

FORMAT FOR ACADEMIC & ADMINISTRATIVE AUDIT FOR ARTS AND SCIENCE COLLEGES

PROFORMA FOR COLLEGE

Academic Year 2021-22

(Fill carefully and add more rows if needed)

- 1) **Name of the College** : PAZHASSIRAJA COLLEGE, PULPALLY PO ,WAYANAD 673 579
- 2) **Name and Experience of Principal** : Dr. ANILKUMAR K, 3 years as principal and 23 years of teaching
- 3) **Number of Departments** : 10
- 4) **Total Number of Programmes** : UG: 11 Regular- 9 SF- 2
PG: 6 Regular 1 SF- 5
- 5) **Newly started Programmes in the current academic year** : Specify: Econometrics and Data Management
- 6) **Working Days during the academic year** :

Number of	Odd Semester	Even Semester	Total
Working Days	104	109	213
Teaching Days	103	107	211

7) Whether the College applied for

Sl N o	Rank/ Status	Applied or Not		Status/Rank
		Applied	Not	
1	NAAC	YES	-	CGPA 2.53 (B)
2	AISHE	YES	-	Participation
3	Potential for Excellence	-	-	
4	NIRF	YES		Participation
5	KHEC Survey	-	-	Participation
6	Swachh Ranking	-	-	
7	IIC star rating	-	-	
8	ASAP Star rating	-	-	
9	Any Other (Specify)			

8) Total Number of Students:-1338

Total Students		OBC		General		SC/ST		Minorities		Other State students		Foreign students		Divyangjan	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
507	831	240	479	179	198	81	141	0	0	2	2	0	0	1	0

Details of Transgressors, if any:

9) Programme Details-5

Sl No	Programme level (UG/PG)	Programme	Sanctioned strength	Number of Students admitted	Student teacher Ratio	Number of Students discontinued	Drop out ratio
1	UG	B.A. ENGLISH	40	33	14:1	2	6.06
2	UG	B.A. HISTORY	59	57	19:1	2	3.5
3	UG	B.A. ECONOMICS	50	52	9:1	1	1
4	UG	BTTM	50	45	15:1	2	4.5
5	UG	BBA	50	47	12:1	5	8
6	UG	B. Voc. AGRICULTURE	50	23	8:1	0	0
7	UG	B. Voc. FOOD SCIENCE	10	10	3:1	0	0
8	UG	B.A. MASS COMMUNICATION	30	21	7:1	0	0
9	UG	B.Sc. BIOCHEMISTRY	24	15	4:1	0	0
10	UG	B.A ECONOMETRICS AND DATA MANAGEMENT	30	30	5:1	0	0
11	UG	B.Sc. MICROBIOLOGY	36	32	10:1	3	9
12	PG	M.A. JMC	20	20	7:1	0	0

13	PG	M.Com	20	19	6:1	1	6
14	PG	M.A. ECONOMICS	20	8	5:1	0	0
15	PG	M. Sc. BIOCHEMISTRY	20	12	4:1	0	0
16	PG	M. Sc. MICROBIOLOGY	20	16	5:1	0	0
17	PG	MTTM	20				

10) Number of Certificate and Diploma Programmes offered by the college : 22

11) Number of Value Added Programmes :

Directly by incorporation of courses in curriculum	Courses taught in college	By various programmes in college	Total
6	18	22	46

12) Curriculum design and Restructuring of syllabi, if any

Sl No.	Programme	Course	Curriculum design	Restructuring of syllabi
1	Bvoc Agriculture	All courses	Yes	

13) Result Analysis

Sl. No.	UG/PG	Programme	Number of Students appeared	Number of Students passed (Eligible for higher studies)	Pass Percentage	University Rank/Positions If any	Remarks
1	UG	B.A. ENGLISH	32	29	90	NIL	
2	UG	B.A. HISTORY	49	31	63	NIL	
3	UG	B.A. ECONOMICS	44	26	59	NIL	
4	UG	BTTM	40	26	65	NIL	
5	UG	BBA	46	39	85	NIL	
6	UG	B.A. MASS COMMUNICATION	30	18	60	NIL	
7	UG	B.Sc. BIOCHEMISTRY	20	13	65	NIL	
8	UG	B.Sc. MICROBIOLOGY	33	26	79	NIL	
9	PG	M.A. JMC	Result Awaiting				
10	PG	M.Com	Result Awaiting				
11	PG	M.A. ECONOMICS	Result Awaiting				
12	PG	M. Sc. BIOCHEMISTRY	Result Awaiting				

13	PG	M. Sc. MICROBIOLOGY	Result Awaiting				
14	PG	MTTM	Result Awaiting				

14) Details of Teaching Staff

Sl No	Designation	Sanctioned	Currently Working			Vacancy	Teachers with Ph.D.	On Deputation
			Male	Female	Total			
1	Professors	NIL	-	-	-	-	-	
2	Associate Professors	NIL	2	-	-	-	1	
3	Assistant Professors	29	10	15	25	4	6	
4	Part Time	4	2	2	4	NIL	-	
5	Guest Faculty	24	7	17	24	NIL	5	
6	Visiting Faculty	10	3	7	10	NIL	1	
		-	-	-	-	-	-	

15) Details of Non - Teaching Staff

Sl No	Post	Sanctioned Number	Currently Working			Paid by Government/Management	Vacancy, If Any
			Male	Female	Total		
1	Jr. Superintendent	1	-	-	1		1
2	Head Accountant	1	1	0	1	GOVERNMENT	

3	CLERK	4	2	2	4	GOVERNMENT	0
4	TYPIST	1	0	1	1	GOVERNMENT	
5	Lab Assistant	1	0	1	1	GOVERNMENT	0
6	Library Assistant	2	1	0	1	GOVERNMENT	1
7	Office Attendant	3	0	0	0	GOVERNMENT	3
8	Librarian UGC	1	1	0	1	GOVERNMENT	-
9	CLERK	1	0	1	1	Management	-
10	ACCOUNTANT	1	0	1	1	Management	-
11	LAB ASSISTANT	1	0	1	1	Management	-
12	SECURITY	2	2	0	2	Management	-
13	ELECTRICIAN	1	1	0	1	Management	-
14	LAST GRADE	1	0	1	1	Management	-
15	HOSTEL WARDEN	2	0	2	2	Management	-
16	Agriculture Field Assistant	1	1	0	1	Management	-

16) Staff welfare (Teaching and Non-teaching Staff)

SI No	Details	Total Staff	Number of staff availed
1	PF	33	29

2	EPF	33	29
3	ESI	-	-
4	SLI/GIS/FBS	33	29
5	Medical benefit schemes	-	-
6	Maternity Leave	3	3
7	Paternity Leave	2	2
8	Study Leave	-	-
9	Any Other (Specify)	-	-

17) Scholarships & Freeships

a) E-Grant, Scholarship & Freeship details (Include all Scholarships like Management scholarship, Alumni, PTA, local bodies etc.)

Sl No	Name of Scholarship	Number of Students applied	Number of students Sanctioned	Amount Received	Remarks
1	E-Grants			2487660	Rs. 4632 PA per student
2	Post Metric Scholarship 2021-22	105	45	135000	3000 PA per student
3	Suvarna Jubilee Award	35	35	350000	10000 PA per student
4	C H Muhammed Koya Scholarship 2021-22	22	14	560000	UG-4000 PA per student
5	Vidhya Samunnathi 2021-22	4	0		
6	Prof. Joseph Mundassery	5	0	15000	15000 PA per student

	Scholarship 2021-22				
7	Central Sector Scholarship 2021-22	11	10	100000	10000 PA per student
8	Indira Gandhi Scholarship for PG	2	2	72400	36200 PA per student
9	Higher Education Scholarship 2021-22	38	0		12000 PA per student
10	Snehapoorvam Scholarship 2021-22	9	9	27000	1000PM per student
11	State Merit Scholarship 2021-22	22	0	0	UG 1250 PA per student
12	Hindi Scholarship 2021-22	3	02	1000	UG 500 PM per student
13	Solace Student Welfare Fund	Department	1	1000/-2	Solace Student Welfare Fund
14	Per Angusta And Augusta Meritorious Award				
	a) For Topper in Common Course English	5	1	2500	Department of English
	a) For Topper in Common Course English (LRP)	5	1	2500	Department of English
	a) For Topper in Core Courses English	5	1	5000	Department of English

b) Students received Free Laptops, Uniforms and College bus fee etc. from various agencies and philanthropists

Sl No	Details	Number of Students applied	Number of Students Received	Agency/ Philanthropists donated	Approximate amount.
	Laptop	NA			
	Uniform	NA			
	College bus fee	NA			
	Hostel fee	NA			
	Any other	NA			

18) Grievance Redressal Mechanisms

Sl No	Details	Details of cases reported	Date	Action taken	Remarks
1	Anti Ragging Cell	ragging Case	18-08-2021	Suspend two Students	Case Compromised
2	Grievance Redressal Cell for Students	Related to Internal mark Publication	23-10-2021	Instructed to publish APC on starting of Every Month	Introduced a comprehensive system
3	Grievance Redressal Cell for Staff	Nil			
4	Internal Complaint Committee for Sexual Harassment Redressal	Molestation	02-12-2021	Forwarded to Disciplinary Committee	

5	SC/ST Grievance Redressal Cell	nil			
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19) Students Achievements

a) Sports Achievements - **NIL (No Programmes are conducted due to Pandemic)**

Sl.No	Item	International	National	State	Univer sity	Inter zone	Zone
1	Akshay Kumar	second PRIZE IN WRESTLING	UNIVERSITY				
2	SNEHA KR	3 PRIZE IN (1500MT) ATHLETIC MEET	DISTRICT LEVEL SPORTS CLUB				
	Ajith Vinod	National Boxing Championship	University of Calicut	Silver Medal			
	Stewe Thomas	Panchagusthi	State & National	Gold Medal			
	Naveen M.V	Panchagusthi	State and National	Bronze			

b) Cultural And literary achievements **NIL (No Programmes are conducted due to Pandemic)**

Sl. No.	Item	International	National	State	University	Inter zone	Zone	Any Other

20) Awards/Recognitions/patents received

Sl. No.	Name of Awardee	Student/faculty	Awarded by	Details of award	
1	Dr. Rani S. Pillai	Faculty	Central Govt/ DG NCC	Lieutenant Oct. 26, 2022	
2	Institutional farming for Department of B Voc	Department	Grama panchayaths (Pulpally)	Award of recognition for supplying Vegetables to Corona Community Kitchen run by Pulpally Local Self Government	
3	Institutional farming for Department of B Voc	Department	Grama panchayaths (Mullankolly)	Award of recognition for supplying Vegetables to Corona Community Kitchen	

				run by Mullankolly Local Self Governement	
4	Institutional farming for Department of B Voc	Department	Grama panchayath (Poothadi)	Award of recognition for supplying Vegitables to Corona Community Kitchen run by Poothady Local Self Governement	
5	PERFICIO Awards, for Dr.Dileep M.R	Faculty	DHS Foundation in collaboration with Campbell University, USA.	The Best young Achiever 2020	
6	India Book of Records for Ishani	Students	India Book of Records	Maximum Handwriting Used by an Individual to write Sentences	
7	NSS AWARD for Neetha Francis	Faculty	Haritha Keralam Mission	Haritha Puraskaram, for preserving Saplings to Neetha Francis (Department of Computer Science)	
8	Sanitizer Preparation	Department	Pulpally Grama Panchayath	Recognition by Grama panchayath	

21) Publications of the college

SI No	Name of the Publications	Periodicity of Publication	Remarks
1	Environment and sustainability- Issues, Strategies and Practices	Yearly	Pazhassiraja College, Pulpally, University of Calicut

22) Publications of Faculty in journals, Books, Book Chapters, Popular articles etc. 39

SI No	Title of Article	Sole Author/First author/ Co author	Name of Journal/Book/ periodical	'CARE' listed (Yes/No)	Publisher	ISSN/ISBN number, Volume, Year of publication
1	Antidiabetic and antilipidemic effect of <i>clerodendrum paniculatum</i> flower ethanolic extract. An <i>invivo</i> investigation	Ms.Sarika	Biocatalysis and Agricultural Biotechnology	Scopus indexed	ELSEVIER	102095 36 13/07/2021

	in albino Wistar rats					
2	Photochemical screening <i>invitro</i> antioxidant and anti-protease activities of methanolic extract of <i>Nilgirianthus heyneanus</i> stem	Dr.Jenson Joseph	International Journal of current pharmaceutical research	No	Innovare Academic Sciences	ISSN 0975 - 7066 20/03/2021
3	Catholic Mission and Social Change: A Study of Paris Foreign Mission Society in Malabar,	Dr.Joshy mathew	<i>Indian Church History Review</i> . 61, No. 2 (2021).	Scopus indexed	Indian Church History Review . 61, No. 2 (2021).	ISSN 0019-4530
4	Pastoral Care of the Malabar Migrants: Role of the Carmelites of Mary Immaculate	Dr.Joshy mathew	<i>Indian Church History Review</i> Vol. 56, No. 1 (2022).	No		SSN 0019-4530
5	Malabar Rebellion in Wayanad and the Nilgiris'	Dr.Joshy mathew	K. Gopalankutty (ed.), Malabar Revolt 1921 vol-2 ,	Scopus indexed	Yuvatha Books, Calicut,	

					2022	
6	Revival of Medical Tourism Sector in Post Pandemic Milieu	Dr.Dileep MR	Indian Journal of Tourism and Hospitality Management	No	KITTS	ISSN 2229-404X
7	Promotion of Tourism Using Digital Technology : An analysis of Kerala Tourism	Dr.Dileep MR	Handbook of Technology Application in Tourism in Asia	No	Springer	ISBN 978-981-16-2209-0
8	Covid 19 and Tourism Stakeholders: Experience, Behaviour and Transformation, Journal of Organisational Ethnography.	Dr.Dileep MR	Vol. ahead-of-print No. ahead-of-print.	Scopus indexed	https://doi.org/10.1108/JOE-07-2021-0043	
9	"Drivers of Spiritual Tourism: A	Dr.Dileep MR	Vol. 9: Iss. 5,	Scopus indexed	Article Available at: https://arrow.tu	

	Destination-Specific Approach," International Journal of Religious Tourism and Pilgrimage:				dublin.ie/ijrtp/vol9/iss5/2	
10	Air Transport and Tourism	Dr.Dileep MR	Taylor and Francis (London and New York).	Scopus indexed	Rutledge	

23) Publications of Students (Books, Book Chapters, Articles, by-lines, Stories, Poems etc.

SI No	Nature of publication	Name of author	Name of Journal/Book/periodical/News paper etc.	Publisher	Date of Publication, Volume, Page etc.
NIL					

24) Details of MoU of the College

Sl No	MoU with	Period of MoU	Activities in MoU	Activities conducted during the year-
1	Pavanathma College Murikkashery	2021-2022	Faculty Lecture	Student Exchange and Faculty Exchange
2	Lissah College, Kodanchery	2020-22	Students exchange	Seminar
3	SAFI Institute of Advanced Studies	2020-2021	Laboratory Experience and Faculty Exchange	Laboratory Experience for Students
4	Pazhassi Raja College & MAMO Collge,Manasery,Muk kam	2019-2021	Faculty Exchange	Students and faculty Exchange
5	Don Bosco College, Sulthan Bathery		Students and faculty Exchange	Students and faculty Exchange
6	Majlis College, Valanchery	2019-2021	Students and faculty Exchange	Seminar

7	KSEDC (Kerala State Electronic Development Corporation)	2019-2022	Students and faculty Exchange	Students and faculty Exchange
8	Panamaram grama Panchayath	2021-2023	Students and faculty Exchange	Students and faculty Exchange

25) Collaborations, Linkages, Exchange programmes etc

Sl No	Programme	Collaboration/ Linkage/ Exchange programme	Sharing of Resources	Activities	Activities conducted during the year
1	Centre for Development Studies, Trivandrum	Migration survey	State	Migration survey	Kerala Migration Survey
2	Wayanad Tourism Promotion Council	Historical Description for Landscape Museum	Regional	Historical Explanation	Historical Description for Landscape Museum
3	KSEDC (Kerala State Electronic Development	Electrical and Solar Power	Regional	Solar Power generation	2020-2022

	Corporation)				
4	Dr. Mushroom Agro Tech Pvt. Ltd. Meenangadi, Wayanad	Production technology of mushrooms	Regional	Production technology of mushrooms	2021-22

26) Consultancy **NIL**

SI No	Consultancy details	Activities	Total Fund generated	Share of consultant	Share of department	Share of College

27) Extensions and outreach programmes **38**

Description of Major Extensions and outreach programmes organised by the college

SI No	Programme	Dates	Activities and beneficiaries	No of students participat	No of Teachers

				ed	Partic ipate d
1	BA English Language and Literature	24/08/'21	Thanal Old Age Home, Anjukunnu	25	3
2	Excavation Of Dolmens	10-09-2021	Preserved Megalithic Dolmens in Kabani Valley A notice board has been installed in the site regarding the Historical and Archaeological significance of the monument	12	2

28) Details of Seminars, Workshops, FDP, Training Programmes, Skill enrichment programmes, Fests, Camps, Invited talks, Association activities etc. organised. 37

SI No	Title of the programme	Dates	No of Participants		Funding Agency With fund sanctioned	Fund generated from any other sources	Total funds received	
			From college	From Outside				
1	Organized by department of biotechnology, SELVEM ARTS AND SCIENCE COLLEGE	30.09.2021						

2	International Webinar on “Malabar’s Networking Rulers: Pazhassi Raja and his Colleagues”	November 30 2021	120	Nil	Nil	Nil	Nil	1000
3	Joshy Mathew Three Day National Seminar on Indigenous Medicine, Health Lore and Knowledge Systems, Institute for Tribal Studies and Research(ITSR), University of Calicut, Customary Laws and Indigenous Medicinal Knowledge: A Case Study of Kurichiyas of Wayanad,	3 rd to 5 th March 2022.	85		Resource Person	Nil	Nil	
4	Unsung Heroes of	on 15 and	110		Paper	Nil	Nil	

	Freedom Struggle: Kurichiya and Kuruma Tribal People of Wayanad.	16 March, 2022			Presenter			
5	<p>Joshy Mathew</p> <p>Azadi Ka Amrit Mahotsav Programme, Indian Council of Historical Research, Southern Regional Centre, Bangalore</p> <p>orgotten Heroes: Anti-Colonial Resistance of Tribal People in Malabar'</p>	9 th February 2022	85	.	Invited Speaker	Nil	Nil	
6	<p>Mr. Sanoop Kumar P V</p> <p>Webinar Organised by Malabar College of Advanced Studies, Vengara</p>	27Sept 2021	75	15	Resource Person	Nil	Nil	

7	Dr.Dileep M R 1 st Graduate Research Colloquium, School of Tourism Studies, MG University, Kottayam	24 February 2022	125	45	Resource Person	Nil	Nil	
8	Azadi ka Amrit Mahotsav celebrations organized by Oriental School of Hotel Management, Wayanad.	27 January 2022	122	45	Invited Speaker	Nil	Nil	

29) Details of Competitive Exams

Sl No	Name of Competitive Examination	Number of Students Appeared	Number of Students Selected with details	Remarks
1	IELT	35	8	
2	NET/JRF	12	3	
3	PSC	18	1	

30) Details of Basic Infrastructure

a) Total Land Area: 60547.001895 Sq.M

b) Built up Area: 6641.11 sq. meters

Sl No	Name of Block/Lab/Library/Hostel/Canteen/Auditori	Built Up area in Sq. M.	Building Number provided by	Existing	Newly added	Under Construction

	um etc.		Local body			
1	Block A	4012 sq.M	7/203	Yes	-	-
2	Block B	899sq. M	7/203	Yes	-	-
3	Block C	1119.17	7/203	-	Yes	

c) Details of Class rooms/ Labs

SI No	Details	Number	Existing	Newly Added (with details of funding agency)
1.	Classrooms	38	35	3
2	Labs	7 (Microbiology-UG, PG, Biochemistry, CIF lab, Food Science, Computer lab, Media lab)	7	Nil
3	Rest rooms	1	-	-
4	Toilets	44	-	-
5	Other rooms (Specify)		-	-
	Audio visual theatre	1		
	College chapel	1		
	NCC room	1		
	Staffrooms	12		

Office room	2		
Staff Dining room	1		
Manager, bursar room	2		

d) Details of Major equipment purchased (Above one lakh)

SI No	Name of Lab/studio/library/office/Hostel/ Store/ Canteen/Auditorium/Sports etc	Major equipments	
		Existing	Newly Added with details of funding agency
1	Microbiology	a) Medicare Gel documentation system b) Microscope trino c) Trinocular research Microscope LX 400 d) PCR Applied Biosystems e) UV spectroPhotometer 117 systronis f) UV spectrophotometer- Double beam-Shimadzu	Multiskan FC 96 well microplate reader – 1, UGC-BVoc fund
2	Media lab	Panasonic video camera iMac computer	-

e) Whether the College keeps a Stock register for furniture: **YES**

f) Details of furniture Purchased during the year

SI No	Furniture	Total Number	Total amount	Funded by
	Book Shelf	15	75000	Management
	chair/ Bunch	40	200000	Management/PTA
	Computer Lab Table	8	40000	UGC

31) ICT INFRASTRUCTURE

Whether the College is having Learning Management System (LMS): YES/NO

SI No	Items		Existing	Newly Added		
				Number	Funded by	Amount
	Computers	Academic	40	20	Management	800000
		Administrative	39	10	Management	350000
	LCD Projectors/Screen		12	10	Management	450000
	Smart board		2	2	Management	600000
	Studio		1			
	Audio Visual Room		1			
	Any other (Specify)					

32) LIBRARY

- a) Library Advisory Committee is functioning or Not : YES
 b) Whether Automated or Not :AUTOMATED
 If Yes, Specify the software used :KOHA
 c) Whether the College has Plagiarism checking software or not :
 If yes, Specify the software used :

SI No	Details	Existing Number	Newly added			Damaged
			Number	Funded by	Amount	
1	Books	15515	2400	Management	288087	
2	Journals	9	5	Management	49000	
3	E-Books	195909		Management	5900	
4	E-resources	6293				
5	Periodicals	6	7	PTA	12000	
6	Rare Books etc.					

33) INFRASTRUCTURE FOR SPORTS AND GAMES

Total area of Play Grounds:-

SI No	Details	Existing Number	Newly added		
			Number	Funded by	Amount
1	Football court	2	1	RUSA	
2	Volley ball court	1			

3	Basket Ball court	1			
4	Health club	1			
5	Indoor courts	1	1		
6	Indoor stadium	1			
7	Swimming pool	nil			
8	Any other				

34) Registers maintained by the Office

Sl No	Details	Updated or Not	
		Yes	No
	Personal Register	YES	
	Personal File	YES	
	Inward Register	YES	
	Despatch Register	YES	
	Movement Register	YES	
	Visitors Diary	YES	
	Annual Report	YES	
	Any Other (Specify)		

35) Accounts Details

Sl No	Details	Updated or Not		Audited or Not
		Yes	No	
	Annual budget	Yes		Audited
	Half yearly returns	Yes		Audited
	TR7	Yes		Audited
	PD	Yes		Audited
	Management Account	Yes		Audited
	UGC/RUSA/Fund from other agencies	Yes		No
	PTA	Yes		Audited
	Alumni (Specify Registered or Not)			
	Any Other (Specify)			

CO CURRICULAR ACTIVITIES**36) College Union Activities**

Name of Staff advisors: Dr.Silvy TS

Members of Union Executive (Attach List): NIL(**Due to pandemic Election not conducted**)

Sl No	Details of the activities	Date	Number of students participated	Remarks
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37) Fine Arts & Literary Activities

Teachers in Charge: L(**Due to pandemic Election not conducted**)

Sl No	Details of the activities	Date	Number of students participated	Remarks

38) NSS

a). Number of Units : 2

b).Number of NSS volunteers: 100

c).Name of Programme officers:**Mr. Koshy C.J and Ms. Neetha Francis**

Sl No	Details of the activities	Date	Number of students participated	Remarks

1	Conducted seven day special camp 'Mikav 2k20' and was inaugurated by Sri.Valsarajan P V, NSS Cordinator, University of Calicut	06-06-2021	93	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
2	Webinar on 'Role of volunteers in Disaster Management' organised by NSS District Committee	08-6-2021	20	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
3	Orientation Programme for newly enrolled volunteers	8-8-2021	11 0	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
4	Observed Republic Day by planting saplings in house surroundings	7-8-2021	98	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf

5	Oath taking in connection with Road Safety Month observation	25-08-2021	73	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
6	Clean campus Programme	29-08-2021	77	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NSS-Social-Commitment-747.pdf
7	Talk on 'Women Empowerment' in connection with International Women's Day and also conducted collage making competition	15-09-2021	94	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
8	Blood donation camp	18-09-2021	41	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
9	Observed World Water Day by placing water pots for birds in summer and cleaned water sources in the surroundings	23-10-2021	10 8	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf

10	Conducted Snehapoorvam programme to honour two volunteers on their achievement	25-11-2021	71	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
11	Webinar in connection with Tika Mahotsav by Health Department,	30-11-2021	20	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
12	Conducted seven day special camp 'Mikav 2k20' and was inaugurated by Sri.Valsarajan P V, NSS Cordinator, University of Calicut	02-12-2021	15	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NSS-Social-Commitment-747.pdf
13	Webinar on 'Role of volunteers in Disaster Management' organised by NSS District Committee	01-12-2021	73	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf

14	Orientation Programme for newly enrolled volunteers	22-12-2021	35	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
15	Observed Republic Day by planting saplings in house surroundings	12-12-2021	38	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
16	Oath taking in connection with Road Safety Month observation	02-01-2022	49	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
17	Clean campus Programme	16-01-2022	12 0	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
18	Talk on 'Women Empowerment' in connection with International Women's Day and also conducted collage making competition	19-01-2022	15	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NSS-Social-Commitment-747.pdf

19	Blood donation camp	05-02-2022	73	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
20	Observed World Water Day by placing water pots for birds in summer and cleaned water sources in the surroundings	16-02-2022	35	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
21	Conducted Snehapoorvam programme to honour two volunteers on their achievement	18-02-2022	38	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf
22	Webinar in connection with Tika Mahotsav by Health Department,	14-03-2022	49	https://pazhassirajacollege.ac.in/uploads/iqac_documents/2020-21-program-list-converted-514.pdf

39) NCC (Army/Navy)a). Name of the NCC officer: **Lt Dr.Rani S Pillai**

b).Total Number of cadets

c).Major Achievements:

Sl No	Details of the activities	Date	No of cadets participated	Remarks
1	International Women'S Day Celebration	05-06-2021	100	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NCC-annual-report-2020-21-612.pdf
2	World No Tobacco Day	08-08-2021	65	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NCC-annual-report-2020-21-612.pdf
3	World Environment Day	05-05-2021	58	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NCC-annual-report-2020-21-612.pdf

4	Anti-Child Labour Day	15-08-2021	50	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NCC-annual-report-2020-21-612.pdf
5	World Blood Donor'S Day	22-08-221	25	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NCC-annual-report-2020-21-612.pdf
6	National Reading Day	10-10-2021	72	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NCC-annual-report-2020-21-612.pdf
7	International Day Of Yoga	15-10-2021	30	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NCC-annual-report-2020-21-612.pdf
8	International Day Against Drug Abuse	12-12-2021	118	https://pazhassirajacollege.ac.in/uploads/iqac_documents/NCC-annual-report-2020-21-612.pdf

			report-2020-21-612.pdf

40) Nature Club/Bhoomithra Sena Club

Sl No	Details of the activities	Date	No of students participated	Remarks
1	Plastic Bags and Bottles Collection	12-7-2021	125	
2	Campus Cleaning	22-09-2021	140	
3	Town palastic removal	05-02-2022	90	

41). Innovation Ecosystem (ED Club/RED/IEDC/IIC etc)

Sl No	Details of the activities	Date	No of students participated	Remarks
1	Seminar on Entrepreneurship	18-09-2021	140	Mr. Rajeev Ashok took the class
2	Meet the industry expert	14-12-2021	75	Seminar

42).Career and Counselling Cell 44

Details of Career guidance, Counselling Class, Soft skill training, Awareness Programmes offered

Sl No	Name of Programme	Date	No of students participated	Remarks, if any
1				

43) Women's Cell

Name of the Coordinator

SI No	Details of the activities	Date	No of students participated	Remarks
1	Gender Sensitization Campaign	04-07-2021	128	
2	Webinar on Women Safety & Law	21-08-2021	140	
3	Pennezhuth" - Women Development Cell Manuscript	24-02-2022	85	
4	Workshop on Health & Happiness (An Introduction to YOGA)	05-03-2022	142	

44) Minority Cell/OBC cell

SI No	Details of the activities	Date	No of students participated	Remarks
	Personality Development V.R Rajesh, Psychologist	11-1-2022	23	
	Examination fear and Stress Management V.R Rajesh, Psychologist	21-3-2022	25	

45) Gender Equity Programmes

SI No	Details of the activities	Date	No of students participated	Remarks
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1	International Women's Day	08-03-2022	250	
2	PROTEST AGAINST VALAYAR ISSUE	07-06-2021	110	
3	Breast Feeding Week Celebration	1-08-2021	75	

46). Divyangjan

SI No	No.of Students	Facilities provided	Special programmes organised	Remarks
1	1	1.Built environment with ramp for easy access to classrooms. 2.Divyangjan friendly washroom		

47) Placement Details: NIL

Year	Programme	Recruiting Agency	Total No.of Students placed	
			Campus Recruitment	Others

48) IQAC Initiatives

No. of IQAC meetings conducted : 6

AQAR Submitted (YES/NO) :YES

Sl. No.	Action Plan	Achievement Status	Major Suggestions
1.	Course Delivery	Cent percent ICT integration was done. Online course delivery was successfully undertaken with the help of available online platforms like Google Meet and Zoom. Google classrooms were opened by every department/faculty for regular interaction.	<ul style="list-style-type: none"> ● 2New course planner (Comprehensive Course Planner) document needs to be prepared. ● LMS has to arrange for the college, as we have been depending on free versions of online meeting tools. ● Appoint the faculty in the emerging vacancies without delay. ● The efforts to expand the infrastructure need to continue. ● Submit the SSR for the NAAC accreditation process in the forthcoming year. ● Establish the new Solar plant with the assistance of KSEB without delay.
2	Academic Plan	In the beginning of the academic year itself, the academic activity plan and calendar were prepared. Despite	

		<p>having uncertainty in the academic environment due to the pandemic, necessary preparations were done and changes were implemented as per the requirements emerged from time to time.</p> <p>Online course planner (Comprehensive Course Planner-CCP) was prepared by each faculty and it was used for the entire academic year with dynamic updation and analysis.</p>	
3	Experiential/student centered learning, etc.	Despite having uncertainty around, the project works, laboratory experiments, internships, etc. were successfully done in a hybrid mode.	
4	Feedback system	Feedback collection questionnaires are revamped. Online feedback mechanism using google doc was effectively implemented.	
5	Infrastructure expansion	It ensured that the infrastructure expansion plan was done successfully. Class room construction, library expansion, sports centre expansion and ramp renovation was almost completed.	
6	Best practices/Outreach activities	Tribal youth empowerment programme activities were undertaken, despite having Covid related issues.	

		Online platform was established for easy access of information at any point of time. Covid response activities were also done effectively.	
7	Certificate courses	Every department was urged to do certificate/diploma courses online and it was ensured.	
8	New programmes	With the due urge from the IQAC, the college developed a proposal for commencing a new programme and the same (BSc Econometrics and Data Science) was sanctioned by the government and University.	
9	Online conferences/seminars	With IQAC support departments/clubs could successfully conduct 31 seminars/conferences at national as well as international levels using Zoom platform.	
10	AQAR/SSR submission	AQAR preparation was done and waiting for the college to reopen after the national lockdown for further verification offline and submission. Also, SSR preparation has been going on effectively.	
11	Staff/Faculty development/awareness programmes	Six programmes targeted at academic staff and three programmes aimed at administrative staff were organized,	

		with the primary objective of competency enhancement.	

49).Previous Peer team Recommendations and Implementation Status

Sl No	Major Recommendations of NAAC Peer Team	Fulfilment Status.
1	Introduction of more career oriented courses relevant to the region	BA Economics and Data Management course has been started. Before that, in the previous year BVoc Agriculture and BVoc Food Science programmes were started.
2	Setting formal system of feedback from stakeholders	Feedback system has been expanded well. Currently, feedback is collected from Students, Faculty, Employers and Alumni.
3	Streamlining service condition of faculty and staff under self-financing courses	Salary provision is through bank accounts now. Steps have been taken to start PF account for teachers
4	Encourage faculty from acquiring phd degrees and taking up major research projects	13 members of faculty have joined the PhD programme. Five have completed PhD as well. Dr. Dileep MR has applied for IMPRESS and got shortlisted.
5	Efforts to fill up faculty and staff vacancies	College has taken necessary steps to fill the identified vacancies. Vacancies are being filled up at the right time.
6	Need to setup formal system of collaboration for research	Departments are being urged for collaborations with similar or related organizations with varied objectives. As of now, 8 functional MoUs are there.
7	Formal system of consultancy be setup	Consultancy system is yet to be implemented.
8	Library be enriched with more reading resources and spaces	Library is expanded greatly with specific areas for referencing etc. Number of books has increased well. eLibrary is being revamped.
9	Corpus fund for promoting research and welfare activities	Honouring the staff for their achievements
10	Hostel for boys	Yet to be implemented.

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50). Feed back Mechanism

SI No	Type of Feed Back	Prepared report or Not	Action initiated	Remarks
1	feedback on teaching learning evaluation by the students have taken	Yes	Necessary changes are made on basis of feedback provided	
2	Feedback on curriculum by students, faculties, Alumni and employer	yes	Necessary changes are made on basis of feedback provided	
3	Student satisfaction survey	yes	Necessary changes are made on basis of feedback provided	Details regarding infrastructure, teaching methodologies were included

51) Details of Audit conducted during the Academic Year:

Sl. No.	Name of the Audit	Internal/External	Details of Team members	Major Recommendations
1	Management Audit	Internal	CA Thomas CS and Associates	nil

52). Support Services

SI No	Support Service	Status Details
1	Cooperative store	YES
2	Canteen	YES
3	Students Centre	YES

4	Counselling Centre	YES
5	Medical Centre	NIL
6	Hostels	YES
7	College Bus	NIL
8	Day Care Centre	NIL
9	Any Other (Specify)	College Store

53) Best Practices

Describe the Best Practices of the College (Any Two)
<p>Pazhassiraja College; as part of its social commitment, ensuring experiential learning opportunities for the students and in enhancing the sense of social integrity among them, initiated varied programmes, of which the following are considered two best practices.</p> <p>Best Practice 1. Awareness creation and solving agricultural problems of neighboring community through a programme titled “SAMRIDHI”</p> <p>Objectives</p> <p>This multi-dimensional programme was designed to equip the community around the college to be a model and to create awareness among the society about the need and significance of reclaiming the lost prosperity of Wayanad in the field of Agriculture. The following are the specific objectives.</p> <ol style="list-style-type: none"> 1. To equip the community, particularly the youth in identifying arable and fallow lands in and around the college to practice agriculture involving the complete participation of youngsters and the student community. 2. To create awareness among the people to take-up and enhance rice cultivation as it is a stepping stone towards wetland conservation

which is the need of the hour.

3. To harness the aids/schemes offered by the Krishibhavans, local self government bodies and other governmental and non-governmental organizations to empower agriculture and allied sectors.
4. To function as a platform for immediate knowledge and technical support.

The Context

With more than 60 percent of its population directly or indirectly depending on Agriculture as a way of livelihood India became an agrarian nation. The state of Kerala, despite being a consumer state still had a very rich culture in agriculture and allied matters. The state with its topographical and climatic specialties had a very popular trade with ancient China and other European countries. During the course of time, the prosperity in agriculture showed a decline which ultimately made the state a consumerist one. Amidst the global climate change scenario and the increasing demand for food, this century marks the need for increasing agricultural practices and wetland conservation.

Pazhassiraja College is situated in the district of Wayanad which is the heart of agriculture in Kerala. The name Wayanad itself is derived from the Malayalam word “Vayalelakaiude Nadu” which means the land of rice fields. The people of Wayanad fought against all odds like dense flora and fierce fauna to establish agriculture in the early parts of their settlement. The sudden leap from the cultivation of wetland and other field crops to the cash crops considerably declined the wetland area which sustained various ecosystems.

It is in this background, the college designed an integrated multi-dimensional program to create interest among the youngsters and student community, imparting basic agricultural knowledge and technical support, finding arable and fallow lands in and around the college and practicing the art of agriculture by ensuring the participation of everyone associated with the college creating a band-wagon of agricultural prosperity and wetland conservation to which the youth is following now.

The Practice

The primary target group of the programme was the youth in and around the college. The various departments in the college gave knowledge as well as technical support for the interested youth from the society. This collective was expanded by frequent awareness and

motivational programmes by the youngsters to the students from schools nearby and the middle-aged community.

First and foremost, the collective gave prime importance to the slogan of wetland conservation as our expert panel including agricultural academicians and renowned agriculture practitioners believed that reclamation of wetlands and anaerobic paddy lands could counter the global climate change problems thereby creating a sustainable ecosystem. The team identified wetland rice fallows around the college and as a pilot initiative, an area of one hectare was selected for paddy cultivation encompassing the traditional and indigenous ways of wetland cultivation.

A renowned germplasm conservator Sri. Cheruvayal Raman was invited to orient and motivate the team of youngsters. The expert had a very rich collection of traditional paddy germplasm that are indigenous to the land of Wayanad. He could bring a sense of need within the youth to carry out agriculture and preserve wetland for sustainability. He explained in detail the need to understand and feel and soul of the soil for better production and sustainability.

The practice started by selecting an area of one hectare rice wetland and also an area of one hectare within the college campus. The team decided to grow a traditional rice variety in the wetlands. All the traditional and indigenous field practices were employed along with necessary modern mechanization. A well-maintained wetland system which sustained a healthy wetland ecosystem was made into reality by the team. This activity which led to the conversion of rice fallow to a wetland ecosystem was a seed of the collective effort of the youngsters, students and the well-wishers within the locality. Apart from paddy cultivation, the team of skilled youth cultivated banana in one acre of land and different vegetables in 1.5 acres of land. The unused land within the campus was selected and prepared for cultivation. This brought immense attention to the student community, youth and the people in and around which ultimately made the effort successful.

It has been an immense task bringing the idea of agriculture and wetland conservation into the limelight of collegiate education and its execution within the framework of conventional education systems prevailing in the country and the state. The idea of providing hands-on experience in agriculture for the students and the youth could bring a revelation in the present Indian higher education scenario. This practice becomes unique and significant as the changing education policies mark importance to skill-oriented education.

Evidence of Success

First of all, the college expert council created a team composed of the youth in and around the campus, school students nearby and the interested people within the immediate surrounding. The college functioned as a facilitator by providing a platform for theoretical and technical support. The team was motivated by expert talks and also the selected youth were given hands-on experience in the different farming methods, indigenous practices and wetland conservation practices. The interested youth could gain in-depth knowledge about the geographical and edaphic specialties of Wayanad. Also, they could learn the various seasons associated with rice cultivation within the state and district. The unutilized rice fallow was converted into a wetland ecosystem and subsequently the fallow has now changed into an arable wetland. The youngsters attained a significant yield and the yield was sold to the Civil Supplies Corporation, Kerala.

Also, the college shared a space along with the Agriculture Development & Farmers' Welfare Department in bringing the school children to the wetland paddy field which was named by the Kerala Government as 'Padam Onnu Padathekku'. The college team associated with this endeavor cultivated a wide variety of vegetables within the college campus with the support given by the Pulpally Krishibhavan in association with a scheme named 'Jeevani 2019-20'.

The college made a highly remarkable achievement by producing tons of vegetables from the land which remained unused for several years. The efforts of a dedicated team of youngsters converted the fallow land into a highly productive vegetable garden. The wholesome of the vegetables obtained from the cultivation was made available to the Local Self Government's Community Kitchen Programme absolutely free of cost, which fed the poor and isolated people during the COVID-19 pandemic. The college, by this act, sent a strong message of humanitarian act which is ultimately the purpose of education. The college team regularly supplied vegetables during the pandemic to three nearby community kitchens organized by Grama Panchayats such as Pulpally, Mullankolly and Poothadi.

Problems Encountered and Resources Required

As the say goes 'Where there is a will, there is a way', the college team assigned for the purpose of strengthening the slogan of reclaiming agriculture, had significant breakthroughs. At the same time the team experienced certain problems like timely actions as it was

found very difficult to arrange human resource amidst the tight academic schedule.

For every agricultural endeavor to succeed, it requires steady backup of land, labor and capital. The college level expert committee provided assistance in arranging suitable land and other inputs involving the actions of immediate neighborhood people and also encountered the problem of timely availability of human resources by forming small self-help groups from the complete team and advising them to act accordingly.

Best Practice 2: Social Responsibility

Title of the Practice: ‘PRABODHAN’: Tribal empowerment and upliftment through education.

Objectives

A multi-pronged programme was envisaged with the ultimate objective of enabling the youngsters belonging to the tribal and other marginalised societies in and around the college to tap the higher education opportunities and to get suitable careers. The following are the specific objectives.

- Identify the local tribal societies that need support for finding higher education and career options.
- Find out the support needed for the tribal and other marginalised societies to pursue higher education and career opportunities.
- Prepare and implement programmes for awareness creation, empowerment and motivation for targeting higher education and career opportunities.
- Act as a facilitation and counselling centre for academic and career affairs that can be easily accessed by the people belonging to the marginalised sections around the college.

The Context

India is a country which believes in inclusiveness and diversity, and has been taking utmost efforts in the upliftment of the marginalised societies since Independence. Certainly, it’s a matter of our knowledge that irrespective of race, creed, and gender; education makes it possible for people to stand out as equal with all the other persons from different walks of life. A section of the society in India, irrespective of the rigorous measures that were undertaken to empower the marginalised societies to come up, at least to at par with the other sections of the societies, we have been still facing issues to bring them up to the expected levels. Enabling adequate opportunities for those societies can

help them to become literate and to get inspired to find the opportunities. The 21st century is a world of opportunities that need to be tapped at global level. In general, education is the platform that makes it possible to defeat all barriers. As the opportunities are to be competed internationally, particularly in the post liberalisation era, it becomes important to acquire higher qualifications. The basic level of education becomes a platform for the higher learning levels.

Many a times, the marginalised societies are shunned away from acquiring higher learning options and that make them incompetent to attempt at the emerging opportunities at the national and international levels. Lack of awareness on how to tap higher learning options has been a major reason behind the situation. Motivational gap, along with apathy too deter the people of lower strata of the societies from attaining the educational options that can take them to win laurels in life. Progress of individuals eventually leads to societal progress and that can contribute in strengthening the nations to remain competitive.

India is home to varied types of populations, and tribes of diverse nature are inhabitants in this vast country. Kerala, the southernmost state in the country, is also home to a number of tribal societies. Within the state, Wayanad and Idukki are the two districts that are with a good share of tribal population. In Wayanad, as per the latest statistics, almost 20 percent of the population is composed of different types of tribal people. Though the district has advanced substantially in economic and social terms over the last two decades, the tribal societies are still facing challenges to match with the progress. The state has been providing basic education opportunities of varied kinds and these societies are given special consideration in pursuing such educational opportunities as well. Yet, the ratio of youngsters from such societies pursuing higher learning options is less, comparatively. As stated before, various reasons are there. Lack of awareness, interest and motivation seem major reasons. It is of paramount importance to provide adequate measures to bring them up to find opportunities and to pursue them.

Our college is situated in an area consisting of a significant share of tribal populations. Large number of tribal colonies are there around the college. It has been observed that, though there are plenty of opportunities for the tribal communities for getting higher education and employment, they are not being tapped by the people over here. Youngsters are having a lack of awareness as well how to proceed to tap the higher education options and to make use of the opportunities provided for them. It is against this background, Pazhassiraja College took up the initiative to have an integrated programme to create awareness on higher education options, to generate interest among such people, to enable them to find higher learning options, and to motivate them with the ultimate aim to contribute a share in societal progress of tribal population in the district and in the state, at large.

The Practice

The primary target groups consist of the youth groups belonging to tribal societies in and around Pulpally. A large number of tribal colonies are there in this region. Those who have completed the 10th class or higher levels are targeted to impart various learning or awareness

programmes. Awareness programmes are envisaged to conduct in the locations as well in the college as per the need.

The college opened a facilitation and counselling centre near the main entrance of the college and is equipped with necessary literature and materials that can enable the aspirants to obtain them as and when needed. The centre is manned by a trained personnel for ensuring the support. This centre can be accessed by the needed aspirants during the working hours.

A team of academicians from the college has been involved in imparting different types of programmes, like seminars, lectures, awareness campaigns, sensitisation programmes, etc. Members of the team visit the identified centers/locations and programmes have been undertaken with the support of the Grama Panchayath Ward members and other relevant personnel over there, particularly in the tribal colonies. Social service agencies like 'Shreyas' are also contacted to organize such programmes targeting the student community of the tribal colonies in and around the college.

Invited experts from different fields take sessions to motivate and educate the participants to target higher education and career options. Motivational sessions are engaged alternatively.

Online module of Bodhi is introduced. It is a separate platform and is integrated with the college website as well. The same provides the information on various career options, scholarships, higher education options, reservation details, and tips to gain success. The same is prepared in Malayalam and in simple language, so that the local people from the backward societies can understand easily. A chatbot is also integrated and if anyone wants to send a query, the same can be done and answers can be provided back to them as per convenience.

This innovative initiative has been taking place for the last few years. Initially, classes were focused on tribal colonies. Classes were arranged with the help of the Grama Panchayath ward members and tribal activity coordinators over there. Also ensured to have regular interaction with the audience from those colonies.

Evidence of success

The initiative is successful in instigating the spirit among the student communities belonging to tribal societies to come up and pursue higher education as well as in competing hard in getting a career. The classes were motivational and we could instill the spirit of learning further among more than one hundred students and lead almost fifty youngsters to pursue career options suitable for them, as of now. Moreover, the online interactive platform is successful in getting all such information from a single source.

Problems encountered

Getting access to the tribal colonies and getting them ready for classes and other sessions are not easy, many times we faced difficulty in

getting the adequate number of people to participate in the programmes though we made many efforts to organize events of such kinds. Moreover, the pandemic period created a major issue in organizing events. Getting them educated through online mode was a major hurdle we faced.

54) Distinctiveness

Distinctiveness of the college

Portray the performance of the Institution in one area distinctive to its priority and thrust.

Response:

Social commitment- the institutional distinctiveness

Pazhassiraja College is a socially committed higher education institution situated in one of the most remote districts of Kerala, with a distinct motto, vision, and mission. The vision of the College is, “**to Serve humanity by moulding morally upright, intellectually trained, socially committed and spiritually inspired minds**”. The institution consistently inspires students and provides a platform for skill development, multidisciplinary scheme development, and ethical and human value development. Our motto is “Lighted to Lighten”. Having a socially responsible mission, the College is rigorously involved in social activities in contributing a share to the upliftment of the society around the College.

The College collectively seeks solutions to address the issues relating to a comprehensive and all-around strategy for the development of backward societies through myriad extension and outreach activities along with initiating unique programmes, which focuses on diverse areas such as health, literacy, higher education, and social commitment. The following constitute the major initiatives, which the College engages to adhere to the social commitment.

a. Environmental concern

Environmental sustainability programmes enable students to realize the importance of environmental conservation for our survival.

- Environmental sustainability programmes enable students to realize the importance of environmental conservation for our survival.
- ‘Green campus clean campus’ aims to preserve the environment's health through the policy ‘Reduce’, ‘Recycle’ and ‘Reuse’. It also

aims to reduce plastic waste within the campus.

- 'Go Green' -the tree plantation drive also enabled the students to contribute to the environment by increasing the green cover. The college NSS units, in collaboration with Bhoomitrasena, regularly participate in this initiative.

b. Social responsibilities

Our College timely response to the social issues and necessities to sensitize the students about their social responsibilities and commitments. The student community is encouraged to participate in natural disaster management activities, such as:

- Flood relief activities
- Post-flood relief activities
- Disaster rescue activities
- Pain and palliative programme
- Supporting 'Krupalaya' the centre for differently-abled and physically challenged children.
- Vaccination assistance
- Voters ID verification help to Panchayath
- Corona awareness programmes
- Sanitizer Preparation
- Support to the community kitchen

c. Community upliftment programme

The institution's basic goal is to provide high-quality education that is committed to the upliftment of the marginalized, and to make higher education more accessible to everybody. The quality of teaching and sense of social commitment imparted in the youth determines a nation's economic prosperity and long-term development.

The College has been associating with M/S **SHREYAS**, one of the largest social service organizations in the region. Their activities primarily focus on the upliftment of the poor and marginalized societies. Through a group of selected students, we regularly engage in several activities of Shreyas and the major of them are following.

Sneha sparsham: This is a seminar series organized in association with Shreyas on the significance of financial savings by women. The main aim of this seminar was to create awareness among women belonging to the tribal and other socially backward sections of the society. The daily life of those backward societies is based on the wages received daily and the aim of the programme is basically to uplift them to

start bank accounts, engage in regular saving schemes like Recurring Deposits, postal schemes, etc.

Naam onnu: This is a unique orientation/seminar/interface programme aimed at sensitizing the people about the need for gender equity. Apart from organizing orientation or seminars, the college team, in association with Shreyas, visits adopted colonies and interact with them to raise awareness on the matter

Naleykay- The district is facing a severe drinking water crisis. The growing climate change contributes to the water crisis issue. Realizing the importance of it, the college takes part with Shreyas in engaging in environmental and water conservation activities. Check dams were constructed in canals to preserve water. There was the active participation of students as well as members of Shreyas and local residents.

Santwanam: The tribal colonies face a number of health issues, and many a time, they, due to lack of awareness, do not realize the issues they face. Understanding the need, Shreyas engages in organizing medical camps within colonies and the college team takes part in it as well. The primary focus was to discuss the health issues they face and provide an opportunity to check their blood sugar, cholesterol, and blood pressure. A blood group detection session was also there.

Knowledge Centre, Sulthan Bathery: Our College joins with Knowledge Centre, a skill and knowledge training centre owned and operated by the management of the College; the centre focuses mostly on career-oriented training/coaching programmes for future generations. As a service, some of the faculty joins the centre in delivering high-quality training and coaching. There are classes for IAS, NET, SET, and PSC hopefuls. The College's brightest students, such as college toppers, rank holders, and others, join the centre in motivating the school-aged students who attend the vacation sessions.

d. Heritage preservation and restoration efforts

Pazhassiraja College is committed to identify the remains of the grand heritage of the region. Students and teachers of the department of History take special attention to this. Wayanad is a region with grand heritage and rich tribal history, along with the fight against the British by a legendary king called Pazhassiraja, which is the name of the College as well. The collected artifacts and items are exhibited in a facility as detailed below.

PAZHASSIRAJA HERITAGE MUSEUM: Our College has a heritage museum as it provides a new approach to learn the nuances of the grand history, heritage and cultural features. This can be accessed by students of the College as well as the members of the public and tourists. It can create an understanding of the heritage of the place. Along with artifacts, books are also there. The museum is established in the new academic block of the College.

Education is one of the most powerful means of stimulating the socio-economic progress of backward societies. By engaging in the above initiatives, our College and the students involved in it are proud and happy to participate in the social upliftment activities.

55) Green Initiatives of the College

Tree Plantation

Under Bhoomithrasena and NSS regular tree planting initiatives have been undertaken. 'Go Green' -the tree plantation drive also enabled the students to contribute to the environment by increasing the green cover. The college NSS units, in collaboration with Bhoomithrasena, regularly participate in this initiative. As part of the Green Clean Earth project initiated by GCEM, volunteers undertook a challenge that each volunteer will plant 10 saplings in their home surroundings and ought to protect them. The volunteers planted 600 saplings and also uploaded them to the Green Clean Earth official website. Planted saplings in connection with Republic day 2021 in association with the project undertaken by the University of Calicut for submitting in UNEP (United Nations Environmental Program). 53 volunteers planted different kinds of trees in their surroundings and premises. Volunteers observed NSS Day by planting 250 bamboo saplings near college grounds to ensure environmental sustainability on 24-09-2021 in connection with the program 'Go Green-Save Earth'. NSS Volunteers in association with Bhoomitra Sena Club and Dept. of B Voc Agriculture planted medicinal plants on the campus on 25-10-2021.

Alternate Energy initiatives

College effectively utilizes the alternative energy sources. The college has established its own solar plant way back in 2013 and it is still being utilized.. Rooftop solar panels were installed in the college building rooftops as an initiative to reduce energy consumption on the campus and also to promote the use of renewable sources of energy. The panels were installed as a part of a 'Solar Rooftop Programme' started by the Kerala State Electricity Board. A 75 kWp solar panel is established to reduce dependency on power-grid electricity. They have aimed to produce 9000 units of electricity monthly from the solar panels. 10% of the total electricity produced can be used by the college free of cost. Moreover, the girls hostel of the college has a Biogas plant and the biogas generated from it is utilized for cooking purposes. Also the college has solar powered lights in the front side of the building.

Energy Conservation initiatives
<p>Conservation of energy is an important aspect in creating a sustainable campus, which is also linked to the carbon footprint of the campus. The college practices various energy management activities, one such activity is the use of solar-generated electricity in the college. LED bulbs are used to minimize the electricity used. Biogas stoves are used in hostel kitchens instead of LPG gas for minimizing energy use.</p>
Rain Water Harvesting
<p>A rainwater harvesting system is set up on the campus. The rainwater coming from rooftops is collected in the water tanks constructed on the campus. The open well in the campus is recharged by both groundwater and rainwater. Four rainwater harvesting tanks are constructed on the campus each with a capacity of 1 lakh liters, 15000 liters, 5000 liters, and 25,000 liters. The water thus collected through rainwater tanks is then used for watering the plants in the garden and also other activities.</p>
Waste Management
<p>Pazhassiraja College always gives emphasis on reducing the waste material and its proper disposal in the campus through the viewpoint of three ``R's'' of sustainability: reduce, reuse and recycle. An integrated approach is adopted for the disposal of the waste in the college campus. The College in association with 'Bhoomitra Sena', NSS, Science club and NCC, the generated waste is separated to solid, liquid and e-waste and they are effectively disposed of by the college to make the campus clean and healthy. There are different ways adopted by the college to manage these wastes. They include the following:</p> <p>Biodegradable waste</p> <p>As part of its commitment towards the society and promoting environmental consciousness, the college has a composting facility for the treatment of biodegradable waste generated in the college, Agricultural waste, Science lab waste, Kitchen waste from the canteen are converted to compost with the firm Endeavour of promoting recycling of waste, and the manure is utilized in the campus garden, as well as in the vegetable garden. Students are made aware of sustainable agricultural practices by the organic farming practices of the college. The staff and students encourage this Endeavour by purchasing the organic products produced in the campus.</p> <p>Biogas plant</p>

The college has created a biogas plant in the hostel premises which can produce biogas from the food waste. The food waste from all around the campus, mainly from the hostel, is transferred to the biogas plant built in the hostel compound. The gas produced from the biogas plants is used for cooking purposes.

Plastic waste

The plastic waste from the campus is collected using separate waste bins placed at different locations in the campus. College associates with the Pulpally Grama panchayath in plastic waste handling. Plastic bottle collection bins are there in the campus established by the Panchayath authorities. The collected plastic waste is handed over to them for further recycling by the authorities. Used pen collection bins are also there, which are also handed over to the authorities separately for reusing them.

Liquid Waste

Judicious use of water is ensured in the campus. Maintenance of plumbing is taken care of by a full time plumber in the campus, which helps in minimizing water waste. In order to ensure efficient usage of water and less water wastage B.Voc department installed drip irrigation unit. Most of the liquid waste except that from the sewage and laboratories is managed and reused. Purifiers for potable water have been installed in every block to avoid the use of single use plastic water bottles.

Bio-waste from Laboratories

Microbiology lab generates large microbial waste and the same is treated by the decontamination process. The treated material is further added to the compost pit to make compost.

E-waste

Use of online data transfer reduces the use of CD/DVD, pen drives and other storage devices. To reduce e-waste Old computers and monitors are sold as scrap. Old batteries are recycled, recharged or exchanged for better ones. E-waste corner has been set up in the computer lab where the college e-waste is collected from time to time. The collected e-waste is sold to the proper agency for recycling; The College has collaborated with M/s S M Soft, Sulthan Bathery, for the maintenance of electronic equipment.

Incinerator

An incinerator is installed in the girls common room which provides a sanitized and technical disposal of waste. Sanitary waste disposal is effectively done by it.

Plastic free Initiatives
<p>Inorder to ensure plastic free campus, The plastic waste from the campus is regularly collected by using separate waste bins placed at different locations in the campus. College associates with the Pulpally Grama panchayath in plastic waste handling. Plastic bottle collection bins are there in the campus established by the Panchayath authorities. The collected plastic waste is handed over to them for further recycling by the authorities. Used pen collection bins are also there, which are also handed over to the authorities separately for reusing them.</p>
Promoting Public transporting
<p>College doesn't have a public transportation facility because the location is connected well with other parts of the district.</p>
Any other Air quality
<p>For life to exist on earth, the air is essential. Along with water, the air is most often polluted by humans. The air quality on the campus appears to be very good. Trees help to maintain good air quality. Trees are planted in the front and backside of the college. The roadsides are all covered with plants and trees aiding for good air quality.</p> <p>Scientific waste management awareness programmes and initiatives</p> <p>The college organized various programmes such as plastic free campus campaign, recycling plastic campaign and awareness classes on world environment day paper bag making, paper-pen making etc., Bhoomitra Sena organizes vocational training programmes for cloth bag and cloth banner production. Our college has placed 'eco friendly campus' boards in the campus. As part of the Suchitwa Mission initiative, the college ensures the green protocol in the various programs of the college. 'Suchitwa vaaram'-District level inauguration programme was organized in the college and the activities were continued till the Declaration of college as green campus. The Department of Microbiology organized a 'profit from plastic' a plastic reuse competition for the nearby school students as a science day programme to impart the message 'reduce plastic pollution'.</p>

Attempt has been done to minimize the paper use within the college. Office automation and use of public addressing systems helps to reduce various forms of solid waste in the campus. Using ICT inside the classroom and circulation of study materials and information through mail has considerably reduced paper waste. Majority of the teachers are receiving Online submissions of assignments from students to reduce the generation of paper waste. Whatever cannot be handled within the campus is handed over to the scrap dealer.

56) Locational advantages/disadvantages

Activities/ Programmes for addressing locational advantages/disadvantages

Locational Advantages and Disadvantages

The college is located in one of the most remote places in the state and is surrounded by forests.

Locational advantages

- It is a peaceful place with greenery around.
- Ideal location for learning as cool breeze ruffles the hair of the people always.
- Students can understand the sensitivity of nature and the need to develop sustainably.

Locational disadvantages

- Accessibility is poor.
- Organizing events is relatively more difficult.
- Students are from relatively poorer financial backgrounds.
- Getting experts for classes, etc. from the industry is more difficult.
- Limited facilities and services for accommodation for students.

57) Any other Information

Any other relevant Achievements /Activities.

Name of the Principal : Mr.Abdul Bari K

Signature :

Date 27-08-2022

Any other relevant Achievements /Activities.

Name of the Principal

: Mr.Abdul Bari K

Signature

:


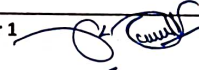
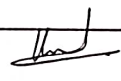
Date 27-08-2022

PRINCIPAL
PAZHASSI RAJA COLLEGE
PULPALLY 673 579



Overall Analysis:

Suggestions for improvement:

Signature of AAA Chairperson	Signature of AAA member 1	Signature of AAA member 2
		
Name: Dr Prigi Thomas	Name: DR. J. SIMON. K. THOMAS	Name: Minto John Mathew
Designation: Dean of Studies	Designation: PRINCIPAL & PROFESSOR	Designation: Coordinator - MICPSIL
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Place:

Date: