YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PAZHASSIRAJA COLLEGE
• Name of the Head of the institution	ABDUL BARI K K
• Designation	PRINCIPAL (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04936243333
• Mobile No:	9747670210
• Registered e-mail	pazhassirajacollege@gmail.com
• Alternate e-mail	joshymathewprc@gmail.com
• Address	Pulpally P.O, Wayanad, Kerala
• City/Town	Pulpally
• State/UT	Kerala
• Pin Code	673579
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**UNIVERSITY OF CALICUT**
• Name of the IQAC Coordinator	**Dr. JOSHY MATHEW**
• Phone No.	**9447263877**
• Alternate phone No.	**9061143877**
• Mobile	**9447263877**
• IQAC e-mail address	**iqacprc2019@gmail.com**
• Alternate e-mail address	**joshymathewprc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://pazhassirajacollege.ac.in/iqac/annual-reports-and-aqar
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://pazhassirajacollege.ac.in/students-corner/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.28**	**2021-22**	**18/10/2022**	**17/10/2027**
Cycle 1	**B**	**2.53**	**2015-16**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**01/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA Infrastructure cell of the College	**Infrastructure Development Project**	**RUSA**	**2019-2020**	**50,00,000**
Dr. Joshy Mathew	**Research Project**	**ICHR, New Delhi**	**2020-21**	**350000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Adoption of tribal colonies for educational empowerment of tribal students through Probodan Scheme 2. Paddy cultivation with the support of BVoc. Agricutlure department through Samrithi programme 3. QR coding of trees in the college campus 4. 5 FDPs for the academic improvement of teachers

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. New educational support programme for the tribal children in the three adopted colonies	Under the Prabodan sheme of IQAC regular classes arranged for the tribal students. Seven students dropped put the school returned to the school due to the intervention of IQAC
2. Establishment of Heritage Museum and Documentation Centre showing the culture and heritage of Wayanad	With support of the department of History a Wayanad Heritage Museum was established in the college showing the rich archaeological and histoical tradition of Wayanad
3. Timely completion of new building	The active involement of IQAC led to the speedy completion of a new block in the college. This is a three storey building with a spacious class rooms and and a conference hall
4. Skill oriented and innovative certificate courses in the college	All departments in the college have conducted two certificate courses in the academic year.
5. Organise national and international Webinars and Seminar by the departments.	As the pe the plan of action 4 international webinars and 22 national and state level seminars were organised in the college.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Management and Principal	12/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15.Multidisciplinary / interdisciplinary

Receiving inputs from affiliating university and academic bodies the college is always taking steps for making the courses interdisciplinary and multidisciplinay. IQAC has been strengthening the dissemination of multidisciplinary and interdisciplinary knowledge by pomoting research papers and publication of faculty members. Several collaborative seminars and webinars were orgnised jointly by two or moe departments. In order to stregthen the interdisciplinary stream a new UG programme entitled Econometrics and Data Mangement has been introduced in the college. The subjects like Mathematics, Economics and Computer Application is merged in this new programme. The NSS, NCC and other various clubs in the college have organised a lot of programmes related to human rights, women rights, environment protection and waste mangement by incorporating the aspects multiple disciplines.

16.Academic bank of credits (ABC):

In tune with the New Education Policy (NEP) this institution fully suppots the Academic Bank of Credit. This is very useful for the students who can earn credit from different institution at their own time. At pesent this instution is not able to register with ABC system as the affiliating university has not implemented this system.

17.Skill development:

The college has realised the significance of skill development aiming the students in the new emerging knowledge economy in India. In our institution we have already introduced two vocational courses B.Voc. Agriculture and B. Voc. Food Science. Under theintiative of Additional Skill Acquisition Programme (ASAP) of Government of Kerala, Palcement Cell and Enterpreneurship Development Club have been established. Moreover, several skill development pogrammes were organised. Worshops on seminars on soft skill development, life skill programmes like Yoga and so on were conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system has been evolved over millienniums. The instituation believes in the promotion of various Indian languages and Indian culture. The institution promotes arts, culture, language

and tradition of India. With the aim of promoting languages we have Hindi, Malayalam and English in the institution. The district Wayanad has rich in its culture and heritage. Inorder to preserve the cultural heritage of Wayanad the college has organised a Wayanad Heritage Museum by collecting rare artifacts from various parts of the district. Besides, the department of History offers courses such as Indian Heritage and Plurality of Culture and Historical Tourism.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The IQAC has oriented the teachers and students in the college on Programme Outcomes (PO) and related matters of Outcome Based Education (OBE). The college has encouraged the faculty members to join FDPs on OBE offered by HRDCs and TLCs of various universties. Since the affiliating university has introduced syllabus based on OBE, the institution also vigorously promoting Outcome Based Education. Departments in the college is preparing question papers and syllabus of certificate courses based on OBE. Besides, each courses of the pogramme offered carries course objectives that unfolds the specific aim of the course. The feedback on carriculam is sought from students, employees and alumni for assessing whether the outcomes envisaged are met by various courses and programmes conducted in the college. The assignments and seminars given to the students are aligned towards POs , PSOs and COs.

20.Distance education/online education:

The institution is fully equiped with all kinds of IT facilities to fulfill the requirements of online education. The college has a separate Learning Management System (LMS) using MOODLE platform for handling classes. Besides, the various online meeting platforms such as Google Meet, Zoom are using based on the requirements for teaching and learning. Intenal assessment tests are conducted and evaluated online. The institution is also using Google Classroom and Edmodo for the purpose of assignments, test papers and quizzes. The Distance Education is not coming under the purview of the institution until the institution attain an autonomous status.

Extended Profile

1.Programme

1.1   **17**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1338**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **353**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **448**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **66**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **66**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**17**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1338**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**353**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	**448**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**66**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	66

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	56.02
4.3 Total number of computers on campus for academic purposes	95

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the syllabus of the University of Calicut. Staff Council, IQAC and the principal monitor curriculam planning. For academic planning the college prepares annual academic plan and and departmental action plan. In the beginning of each academic year the college prepares an academic calender in tune with university academic calendar. A general time table is also consolidated in the college from departmental time table.The teachers follow the academic plan and all their teaching learning activities are recorded in a Comprehensive Course Planner. (CCP)

All classes in the college are IT enabled supported by a LMS entitled MOODLE. The faculty members had prepared E-Contents and also engaged in online classes.The library of the college is equiped with 20000books and well established digital library. The facilities like INFLIBNET, Shodhganga and e-research journals are available in the library. Centralised internal exams and model exams were conducted on regular intervels in ayear.

For curriculam enrichment national and international seminars were organised.More than half of the students were enolled in various certificate courses and SWAYAM MOOC courses. Remedial coaching was provided to slow learners. Placement drives were conducted under the initiative of Placement Cell in the college. Moral values were instilled to the students through NCC. NSS, Women's Cell and Nature Club. Yoga classes are arranged to the students in the college. Finally feedback was taken from the students, teachers, employers and alumni and an Academic Audit was conducted at the end of the academic year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/1-1-1-1-1-2-Additional-Documents-Links-new-938-853.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic and extracarricular activities are strictly in accordance with the academic calendar of the college. The departmental action plan is also prepared according to academic calendar. The college has designed a Comprehensive Course Planner for the teachers including teaching schedule, teaching plan, course delivey,remedial activities for slow learnes, additional activities for advanced learnes, assignment and seminar details, internal assessment marks and so on. Finally carriculam feedback is collected in a confidential manner and remedialactions were taken after careful analysis of feedback.

The college conducts continuous internal evaluation through assignments, seminars and test papers, question-answer sessions and online quizees. Centralised internal and model exams are conducted in regular intervels. A separate intenal exam committee is appointed in the college for setting timetable, seating arrangements, question paper printing and submission of results to IQAC. Question papers and printerd in university pattern and papers fo wirting examination was provided from the college. Internal marks are displayed in the department and signature was obtained from the the stdents before uploading in the website. Moreover, students projects, internships, viva and mock presentations were also taken into account to assess a student.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[https://pazhassirajacollege.ac.in/uploads/iqac_documents/1-1-1-1-1-2-Additional-Documents-Links-new-938-853.pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

483

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is giving utmost importance to incorporating crosscutting issues in the curriculam. While selecting elective courses and open courses in various departments the aspects related to crosscutting issues are taken into account. For environment and sustainability aspect NSS, NCC, Bhoomitrasena club etc. have organised planting of saplings inside and outside campus during world on auspicious days including environment day. We have organic paddy cultivation in the campus under the initiative of B. Voc Agriculture department. The institution have rain water havesting facility in the campus. The institution also has a solar

power plant established with the assistance of Kerala State
Electricity Department.

This campus is a gender equal campus with a lot of intiatives for
women empowerment. Under the intiative of Women's Cell in the
college seminars with the topic Gender Equality in Campus, Self
Defence for Women and so on were organised. In the side of human
values and professional ethics the instituion has oganised
seminars on anti-drug, commomorating youth day, AIDS day, Yoga day
and cyber ethics.Blood donation camps andhair donation camps were
arranged under NCC and NSS. National integration rally and
obsevence of Pulwama Martyrs day are the other intiatives of the
college in this direction.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

295

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pazhassirajacollege.ac.in/iqac/feedback-reports-and-atr

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

599

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

355

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has organised separate programmes for catering the needs of advanced leaaners and slow learners. The institution has implemented Walk With Scholar (WWS) programme in association with the Depatment of Higher Education for advanced learners. Additional study materials and separate career orientation sessions were provided to the advanced learners. Stdents were encouraged to join certificate courses in MOOC, NPTEL and Coursera pogrammes. Internship was arranged for advanced leaners in prestigious institutions in the state. Career Guidance and Placement Cell in association with ASAP has provided skill training to participate them in campus placement drives inside and outside the campus. Special coaching was arranged for them to apprear UPSC examinations and other examinations in the campus.

Slow learnes are identified with the help of class tutors and heads of the departments. A special programme called Scholar Support Programme (SSP) under Department of Higher Education is arranged to the slow learners in the college. Each department have remedial coaching programme for slow learners and extra time out of regular class hours are arranged for slow learners. Besides. extra time was provided to them for practicals in the laboratories. Peer teaching by advanced learners is also arranged for the slow learners.

File Description	Documents
Link for additional Information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2-2-1-weblink-docx-768.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1338	66

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages all departments to adopt experiential learning, participative learning and problem sloving learning. As a part of experiential learning all departments have conducted either study tours or field trips and industrial visits. Internships are given to the students to get knowledge by working in real world.The departments of Commerce, Tourism, Mass Communication, Biochemistry and B.Voc Agriculture have completed their industrial visit in various parts of the state.

Think-Pair-Share is another method of participative learning in the college. The department of Commerce and History successfully adopted this method in their classes. Department of Biochemisty have conducted Goup Discussion. In the scheme of Student as teacher, advanced learners of the depatment took classes effectively

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2-3-1-Stdt-centric-44.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is a Wi-Fi enabled college suitable for virtual learning. The classes and conference halls are ICT enabled. One hall is an Audio-Visual hall equiped with latest state-of-the-art technologies. A college radio is run by the department of Mass Communication. The library of the college is fully automated with KOHA software and online resource platform INFLIBNET is available to all students and faculty members.

The college is using a separrate mobile application for taking attendence of the students. The entire teaching learning process of the college is managed by a Learning Management System supported by MOODLE. Many tachers have their own youtube channel and blogs to disseminate their study materials.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pazhassirajacollege.ac.in/uploads/iqac_documents/Google-Classroom-Screenshots-824.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

386

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The effective conducting of internal assessment in the college is through an internal exam committee headed by a Coordinator. Effective planning and class arrangements are made prior to the examination. A clear awareness on the internal assessment process is given to the students at the very beginning of the programme.During the time of the first orientation programme to the students the syllabus and general criteria and distribution of scores related to internal assessment are given to the students.

- **Attendence, seminars, assignments, viva voce for theory**

courses and subject specific criteria like lab skill, record etc. for practical courses are the criteria for internal assessment.
- In each semester the students have to present a seminar and submit a write up
- The students have to prepare an assignment on a given topic related to each course and submit an assignmrrnt report to tutor.
- The teacher -in- charge will evaluate the work of the report of the students objectively based on the benchmark set by the university.
- The draft copy of the internal mark will be displayed in the notice board and final mark will be uploaded after obtaining consent from the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2-5-1-1641739130-7402-removed-482.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An effective two tier mechanism is instituted in the college for the redressal of the grievances related to internal examination.

- In the first stage a student can lodge a written complaint to the head of the department on the grievances related to internal examination or internal assessment. The Department Council headed by HOD and consisting of all teaching faculty will immediately address the grievances of the student.
- The complaint which is not redressed at the department level will be forwarded to the Grievance Redressal Cell consisting of five teachers in the college and headed by a senior faculty member. The students can directly approach the grievance redressal cell through the principal.
- The functioning of grievance redressal system is in time bound manner since the collegestrictly adhers to an academic calender

File Description	Documents
Any additional information	[View File]
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has recognised the significance of Outcome Based Education (OBE) in the higher education scenario in national and international level. In the college level and depatment level genuine measures have been taken to educate theachers and students about the Programme Outcomes (POs) and Course Outcomes(COs).

- **The syllabus prepared at the university level has included the COs and POs in the syllabus. The syllabus of various programmes offered by the institution are available in the college website for the easy reference of teachers and students.**
- **A college level orientation programme on OBE is given to the faculty members under the initiative of IQAC.**
- **During the occassion of the department level orientation of students , a very clear idea on POs and COs are given to the students,**
- **In view of the acquaintance with global standard of education, the institution realised the need of nurturing the students competence with the demands of global market.**

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	[View File]

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of POs and COs by the college is done systematically by vaious methods based on Bloom's Taxonomy. The

institution has Direct and Indirect methods for the evaluation of POs and COs.

The Direct Methods for the evaluation of outcomes attained by the students are the following

1.Class Tests

2.Assignments

3. Projects

4. Internal Examinations

5. Seminars/Webinars/Paper Pesentations

6.Viva Voce

7.Analysis of term end examinations

The feedback collected from the students who completed the course is an impotant way to analyse the attainment of the outcomes. Besides, the analysis of progression of studentsto higher education and placement are other methods of the attainment of programme outcomes. In the direct method internal and external marks or grades obtained by the students in each course of a programme are also examined to analyse the COs. POs and PSOs.

For the evaluation of POs through indirect method a feedback from the class tutors on learning level (subject knowledge) communication skill and leadership quality, students progrression is taken into consideration.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2-6-2-merged-709-removed-597.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pazhassirajacollege.ac.in/uploads/iqac_documents/PdfScanner-1679468853624-643.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

350000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

350000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

43

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has done extensive extension work in the neighbourhood community. The instituion inculcate the students on the need for selfless sevice to the people for the general werfare of the society and nation building. Since this institution is situated in a rural area with good number of tribal population, we are focussing on tribal areas. We have adopted three tribal colonies in Pulpally Pachayath, where the college is situated.

The following are some of the significant extenion activities of the institution.

- Covid relief and care activities in association with the Pachayath entitled Thanal, Arike and Ardhram.
- Bewake the Bed Ridden : Suppot to pain and palliative care centre through man power and financial support.
- Economic survey in tribal colonies to identify the socio-economic backwardness of the tribal colonies in collaboration with Panchayath.
- Cleaning of historical places near the college in association with District Tourism Promotion Council (DTPC).
- The department of History has provided academic support for documentation in thehistorical places under District Tourism Promotion Council (DTPC) in the district.
- Vaccination camp in Panchayath for tribal students.
- Preservation of megalithic archaeological monuments of 1500 years old near the college
- Supporting students of higher secondary schools by permitting experiments in Microbiology labin the college.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/3-4-1-Extension-low-14mb-996.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3710

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

75

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an excellent infrastucture in an area of 14.96 acres of land. All class rooms are equipped with a blend of traditional and modern facilities like LCD projectors, screens and green boards with adequate furniture.

The institution iswell equipped with Laboratories, Media room and Studio, E-Learning Centre, Audio-Visual Theatre and Seminar Hall wilhexcellent public address system.

Library is fully automated using KOHA software having 17915 reference books and text books. in the College. The library is subsribing 14 journals, 195909 e-books and 6293 e-journals.

Every departments have a computer system, printer and WI-FI connection. The computer lab is equipped with 40 computers with required software.

Microbiology lab is equipped with advanced instruments like Cooling Centrifuge, BOD Incubator, Shaking Incubator and Deep Freezer, ELISA plate reader, PCR machine and so on. Biochemistry lab also has Centrifuge, Spectrophotometer, Colourimeters and pH Meters.

The full-fledged media lab has DSLR and Professional Cameras, Tripods, Microphones, Audio-Recorders, Mixture, MAC Editing Machine and Tele-prompter.

The Department of History has Wayanand Heritage Museum and Documentation Centre. The Museum has rare achaeological artifacts

like Neolithic Stone Axe, Hero Stones, ancient potterry, ancient agricultural implements and so on.

Food Science lab has required instruments for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pazhassirajacollege.ac.in/home

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has excellent facilities for sports, games and cultural activities.

Out Door Stadium: The college has a multi-purpose 400 meters Outdoor Stadium with 8 Lane Grass Running Track to facilitate multiple sports activities. This is suitable for sports activities like Athletics, Foodball, Cricket, Baseball, Softball, Volleyball and so on.

Gopichand Indoor Stadium: This stadium facilitates Shuttle, Badminton and Volleyball. A Basketball Court with Pavallion is also provided in the college.

Yoga Centre: Yoga and meditation practice sessions are conducted regularly for students and teachers in the multipurpose hall called "FOCUS".

Gymnasium: POWER ZONE is the Multi Gymnasium aiming at physical and mental fitness of the students in th campus. This is suitable for body building, weight lifting etc.

Auditoriums:

Open Air Auditorium ("FORTUNA")- For staging culltural programmes during arts festivals.

Open Stage ("BRIGHTON")- Wider spaceand ambience for conducting grand programmes.

Debate Square ("SALON")-A natural environment under the shade of trees for conducting debate, discussion and open classes.

Amphi Theatre ("BLUESTEM")- facilitates staging plays, choral events and orations in a natural setting,

Students Corner ("COMFORT ZONE")- Stone benches .offer resting place for students. This place is also used to arnage meetings of student forums.

Audio-Visual Theatre ("CHITRASHALA")- With Intelligent Interactive Panel board for conducting national and international seminars

Multi-purpose Confernce Hall ("FOCUS")- Suitable for seminars, workshops, Yoga and meditatation practice and big classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pazhassirajacollege.ac.in/facilities/computer-lab

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

46

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pazhassirajacollege.ac.in/facilities/others
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.02

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is situated in the main block of the institution. The built-up area of the library was enhanced fom 340 Sq.M. to 423 Sq.M. in the current year. The reference and reading area of the libray can accommodate 100 students with an area of 120Sq. M. The total number of books in the library is 17915. Library is automated with KOHA software and Online Public Access Catalogue (OPAC) enables the users to search online and locate books. All books are barcoded and issuing book to the students are recorded using scanners.

A separate computer is provided in the library for searching the books on Online Public Access Catalogue in the library. Most significant feature of the library is the subscrpition of INFLIBNET. It provides 6293 e-journals and 195909 e-books on various subjects. The institution has provided separate login ID and password to all stusents and staff to access INFLIBNET.

A e-resource centre is provided in the library with a network of 10 computes and a pinter. The students can access the information and take print of it. The Digital Repository Collection available in the library also contains e-books, e-journals and question papers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://pazhassirajacollege.ac.in/facilities/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

112

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has given prime importance to IT infrastructure both for academic and administrative activities. The institution has upgraded intenet and WiFi facilities in the compus according to the needs of the students and staff. Consideing the heavy consumption of data the WiFi speed increased to 200Mbps in 2021-22 fom 100Mbps in 2020-21. At present the institution has 101 computers in the college, out of this 41 systems are available in the computer lab with latest configuration. An e-library equipped with 10 computers with Head Phones is provided in the college. Each department is provided with one computer with WiFi connectivity.The number of LCD projectors in the classroom increased from 14 to 30 in this academic year. Besides, classrooms, library and laboratories are Wi Fi enabled.

Two Intelligent Interactive Panel Board is installed in the Audio-Visual Room and and Multi purpose hall. The IQAC room is well equipped with 3 computers, Wi Fi enabled colour printer/ scanner and photocopier. The ERP solution of college is upgraded with latest technology in this year. All teaching and learning activities in the college has been shifted to Leaning Management System supported with MOODLE. The library is equipped with KOHA library management software,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an established system for the efficient and timely maintenance of the infrastructure in the campus. The Maintenance Cell takes care all the civil, electrical and furniture maintenance of the college with the support of Governing Body consisting of management representatives.

In the laboratory section of Microbiology, Food Science, Language

lab and editing lab is closely monitoried by a faculty in charge of each department. Maintenance registers of equipments is kept in all the departments and are verified by the Head of the Department and the Principal. A separate staff is appointed in Microbiology department considering the sensitive nature of the equipments in the lab. The high end camera, video recording equipments, mixture equipments and the equipments in language lab are timely maintained by the institution.

For the maintenance of the Computer Lab and IT infrastructure of the college an Annual Maintenance Contract is signed with an external agency for hardware and software. Under the guidance of the Head of the Department of Computer Application, a technician in the institution undertake the maintenance of LCDs, LAN, Wi Fi connection and so on. A full time librarian and library assistant takes care the book and online resources with the support of library advisory committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pazhassirajacollege.ac.in/home

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

800

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://pazhassirajacollege.ac.in/uploads/iqac_documents/5-1-3-Capacity-building-programmes-Link-docx-884.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

265

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

921

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the institution believes in democratic functiong, the Student Council known as College Union is reconstituted every year in Parliamenetary system. The activities of the Student Council is carried out with the advise of one of the senior most teachers called Staff Advisor. The Student Council brings the attention of the Principal and Management to the needs of the students and Student Council takes the lead role in organising Arts Fest, Sports Day, College Day and other celebrations of national and regional significance.

In the functiong of important committees in the college, the participation of students is ensured. Students representatives are included in IQAC, Women's Cell, Library Advisory Committee, Anti-Ragging and Sexual Harrasment Committee, Discipline Committee, Ethics Committee, RUSA Monitoring Committee, SC/ST Cell, Canteen Committee, Hostel Committee and so on.

Student editior and other students in the College Magazine Committee publish college magazine every year. Students representatives are also included in NCC and NSS. In NCC senior Under Officer and Sergents are students.The students are actively involved in various social service activties by extenting help to poor and downtrodden in the society. A Campus Radio is also functioning in the college completely under intiative ofstudents.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/students-corner/college-union
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This institution has a registered alumni association known as The Association for Pazhassiraja College Old Students(APCOS). This association has more than 1000 official members and an online portal is made available in the college portal for the registration of new members. The general body of this organisation meets on the last Saturday of every December. Several batch wise gatherings of old students both old pre-degree batches and degree batches were conducted in the summer vacation period of April and May. In addition to a general alumni, each department has its own Alumni Association, which meets in the department on regular intervels and engaged in department level activities.

APCOS mainly supports the social service and community development activities of NCC and NSS. Alumni of respective departments have provided financial assistance to poor students of the department. Many alumni members acts as Resource Persons in the academic programmes of the college.

The college alumni association maintains the statue of Pazhassiraja infront of the college. Alumni association honoured the rank holders of various departments. They have raised fund for the medical treatment of alumnus and they also provided financial support to needy person.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/alumni/alumni-representatives
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution was established in 1982 with the following vision and mission.

Vision

"Serve humanity by moulding morally upright, intellectually trained, socially committed and spiritually inspired minds."

Mission

- To foster global competencies among students by imparting quality education
- To make the students catalysts in transforming the society
- To promote the quest for excellence
- To build up a community of teachers, professionally competent, vocationally dedicated and humane in dealings
- To be the preservers of noble human values.

Core Values

- Diversity
- Integrity
- Respect
- Resposibility

- **Accountability**
- **Curiosity**
- **Excellence**

This institution is earnestly working for the fullfiment of the vision, mission and core values. This institution also stands for the educational, social and intellectual development of the society.

The college believes in participatory governance and management. The Governing Body of the institution isconsisted of the Manager, representatives of teaching and non-teaching staff andrepresentative from management body.

The governance of the academic activities is done through Academic Monitoring Committee which approves academic activities, admission, examination process, research activities and so on.

Principal as the head of the institution leads the team of overall mangement of the institution. He was assisted by a College Council consisting of all the Heads of the Departments and representative of administrative staff.

IQAC monitors all the carricular and co-carricular programmes of the institution.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/6-1-1-Link-469.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices democratic, inclusive and participative mangement system. The leadership ensures the growth of the institution through higher job satisfaction and collective responsibility. The institution also ensures active participation

ofmembers in all the administrative bodies.

The day-to-day affairs of the college is overseen by the principal of the college as per the rules and regulations of university and government.

The various committees, cells, and bodies in the institution are very active to carry out activities of social commitment. The various clubs and departments in the college have extended rupport to weaker sections in the society. For instance, with the support of College Management and College Council rapid respose team known as Pazhassiraja Rapid Response Team was formed for the immediate help of the needy people during the time of calamities.

The Grievance Redressal System in the college is working effectively. The grievances raised by various stakeholders of the institution are addressed at various levels like the tutor of the class, the HODs, the Grievance Redressal Committee and the principal.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/organogram-PRC-1-Page-2-262.jpg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepares a comprehensive strategic plan for the effective five years in consultation with all stakeholders of the college. The main recommendation of the last peer team are taken into consideration in the planning.

The significant features of the plan during the assessment period are:

- Upgradation of infrastructure of the college
- Starting of new PG departments.
- Promotion of research among faculty members.
- Increase the speed of internet

- Upgradation of college ERP
- Rennovation of college website.
- Preparing the institution for the ranking of NIRF and participation of the institution on AISHE.
- Enhancement of academic collaboration and linkage through MoU and other collaborative activities with various national and international institutions.
- Intoduction of new Learning Management System (LMS).

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/STRATEGIC-PLAN-2020-2025-1--897.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- This institution has a well oganised Management Committee. This inclucates the values of service, self respect, social justice, care for the needy, free and fair education to the tribal people.
- The Chairperson of the committee is the manager of the governing body of the college. He is primarily resposible for the policy making and administration.
- Appointments of the Principal, acadrmic and administrative staff are carried out by management committee in compliance with the guidelines of UGC, University of Calicut and Govt. of Kerala.
- College Council consists of Principal, Heads of the Departments, Office Superintendent, Librarian conducts meetings and make decisions on the general and academic administration of the college. It ensures participative management and democratic values.
- IQAC consists of representatives from all stakeholders. It functions in two tier system viz. IQAC Core Committee with faculty members in charge of seven criteria and Department Quality Assurance Cell (DQAC).

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/6-2-2-Weblink-1-221.pdf
Link to Organogram of the Institution webpage	https://pazhassirajacollege.ac.in/uploads/iqac_documents/6-2-2-organogram-Weblink-docx-1--84.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This institution has ensured effective statutory and non-statutory welfare measures for both teaching and non-teaching staff in the college. The employees in the college have State Life Insurance, Group Insurance, Statutory Provident Fund andMedical Insurance. All permanent employees are eligible for various leaves like Matenity Leave, Paternity Leave, Surrender of Earned Leaves, Medical Leave, Half Pay Leave, Festival Allowance, Festival Advance, Pension and Gratuity.Contributory Provident Fund is implemented for the teaching and non-teaching staff in the self-financing stream.

Both teaching and non-teaching staff are allowed duty leave for attending career advancement courses including

Refresher/Orientation/Training programmes.

Other Welfare Measures

1.Teachers acquiring higher academic qualification are honoured with momento.

2. Regular Faculty Development Programmes (FDP) are arranged to teaching and non-teaching staff of this college.

3.Free WiFi and internet facilities are provided to all staff members in the college.

4. Separate car parking facility is provided for all staff members in the college.

5. Staff celebration gathering has been arranged to celebrate important festivals like Onam, Christmas and Deepavali etc.

6. Every year a oneday staff tour is arrnaged for both teaching and non-teaching staff.

7. Availability of Badminton court, Yoga Centre, Gymnasium and Basket ball court in the campus for the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has introduced an effective appraisal system to rate the performance of teaching and non-teaching staff. This is to enhance the quality of teacherrs.

Performance Apprisal System for Teaching Staff

In the Feedback System, the Principal collects the feeddback from the students to assess the performance of the teachers at the end of academic year. The feedback was analysed and discussed with the teacher confidentially and suggestions are given to each faculty for further improvement.

A Self-Appraisal Report is collected from all teaching staff annually using a structured questionaire. At the time of promotion Academic Performance Indicator (API) suggested by UGC is insisted for all teachers to maintain quality of the each faculty member.

IQAC closely verifies the API scores of each faculty to monitor the peformance of each faculty member. The Academic Monitory Committee and Research Promotion Committee evaluate the performance of teachers on their academic and research activities evey year

Performance Appraisal System for Non-Teaching Staff

A Self Appraisal System has also been introduced to assess the performance of non-teaching staff. Immediately after appointment, all non-teaching employees were given induction training programme to make them understand the procedures and systems followed in the

college. The college organizes annual Academic and Administrative Audit (AAA) and the output is communicated to the Teaching and Non-Teaching Staff with suggestions for improvement.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/6-3-5-feed-back-about-my-teacher-107.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows effective and transparent machanism for the use financial resources. The funds are received mainly from Government, Management and PTA. Budget is prepared every year to plan the receipts and payments of funds from various sources.

Financial Audits of Grants from Central and State Governments

All government funds sanctioned are recorded in the Cash Book by the Head Accountant and countersigned by the Principal. After the transparent utilization of government funds, all Statement of Accounts and Utilization Certificates signed by Chartered Accountant are sent to the funding agency. The fee structure fixed by the Government/University is followed strictly for both aided and unadied programmes.

Funds sanctioned by the Management

The office of the self-financing section deals with the funds received from the Management for infrastructure development and maintenance of existing facilities. All the funds received from the Management are also recorded in the Cash Book. A consolidated income statement for both aided and self financing section is prepared at the end of each year.

Audit System

All receipts and payments of the institution are audited by an internal auditor every year. The government funds are aduited by Deputy Director of Collegiate Education and Indian Audit and Accounts (Accountant General).

Tha funds received from PTA and Alumni are also audited by a qualified Chartered Accountant. The Internal Auditor appointed by the management verifies all the receipts and payments of both the aided and self-financing section.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107566/6.4.1_1642850691_7402.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has definite and systematic strategies to mobilise funds and utilization of resources. Various committees were

constituted as per UGC guideline for the effective and transparent use of funds. In addition to funds from state government, financial aid received from UGC, RUSA,PTA and Management are also used for the infrastructure development.

The major sources of the funds/grants

1. Grant-in-aid from the State Government,

2. Fund from RUSA for the new construction and rennovation of existing facilities.

3. Research Project Grant from Indian Council of Historical Research (ICHR)

4. Funds from PTA (Parent Teachers Association)

5. Financial support from Management

6. Scholarship for students

7. Financial support from management

8. Contribution from Alumni

9. Assistance from Kerala State Women's Development Corporation.

The institution has many administrative bodies for the effective and efficient use of financial resources. The College Governing Body, College Council, Building Committee, Planning and Purchase Committee, PTA, Library Committee, Annual Budget, Annual Finacial Auditing are the main systems of fund utilization.

In the fund utilization, UGC staff salary is disbursed by Government of Kerala but the salary of the self-financing section is paid by the management.The students scholarship and fee concessions are distributed through bank accounts. The PTA funds are utilized for student welfare measures and facility enhancement in the college.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/Audit-2021-974.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC team of the college is vibrantly functioning under the chairmanship of the Principal and IQAC Coodinator. IQAC gives suggestions to all the departments in conducting Carricular and Co-curricular activities on the basis of the suggestions and updates given by UGC and NAAC. IQAC collects all reports, photos and other related documents after the completion of all programmes.

In the teaching and learning side, at the beginning of each semester, the teachers prepare Course Plan according to IQAC guidelines and course delivery report is prepared every day by the teacher and verified by the head of the department. IQAC closely monitors the teaching learning process and suggest additional measures to improve teaching and learning.

IQAC promotes academic research in the instutions. IQAC encourages teachers to register for Ph.D. and also motivate Ph.D. holders to became research supervisiors in various research centres. IQAC encourage the teachers to avail Research Projects fom various funding agencies in the country. Teachers with outstanding research contributions are honoured by IQAC.

IQAC ensures effective tutorial system and mentioring system in each departments and collects feedback from students at the end of each year. IQAC ensures effective grievance redressal mechanism in the college.

The activities of statutory and non-statutory clubs, committees and bodies including NSS and NCC are monitored by IQAC.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/iqac/internal-quality-assurance-cell
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has implemented an effective structure to evaluate the teaching learning process and reforms to assess student's learning outcome.

In the annual academic audit the institution reviews its teaching-leaning process in three levels- Institutional, departmental and faculty member/tutor level.

Institution Level: Every year staff coordinators for various academic bodies are selected through rotation. A detailed Academic Schedule is prepared based on annual review and report submitted by IQAC. Staff Council meeting discusses and monitor academic matters.

Department Level: Each department prepares an Action Plan for the year based on IQAC guidelines. An academic report is prepared under the supervision of the head of the department and submitted to the principal.

Faculty/Tutor Level : Each faculty member is prepaing a Comprehensive Course Planner (CCP) in the department. It consists of teaching plan, teaching schedule, internal marks and so on and CCP is verified by IQAC at the end of each semesters.

IQAC Core Committee: At the end of each academic year, IQAC Core Committee evaluates the performance of each department. It emphasies innovations in teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/ANNUAL-REPORT-2021-22-latest-251.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pazhassirajacollege.ac.in/iqac/feedback-reports-and-atr
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This co-education institution has good number of women students.So the institution is sensitive to the issues of girls and imparts gender sensitivity among students and faculty members.

Women Cell: Women Cell is a vibrant cell in the institution to conduct various programmes for women empowerment and gender equality. Apart from this,NSS, NCC, Anti-ragging Cell, Parliamentary Literacy Club have organised workshops, seminars,

campaigns on vaious topics like gender equality, sextual harassement, cyber crimes, gender laws, yoga, meditation etc.

Counselling: This institution regularly povides counselling to students particularly girl students not only for personality development but to recover from psychological issues like depression, stress, anxiety and lack of self esteem.

Ladies Amenities: Student amenity centre called Ladies Haven is provided in the institution as a rest room under the supervision of a woman faculty. The college is running a Ladies Hostel (Nirmala) for girl students to cater the need of students from far away places. It provides safety, security and homely environment to students in the campus.

Emphasis on Physical Fitness : The institution povides physical training for Basket ball, Volley, ball, Badminton and Cricket. A shuttle court and table tennis facility areprovided within the women's hostel.

Safety and Security :The entire college campus and hostel area are under 24x7 CCTV survaillance in addition to the physical security provided by security guards.

File Description	Documents
Annual gender sensitization action plan	https://pazhassirajacollege.ac.in/uploads/iqac_documents/Gender-Sensitization-Action-Plan-2016-2022-719-removed-437.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pazhassirajacollege.ac.in/uploads/iqac_documents/7-1-1-Additional-Documents-docx-531.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is following the 3 R's philosophy of sustainability ie., Reduce, Reuse and Recycle in the management of degradable and non-degradable waste.

Solid Waste Management: In order to effectively segragate the solid waste, the college has entrusted NSS, NCC and Bhoomitrasena. The institution has a Composting facility of 150 kg. for the treatment of biodegradable waste generated in the college and hostel.

The college has established a Biogas Plant (1000 Liters) in the hostel premises which can produce biogas from the food waste. The gas poduced from the biogas plant is used for cocking purpose.

Separate waste bins are placed all around the campus for the collection of Plastic Waste. This waste is handed over to the Panchayat for further recycling. Used pen collection bins are placed in the college under Swachatha Mission, Government of Kerala.

Incinerators are installed in the two washrooms of women to dispose used sanitary napkins.

Liquid Waste Management, a well maintained drainage system is functional in the college and waste water finally reaches in a soak pit outside college premises.

An E-Waste corner has been set up in the computer lab for the E-Waste Management in the college. An MOU is executed with M/s iDream, Iritty, Kannur for collecting E-Waste from the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`The institution is always fostering cultural inclusiveness, regional harmony, and national integration.`

Cultural Inclusiveness

Students from different socio-cultural backgrounds including students from Tamilnadu and Lakshwadeep and large number of tribal students are admitted. They were given freedom to practice their own customs and beliefs.

Tolerance and Harmony

The institution has provided opportunities to students from various cultural backgrounds to celebrate various festivals like Onam, Holi, Diwali and Pongal. The college canteen and hostel have been providing food to students belonging to different sections. The institution also facilitates common prayer hall for the students.

National Integation and Social Harmony

Various commemorative days like independence day. Gandhu Jayanthi, Republic day, Yoga day, Women's day, AIDS day are celebrated in the college. Celebration of days of eminent personalities, cultural and natural festivals are organised in a single platform for creating an inclusive envionment and create a sense of social harmony.

Socio-economic Inclusiveness

The institution provides financial support to needy students during the time of admission. In order to support poor and underprivilaged students college mangement is providing freeships to students.

Blood donation camps and Cencer awareness campus were organised by NCC and NSS in association with various government and non-governmental agencies.

Students and faculty members have visited old age homes and distributed financial aid and other necessaty items.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To ensure a responsible citizenship the institution is detemined to sensitize rights, duties and resposibilities among the students and employees. The institution has established a Parliamentary Literacy Club to create awareness among the students on Indian Constitution and Parliamentay Democracy. Constitution Day is observed under the initiative of Political Science department by oragnising seminars and reading preamble of the constitution to imbibe constitutional values and duties among the people.

NCC unt of the college has organised programmes to foster national unity and inregrity among the students. NCC observed Martyrs Day, World Day of Social Justice, Army Day, National Security Day, Flag Day, Independence Day, Republic Day, National Unity Day and Kargil Victory Day to create awareness among the students, teachers and non-teaching staff about the national unity and integrity.

NSS also conducted programmes in connection with the observance of days like International Women's Day, Anti-Terrorism Day, Sadbhavana Day and International Peace Day. As a part of creating awareness on elections and parliamentary democracy, NSS also conducted awareness programme.The institution encourages teaching and non-teaching staff to take up election duty to be part of a functioning democracy.

The Women's Cell also conducted programmes to create legal awareness among the girl student in the college. The institution organised blood donation camps in the college to sensitize students to serve the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated all important national and international days. In order to instil patriotism and national integrity, the institution celebrated Independence Day, Republic Day, National Integation and Community Harmony Day, Rashtriya Ekatha Divas, National Sadbhavana Divas and National Constitution Day.

In order to remember the struggle and sacrifise of the national leaders and pay respect to them the institution observes auspicious days such as Gandhi Jayanthi, National Teacher's Day,

Chidren's Day etc. in the college. Besides, 27th July is observed as APJ Abdul Kalam Memorial Day.

The Department of Malayalam celebrated International Mother Language Day and Reading Week Celebrationsin the college. The Department of Hindi had observed Hindi Week Celebrations and Reading Day celebrations.

The Department of History celebrated Anti-War Day, Quit India Day and Pazhassi Day. Department of Tourism celebrated World Tourism Day.

Under the initiative of Life Science department National Science Day was observed.

NSS observed NSS day on the 24th September in addition to Anti-Terrorism Day, World Blood Doners Day, Red-Ribbon Day, Anti-Drug Day etc. in the college. Besides, NCC observed Anti-Tobacco Day and International Day against Drug Abuse in the campus.

Other days observed are International Women's day, Father's day, Senior citizens day and Kerala Piraviday.

The institution celebrates Onam and Christmas with great colour and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

PRABODHAN- This is an initiative of the college to motivate tribal

people in Wayanad to pursue higher education. This initiative was started in 2016, after a pilot study.This study revealed that tribal people are deprived of higher educational opportunities.

The Working of PRABODHAN

Under this scheme tribal students are receiving infromation from the PRABODHAN facilitation centre in the college on career options and higher education opportunities and avail the service of the Career and Psychological Counsellor of the college.The PRABHODHAN team in the college have organised seminars, lectures, campaigns and awareness programmes. The college has signed an MOU with the NGO in the district known as SHREYAS to conduct various social service programmes.Under PRABHODHAN programme study materials were also distributed to the tribal students.

Best Practice-II

SAMRIDHI

This is a community empowerment programme to rejuvinate agriculture and allied sectors through learning, motivation and direct action to regain the lost agricultural prosperity of Wayanad.

Aims

- To create awareness among the people to enhance paddy cultivation and conserve wetland in the district.
- To equip the farmers to utilize the aids given/ schemes offered by the Krishibhavans, local self governments and non-governmental agencies for the improvement of agriculture.

The Working of the Scheme

The students with the support of vocational studies department of the college and renowned agriculturists conducted organic paddy cultivation in one hactre of land. Besides, the farrmers under this scheme engaged in vegitable cultivation in 1.5 acres of land.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Heritage Preservation and Restoration

Preservation and restoration of the archaeological and historical monuments in Wayanad is a distinctive programme of the institution.

Presevation of Megalithic Monuments

The students and teachers of the Department of History have identified many Megalithic stone chembars (Dolmens) in the banks of river Kabini near to the college in the Karnataka border. These ancient granite burial chembars were built between 3rd century BC to 5th Century AD. Students under the guidance of the Department of Archaeology cleaned and excavated the area and sensitised the general public about the historical significance of these monuments. The students put up a description board in the site explaining the specification of the monument.

Samskriti- Wayanad Heritage Museum

The institution has established a heritage museum depicting the archaeological and tribal heritage of Wayanad. This well planned and arranged museum consited of Herostones (5th Cenutry AD to 12th Century AD), Neolithic Hand Axe (5000 BC to 3000 AD), Megalithic Pottery, grinding stone, agricultural implements, ancient kitchen utensils, tribal jewellery, remains of ancient jain temple and so on.

The students with the aid of local people could find out the remains of jain temple of 11th century near the college. The stone inscription in Vattezhuthu script in 1051 AD was identified by the students and a miniature of this script is kept in the museum. This inscription known as Thazhekkavu Inscriptionhas has great importance in the writing of history

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The institution is planning to achieve the following in the next academic year.

1. Completion of all teaching and learning process in the college through Learning Management System (LMS)

2. Enrollment of more students toCertificate Courses/MOOC courses in the college

3. Completion of a new academic block in the campus.

4. International MOU with a foreign university for student exchange programme

5. Implementation of a comprehensive feedback system

6. Take up new Research Pojects funded by the Government

7. Enhance PG departments into Research Centres

8. Establishment of an Incubation Centre for the promotion of entrepreneurship9. 9.

9. Completion of E-Governance through office automation

10. Ensuring more Faculty Development Programmes (FDP)