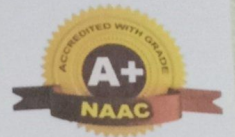




PAZHASSIRAJA COLLEGE

Pulpally, Wayanad, Kerala, India, 673579
Government Aided & Affiliated to the University of Calicut
Reaccredited by NAAC with A+ Grade



CRITERION 2

TEACHING, LEARNING AND EVALUATION

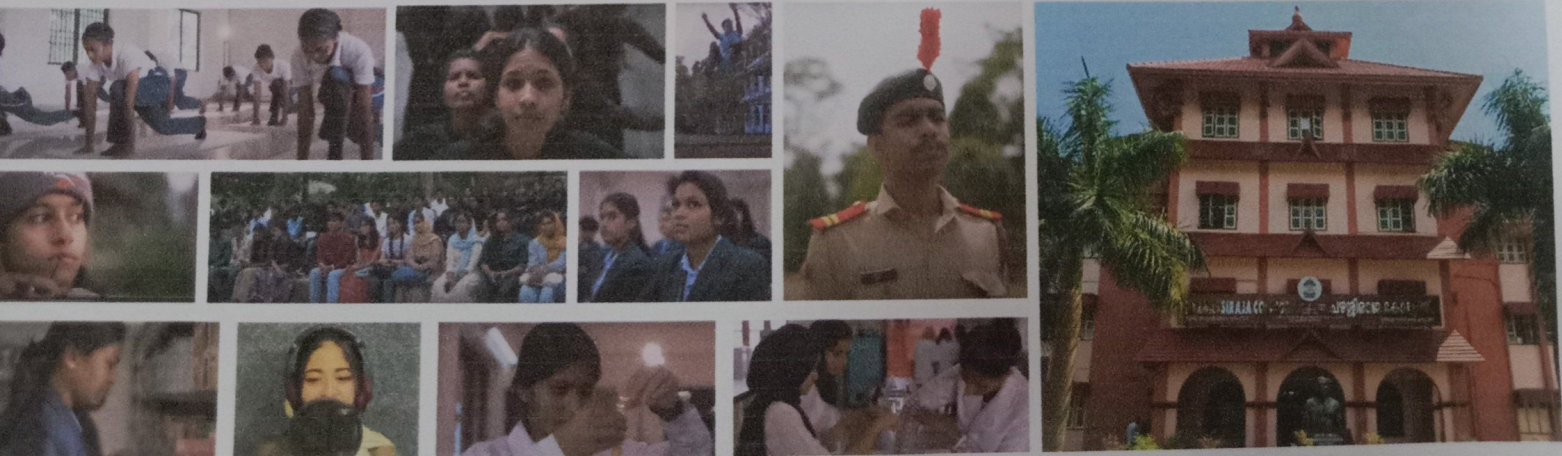
2.3.1

STUDENT CENTRIC METHODS SUCH AS EXPERIENTIAL
LEARNING AND PROBLEM SOLVING METHODOLOGIES ARE
USED FOR ENHANCING LEARNING EXPERIENCES

AQAR

Submitted to
National Assessment and Accreditation Council

IQAC 2022-23



DEPARTMENT OF HISTORY
PARTICIPATIVE LEARNING METHODS (PLM)
2022-23

Participative Learning Methods (PLM) is didactic methods, strategies and techniques that are focused on encouraging students to become actively involved in their learning process. This implies not only to engage students' interest in theoretical lessons, encouraging group discussions and critical reflections, but also to involve them in more practical activities, to connect academic achievement with real-life issues and to understand the impact of the individual actions on the community. Participative learning can greatly benefit the study of History. Participative learning can transform the study of the past into an engaging and dynamic experience. By incorporating these participative methods, history can evolve from a memorization of dates and facts into a dynamic exploration of the past, fostering critical thinking, empathy, and a deeper appreciation for the complexities of historical narratives. The following are some of the PLMs adopted the department during 2022-23 academic years.

1. DEBATES AND DISCUSSIONS:

Organize structured debates or discussions on historical controversies or pivotal events. Encourage students to engage in debates or discussions on historical topics. This allows them to analyze different perspectives and develop critical thinking skills.

2. GROUP PROJECTS:

Assign group projects where students collaborate to research and present on historical events or figures. This fosters teamwork and research skills. Encourage them to present their findings through presentations, papers, or creative projects, promoting independent inquiry.

3. SIMULATIONS AND ROLE-PLAYING: Organize simulations of historical events or role-playing exercises where students take on the roles of historical figures. This helps them understand motivations and decisions within their historical context.

4. FIELD TRIPS AND EXPERIENTIAL LEARNING:

Visit historical sites, museums, or archives to give students a tangible connection to the past. This hands-on experience can deepen their understanding of historical periods.

5. PRIMARY SOURCE ANALYSIS:

Encourage students to analyze primary sources such as letters, diaries, documents, or artifacts. This hands-on approach allows them to engage directly with historical material, fostering critical thinking and interpretation skills.

6. **RESEARCH PROJECTS:** Assign research projects where students delve into specific historical topics. Encourage them to present their findings through presentations, papers, or creative projects, promoting independent inquiry.

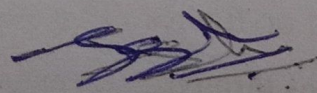
7. **CASE STUDIES:** Analyze specific historical cases in depth, encouraging students to apply their knowledge to real-world situations.

8. **SOCRATIC SEMINARS:** Conduct seminars where students lead discussions based on their readings. This promotes critical thinking and communication skills.

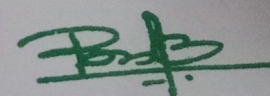
9. **TECHNOLOGY INTEGRATION:** Use multimedia tools, documentaries, podcasts, or interactive websites to complement traditional teaching methods. Interactive maps, Virtual tours or online archives can provide immersive experiences.

10. **PEER TEACHING:** Assign students to teach a specific historical topic to their peers. This helps reinforce their understanding while encouraging active participation.

DQAC COORDINATOR


HEAD OF THE DEPARTMENT




PRINCIPAL IN-CHARGE
PAZHASSIRAJA COLLEGE
PUZHILLY - 673579

DEPARTMENT OF HISTORY

PARTICIPATIVE LEACHING METHODS (PLM)

2022-23

Sl.No.	Name of the PLM adopted	Batch/class	Date/year	Topic/ Activity	Name of Teacher coordinated the PLM	No. of students participated
1.	Debates and Discussions	2021-24 Batch (IIIrd Sem.)	2022	Debate on Aryan Invasion Theory	Dr. Rani S. Pillai	47
2	Debates and Discussions	"	"	Debate on Indian Feudalism	Mrs. Lizy P.K	47
3	Debates and Discussions	"	"	Debate on Indus Script	Lt. (DR.) Rani S.Pillai	47
4	Debates and Discussions	2022-25 Batch	2022	Historiography	Mrs. Lizy P.K	47
5	Debates and Discussions	2022-25 Batch	2023	Ithihasa Purana Tradition	Dr. Joshy Mathew	47
6	Debates and Discussions	2022-25 Batch	2022	James Mill	Dr. Rani S. Pillai	45
7	Role-Playing	2021-24 Batch	2022 Oct.	Staged a play on Pazhassiraja, the renowned Warrior King of olden Days by Aswin Vishnu, Vismaya K, Sruthy V.M, Shobika P (3 rd Sem.)	Lt. Dr. Rani S. Pillai	4
8	Field Trips and Experiential Learning	2020-23 Batch	July 2022	Visited Wayanad Heritage Museum Edakkal Caves Kuruva Island	Lt. Dr. Rani S. Pillai	35

9	"	2022-23 academic Yr.	Sep. 2022	Visited Pazhassiraja Memorial Museum at Mavilanthode, Pulpally	Mrs. Lizy P.K	50
10	Primary Source Analysis	"	2022	Visited Wayanad Heritage Museum	Lt. Dr. Rani S. Pillai	
11	"	"	2022-23	Conservation of Pre-Historic Monuments	Dr. Joshy Mathew, Mrs. Lizy P.K	60
12	Primary Source Analysis	2022	Oct 2022	Started a Heritage Museum at Pazhassiraja College under students initiative	"	Open to all
13	"	"	"	launched the Wayanad Shelf (for Primary and Secondary Sources on Wayanad) to promote research related with Wayanad	"	Open to all
14	Socratic Seminars	2020-23 (Vth Sem.)	2022	Conducted seminar presentations of Vth Sem. students on various topics related to their curriculum	Dr. Joshy Dr. Rani S. Pillai Mrs. Lizy P.K	57
15	Socratic Seminars	2021-24 IIIrd Sem.	2022	Conducted seminar presentations of IIIrd Sem. students on various topics related to their curriculum	Dr. Joshy Dr. Rani S. Pillai Mrs. Lizy P.K	47
16	Socratic Seminars	2022-25 1st Sem.	2022	Conducted seminar presentations of 1st Sem. students on various topics related to their curriculum	Dr. Joshy Dr. Rani S. Pillai Mrs. Lizy P.K	49
17	Socratic Seminars	2020-23 (VIth Sem.)	2023	Conducted seminar presentations of VIth Sem. students on various topics related to their curriculum	Dr. Joshy Dr. Rani S. Pillai Mrs. Lizy P.K	57
18	Socratic Seminars	2021-24 IVth Sem.	2023	Conducted seminars presentations of IVth Sem. students on various topics related to their curriculum	Dr. Joshy Dr. Rani S. Pillai Mrs. Lizy P.K	47
19	Socratic Seminars	2022-25 IIInd Sem.	2023	Conducted seminars presentations of IIInd Sem. students on various topics related to their curriculum	Dr. Joshy Dr. Rani S. Pillai Mrs. Lizy P.K	49
20	Primary Source Analysis	2022-23 Academic Yr	2022 Nov.	Visited Pazhassiraja Memorial on Pazhassi Day- 30 th Nov.2022	Dr. Joshy Dr. Rani S. Pillai Mrs. Lizy P.K	50
21	Technology Integration	Vth Sem.	2022	Interactive maps, Virtual tours or online archives	Mrs. Lizy P.K, Neetha Francis	47

DEPARTMENT OF HISTORY

FIELD-VISIT 2022-23

Report on Field Visit Conducted by the Department of History Final Year BA History Students

Date: 27th November 2022

Location: Heritage Museum, Ambalavayal, Kuruva Island and Edakkal Caves in Wayanad District

Participants: 43 Final Year BA History Students accompanied by escorting teacher Lt. Dr. Rani S. Pillai

Objective: The purpose of the field visit was to provide students with a practical understanding and firsthand experience of the historical and cultural significance of the sites visited. It aimed to complement the theoretical knowledge gained in the classroom with real-world exposure.

Itinerary:

1. **Heritage Museum, Ambalavayal, Wayanad:** The day began with a visit to the Heritage Museum, which houses a remarkable collection of artifacts and exhibits showcasing the rich cultural heritage of the region. Students had the opportunity to observe various historical artifacts, manuscripts, and artworks, providing insights into the socio-cultural and historical evolution of Wayanad.
2. **Kuruva Island:** Following the museum visit, the group proceeded to Kuruva Island, an ecologically fragile yet enchanting spot nestled amidst the Kabini River. Here, students engaged in interactive sessions

on the ecological significance of the island and its historical relevance, exploring the lush greenery and diverse flora and fauna.

3. **Edakkal Caves:** The final leg of the trip took the students to the renowned Edakkal Caves, an archaeological marvel famous for its prehistoric rock engravings dating back thousands of years. Led by Lt. Dr. Rani S. Pillai, students delved into discussions on the significance of these ancient inscriptions, deciphering their potential meanings and historical context.

Key Learnings:

- The field visit provided students with a deeper appreciation of the historical and cultural heritage of Wayanad, offering insights into its evolution over centuries.
- Interactions with experts and guided tours facilitated a better understanding of the significance of each site visited, enriching students' academic experience.
- Practical exposure complemented classroom learning, fostering critical thinking, and analytical skills among participants.

Challenges:

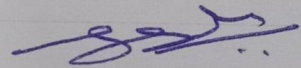
- Limited time posed constraints on the depth of exploration at each site, leaving some aspects to be covered superficially.
- Managing a large group of students amidst varying interests and levels of engagement required careful coordination and attention.

Recommendations:

- Future field visits could be extended to allow for more in-depth exploration of each site, accommodating comprehensive discussions and activities.

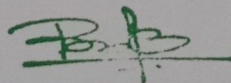
- Pre-visit orientation sessions focusing on the historical and cultural significance of the sites could enhance students' preparedness and engagement during the trip.
- Incorporating post-visit assignments or projects based on the field trip experiences could encourage students to reflect on their learnings and deepen their understanding further.

Conclusion: The field visit conducted by the Department of History proved to be an enriching and educational experience for the Final Year BA History students. Through visits to Heritage Museum, Kuruva Island, and Edakkal Caves, students gained valuable insights into the historical, cultural, and ecological dimensions of Wayanad. Such experiential learning opportunities play a vital role in fostering a holistic understanding of history, preparing students for academic and professional pursuits beyond the classroom.



Escorting Teacher

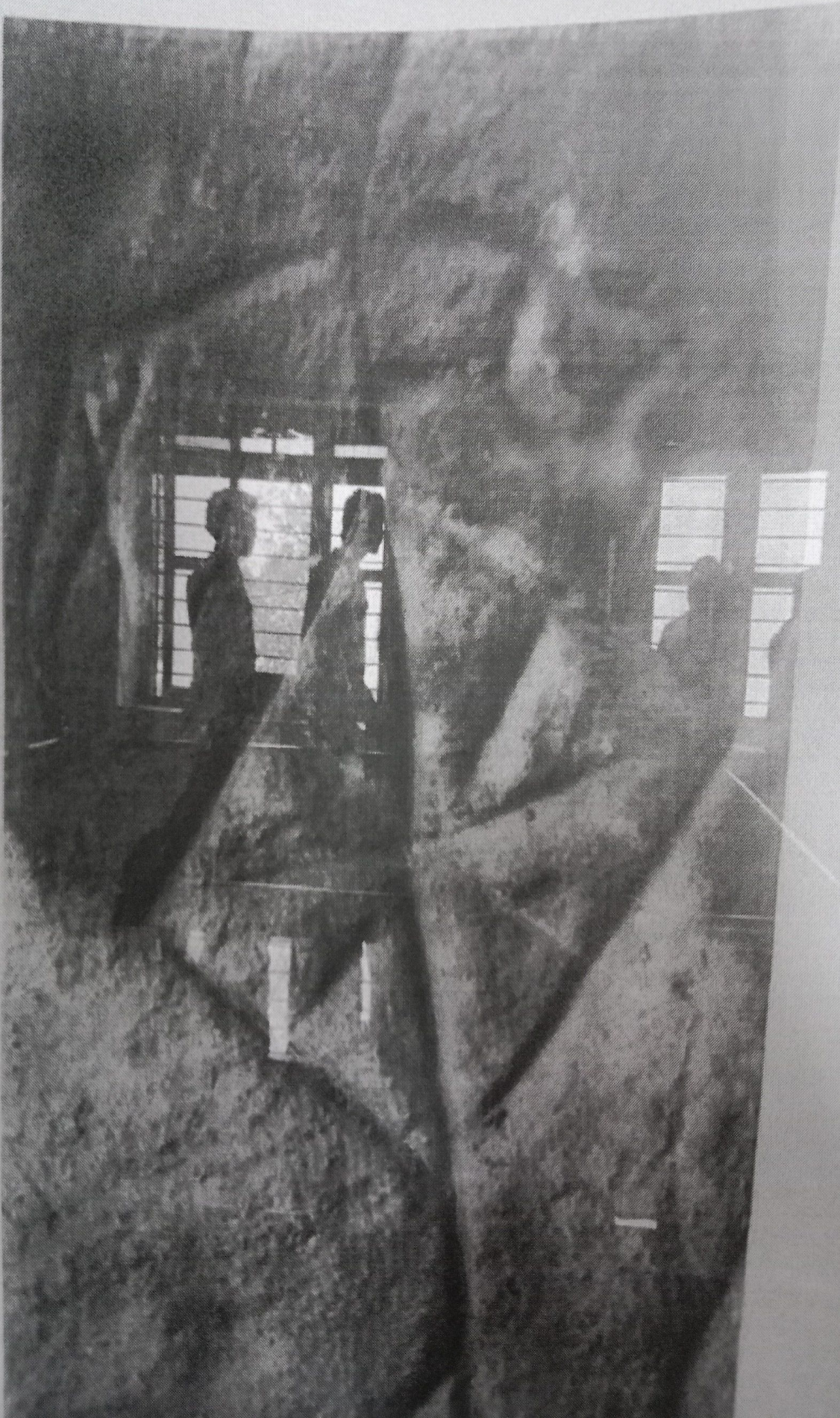
Head of the Department



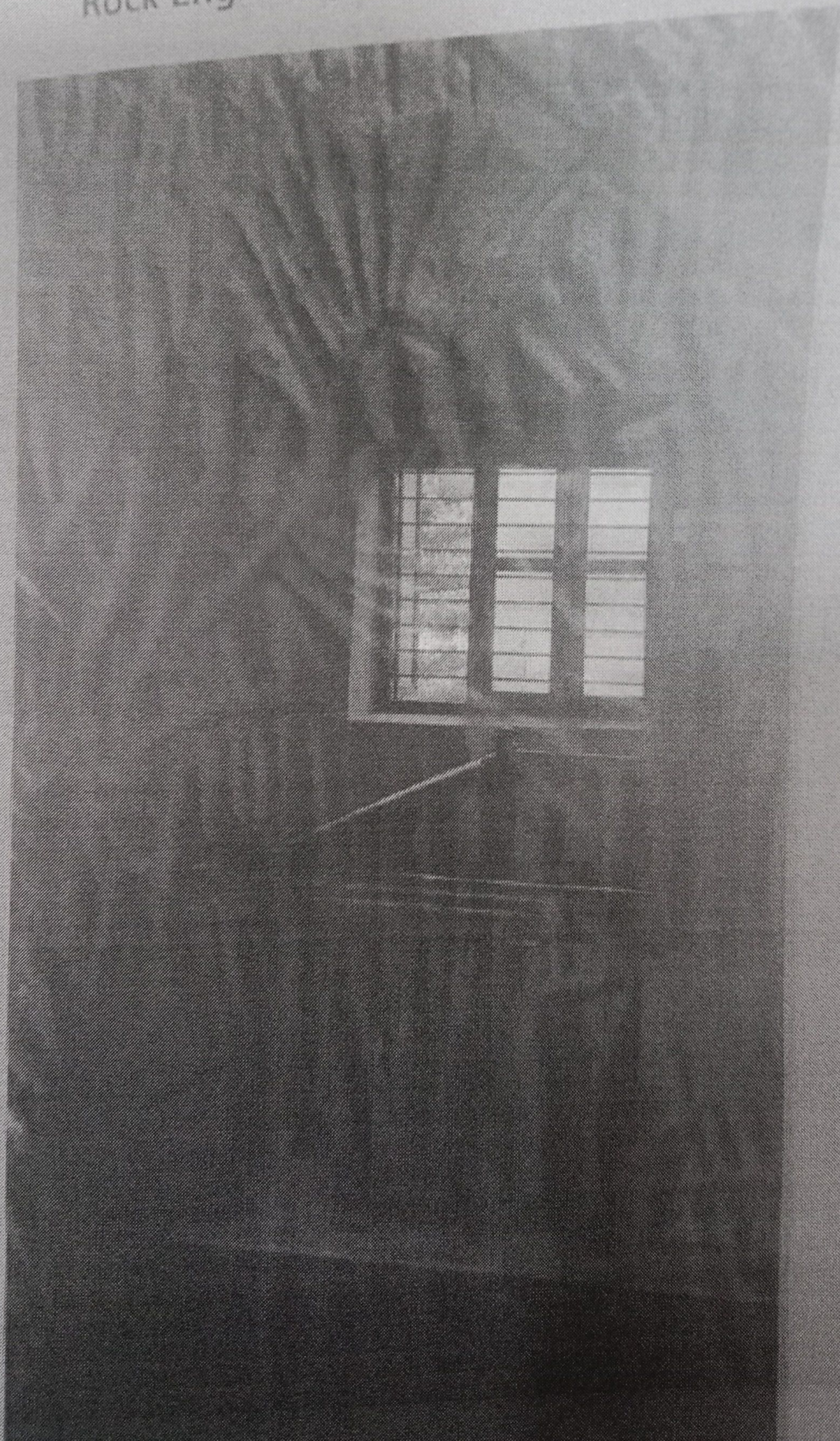
PRINCIPAL IN-CHARGE
PAZHASSIRAJA COLLEGE
PULPALLY - 673579



തൊവരി പുരപ്പാറയിലെ കൊത്തുചിത്രങ്ങൾ
Rock Engravings in the Tovari Rock Shelter



എടക്കൽ ഗുഹയിലെ കൊത്തുചിത്രങ്ങൾ
Rock Engravings in the Edakkal Cave

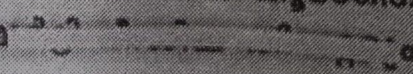




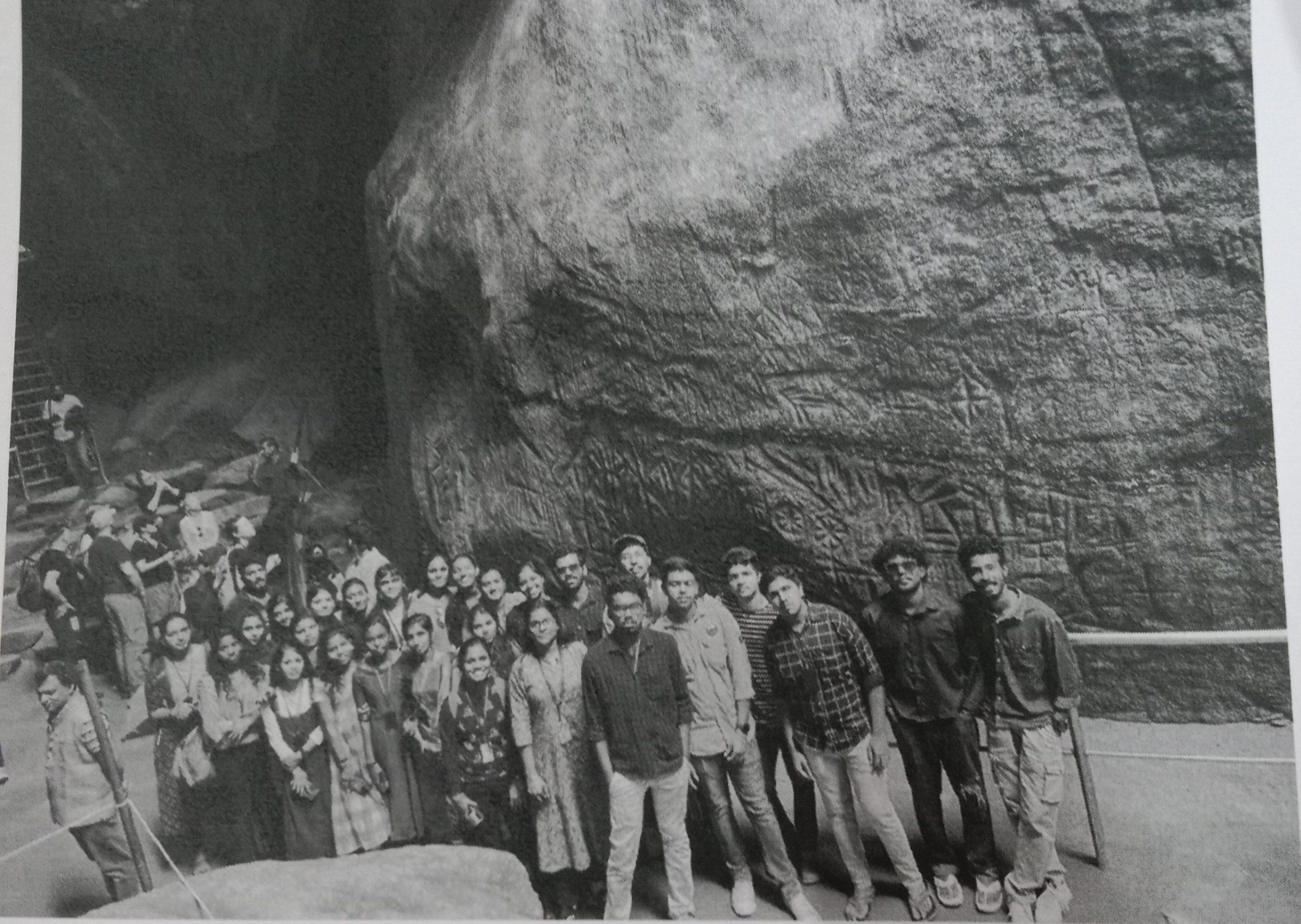


വയനാട് പൈതൃക മ്യൂസിയം

വയനാട് ജില്ലയുടെ നാനാഭാഗങ്ങളിൽ നിന്നായി ശേഖരിച്ച വസ്തുക്കളാണ് വയനാട് പൈതൃക മ്യൂസിയത്തിൽ പ്രദർശിപ്പിച്ചിരിക്കുന്നത്. കൊല്ലങ്ങളോളം നടന്ന പരിശ്രമത്തിന്റെ ഫലമാണ് ഈ മ്യൂസിയം. 1986-ൽ ശ്രീ. രവീന്ദ്രൻ തമ്പി വയനാട് കളക്ടറായിരിക്കുമ്പോഴാണ് വയനാട്ടിന്റെ പൈതൃക സംബന്ധിച്ച് വ്യാപകമായ അന്വേഷണങ്ങൾ നടന്നത്. അതിനുശേഷം ശ്രീ. വിശ്വാസ് മേഹ്ത്ത കളക്ടറായിരുന്ന കാലത്തും ഇതുപോലുള്ള പ്രവർത്തനങ്ങൾ ഊർജ്ജിതമായി നടക്കുകയുണ്ടായി. ഏതാണ്ടൊരു പന്തിരാണ്ടുകാലം നിലനിന്ന ഈ പ്രവർത്തനങ്ങളുടെ ഫലമായി അമ്പലവയലിൽ ഇന്നു കാണുന്ന പൈതൃക മ്യൂസിയം നിലവിൽ വന്നു. ജില്ലകൾതോറും പൈതൃകമ്യൂസിയങ്ങൾ എന്ന ആശയത്തിനു പ്രചാരം കിട്ടുന്ന കാലമായിരുന്നു അത്. ആരീതിയിൽ ഒരുപക്ഷേ ഇന്ത്യയിൽത്തന്നെ ഒന്നാമതായി രൂപംകൊണ്ട മ്യൂസിയങ്ങളിലൊന്നാണ് വയനാട് പൈതൃക മ്യൂസിയം. സാംസ്കാരികമായി ഏറ്റവും പ്രാധാന്യമുള്ള വസ്തുക്കളാണ് ഇവിടെ പ്രദർശനത്തിനുള്ളത്. ആയിരത്താണ്ടുകളായി ആൾപ്പെരുമാറ്റമുള്ള വയനാടൻ പ്രദേശങ്ങളിലെ സംഭവബഹുലമായ ഭൂതകാലത്തെ പ്രതിനിധാനം ചെയ്യുന്ന വസ്തുക്കളും ശില്പങ്ങളും ഇവിടെയുണ്ട്.

പ്രദർശന വസ്തുക്കളുടെ ജീവിതപരിസരം ആധാരമാക്കി ഈ മ്യൂസിയത്തെ നാലു പ്രത്യേക ഗ്യാലറികളായി കല്പിച്ചിരിക്കുന്നു. ഗോത്രസ്മൃതി, ജീവനസ്മൃതി, വിരസ്മൃതി, ദേവസ്മൃതി എന്നിവയാണ് അവ. കൂടാതെ മ്യൂസിയത്തോട് ചേർന്ന് ഒരു മ  നിലവിലുണ്ട്.





DEPARTMENT OF HISTORY

FIELD VISIT- 2022-23

(2020-23 BATCH)

No. of Students participated- 43

No. of Teachers- 1

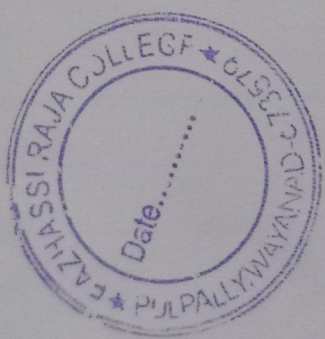
Sl. No	Name	Signature
1	Abishek Alex	Abishek
2	Adarash as	Adarash
3	Adithya vr	Adithya
4	Aiswarya chandran	Aiswarya
5	Ajesh r	Ajesh
6	Akhila t manoj	Akhila
7	Akshay vr	Akshay
8	Alan alex	Alan
9	alwin mejan	Alwin
10	Amal jude babu	Amal
11	Amaniya j santhosh	Amaniya
12	Amrutha cp	Amrutha
13	Anagha p	Anagha
14	Anitha babu	Anitha
15	Anitha kt	Anitha
16	Aryanandha ms	Aryanandha
17	Aswanth krishna v.s	Aswanth
18	aswini krishna	Aswini
19	Athira manoharan	Athira
20	Athul tb	Athul
21	Athulya pp	Athulya

22	Ayishath ansira	<i>Aa</i>
23	Bhavya k.m	<i>B</i>
24	Binsi k.v	<i>Binsi</i>
25	Denis os	<i>Denis</i>
26	Diya varghees	<i>Diya</i>
27	Indraja p.u	<i>Indraja</i>
28	Jisna v.o	<i>Jisna</i>
29	jose wilson	<i>Jose</i>
30	Meeraja Biju	<i>Meeraja Biju</i>
31	Muhammed asalam	<i>Muhammed</i>
32	Najiya sherin	<i>Najiya</i>
33	nanadana k.t	<i>Nanadana</i>
34	navy p.s	<i>Navy</i>
35	neeraja p.g	<i>Neeraja</i>
36	prabisha k.s	<i>Prabisha</i>
37	ranjitha r	<i>Ranjitha</i>
38	rinsha sherin	<i>Rinsha</i>
39	sahaja thensi	<i>Sahaja</i>
40	sahala k.k	<i>Sahala</i>
41	sandra k.p	<i>Sandra</i>
42	shabana buhari m	<i>Shabana</i>
43	shmna c	<i>Shmna</i>

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Head of the Department

Escorting Teachers



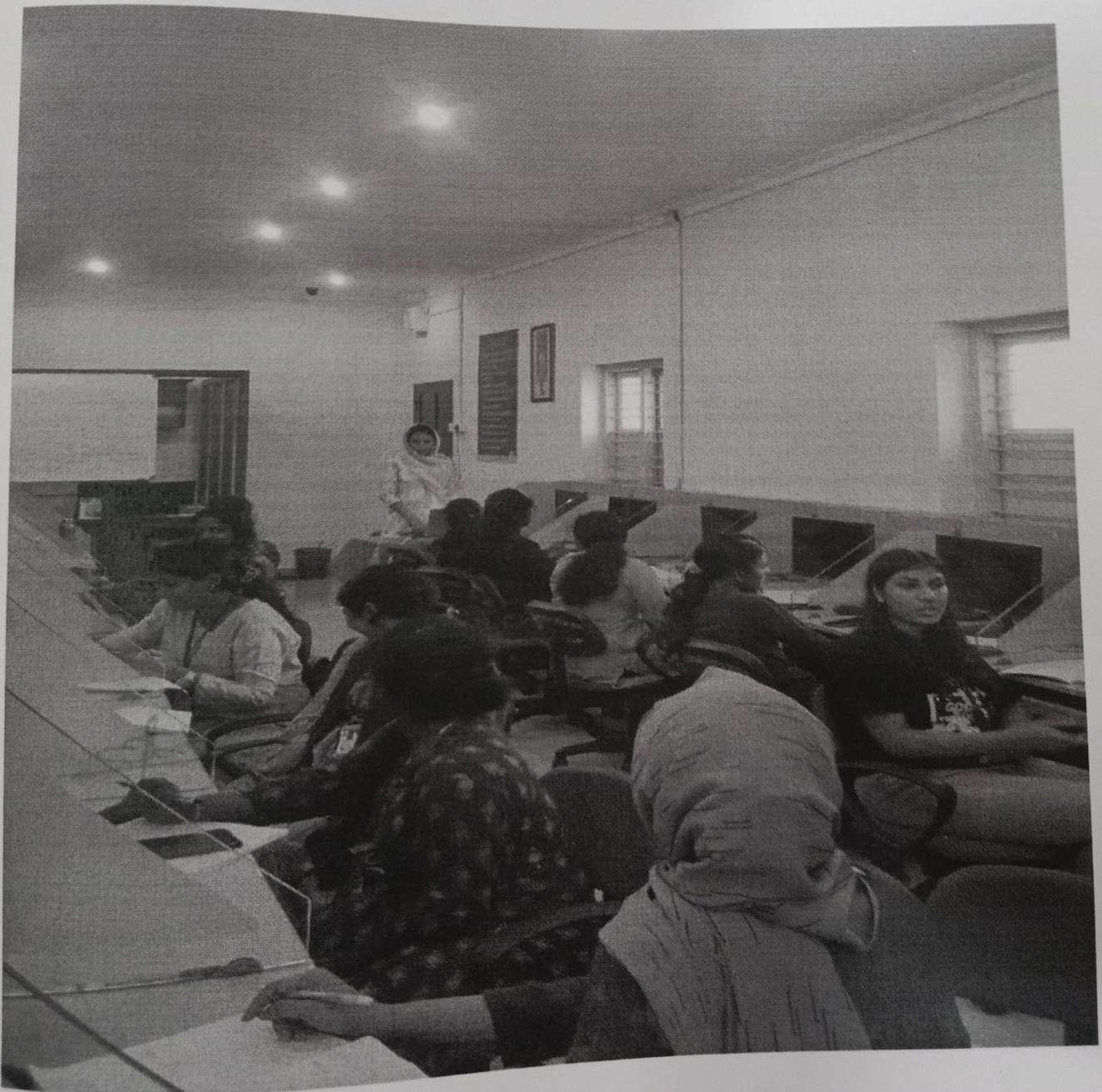
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PARTICIPATIVE LEARNING

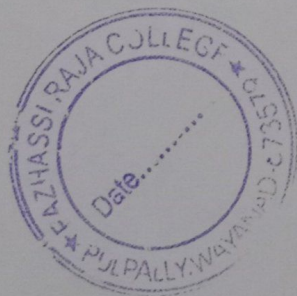
Department of Microbiology

2022-2023

The Participative Learning programme for PG students was implemented annually in collaboration with the Department of Computer Science for the effective use, management and implementation of Bioinformatics tool used in practicals. Participatory learning technique (PLT) is a way of organizing the classroom that motivates learners to participate in the act of teaching, a peer based learning process. In this way, learning is focused on increased student participation, so it is basically student centered. In PLT, students can be activated using a combination of various participative methods such as group work, brainstorming, case studies, role playing, and management games and so on. An important part of this method of teaching is to provide feedback and evaluation of activities.



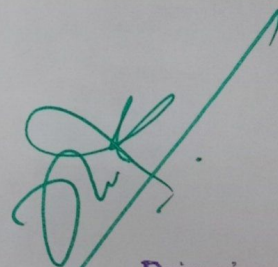
Sl. No	Name of the student	Participative learning task	Outcome
1	Aiswarya Gopi	Biostatistics problems on Regression, One way and two ways SPSS.	Participative learning on regression and SPSS analysis were given individually to students to train them in solving problems related to research.
2	Aiswarya M Anil		
3	Aiswarya P V		
4	Amrutha Rajan		
5	Anagha K		
6	Anagha S Balan		
7	Anaswara Santhosh		
8	Aparna S Ramesh		
9	Aswathi A A		
10	Cristeena Rose		
11	Hiba Parveen		
12	Meghna B Sunith		
13	Mirna Parhana		
14	Muhsina K M		
15	Ajal Shaji		
16	Sibin P S		



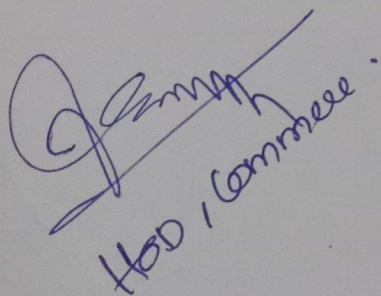
PRINCIPAL
PAZHASSI RAJA COLLEGE
PULPALLY 673 579

Report on Student As Teacher

As a part of enhancing experiential learning, Department of Commerce promotes Student as a teacher mode of teaching. During the academic year 2022 2023 department of commerce has conducted student as a teacher classes for the bba 1st year students as well as for the bba 2nd year students. The classes were taken by the final year students of BBA as well as the final year students of PG. The classes were conducted under the proper guidance of faculties. Student as a teacher is promoted among students so that they could learn how to face a crowd with confidence, improve their communication skill and improve their learning as one will learn better when the same is taught to another one. During the ay 2022 2023 student as a teacher classes were conducted on 2/8/22, 22/8/2022 and 2/11/2022.



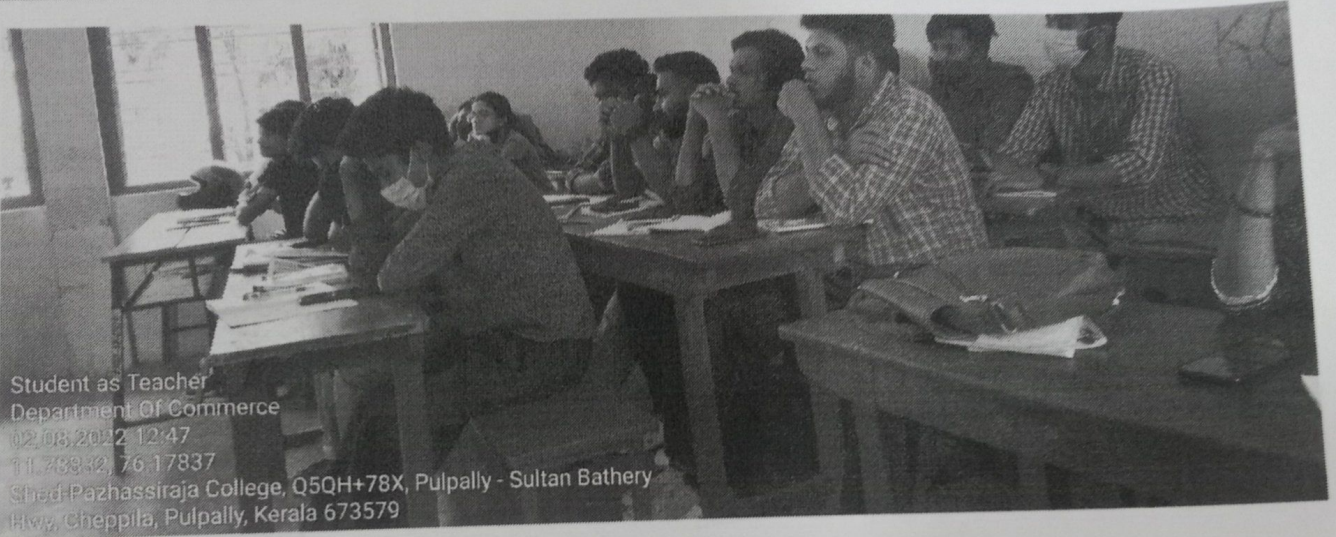
Principal
Pazhassi Raja College
Pulpally, Pin: 673579



HOD, Commerce.



Student as Teacher
Department Of Commerce
02.08.2022 12:38
11.78833, 76.17837
Shed-Pazhassiraja College, Q5QH+78X, Pulpally - Sultan Bathery
Hwy, Cheppila, Pulpally, Kerala 673579



Student as Teacher
Department Of Commerce
02.08.2022 12:47
11.78832, 76.17837
Shed-Pazhassiraja College, Q5QH+78X, Pulpally - Sultan Bathery
Hwy, Cheppila, Pulpally, Kerala 673579

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HOD / Commerce



[Handwritten signature]
Principal
Pazhassi Raja College
Pulpally. Pin: 673579



Maintenance of inventory
1) List all available stock
2) Development of a system
3) Maintenance planning & control



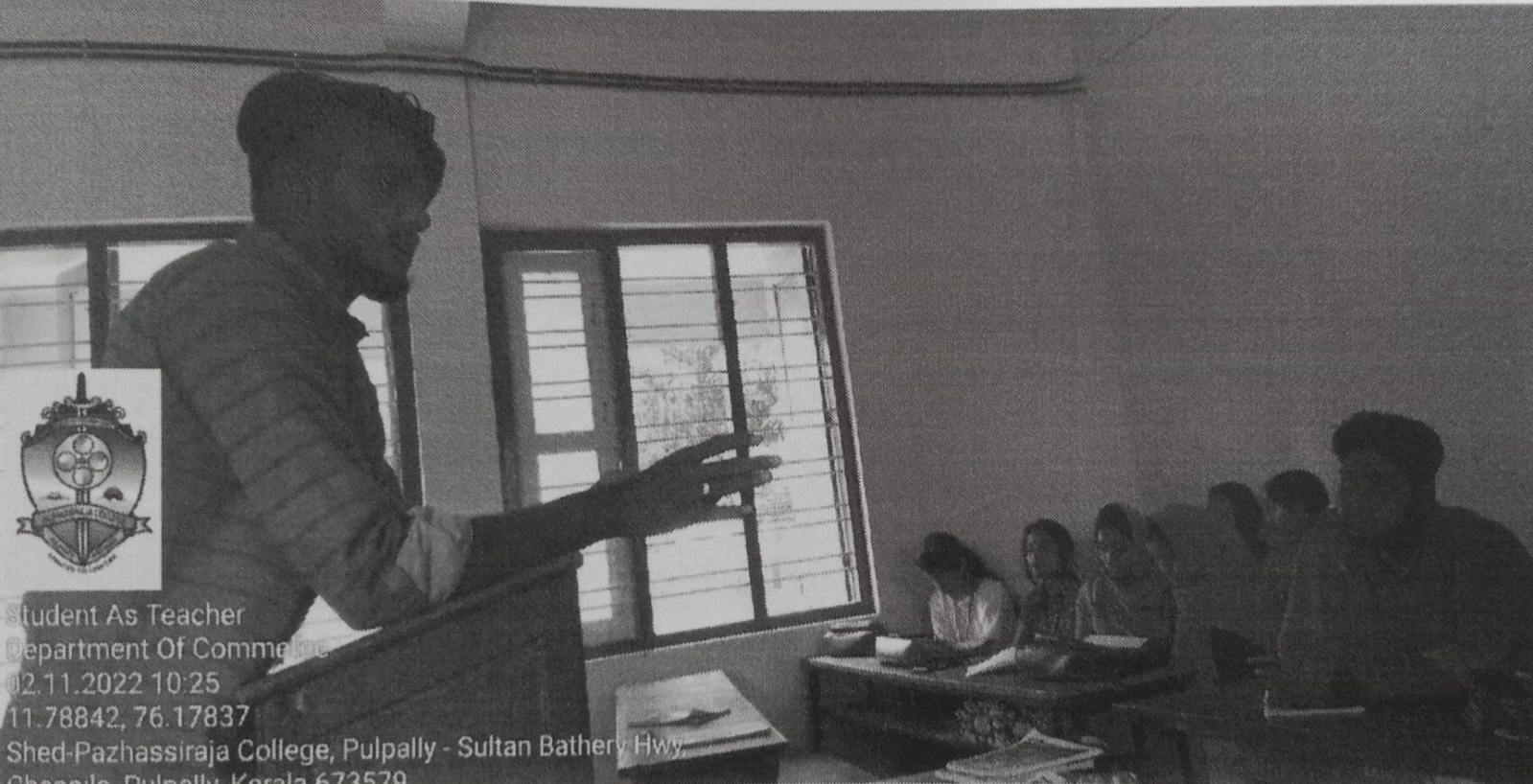
Student As Teacher
Department Of Commerce
02.11.2022 10:30
11.78842, 76.17833

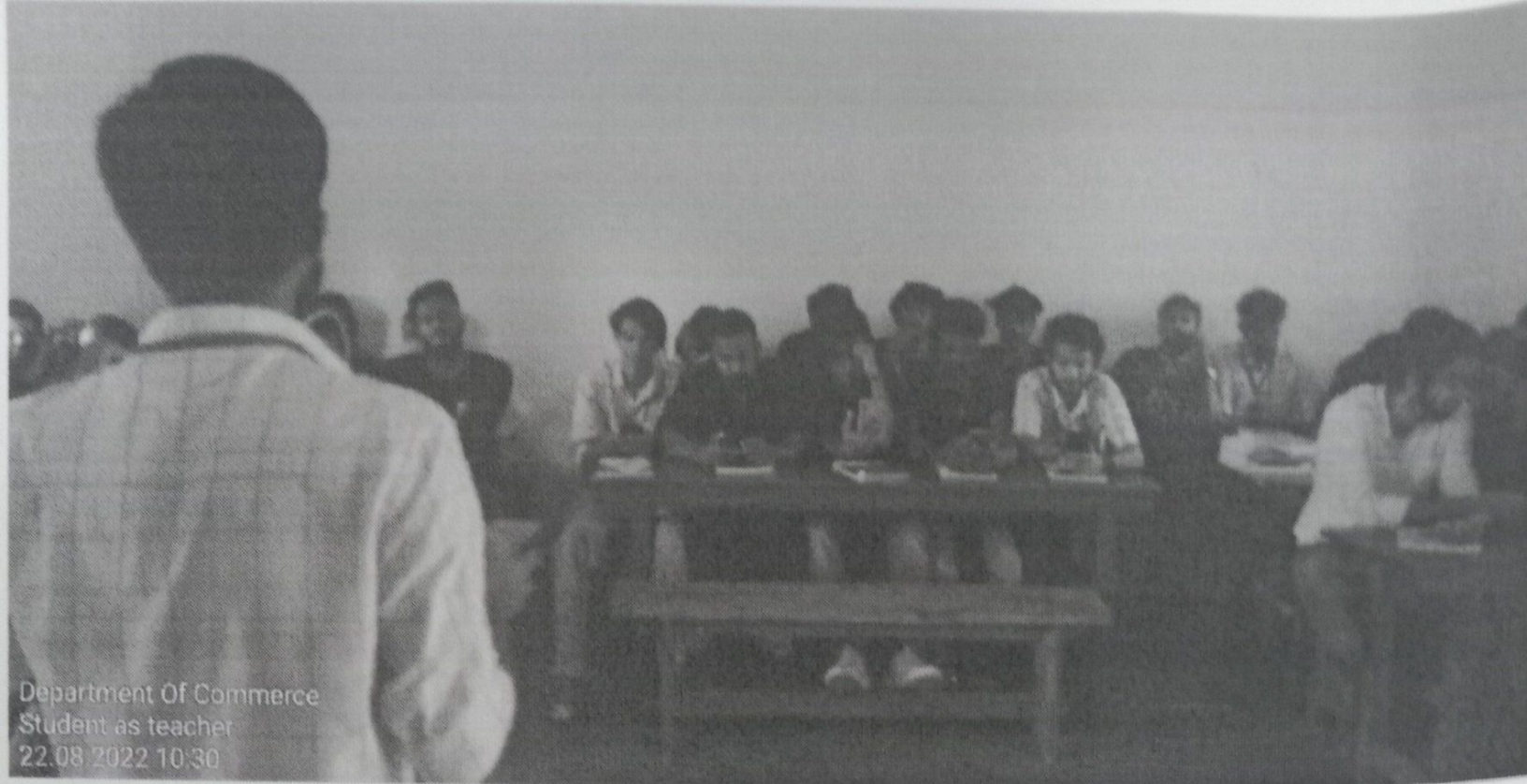
Shed-Pazhassiraja College, Pulpally - Sultan Bathery Hwy,
Cheppila, Pulpally, Kerala 673579



Student As Teacher
Department Of Commerce
02.11.2022 10:25
11.78842, 76.17833

Shed-Pazhassiraja College, Pulpally - Sultan Bathery Hwy,
Cheppila, Pulpally, Kerala 673579





Department Of Commerce
Student as teacher
22.08.2022 10:30



Department Of Commerce
Student as teacher
22.08.2022 10:29

DEPARTMENT OF B.VOC FOOD SCIENCE

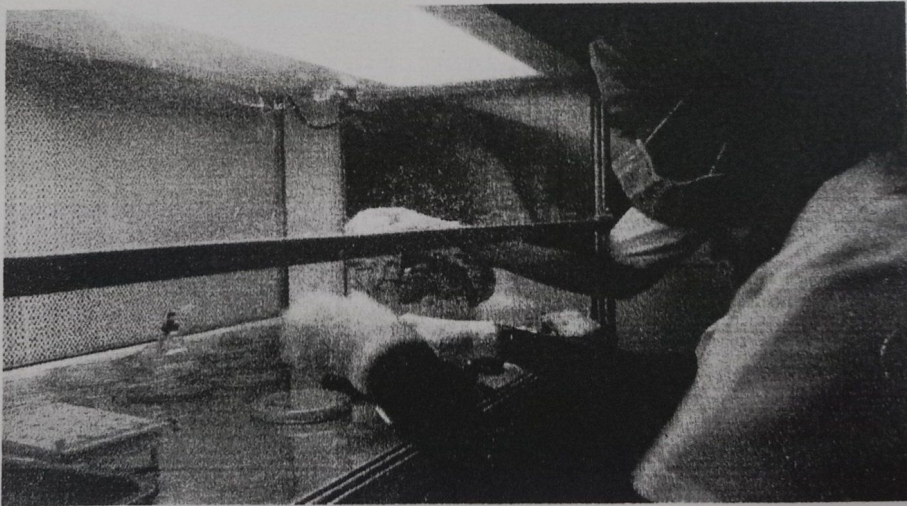
EXPERIENTIAL AND PARTICIPATORY LEARNING

Student centric methods, such as experiential learning & participative learning and are used for enhancing learning experiences.

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning and participative learning and are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management.

Experiential learning

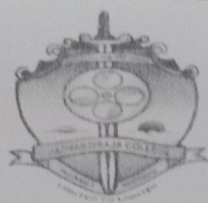
1. Practical courses (laboratory) are made compulsory in the curriculum. College has a well-equipped **Food Science Laboratory**. Food science experiments may be performed with the intention of developing new foods, testing the market, creating a new recipe, or uncovering nutritional effects. In addition to food science laboratory, Microbiology laboratory provides students a chance to gain knowledge in quality analysis food, water and milk.



Principal
Pazhassi Raja College
Pulapally Pin: 673571

Assistant Professor & Head
Department of Vocational Studies (Food Science)
Pazhassiraja College - Pulapally
Wayanad- 673579

Assistant Professor
Department of Vocational Studies
Pazhassiraja College
Wayanad- 673579

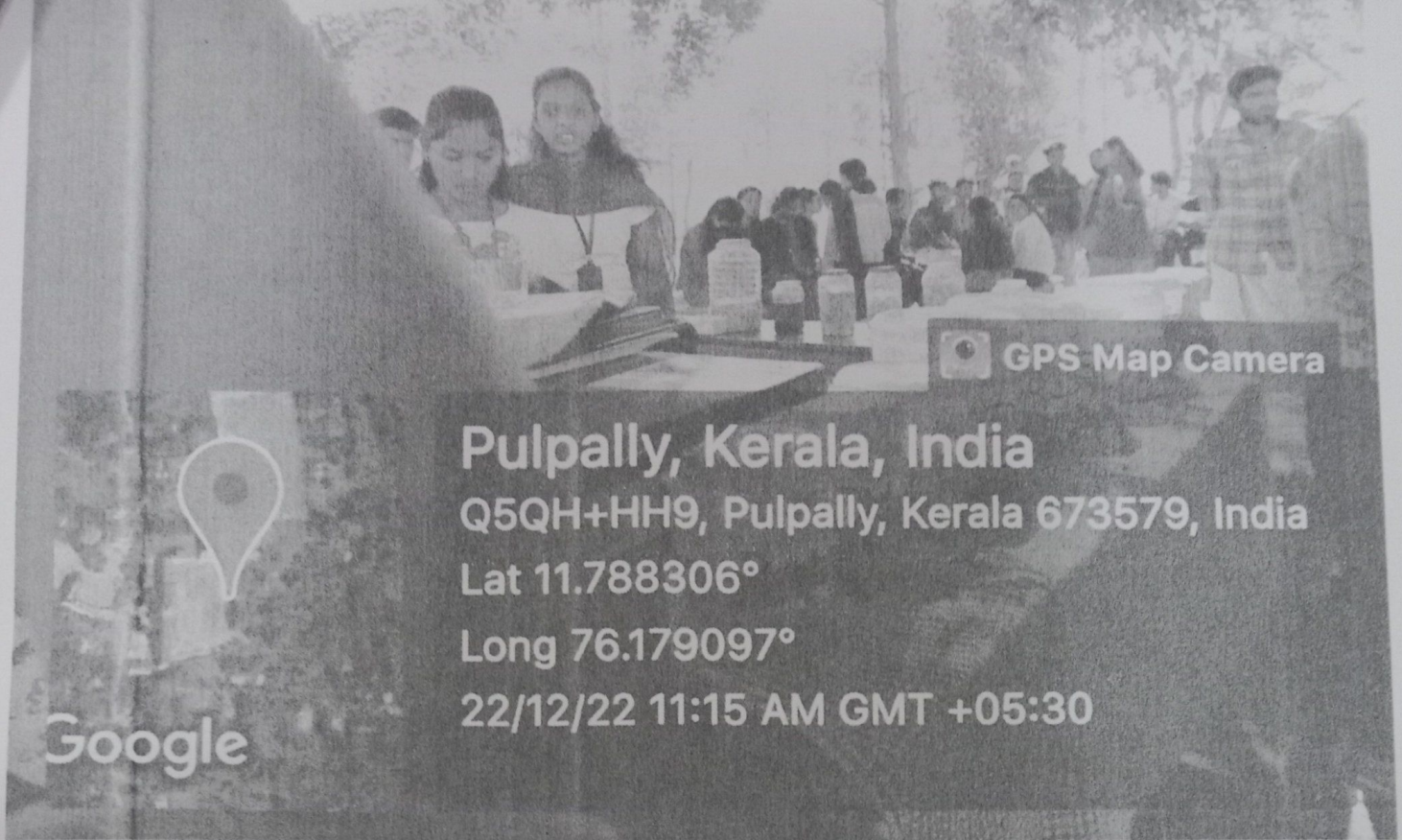


PAZHASSIRAJA COLLEGE, PULPALLY, WAYANAD
DEPARTMENT OF VOCATIONAL STUDIES (FOOD SCIENCE)
REPORT OF WINE FEST “FELIZ NAVIDAD” CONDUCTED ON 22nd DEC 2022.

The Department of Vocational Studies (Food Science), Pazhassiraja College, Pulpally conducted a **CAKE & WINE FEST – “FELIZ NAVIDAD”** on 22nd December 2022 Thursday as a part of their extra-curricular department activity “*food marquee*” in association with Entrepreneurship Development Club, Pazhassiraja College. The fest was inaugurated by Mr. Abdul Bari K K, Principal in Charge, Pazhassiraja College and felicitated by Prof. Thara Philip, Director of Self-financing courses.

The event was successfully coordinated by the students of the Dept. of Vocational Studies (Food Science) with the guidance of Mr. Lijo Joy, Asst. Professor and Head, Dept. of Vocational Studies (Food Science), Ms. Detly Jose, Asst. Professor, Dept. of Vocational Studies (Food Science), Dr. Arya Sajayan, Asst. Professor, Dept. of Vocational Studies (Food Science) and Ms. Nithya John, Asst. Professor, Dept. of Vocational Studies (Food Science). The student Coordinators for the program was Anurag Rajesh.(III DC), Jumana P (II DC) and Shamseena (I DC).





GPS Map Camera



Pulpally, Kerala, India

Q5QH+HH9, Pulpally, Kerala 673579, India

Lat 11.788306°

Long 76.179097°

22/12/22 11:15 AM GMT +05:30

Google

ABOUT THE PROGRAM

Cake and Wine fest was conducted by the Dept. of Vocational Studies (Food Science) for the Christmas Celebration. The programme is a part of the extra-curricular activity “food marquee”, a program by which introducing new varieties of food and help the students to develop the Entrepreneurship skills. The program conducted as a way to introduce information about Wine fermentation and types of wines.

Eight varieties of Wine was made for the fest.

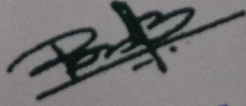
- PINEAPPLE
- BANANA
- TOMATO
- MIXED FRUIT
- GRAPE
- BEETROOT
- RICE

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EXPERIENTIAL LEARNING PROGRAMMES

BVOC AGRICULTURE

Sl.No.	Activities	No.of Students participated
1.	Cultivation of field crops	23
2.	Salad Cucumber Cultivation	36
3.	Visit to ICKARA Nursery	34
4.	Participatory Learning	32
5.	College Garden Development	31
6.	Cultivation of Vegetables	32
7.	Demonstration on preparation of organic fertilizers	32
8.	Demonstration of fertilizer application using Drone	68


PRINCIPAL
PAZHASSI RAJA COLLEGE
PULPALLY 673 579

EXPERIENTIAL LEARNING PROGRAMMES

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.

EXPERIENTIAL LEARNING METHODS FOR BVOC. AGRICULTURE

Experiential and Participatory Teaching-Learning methods constitute an integral component of the curriculum and of the continuous evaluation

1) FIELD WORK


I) Cultivation of field crops

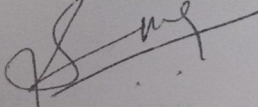
No: of students undertaking the field work : 23

As the part of their syllabus, first year students of Bvoc Agriculture have done cultivation of crops in the field of Pazhassiraja College, Pulpally. The crops they have cultivated were Brinjal, Cauliflower, Tomato, Cabbage, Amaranthus and Chilli.

The crops were harvested on time and sold within the teachers and staffs of the college and were also given to the community kitchen, Pulpally




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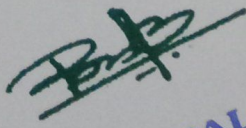

Assistant Professor & Head
Department of Vocational Studies(Agriculture)
Pazhassiraja College - Pulpally
Wayanad- 673579

2.31

EXPERENTIAL LEARNING PROGRAMMES

BVOC AGRICULTURE

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PULPALLY 673 579

Participatory Learning

As the part of the Internship Third year students of Bvoc agriculture have learned Propagation techniques in avocado . the students have practiced the techniques in the nursery.



A handwritten signature in blue ink, appearing to be 'A. P.' with a stylized flourish.

Assistant Professor & Head
Department of Vocational Studies(Agriculture)
Pazhassiraja College - Pulpally
Wayanad- 673579

Department of Agriculture
Vocational Studies
Pazhassiraja College
Pulpally P.O., Wayanad

A handwritten signature in blue ink, appearing to be 'J. J.' with a stylized flourish.

A handwritten signature in green ink, appearing to be 'P. R.' with a stylized flourish.

Principal
Pazhassi Raja College
Pulpally, Pin:673579

PAZHASSIRAJA COLLEGE
DEPARTMENT OF VOCATIONAL STUDIES (AGRICULTURE)
VISIT TO ICKARA PLANT NURSERY

Venue: Nadavayal

Date: 11/01/2021

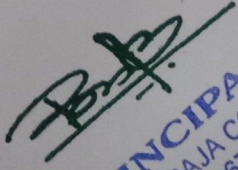
Name of venture: Ickara plant Nursery

Objective of the visit:

To visit and study the different propagation methods (cutting, layering, grafting etc.)

The first year B. Voc. Agriculture students (2021 batch) went for a visit on 11.01.2021 to the Ickara plant nursery. The aim of the visit was to understand nursery operations, various propagation structures, propagation by cutting, budding, layering, maintenance of crops and controlling pest and diseases, etc. We were hoping that such activities will help us to better understand nursery problems.

The goal of the Ickara plant nursery is to produce healthy crops, trees and flowers and to keep pests and diseases to minimal acceptable economic level. They promise all plant lovers an amazing time visiting their Nursery. There are a huge varieties of plants. In addition to native flowering plants, fruit trees and vegetables they also have many imported plants like langsat and kepel and also an amazing orchid collection. They also have separate sections for Nutmeg, Coffee, and Coconut.


PRINCIPAL
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PULPALLY 673 579