collegiate competition. A grand Sports Day was conducted in January 2019 and it included contests for almost all items as per university norms. Some teams were chosen for participating in the inter collegiste as well as other sports events. The Archery team went upto national level and brought prizes. In short the Elected Union of our college holds a vital part in the day to day activities in our college as well.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution has a mechanism for delegating authority in two levels to work towards decentralized governance system. 1. Academic Level: The college inculcates the culture of collective responsibility among its faculty members departments. Academic level functioning is further divided into Faculty level and student level. Institution delegates authority at the faculty level by providing operational autonomy in their departments. Under the supervision of Principal, the Vice-Principal, various subject departments are provided academic autonomy. Each individual department are allowed to prepare and conduct academic activities on areas prioritized by the departments. Student mentorship is also provided and for that a mentor is allotted for certain number of students as per the availability of faculty in each department. Year wise class coordinating faculty are also there for academic activity coordination. College delegates authority at the students' level by giving them active role as co-ordinators of curricular, extracurricular and social service activities under the supervision of Heads of the departments. Students cultural and sports activities are undertaken through the students' council, which is elected through a democratic process. 2. Administrative Level: A committee is formed headed by Principal with the support of College Management. Faculty members, Office staff and security staffs are given representation in the committee. The institution not only supports but also encourages the involvement of the staff in helping to improve the efficiency of the institutional process. The Management has always practiced the policy of decentralization of power to maximize the fruitfulness of every activity by involving various minds in varied projects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students College follows the guidelines issued by the University and Government. The admission process is through the single window system of the University.
Industry Interaction / Collaboration	Industry Interaction / Collaboration Co-ordinates with industry for internship training, campus placement drives and for research and consultancy services. Collaborations with institutions/NGOs, like 'Shreyas' (NGO) and regional sports academy, etc. for research, project works, physical training and for undertaking community

	activities. Invited experts from industry for delivering talks.
Human Resource Management	<p>Human Resource Management HR Committee is constituted under the guidance of the Principal. It provides constant motivation to faculty members to attain additional qualification. Faculty members are encouraged for the following activities.</p> <ul style="list-style-type: none"> <li>• To participate in faculty development programmes, etc.</li> <li>• To present papers, etc. in conferences and seminars at different levels.</li> <li>• To motivate students to become quality professionals and gentle human beings</li> <li>• To serve as resource persons in other institutions and conferences/seminars, etc.</li> <li>• To do consultancy services.</li> <li>• To publish papers in nationally and internationally accredited journals.</li> <li>• To do community outreach/extension activities as much as possible.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library, ICT and Physical Infrastructure / Instrumentation College Library has enormous collection of books, journals and e-resources. It functions from 9 am to 5 pm. Institutions has a fully equipped media analysis and editing lab for film review, program production, visual editing, etc.</p>
Research and Development	<p>Research and Development • Institution provides a conducive work environment for faculty members for research and development. • A Research committee is formed and a senior faculty member designated as research advisor. • Organized faculty development programs which included research methodology aspects as well. The research committee encourages and motivates the teaching community to take up research projects, to publish research papers, to present papers in seminars and conferences, and to obtain research degrees. It encourages teachers to organize seminars, workshops, conferences etc. Teachers are allowed for special leave to attend the seminars, training programmes, workshop, etc.</p>
Examination and Evaluation	<p>Examination and Evaluation External examinations are conducted by the University. Conduct of timely Internal Examination and evaluation prior to the University semester examination is</p>

ensured. Question Paper pattern and all other rules and regulations pertaining to the University are followed while conducting the Internal Examinations. This helps the students face the University Examination with confidence. Innovative Projects and assignments help to enhance the relevance of the course to the students.

**Teaching and Learning**

Teaching and Learning To enhance the quality of teaching and learning, college has introduced following strategies. • Continuous effort to enhance the quality of the faculty members and experiential learning. • ICT oriented teaching and provision of study materials, case studies, online, etc. • Fully equipped media analysis and editing lab for film review, program production, visual editing, etc.

**Curriculum Development**

Curriculum Development: The general curriculum is provided by the University as this is a college affiliated to the University. The college enriches it further by specifying the learning outcomes and dividing the same week wise to the smooth and successful completion of the syllabi and add extra study materials, case studies, etc. Some of the college teachers are also serving as either members or Chairman of the Board Of Studies and members in the academic councils of the university.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

**6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

**6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year**

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Internal faculty development	Orientation programme on office automation	02/06/2018	20/11/2018	57	14
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>No Data Entered/Not Applicable !!!</b>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)



No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Cell Programme	09/01/2019	10/01/2019	125	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Scientific waste management has been a practice in the campus for years. Bio-gas plant is equipped with the Girls hostel which is used for handling degradable waste. Plastic waste are collected separately and handed over to a local administration agency to handle it for reusing and recycling. Students and teachers are instructed to switch off the lights and fans when not required. Regular inspection is ensured. Energy consumption in the hostel is closely monitored by the Hostel wardens. Use of Renewable Energy is a priority for the college. The College has installed solar energy panels which generates power to the tune of 15 KWH. Majority of power consumption is from this. Solar panels are established on the rooftop. Water Harvesting: To minimize water shortage and to maximize available water usage, an elaborate Rainwater Harvesting System has been set up. The College has a very large terrace area. The rainwater from the terrace is collected in the Water reservoir and used for various purposes since 2005-06. New plants are also envisaged along with the construction of new buildings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10



Rest Rooms	Yes	10
Scribes for examination	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	18/09/2018	10	Kerala Flood Relief Activities	11	12
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College handbook	18/07/2018	It covers all aspects to follow within the campus

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human right Day Celebration	10/12/2018	11/12/2018	220
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• The college is situated in an ever green environment around it. Efforts are continuously undertaken to make the college beautiful and green all over. The trees are given special attention and each tree is having stickers pronouncing its scientific names.</li> <li>• The environmental consciousness is given priority at the time of making strategic plan for development viz., energy and water conservation.</li> <li>• Scientific waste management is undertaken, biodegradable waste is treated in the bio gas plant located in the girl's hostel premises. Plastic waste is disposed separately.</li> <li>• Rain water harvesting and rain water storage facilities are built for saving the ground water resources from depletion.</li> <li>• Tree planting, afforestation and agriculture plantations are initiated by different clubs functioning in the college.</li> </ul>
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## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1. Enrich the ground water resources and rain water harvesting The college has been undertaking a number of resource conservation projects in and around the college since its inception. One of the noted one implemented well is about enriching the ground water resources and rain water harvesting agenda. The state and the nation at large has the aim of tapping the rain water and in enhancing the level of ground water resources. The college has set up two ground water plants. The same are being filled by the</p>
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rain water that falls on the building and led to the water storage plants through the pipes built exclusively for that. The stored water is reused till available. By this the college do not depend much on the ground water resources for water use in the campus. Apart from this, the college has built large pond like pits in which rain water can be saved. This helps in limiting the flow of rain water and enhances the level of ground water resources. This also gives the upcoming generations about the need of saving rain water and in conserving the water resources in the most possible way. 2. Integrated Sensitisation, awareness creation and motivation programme for tribal youths to pursue higher education options. Lack of awareness, interest and motivation seem major reasons why the youth belong to the marginalised societies belonging to this district fail to pursue higher education and career options. It is of paramount importance to provide adequate measures to bring them up to find opportunities and to pursue them. It is against this back ground, Pazhassiraja College took up the initiative to have an integrated programme to create awareness on higher education options, to generate interest among such people, to enable them to find higher learning options, and to motivate them with the ultimate aim to contribute a share in societal progress of tribal population in the district and in the state, at large. The college has a facilitation and counselling centre near the main entrance and it is be equipped with necessary literature and materials that can enable the aspirants to obtain them as and when needed. The centre is manned by trained personnel for ensuring the support. A team of academicians from the college takes up measures for imparting different types of programmes, like seminars, lectures, awareness campaigns, sensitisation programmes, etc. Members of the team visit the identified centers/locations and programmes are undertaken with the support of the Grama Panchayath Ward members and other relevant personnel over there, particularly in the tribal colonies. Higher level classes and sessions are also undertaken by the invited experts from different fields to motivate and educate the participants to target the higher education and career options. Motivational sessions are also be engaged alternatively. The primary target groups consist of the youth groups belonging to tribal societies in and around Pulpally. A large number of tribal colonies are there in this region. Those who have completed the 10th class or higher levels are targeted to impart various learning or awareness programmes. Awareness programmes are envisaged to conduct in the locations as well in the college as per the need. The College also has other similar practices like Pazhassi Anthropological and Heritage Learning Centre for getting appraised about the rich heritage and historical facts about Wayanad for the public, Emergency response Initiatives to lend a hand during natural calamities and other emergency occasions that occur in the region and extensive community development programmes through 'Shreyas', an NGO based at Sulthan Bathery.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pazhassirajacollege.ac.in/student-corner/32>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words This college is situated in a place encircled by forest regions and with a good share of tribal population. Moreover, the college is in a district that is often affected by natural calamities, particularly floods in the rainy season. These are the areas we believe to give our focus, along with imparting knowledge and skill for the youths in and around the district. Last academic year has seen devastating

flood in the state and this district was affected severely by it. Many thousands were shifted to rehabilitation centers and there was immense need for support in terms of food, cloths, etc. Our students, under the leadership of Emergency Response Team of the college, along with NSS and NCC volunteers, were in the forefront of the crisis management efforts of the authorities. They collected money, cloths, food stuff, etc. and kept on visiting rehabilitation camps and serving the needed stuff. Also, they have associated with the official rescue teams to save the lives of many people and animals. Moreover, we believe that it is our responsibility to support the tribal societies in and around the college. We adopt colonies and provide supports as per the need. As mentioned above, we focus is more on to encouraging and supporting the young generation to come up in life and to tap the infinite potentials that are around us. Women empowerment activities are also focussed through various activities of multiple clubs functioning in the college. Our dedication for environmental conservation is also undertaken through a number of programmes we engage through clubs and associations.

Provide the weblink of the institution


<http://www.pazhassirajacollege.ac.in/student-corner/32>


### **8.Future Plans of Actions for Next Academic Year**

Future Plans of action for next academic year (500 words) • Plans to complete the infrastructure expansion plan under RUSA grant. • Enhance research and consultancy activities by the faculty. • Improvise the ICT enabled teaching and learning. • Strengthen the library resources. • Expand the outreach and community programmes. • Ensure increased number of students to learn through MOOC/SWAYAM programmes.

Name: Dr. Dileep MR

Name: DR. Anilkumar K

  
\_\_\_\_\_  
Signature of the Coordinator, IQAC  
**Coordinator**  
**IQAC**  
**Pazhassiraja College**  
**Pulpally**

  
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Signature of the Chairperson, IQAC  
**PRINCIPAL**  
**PAZHASSIRAJA COLLEGE**  
**PULPALLY 673 579**

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