



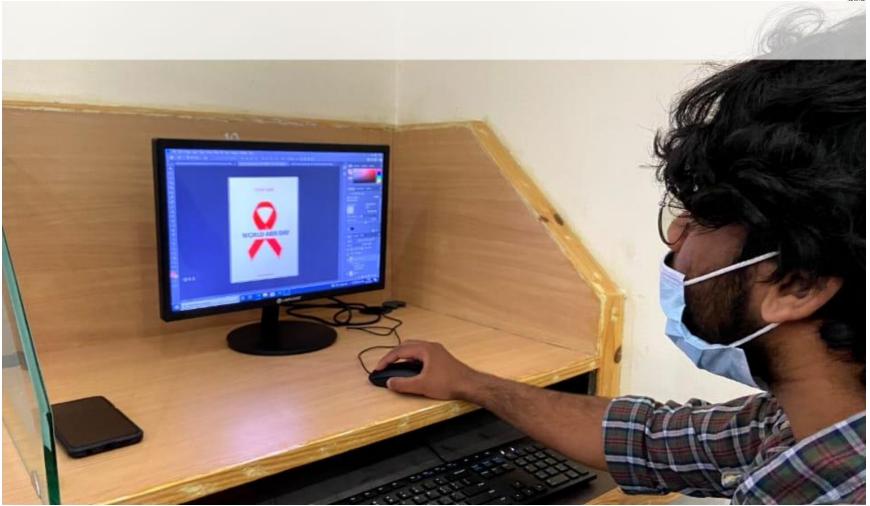
# PAZHASSIRAJA COLLEGE

Pulpally, Wayanad, Kerala, India, 673579

## Subject Based Softwares Usage for Teaching and Learning

Journalism and Mass Communication English





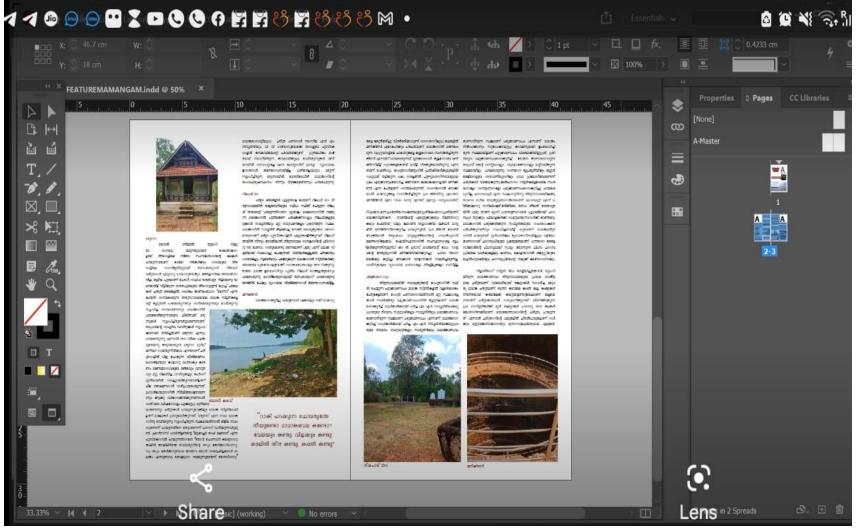












### Incorporates 5 BASIC OBJECTIVES



- LISTEN
  - Imbibing language skills seamlessly by listening to the standard pronunciation.
- RESPOND
  - Repeating the lessons and have them moderated and evaluated by the linguistic expert instantly.
- RECORD
- By offering a direct comparison of the learners voice with that of the linguist, all intricate aspects of the language can be picked up with ease.
  - EVALUATE
- Nothing is a better method of evaluation than listening to one's own pronunciation. The students can do a periodical evaluation to measure the progress as well as evaluate his/her language with that of the expert.
- MONITOR & GUIDE

  The linguist can monitor each student independently without disturbing other students and guide them online instantly.

#### MODULAR/FUNCTIONAL/TECHNICAL MODULES

- 1. Recorder/Digitizer: This will convert original passage stored in tapes into digital format. This can also be used by the teacher for recording original passage and lessons.
- 2. Teacher console: This 'teacher position' is provided with control functions to monitor all student positions. With this, the various batches, their session timings and their respective lessons can be set. The unique feature of options for listening to the recorded lesson and the students voice seperately and stopping the action at selected student positions for giving instructions enable personalized attention.
- 3. Student console: With this feature, recorded lessons can be downloaded on to the hard disk at the students console. Hence, the student can listen to the expert's lessons and pronunciations, repeat them, record, and replay. Correction in case of any erratic pronunciation is also possible.

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