

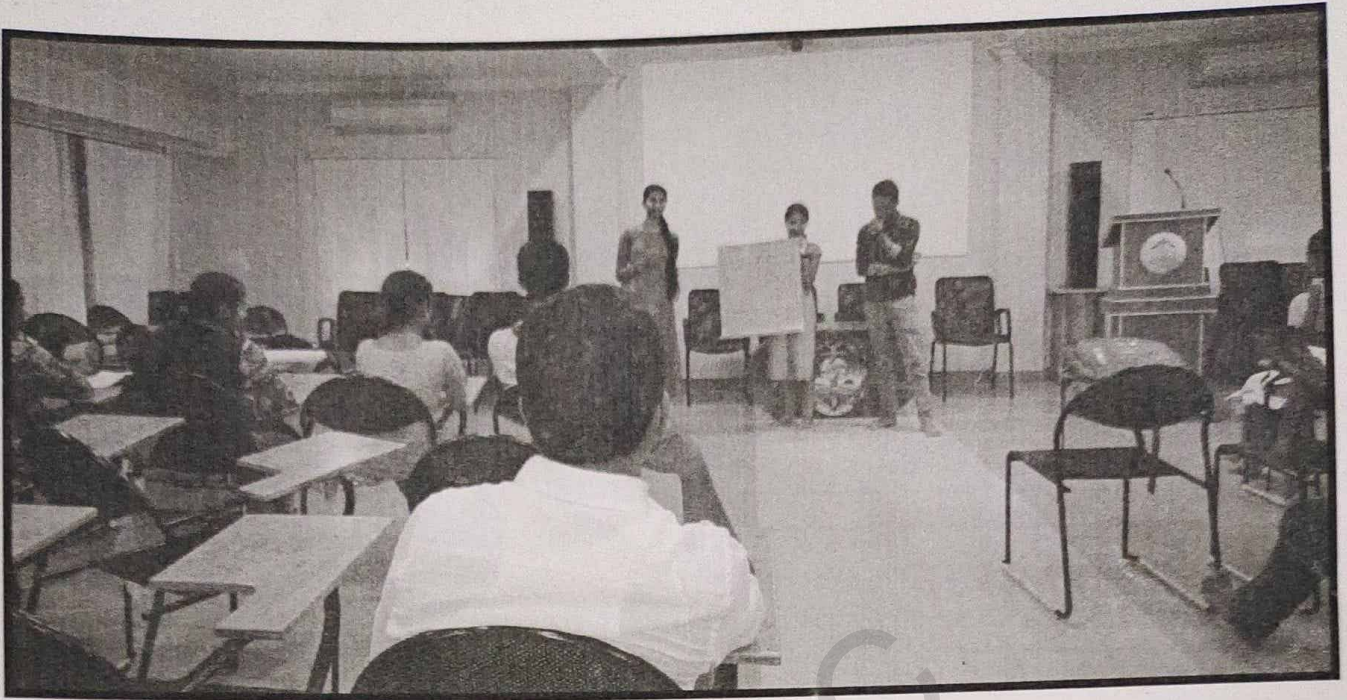
Report on Group Discussion held on 27/2/2020

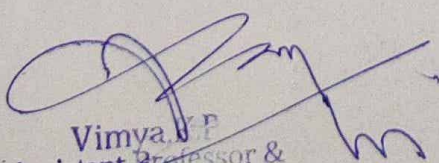
1 Session Report On Group Discussion (GD) A session on 'Group Discussion' was conducted on the 27th of February 2020 at the Classroom, Department of Commerce by the Training & Placement Cell. Mr. Rishikesh was the co-ordinator of training Co-ordinator, Mr. Abin K T was the department co coordinator, the Department of Commerce were present. The seminar was attended by 45 students from final and Pre-final year BBA and M.com Students. The motive of the seminar was to conduct a group discussion among the students, to observe their personality and skills, ability to discuss on the given subject and to guide them on how to take part in Group Discussions. The session opened with the 'Self Introduction' of students. Continuing with the training, Mr. Rishikesh gave a topic to the students to involve into group discussion. The topic given was "Should education system need changes?"

1. The students were given 2 minutes to think over the topic before beginning with the discussion.
2. The group discussion lasted for about 15-20 minutes. The highlights of the discussion are as follows:
 1. There was an initiator who was also a dominator in the group.
 2. The group discussion was in English.
 3. There were few silent observers who didn't involve in discussion.
 4. Some students were fumbling for vocabulary.
 5. Students could highlight many important facts and figures pertaining to the topic.
 6. Students were able to understand the topic properly.

Mr. Rishikesh suggested students to use quotes, facts, figures, definitions, statistics, shocking statements, short story or general statement in the discussion. He gave hints on how to enter a GD midway and ideas to silent members on how to enter a GD. He also gave importance on the non-verbal communication i.e. body language by which attitudes and feelings are communicated. Lastly he tried to draw attention of the students to summarize and conclude the GD highlighting all the important points' discussed by the group. Concluding the session Mr. Rishikesh advised the students to read newspapers and enlist three local, national and global news each which shall help them to be aware of the current news in the world. After observing and listening the discussion of students, it was evident that the students are not aware about the do's and don'ts of the GD. Hence next session was planned for the same.

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Group Discussions and Debates

(2019-20)

The department ensures participative learning through the methods of group discussion, role play and individual project. Group discussion improves thinking, listening and speaking skills. It is an effective tool in problem solving, decision making and personality assessment. The key topics from the syllabus were selected for discussion among students.

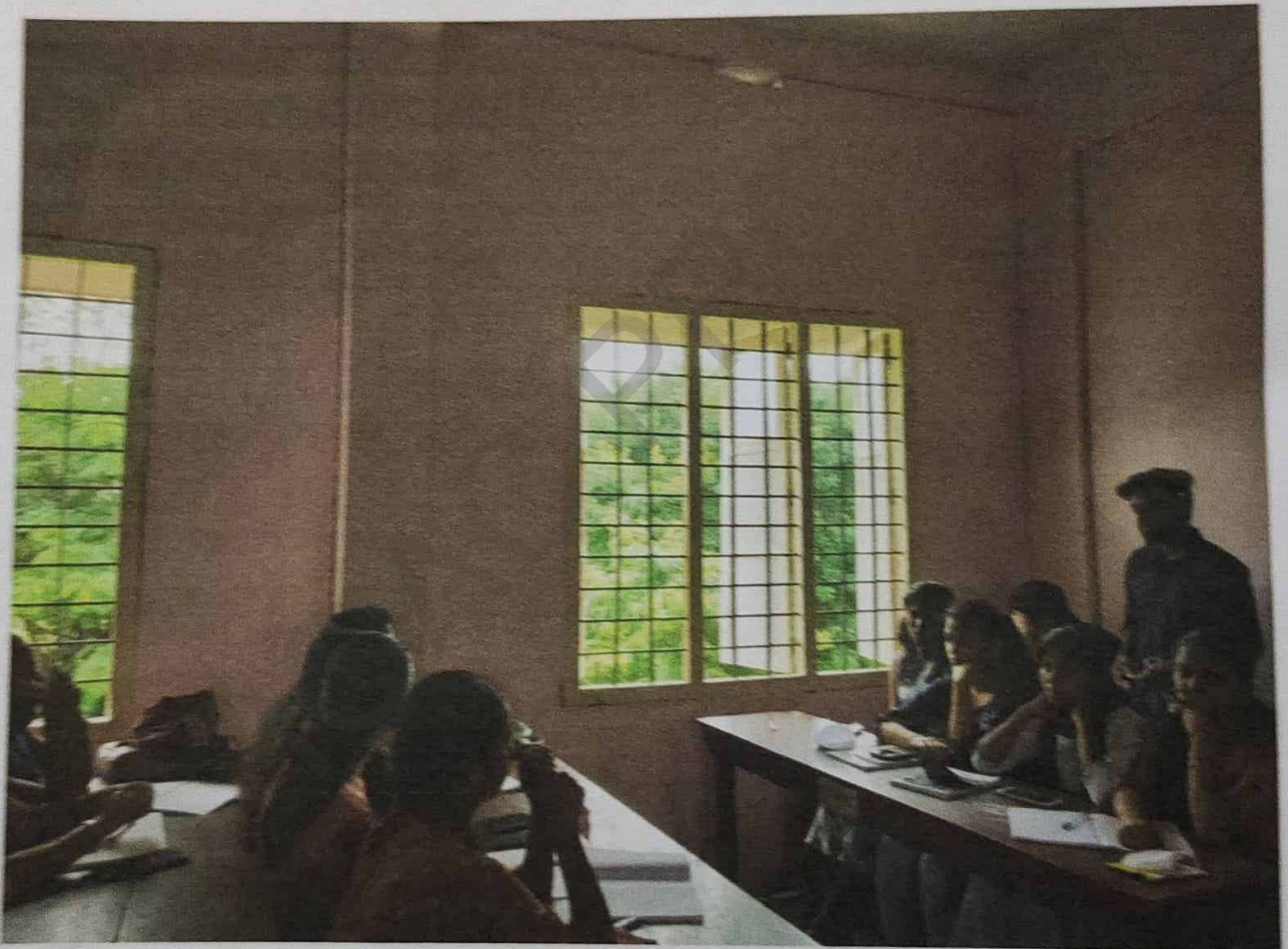
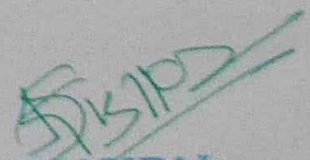


Figure 1 Group Discussion on Gender Disparity


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Group Discussions and Debates

(2018-19)

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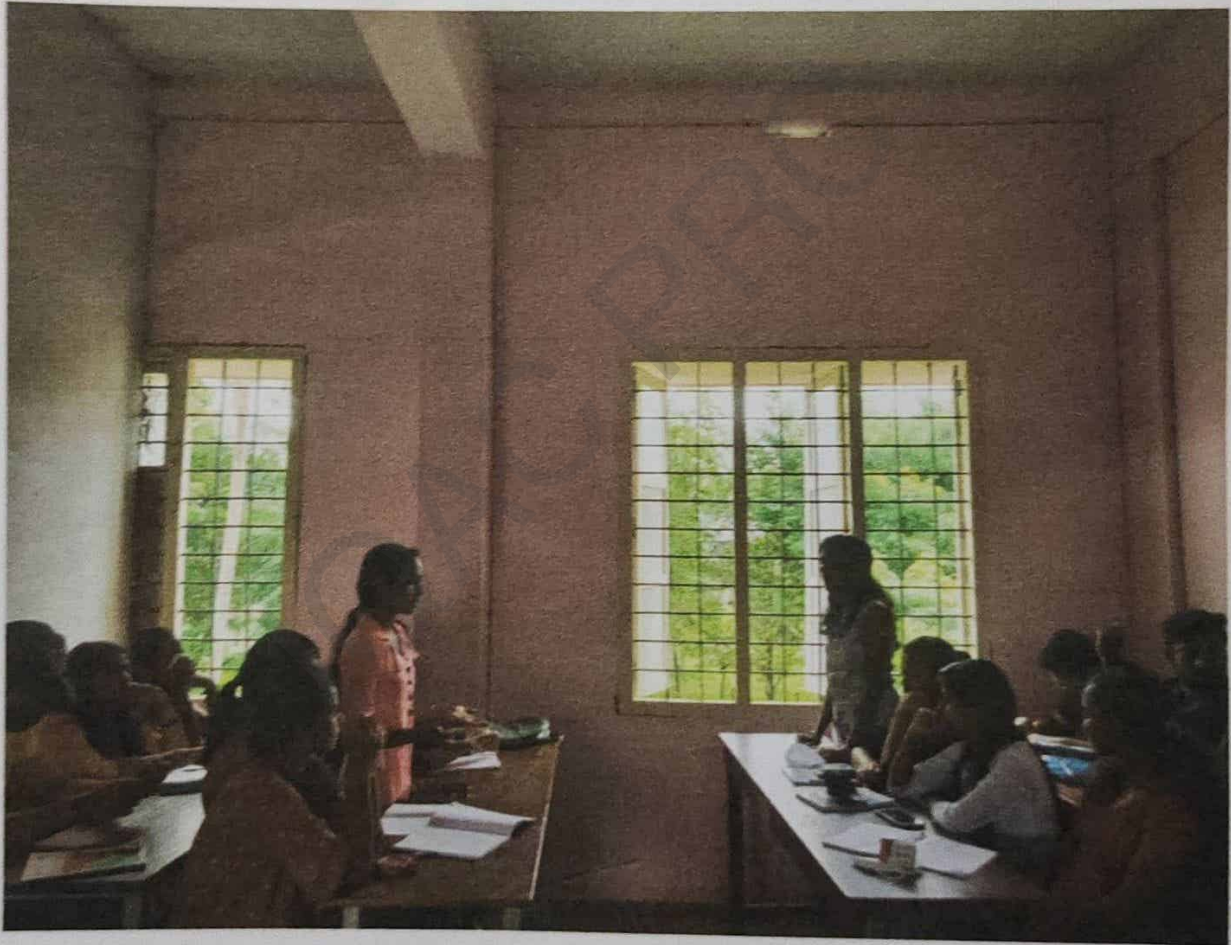


Figure 1 Group Discussion on Casteism

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